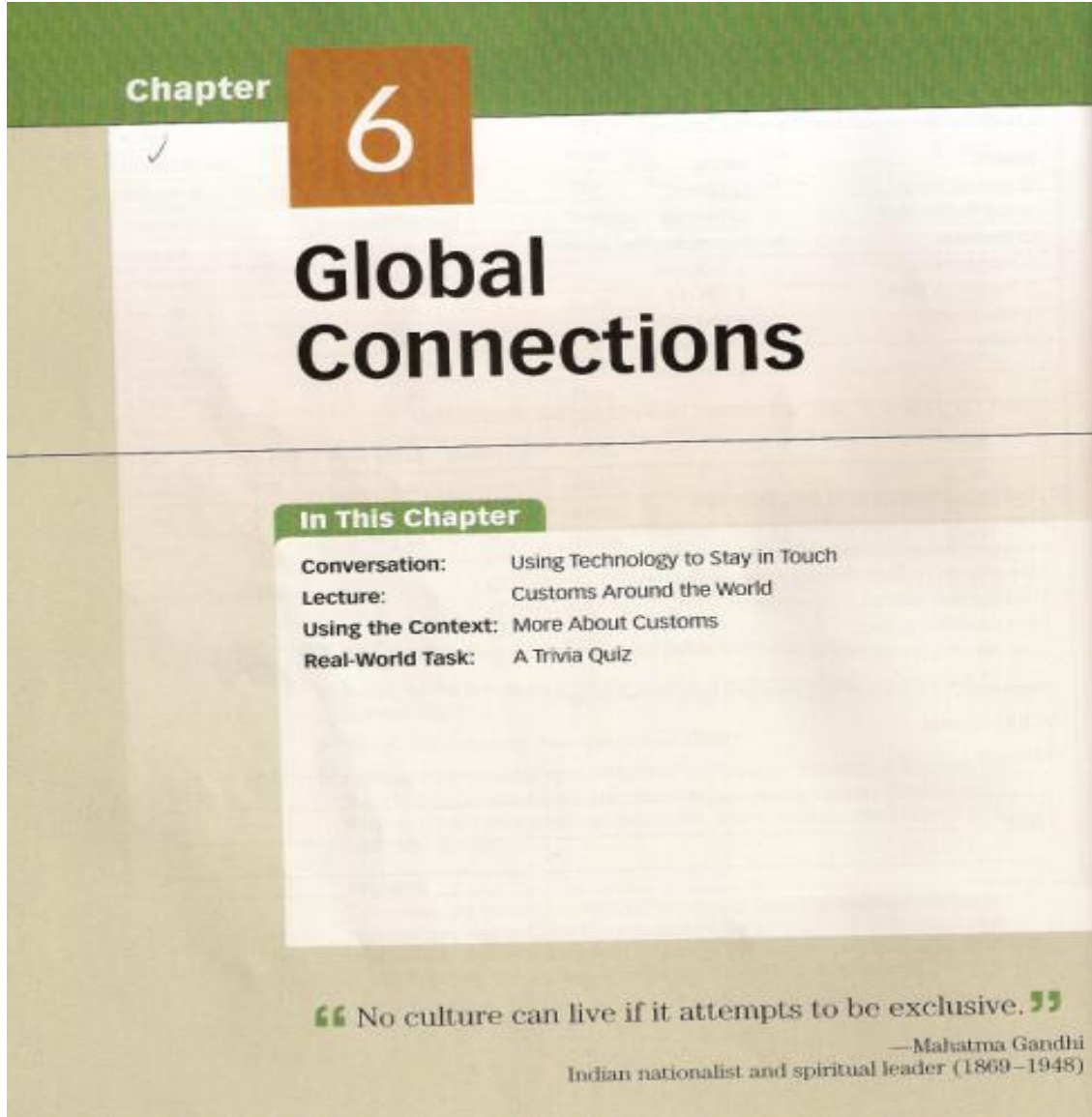



## Listen and talk -11




**No culture can live if it attempts to be exclusive**

أية ثقافة يمكن أن يعيش إذا كان تحاول أن تكون عصرية

 **Connecting to the Topic**

- 1 Where is the person in the photo? What is the person doing?
- 2 Why do you think this person needs a computer?
- 3 List the types of technology that you use. How do you use each type?



