Duoficion ou Tost
Proficiency Test
for
English Language Teachers
(B)

Section Three: Grammatical Structure

Directions : Questions 94-107 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the one word or phrase that best completes the sentence.

94-	I will have been there _	·
	a) for 3months	
	b) during 3 months	
	c) since 3 months	
	d) whilst 3 months	
95-	I haven't	this week.
	a) much people	
	b) anybody	
	c) no people	
	d) someone	
96-	Send him to the baker's	some bread.
	a) in order he buys	
	b) for to buy	
	c) to buy	
	d) for buying	
97-	the baby w	hile I'am in the kitchen.
	a) Look to	
	b) Take care	
	c) Look after	
	d) Care	
98-	It looks it	t's going to rain.
	a) that	
	b) as if	
	c) as	
	d) like that	

99-	Не	was very angry his wife.
	a)	on
	b)	to
	c)	at
	d)	upon
100	-W	hen we arrived at the office we found that someone
	du	ring the night.
	a)	had broken in
	b)	has broken in
	c)	broke in
	d)	have broken in
101	-Stı	idying English is hard at first, but you soon
	a)	are used to it
	b)	get use it
	c)	are use it
	d)	get used to it
102	- N	ot only to London , but she also visited other
	les	s well known cities in England.
	a)	she went
	b)	went she
	c)	did she go
	d)	she did
103	-No	w remember, you the test until the teacher tells
	yo	u to.
	a)	are not starting
	b)	are not to start
	c)	haven't started
	d)	needn't start

104	had we start	ed watching the film when our friends
	ame round for a chat.	
a) Hardly	
b) Slightly	
c) Little	
d	l) Rarely	
105-S	She was thought	the car in London.
a) to buy	
b	buying	
c	to have bought	
d	l) might buy	
106-0	Our house	as soon as possible. It's in an awful
S	tate.	
a) needs redecorating	
b) to redecorate	
c	redecorated	
d) is redecorated	
107-I	He eventually managed	the door by kicking it
h	ard.	
a) open	
b	o) opening	
c	to open	
d) to have opened	

Section Four: Vocabulary

Directions : Items 108-112 include sentences with missing words or phrases. From the words or phrases below each choose the one that best completes the sentence.

108-Tł	ne initials G.C.C Gulf Cooperative Council.
a)	look for
b)	account for
c)	make for
d)	stand for
109-Y	ou don't have to be worried about the journey to the airport.
Y	our brother is going to
a)	take you off
b)	see you off
c)	bring you up
d)	give you for
۱۱ ۰- M	y father and I have the same character, I him
m	uch more than my brother.
a)	look at
b)	take off
c)	look up
d)	take after
111-St	op thinking about it. Don't let this result
a)	get you off
b)	get you down
c)	get you on
d)	get you up
112-Pl	ease make your check to Saudi Business Machine.
a)	payment
b)	paid
c)	payable
d)	pay

Directions: In each sentence below there is a word in boldface. From the words below each choose the one that has the nearest meaning to the boldfaced word.

113-The Roman armies were defeated in 622 A.D.

- a) inscribed
- b) enlisted
- c) retreated
- d) beaten

114-Bad deeds are disgraceful.

- a) shameful
- b) beautiful
- c) shy
- d) happy

115-He is an aggressive person. he does not care about other people's feeling.

- a) passive
- b) offensive
- c) attacking
- d) opponent

116-Sorry! The general director is not available today.

- a) active
- b) passive
- c) around
- d) connected

Section Five: Reading Comprehension

Directions: Read the following text carefully. Then answer the questions on the basis of what is stated or implied by the text. Choose the word or phrase that best completes the sentence:

