

COURSE DESCRIPTION

1- Course Identification

Department:	English Language	Level : 1 Literary section 2 Scientific section
Course Title:	General English 101	Prerequisite(s): None
Code:	EEC 103	
Credit hours	2	Name of college : College of Education in Jubail Members responsible for the course: Ms. Nehad Asiri , Ms. Amani Al-Buwardi and Ms. Mashael Al-Qahtani
Contact hours	3	

2- Learning Resources

<p>1.Required Text(s): <u>Face 2 Face</u> By Chris Redston & Gillie Cunningham (student's book ONLY) <u>Intermediate level</u></p>
<p>2. Essential References : Oxford Advanced Learner's Dictionary of English Longman. <i>Essential Grammar in Use</i>, a self-study reference and practice book for elementary students of English by Raymond Murphy</p>
<p>3.Electronic Materials, Web Sites etc:</p> <ul style="list-style-type: none"> ➤ http://www.5minuteenglish.com/ ➤ http://www.english-at-home.com/ ➤ http://learnenglish.britishcouncil.org/ar/ ➤ http://www.bbc.co.uk/worldservice/learningenglish/ ➤ http://www.englishclub.com
<p>4- Other learning material such as computer-based programs/CD, professional standards/regulations: Projector slides, power point presentations, online activities ...etc.</p>

3-Course objectives:

By the end of this course , students should be able to :

- Develop vocabulary and recognize grammatical structures related to listening , reading , and writing tasks.
- Practice basic reading and listening comprehension skills, including identifying the concrete (explicit) details.
- Process information received orally and take notes on that.
- Use grammatical rules appropriately.
- Understand connections between pieces of information and correctly sequencing that information in a passage.
- Categorize what they read and write including recognizing the differences between fact and opinion and combining information.
- Process information received orally and take notes on that.
- Use implicit information from the passage or audio recordings to make inferences concerning character motives or behaviors, answer specific questions about predictions and conclusions and determine authorial intent.

4- Course Overview:

General English 101 is a fully integrated academic course covering all four language skills: listening, speaking, reading and writing. It is built upon a framework of concepts that helps students become proficient in English and prepared for the academic and social challenges in college and beyond. Basic grammatical structures will be presented along with other fundamental skills and strategies.

5-Course content

<i>Topics to be covered</i>	<i>No of weeks</i>	<i>Contact Hours</i>
Introduction and Grammar Revision	2 nd	-
	3 rd	-
Chapter 1 <u>How do you feel</u> : 1A + 1B P.4 (1): Vocabulary used to describe weekend activities P.4-5 (4+5+6): Listening & Grammar: Questions forms - using & writing question forms. P.6 (1): Phrases used to express likes & dislikes P.7 (9): Listening <i>Worksheet no. 1</i>	4 th	3
Chapter 1 <u>How do you feel</u> : 1C + 1D P.8-9 (4+6+7) Vocabulary & Reading P.10-11 (1+2+5a): Tag questions – writing tag questions. <i>Review p.11 (Ex.1+2+5)</i> <i>Worksheet no. 2</i>	5 th	3
Assignment 1; 1C (9) P.9 Group work		
Chapter 2 <u>We haven't got time</u> : 2B P.14 (1+2): Vocabulary used in Kitchen P.14-15 (3+4+5+7+8): Reading & Grammar: Present Simple & Continuous <i>Worksheet no. 3</i>	6 th	3
Chapter 2 <u>We haven't got time</u> : 2C + 2D P.16-17 (5+6+7 +8): Reading & Vocabulary : Gradable and strong adjectives P.18 (1+2+3+4): Listening+ Writing sentences giving & pieces of advice & showing concern <i>Review P.19 (Ex.4+5)</i> <i>Worksheet no. 4</i>	7 th	3
Chapter 3 <u>The tourist trade</u> : 3A P.20 (1): Writing phrasal verbs (1) P.20-21 (2+3 +6): Listening & Grammar: present perfect simple or past simple. <i>Worksheet no. 5</i>	8 th	3
Assignment 3; 3A P.102		
Chapter 3 <u>The tourist trade</u> : 3C + 3D P.24 -25 (5 + 7): Reading & vocabulary : word formation – suffixes for adjectives and nouns. P.26 (1 + 2): Listening <i>Review Pg.27 (Ex. 1 + 5)</i> <i>Worksheet no.6</i>	9 th	3
Chapter 4 <u>Born to be wild</u> : 4A + 4B P.28 - 29 (3 + 4a,b + 7): Reading & Grammar : Past simple & past continuous + used to P.30 (1): vocabulary : writing sentences using character adjectives . <i>Review pg. (Ex. 2+ 3 + 4)</i> <i>Worksheet no.7</i>	10 th	3
Chapter 5 <u>Home truths</u> : 5A Pg.36 (1) : Vocabulary- Homes Pg. 36 – 37 (3+ 4+5+7): Reading, Listening and Grammar – making comparisons. Writing comparative and superlative forms. <i>Worksheet no.8</i>	11 th	3