**Where is the person in the photo? What is the person doing ?**

**Maybe in Asia in Vietnam or Cambodia >> he is using his laptop computer**

**Why do you think this person need a computer?**

**Maybe he's contact with his parents or maybe he ordering seed for his feel maybe he want know what in local gym**

**List the types of technology that you use . how do you use each type?**

**Mobile –mp3 –laptop –i pad**

---

**أين هو الشخص في الصورة؟ ما هو الشخص الذي يقوم؟  
ربما في آسيا في فيتنام أو كمبوديا >> انه يستخدم حاسوبه المحمول  
لماذا تعتقد أن هذا الشخص بحاجة الى جهاز كمبيوتر؟  
ربما هو الاتصال مع والديه أو ربما كان يأمر البذور ليشعر الذي له ربما تريد معرفة ما في**

الصالة الرياضية المحلية  
قائمة أنواع التكنولوجيا التي تستخدمها. كيف يمكنك استخدام كل نوع؟  
موبايل-MP3-الكمبيوتر المحمول I PAD

Part 1

Conversation: Using Technology  
to Stay in Touch

Before You Listen

In the following conversation, Sakamoto and Jeff talk about using technology to stay in touch with family and friends.



▲ Jeff, making a telephone call over the Internet

This is a picture Jeff as he spoke with a friend Sukimutw for the use of  
technology to stay in touch with family and friends

هذه صورة جيف وهو يتحدث مع صديقة سوكيموتو عن استخدام التكنولوجيا للبقاء على  
اتصال مع العائلة والأصدقاء

**1 Prelistening Questions** Discuss these questions with your classmates.

1. In the photo, Jeff is using special software to make a telephone call over the Internet. What do you know about this technology? Have you used it?
2. How often do you use a computer and for what purposes?
3. What technology do you use to stay in touch with your family and friends in other countries?



**2 Previewing Vocabulary**

1. Listen to these computer terms from the conversation. Define them with your classmates. Check the terms you know. If you are not sure about a term, look it up in a dictionary.

**Nouns**

- blog
- headset
- sound card

**Verbs**

- download
- install (software)
- post (a message or comment)

2. Listen to the underlined words and expressions from the conversation. Then use the context to match them with their definitions.

**Sentences**

1. I need to catch up on the reading for my economics course. I was sick for two weeks, and I'm really behind.
2. My teacher wrote several comments and questions on my paper and asked me to rewrite it.
3. Fatima stays in touch with her family by phone and email.
4. **A:** Could you give me a ride to school tomorrow?  
**B:** No sweat.
5. There's a \$3.00 charge for ordering concert tickets over the phone.

**Definitions**

- a. an opinion or statement about something or someone
- b. to do something necessary that you didn't have time to do in the past
- c. "No problem" or "That's easy."
- d. a cost or fee
- e. to communicate with someone regularly

I need to **catch up** on the reading for my economics course. I was sick for two weeks, and I'm really behind.: To do something necessary that you didn't have time to do in the past .

My teacher wrote several **comments** and question on my paper and asked me to rewrite it : An opinion or statement about something or someone .

Fatirna **stays in touch** with her family by phone and email. : To communicate with someone regularly

**A:** could you give me a ride to school tomorrow?

**B: No sweat.** : No problem or thar's easy.

**Charge** : a cost or fee



## Listen



**3 Comprehension Questions** Listen to the conversation. You don't need to understand all the words. Just listen for the answers to these questions. After you listen, discuss your answers with a partner.

1. Where does this conversation probably take place?
2. What is Jeff doing?
3. Who is Hasan?
4. How much was Sakamoto's cell phone bill?
5. What does Sakamoto want to know about?
6. What equipment will Sakamoto need to buy?
7. How much does VoIP software cost?

## Stress



**4 Listening for Stressed Words** Listen to the conversation again. Some of the stressed words are missing. During each pause, repeat the phrase or sentence. Then fill in the missing stressed words.

**Jeff:** Come in!

**Sakamoto:** Am I \_\_\_\_\_?

**Jeff:** It's OK, I was just catching up on my \_\_\_\_\_.

**Sakamoto:** Oh yeah? What's it \_\_\_\_\_?

**Jeff:** Mostly it's about \_\_\_\_\_ . Like, here's a \_\_\_\_\_ from Hasan talking about, let's see . . . football in Istanbul.

**Sakamoto:** In Turkey? \_\_\_\_\_ football?

**Jeff:** Sure. And \_\_\_\_\_ one from my friend Hiroshi, a \_\_\_\_\_ in Tokyo.

**Sakamoto:** Hmm. Maybe \_\_\_\_\_ should start a blog about learning \_\_\_\_\_.

**Jeff:** Well, it's a great way to meet \_\_\_\_\_ people, that's for sure. And all you need is an \_\_\_\_\_ connection.

