Lecture 14

1-what is interpreting?

- -conceptual roots of interpreting
- -Defining interpreting
- 2-interpreting as translation
- -translation is defined as:
 - A process conveying the 'sameness of meaning'
 - The transfer of thought and ideas
 - A situation-related and function-oriented complex
 - Translation within a culture

-so interpreting could have the following key areas of theoretical framework:

- The scope of the interpreter's task (mainly **production**)
- The perspective on the translational process(target-oriented 'production' rather than source-dependent 'transfer'), and
- The normative specification of the translation product(the assumption of 'similarity' in meaning or effect)

3-interpreting settings

-interpreting inter-social and intra-social settings:

- 1. **Business interpreting** ,goods or doing 'business'
- 2. **Liaison interpreting** is a form of interpreting practiced mainly in commercial negotiations
- 3. Diplomatic interpreting
- 4. Military interpreting
- 5. Court interpreting
- 6. Sign language interpreting
- 7. Community interpreting or public service interpreting (in the UK) and cultural interpreting (in Canada)
- 8. Media interpreting or broadcasting interpreting

4-interpreting constellations of interaction

- -There are the following groupings
 - 1. Bilateral interpreting or dialogue interpreting types of texts
 - 2. Multilateral communication interpreting
 - 3. Conference interpreting

-the definition of a conference interpreter

5-interpreting typological parameters

- -language modality: is it spoken language, sign language interpreting, signed language interpreting or interpreting for the deaf
- -working mode: consecutive, simultaneous, whispered interpreting
- -directionality: is it face-to-face dialogue, is it 'back and forth', is it bilateral interpreting
- -use of technology
- **-professional status:** are you professional interpreter with special skills or a lay interpreter

6-what is consecutive interpreting?

- -Interpreting after the speaker has finished
- -learning consecutive interpreting by note taking and memory training

7-what is simultaneous interpreting?

- -takes place as the source-language text is being presented (SI)
- **-in whispered simultaneous interpreting**, the interpreter is seated or standing among the delegates and interprets simultaneously directly into the ear of the delegates

-learning simultaneous interpreting

8-interpreting domains and dimensions

- 1. Medium: human, machine, computer aided interpreting
- 2. Setting: international (multilateral conference, int. Organisation, media, court, police, health care, etc.....)
- 3. Mode: consecutive, simultaneous, whispered, sight
- 4. Language: (culture) spoken ,conference language, migrant language
- 5. Discourse: speeches, debates, face-to-face
- 6. Participants: equal representatives, individual VS. institutional representatives
- 7. Interpreter: professional interpreter, semi-professional, natural or layman interpreter
- 8. Problem: simultaneity, memory, quality, stress, effect, role

9-approaches for training interpreters

- apprenticeship, that is transfer of know-how and professional knowledge from master to student, mainly by exercise modelled on real life tasks
- More scientific approach where representatives of the cognitive process-oriented paradigm have applied their models to skill training for interpreters. Highlighting aspects such as component skills, strategies, processing capacity management and the development of expertise.
- -a humanistic approach to curriculum foregrounds the personal and social aspects of instruction interaction

10-selection criteria for training interpreters

-general entry requirements for training interpreters

- 1. **Knowledge** (of language and the world)
- 2. **Cognitive skills** (relating to analysis, attention and memory)
- 3. **Personality traits** (including stress tolerance and intellectual curiosity)

-aptitude testing for training interpreters

For conference interpreting, for example, traditional examination methods include holistic communicative task such as:

- Bilingual or multilingual interview
- Impromptu speech production
- And oral summary rendition in another language

-Personality traits

-a screening procedure

11- Globalization and interpreting

- -the relationship between globalization and interpreting studies
- 12- technologization and interpreting studies
- -the relationship between technologization and interpreting studies

13-orientation of interpreting studies

-there are about 12 steps towards the goal of completing an interpreting research project

Example of exam questions

Please, choose one answer and circle the appropriate letter:

- 1) The notion of 'activity' in translation could
 - a. Be adapted to a 'practice' in interpreting
 - b. Be specified as a 'service' in interpreting
 - c. Be qualified as 'commercial' in interpreting
 - d. Be modified as 'production' in interpreting
- 2) The most appropriate interpreting of استطرد المعلم قانلا: لقد كان رجلا سعيدا، لم اره is
 - a. A teacher went on to say: He was a happy man, never seen him return with zero hands
 - b. The teacher went on to say: He was a good man, never seen him giving in to despair returning with yellow hands
 - c. The teacher went on to say: He was a happy man. I had never seen him giving in to despair when he returned empty-handed
 - d. The teacher went on to say: He was a happy man. I've never seen him giving up hope as he returns home with nothing in his hands
- 3) Translation notions like transfer, ideas, sameness, intention or culture are
 - a. Adaptable to the definition of interpreting
 - b. Adoptable to the definition of interpreting
 - c. Portable to the definition of interpreting
 - d. Compatible with the definition of interpreting
- 4) The most appropriate interpreting of (انتقل رجل مع زوجته الى منزل جديد منذ سنتين) is
 - a. A man and a woman transferred to a new house since two years
 - b. A man and his wife moved into a new house two years ago
 - c. A man and his wife were moved into a new house since two years
 - d. A man with his wife were moved into a new house two years ago