Chapter 5 Home truths : 5B <u>Pg.38 (1 + 2)</u> :Vocabulary – phrasal verbs (2) <u>Pg.38-39 (4+5+ 6)</u> : Listening & Grammar – the future: will, be going to / present continuous Worksheet no.9	12 th	3
Chapter 5 Home truths : 5D <u>Pg. 42 (1 +2 + 3)</u> : materials & explaining what you need Review Pg.43 (2 + 3) Worksheet no. 10	13 th	3
Role-play Activities " Bonus "	14 th	3
General Revision	15 th	3

Assignment 5; Mind Map Poster

REVIEWS & WORKSHEETS WILL BE GIVEN IN THE (ONE HOUR) CONTACT HOURS

6- Teaching Methods:

In this course the following methods are employed

- Lectures / teaching students how to read attentively, understand clearly, and use vocabulary in a meaningful context, reinforcing students' understanding of grammar items through grammar exercises and drills.
- Class discussions / teaching a range of activities leading to free use of grammar items in genuine language tasks.
- Exposing students to group work tasks that require a high sense of cooperation and willingness to sharing information, experiences and stories with others.
- Brainstorming
- Using technology tools to expand the communication process. (Projector slides, power point presentations, online activities ...etc) and encouraging students to make extensive use of material on the web.
- Meeting individual students during office hours to solve their problems related to language learning, and encourage them to enjoy learning the new language.
- Frequent assessment of skills by tests/quizzes.

4.Scheduling of Assessment Tasks for students

No	Assessment	Week due	Proportion of final Assessment
1.	Mid-term Exam Of objective questions	10 th	20%
2.	Quizzes Quiz 1 : Reading quiz of objective questions + vocabulary and dictation (Ch1 + Ch2)	7 th	10%
	Quiz 2 : Grammar quiz of objective questions (Ch3+ Ch4)	13 th	5%
3.	Assignments Ch 1: 1C (9) P.9 (Groupwork)	4 th	3%
	Ch 3 : 3A Pg.102 (Individual)	8 th	3%
	MIND MAP POSTER (Groupwork) Make a summary poster for some <u>grammatical rules</u> you have studied and present it to your classmates.	12 th	4%
4.	Participation All along		5%
5.	Final Exam Of objective & subjective questions	-	50%

*** Classroom Policies:**

1. Because attendance is important for student success, students are expected to attend all classes, that is, to arrive for class sessions on time and to remain the entire period. Those who arrive after their names are called or leave before the instructor dismisses class will be marked absent. Tardy students with legitimate excuses should meet with the instructor in the office hours.
2. Quizzes will not be repeated for absent students. Mid-term exam will be repeated only for absent students who present legitimate excuses within 2 weeks from the mid-term exam date. Those who come 2 weeks later will be deprived from attending the makeup exam.
3. Students are expected to respect each other by acting courteously, for example by listening attentively when another person is speaking. Chatting in class (private conversations) will not be tolerated.
4. Student must not chew gum during classes.
5. Students must keep their mobile phones on "silent".
6. Students are expected to participate in class discussions and activities. A participation grade will reflect the amount, quality, and relevance of their constructive involvement in these activities.
7. Students are expected to show respect for the instructor and fellow students, for example, by not packing up their bags to leave before the instructor dismisses class.
8. Disruptive or uncooperative students will be told to leave the classroom. Repeat offenders will be dismissed from the course.
9. Students are to see the instructor ONLY during the office hours.
10. For further inquiries ,students can contact their instructors via e-mail or during **office hours** as follows :

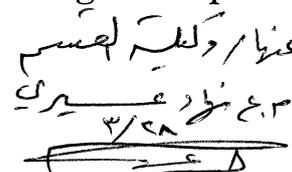
Instructor	E-mail Address	Office Hours
Ms. Nehad Asiri	nehad.asiri@gmail.com	Monday 10:00 - 11:50 Wednesday 8:00 – 9:50
Ms. Amani Al- Buwardi	amani-albuwardi@hotmail.com	Monday 10:00 - 11:50 Wednesday 10:00 - 11:50
Ms. Mashaal Al-Qahtani	mmmalQahtani@ud.edu.sa	Monday 10:00 - 11:50 Wednesday 8:00 – 9:50

Best Wishes ...

Prepared by : Mashaal Al-Qahtani , Ms. Amani Al- Buwardi and Ms. Nehad Asiri


Academic Coordinator

Head of English Department


عبدالله بن محمد العيسى
رئيس قسم اللغة الإنجليزية
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