**Sakamoto:** Well, \_\_\_\_\_ of the Internet, I wanted to ask your \_\_\_\_\_ about something.

**Jeff:** OK. What's up?

**Sakamoto:** Well, I just got my \_\_\_\_\_ phone bill for last month, and it was \$160!

**Jeff:** Ouch.

**Where dose this conversation probably took a place?**

**It is probably jeef room**

**What is jeef doing ?**

**He's busy with has blog he's techs with a different people and the blog abut football**

**How is hassan ?**

**The man is he techs with over the internet he is from istampol**

How much was sakomoto call phone bill ?

500 reyal Saudi ... 160 dollars

What does sakomoto want to know about ?

He want to call has family with a cheap way

What equipment will sakomoto need buy ?

Head sad and the microphone

Hoe much does volt soft were cost ?

It is free

---

اين جرت هذه المحادثة ربما اين المكان؟

وربما في غرفة جيف

ما يفعل جيف؟

انه مشغول مع لديه المدونة مع مختلف الناس ومدونته تتحدث عن كرة القدم

من هو حسن؟

الرجل هو الذي يتواصل معه جيف تكنولوجيا عبر شبكة الانترنت انه من اسطنبول

كم كان سعر فاتورة الهاتف لسوكوموتو؟

160 دولار ... 500 ريال سعودي

ما الذي يريد سوكوموتو ان يعرف عنه؟

وقال انه يريد الاتصال ب عائلة مع وسيلة رخيصة

ما هي المعدات سوف تحتاج إلى شراء سوكوموتو؟

سماعة رأس الميكروفون

كم تبلغ التكلفة للاتصال الإلكتروني؟

انها مجانية

---

هنا نص المحادثة الصوتية

**Sakamoto:** Yeah, I can't \_\_\_\_\_ it. Cell phone calls are so \_\_\_\_\_ here.

**Jeff:** Are they \_\_\_\_\_ in Japan?

**Sakamoto:** \_\_\_\_\_ cheaper. And we use our cell phones for \_\_\_\_\_, too. A lot of people don't even \_\_\_\_\_ a computer.

**Jeff:** It's \_\_\_\_\_ what you can do with cell phones these days. Talk, take \_\_\_\_\_, send email . . .

**Sakamoto:** Yeah. But \_\_\_\_\_ Jeff, I need to find a cheaper way to stay in \_\_\_\_\_ with my parents and my friends in Japan. And I \_\_\_\_\_ there's a way you can call overseas for \_\_\_\_\_ using your computer. Do you know anything about that?

**Jeff:** Of course, it's a \_\_\_\_\_ called Voice over Internet. I use it all the \_\_\_\_\_.

**Sakamoto:** How does it \_\_\_\_\_?

**Jeff:** Well, you need a computer with a \_\_\_\_\_ card, if you've got that.

**Sakamoto:** Yeah, I do . . .

**Jeff:** And you also need a microphone and a \_\_\_\_\_.

**Sakamoto:** Hmm. I don't have those.

**Jeff:** No sweat, you can buy them at any \_\_\_\_\_ store.

**Sakamoto:** OK. What else?

**Jeff:** Well, then you'll need to \_\_\_\_\_ the software, which is \_\_\_\_\_, and then if the person you're calling installs the \_\_\_\_\_ software, there's no \_\_\_\_\_ for calling.

**Sakamoto:** But what if they \_\_\_\_\_? Can I call from my \_\_\_\_\_ to someone's \_\_\_\_\_?

**Jeff:** Yes. There's a \_\_\_\_\_ for that, but it's a lot cheaper than using your \_\_\_\_\_, believe me.

**Sakamoto:** Could you show me how it works on \_\_\_\_\_ computer?

**Jeff:** Right now?

**Sakamoto:** No, it's \_\_\_\_\_ in Japan now. Can we do it in about three \_\_\_\_\_?

**Jeff:** No problem. I'll be here.

**Sakamoto:** Great. See you later.

Check your answers using the listening script on page 282. Then read the conversation with a partner. Remember that stressed words are louder, higher, and pronounced more clearly than unstressed words.

## Intonation



### INTONATION IN QUESTIONS AND REQUESTS

Information questions have a rising-falling intonation pattern:

- Where do you live?
- What's your name?

