

Applied Linguistics

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Lecture 12

1. We need to consider a number of crucial factors such as the language level of our students, their educational and cultural background, their likely levels of motivation, and their different learning styles. This consideration takes place:
 - a. During making the lesson plan.
 - b. Before making the lesson plan.
 - c. After making the lesson plan.
 - d. All false

2. Knowledge of the above mentioned factors iswhen we have spent time with a group than it is at the beginning of a course.
 - a. Easier to obtain
 - b. Harder to obtain
 - c. Impossible to obtain
 - d. All false

3. We also need a knowledge of:
 - a. The content and organization of the syllabus.
 - b. The requirements of any exams which the students are working towards.
 - c. Both
 - d. Neither

4. Based on the above mentioned questions, we can conclude that pre-planning involves:
 - a. Knowledge of the students.
 - b. Knowledge of the syllabus.
 - c. Both
 - d. Neither

5. Armed now with our knowledge of the students and of the syllabus, we can go on to consider main planning elements.
- Three
 - Four
 - Five
 - Six
6. One of the four main planning elements is This means to consider what students will be doing in the classroom.
- Content
 - Language
 - Skills
 - Activities
7. One of the four main planning elements is This involves making a decision about which language skills we wish our students to develop.
- Content
 - Language
 - Skills
 - Activities
8. One of the four main planning elements is This involves the need to decide what language to introduce and have the students learn, practice, research, or use.
- Activities
 - Content
 - Language
 - Skills
9. One of the four main planning elements is In this element, lesson planners have to select content which has a good chance of provoking interest and involvement.
- Activities
 - Content
 - Language

d. Skills

10. Formal plans are sometimes required, especially when, for example, teachers are to be observed. A formal plan should contain some or all of the following elements:

- a. Class description and timetable.
- b. Lesson aims (example..... to give students practice in reading both for gist and for detail).
- c. Activities, procedures, and timing.
- d. All of the above mentioned.