- 1- Visitors to America are immediately struck by the tremendous numbers of automobiles filling the highways and crowding the city streets. The automobile, which has transformed the American way of life, is the almost indispensable workhorse of the family. During the week, the father drives it to his job in the city, alone, or in a "car pool" arrangement with several of his fellow workers. When he leaves it at home, his wife uses it constantly to do errands, to haul groceries, to drive children to lessons or appointments, to shops or swimming pools. On weekends, the family drives out to the country for a picnic lunch or may take a trip of several hundred miles. On vacations, no corner of the country is beyond the family's reach.
- 2- All of America has felt the changes, which came with the automobile and with the network of highways that have been built to serve it. Farmers, who live far from their neighbors, are no longer isolated. Tractors of the work of the many farmlands they cannot afford to hire, trucks carry their products to market, to storage elevators or to railroads.
- 3- Traffic jams in cities and along the approaches to cities, especially at morning and evening rush hours and at the start and end of weekends, are difficult problems. How to find out enough parking space in the cities, even with underground parking lots and many-storied "pigeonhole" parking structures in another. More highways and wider ones are needed as fast as they can be built.

117-The main topic of this passage is ______

- a) The American Family
- b) The American highways
- c) Major American cities
- d) Cars and the American Life

118-Th	ne automobile has had o	n	the	American
soc	ciety.			
a)	A little effect			
b)	hardly any effect			
c)	an obvious effect			
d)	no effect whatsoever			
119-Th	ne American father		_ •	
a)	always drives alone to work			
b)	may share his car with other colleagues			
c)	drives his children to lessons			
d)	drives his wife to haul groceries			
120-Th	ne American family may spend the weekend _			•
a)	abroad			
b)	in downtown			
c)	out of town			
d)	in a family gathering			
121-Thanks to the automobile, all American States have become				
a)	within reach			
b)	more isolated			
c)	beyond reach			
d)	torn apart			
122-M	ost American families	car	. S.	
a)	cannot afford			
b)	do not badly need			
c)	do not have			
d)	cannot do without			

123-Tl	he word 'which' in the firs line of the second paragraph refers
to	·
a)	all Americans
b)	automobiles
c)	changes
d)	traffic
Section	n Six: Linguistics and Pedagogy
124	Phonetics deals with the properties of
so	unds as represented in variations in the sound wave.
a)	Acoustic
b)	Articulatory
c)	Auditory
d)	Generative
125-W	Then a speech sound undergoes a change in articulation in
co	nnected speech, becoming more like a neighboring sound, this
pr	cocess is known as
a)	Assimilation
b)	Aspiration
c)	Adaptation
d)	articulation
126-	The strong version of the Contrastive Analysis Hypothesis
a)	attempts to predicat all errors produced by L2 learners
b)	deals only with errors resulting from L1 interference
c)	does not predict L2 errors but only explains them
d)	All of the above

127- <i>A</i>	According to the nativist theory, the key factor that determines		
S	uccess in first language acquisition is		
) child general inteligence		
b) amount of exposure to language		
c) imitation of parents		
d) teaching techniques employed		
128-I	n standardized test		
a) the writing and evaluation of the test are done by the same person.		
b) the number of subjects tested is usually large.		
c) We make use of composition and short answer techniques.		
d) All of the above		
129	serve to indicate the extent to which an individual		
has mastered specific skills or body of information acquired in a			
f	ormal situation.		
a) Proficiency tests		
b) Aptiude tests		
C) Achievement tests		
d) Objective tests		
130-I	Dictation is a useful testing technique that can be used to test		
_	· · · · · · · · · · · · · · · · · · ·		
) spelling		
) listening comprehension		
) general proficiency		
O	all of the above		
131-0	Objective tests are those in which individual items		
a) have only one correct answer		
b) can discriminate among examinees		
C) are balanced in length and difficulty		
d) have appropriate distractors		

132-According to Dell Hymes, the knowledge of rules for the
conduct and interpretaion of speech is known as
a) distinctive competence
b) grammatical competence
c) communicative competence
d) linguistic competence
133-In my opinion the errors that L2 learners produce are
a) signs of imperfect learning and should be eradicated
b) natural by product of the learning process
c) signs of poor teaching
d) the result of L1 interference
134-The ideal linguistic input (i.e. speech addressed to L2 learners
for acquiring a second language should be
a) comprehensible
b) relevant to the learners' immediate interests
c) not too comples
d) all of the above

135-Individualized instruction is basically the recognition that .

