

4) Among causes of errors is:	
<ul><li>a. Language transfer</li></ul>	
o b. Teaching too much gram	mar
O c. Class size	
O d. Using Longman's textboo	ks
5) In that theory, the learner's co	impetence is transitional.
a. Error analysis	
● b. Interlanguage	
c. Theory of syntax	
O d. Krashen's Monitor Model	
6) Those are people who use the communication.	e monitor when it is appropriate and when it does not interfere with
a. Monitor over-users	
<ul><li>b. Monitor optimal-users</li></ul>	
o c. Monitor under-users	
O d. Monitor poor-users	

7) The personal judgment of worthiness that is expressed in the attitudes that the individual holds towards himself/herself.
a. Risk-taking
b. Empathy
© c. Motivation
d. Self-esteem
8) Reading and listening for general understanding is called:
a. Skimming
© b. Scanning
© c. Planning
d. Socializing
9) It offers the possibility of selecting and sequencing different real-life situations rather than different grammatical items, vocabulary topics, or functions.
a. The topic-based syllabus
b. The task –based syllabus
© c. The situational syllabus
d. The functional syllabus
d. The functional synabus
10) When a test gives consistent results, it is called:
a. Valid
b. Reliable
○ c. Hard
O d. Easy