

الكويز: كويزات المحاضرة الثالثة // لمقرر اللغويات التطبيقية
تم إنشاؤه بواسطة: fahad almutairi

1) Making errors is inevitable part of learning ?

- Error Analysis
- theory of syntax
- krashen's monitor model

2) ? Studying learners' errors serve two major purposes

- It provides data from which inferences about the nature of the language learning process can be made
- It indicates to teachers and curriculum developers which part of the target language students have most difficulty producing correctly and which error types detract most from a learner's ability to communicate effectively.
- A and B
- non of above

3) Among the most common errors are ?

- Omitting grammatical morphemes and Regularizing rules,
- Double marking and Using archiforms
- Using two or more forms in random alternation and Misordering items
- all of above

4) what is Omitting grammatical morphemes ?

- which are items that do not contribute much to the meaning of sentences
- a semantic feature
- one from in place of several

5) what is Double marking ?

- one from in place of several
- which are items that do not contribute much to the meaning of sentences
- a semantic feature (e.g. past tense) when only one marker is required

6) what is Using archiforms?

- which are items that do not contribute much to the meaning of sentences
- one from in place of several
- a semantic feature

7) Error analysis studies claim that the majority of learner's errors were ? intra lingual

- caused by the structure of L2
- caused by L1 transfer
- all of above

8) Error analysis studies claim that the majority of learner's errors were ? interlingua

- caused by L1 transfer
- caused by the structure of L2
- all of above

9) Error analysis advocates claim ?

- you can't learn without goofing
- you can learn without goofing
- non of above

10) What are the causes of errors ?

- Language transfer and Intra lingual factors
- Transfer of training and Learning strategies
- all of above

11) Among Causes of errors is ?

- Teaching too much grammar
- Language transfer
- Class size

12) Among Causes of errors is ?

- Learning strategies
- Class size
- Teaching too much grammar

13) Among Causes of errors is ?

- Class size
- Teaching too much grammar
- Transfer of training

14) Among Causes of errors is ?

- Using longman's textbooks
- Intra lingual factors
- Class size

15) Classification of errors ?

- Omission, addition, substitution, word order
- Errors of phonology, morphology, syntax, and vocabulary
- all of above

16) In the field of methodology, there have been two schools of thought ? in respect to learners' errors

- the school and philosophy
- syntax and vocabulary
- phonology and morphology

17) What are the shortcomings of the error analysis ?

- Stressing on learner's errors
- Overstressing of production data
- Focusing on specific language rather than viewing universal aspects of languages.
- all of above