a) students have different needs and abilities

b) a single method may not be successful or appropriate to all students

c) students learn at different rates of speed

d) all of the above

136-	Ga	ardner defines integrative motivation as the learner' desire to
	b) c)	be identified as a member of the target culture get a high pay job obtain a prestigious social status B & C
137-	In	learning foreign languages, the critical period hypothesis
	sti	pulates that
	a)	children are superior to adults
	b)	adults are superior to children
	c)	children and adults are equal
	d)	None of the above.
138-	In	the approach, there is dependence on mimicry,
	me	emorization of set phrases, and overlearning.
	a)	communicative
	b)	audiolingual
	c)	cognitive
	d)	linguistic
139-	In	the audiolingual approach, there is emphasis on
	a)	pronunciation.
	b)	communication
	c)	intonation
	d)	both A & C
140-	Of	the four skills of language in the one that is least
	un	derstood.
	a)	listening
	b)	speaking
	c)	reading
	d)	writing

141-Usin	ng monolingual dictionary work, and the key word method
are	widely used to teach
a) s	peaking
b) r	eading
c) v	vriting
d) v	vocabulary
142-Tea	ching grammar goes into the following three stages:
a) F	Presentation, demonstration and practice.
b) 1	Teaching rules, providing examples and doing exercise.
c) T	Teaching, demonstration and homework.
d) F	Reading, demonstration and writing.
143-A lit	terate student can acquire the details of reading in a second
lang	guage an illiterate one.
a) s	hower than
b) a	as fast as
c) a	as slow as
d) f	aster than
144-Tea	ching receptive skills means teaching
a) s	peaking and reading
b) li	istening and reading
c) s	peaking and writing
	vriting and speaking
145-Gra	mmar teaching is concerned with explicit teaching of
	guage
_	orms
,	neaning
c) u	
,	vords
u) v	TOTAL

146-W	hen we ask students to read a text, evaluate it, and react to it,
we	e are teaching
a)	thorough reading
b)	critical reading
c)	scanning
d)	skimming
147-Th	ne purpose of teaching speaking is to allow students to
a)	express themselves
b)	repeat sentences
c)	repeat what they heard in the classroom
d)	express language function
148-A	test that measures the learning of material in a particular
co	urse is called a (n)test.
a)	close
b)	multiple choice
c)	aptitude
d)	achievement
149	are not based on a particular program.
a)	Progress Tests
b)	Placement Tests
c)	Achievement Tests
d)	Proficiency tests
	test that requires filling in words in words that have been
	leted from a paragraph is called a (n)test.
,	close
b)	achievement
c)	multiple-choice
d)	true.valse

151-Testing experts consider dictation as a test of		
	spelling	
b)	general language proficiency	
c)	listening	
d)	all the above	
152-A close test is generally used to test the skill.		
a)	reading	
b)	writing	
c)	listening	
d)	speaking	
153-Language test results are beneficial for		
a)	teachers and the administration	
b)	students and parents	
c)	curriculum and syllabus designers	
d)	using word functions and meanings	
154-While one prepares his test, one should		
a)	spend adequate time in development	
b)	match his tests to the content	
c)	make his test valid, reliable, and balanced	
d)	be all the above	
155-The language lab is best used in the teaching of		
a)	good writing	
b)	reading comprehension	
c)	free conversations	
d)	listening comprhension	

156-Ar	overhead projector can effectively be used to teach
a)	reading and writing only
b)	speaking and other skills
c)	listening comprehension especially
d)	grammatical structures mainly
157-Fla	ash cards are commonly used to teach
a)	grammatical structures
b)	vocabulary items
c)	writing exercises
d)	reading aloud
158-W	e can use both flannel boards and magnetic boards to display
pic	ctures and cards. However,
a)	flannel boards are more effective
b)	magnetic boards are easier to use
c)	they are similar
d)	chalkboards are better than both
159-Co	omposite pictures may be effectively used in the teaching of
<u>-</u>	speaking and writing
	reading comprehension only
•	grammatical structures mainly
	young learners only
·	
160-Us	ing technology in teaching help to
a)	present demonstrations
,	enhance course content
c)	provide additional illustrations
d)	all the above