Yes/No questions and requests have a rising intonation pattern:

- Are you ready to go?
- Could you please repeat that?



**5 Practicing Intonation of Questions** Listen to the following items from the conversation and repeat them after the speaker.

#### Yes/No questions

1. Am I interrupting?
2. Are they cheaper in Japan?

#### Request for help or permission

3. Could you show me how it works on your computer?
4. Can we do it in about three hours?

#### Information questions

5. What's it about?
6. How does it work?



**6 Identifying Intonation Patterns** Listen to the following sentences. Repeat each sentence after the speaker; then circle the up arrow for rising intonation, or the down arrow for rising-falling intonation.

- |    |    |
|----|----|
| 1. | 4. |
| 2. | 5. |
| 3. | 6. |

هنا شرح لل ( intonation ) اللي هي المشاعر او طريقة الكلام اللي من خلالها تعرف اذا كان الشخص متحمس او منزعج او فرحان او غاضب... اذا كانت نبرة الصوت حماسية او بأسلوب شخص فرح نختار السهم المتجه لأعلى ... اما اذا كان بنبرة نائمة او حزينة نختار السهم المتجه للأسفل



## Listen

**7 Reviewing Vocabulary** Discuss the following with a partner. Use the underlined vocabulary in your answers.

1. Do you read email every day, or do you wait until the weekend to catch up on all your messages?
2. How do you stay in touch with your family and friends when you're traveling?
3. Before you buy an expensive product, such as a camera or computer, do you read the comments posted on the Internet by other people who have used it? Why or why not?
4. (Complete the following conversation with a request for help or permission.)  
**A:** \_\_\_\_\_  
**B:** No sweat.
5. How much is the monthly charge on your cell phone? Would you like to find a cheaper monthly fee?

## Using Language Functions

### INTERRUPTING POLITELY

At the beginning of the conversation, Sakamoto enters Jeff's room and asks, "Am I interrupting?" In many cultures it is impolite to interrupt a person who is speaking or working. However, most Americans are accustomed to interruptions and don't mind them. Here are some expressions that English speakers use to interrupt politely.

#### Expressions for Interrupting Politely

Am I interrupting?	I'm sorry to interrupt, but . . .
Can/May I interrupt?	Pardon me, but . . .
Excuse me (for interrupting), but . . .	Sorry, but . . .
I'd like to say something.	Wait (a minute). (I have a question.)

**8 Role-Play** Work in groups of three. In each of the situations, two people are talking and a third person interrupts. Take turns playing the role of speakers and interrupter.

1. Two colleagues are talking about a computer problem in their department. An assistant enters, interrupts, and tells one of them that their boss is on the phone and wants to talk to him or her right away.
2. It is time for class to start, and several students are talking on their cell phones. The teacher interrupts and asks them to put away their phones and take out their homework.
3. Two friends are having coffee together. They are talking about travel plans. A third friend interrupts and asks if he or she can join them.

هنا في هذه الصفحة اسئلة شخصية موجهة اليك ... كل شخص يجيب حسب رأيه الشخصي  
اما الفقرة الثانية فتتحدث عن طريقة السؤال والاجابة عليه مثل السؤال بـ **can i....? could i....?**



**9 The Interrupting Game** Work in groups of four to five students. Your teacher will give each student in the group a topic to discuss.

1. When it is your turn, start speaking about your topic.
2. Your classmates will interrupt you often, using the expressions in the explanation box.
3. When you are interrupted, answer the person who interrupted you, but then return to your topic. Follow the example.

**Example**

**Speaker:** Last night I went to a baseball game . . .

**Student 1:** Excuse me for interrupting, but which one?

**Speaker:** The Red Sox and the Yankees. Anyway, I went to the game and got to my seat . . .

**Student 2:** Sorry, but where was your seat?

And so on.

4. The game ends when the speaker finishes the story.

**10 Survey: Find Someone Who . . .** Ask your classmates about the ways that they stay in touch with family and friends. Find one person who fits each description below. Write the person's name in the space.

**Example** Have you ever used Voice over Internet Protocol?

Find someone who . . .	Name
has used Voice over Internet Protocol	
uses Instant Messenger regularly	
receives more than 10 emails a day	
enjoys writing letters	
has a PDA (personal digital assistant)	
does not have a cell phone	
has a cell phone, but no landline	
sends text messages regularly	

هنا استمع للنص ثم املأ الفراغات في الجدول .... وهي عن طرق التواصل المختلفة في مجموعة من الثقافات