

الكويز: كويزات المحاضرة الرابعة // لمقرر اللغويات التطبيقية
تم إنشاءه بواسطة: fahad almutairi

1) What foreign language teaching models ?

- Foreign language learning is seen as a process of imitation and reinforcement
- Learners use their cognitive abilities in a creative way to work out hypotheses about the structure of the foreign language
- A and B
- none of above

2) the type of language produced by second language learners who are in the process of learning language ?

- Intarlanguage
- Error analysis
- Interlanguage

3) It refers to a system that has a structurally intermediate status between the native language and the target language ?

- Interlanguage
- Mother tongue
- Error analysis

4) Limited knowledge of the target language ?

- Phonology
- Interlanguage sources
- Intarlanguage

5) Knowledge about the native language ?

- Error analysis
- Phonology
- Interlanguage sources

6) Knowledge about the communicative function of the language ?

- Interlanguage sources
- Intarlanguage
- Phonology

7) Knowledge about the language in general ?

- Error analysis
- Phonology
- Interlanguage sources

8) Knowledge about life, human beings, and cultures ?

- Phonology
- Interlanguage sources
- Intarlanguage

9) One of Interlanguage Sources is ?

- Knowledge about Spanish language
- Knowledge about Lingua-france
- Knowledge about the native language

10) One of Interlanguage Sources is ?

- Knowledge about Lingua-france
- Limited knowledge of the target language
- Knowledge about Chemistry

11) One of Interlanguage Sources is ?

- Knowledge about the communicative function of the language
- Knowledge about Chemistry
- Knowledge about Spanish language

12) One of Interlanguage Sources is ?

- Knowledge about Chemistry
- Knowledge about Lingua-france
- Knowledge about the language in general

13) One of Interlanguage Sources is ?

- Knowledge about Spanish language
- Knowledge about life, human beings, and cultures
- Knowledge about Lingua-france

14) In that theory, The learner constructs a system of abstract linguistic rules which underlies comprehension and production ?

- Krashen's Monitor Model
- Theory of syntx

- Interlanguage

15) In that theory, The system of rules is referred to as ?

- Theory of syntx
- Interlanguage
- Error analysis

16) In that theory, The learner draws on these rules in much the same way as the native speaker draws on linguistic competence ?

- Interlanguage
- Theory of syntx
- Krashen's Monitor Model

17) In that theory, The rules enable the learner to produce novel sentences ?

- Theory of syntx
- Krashen's Monitor Model
- Interlanguage

18) In that theory, a linguistic system in its own right ?

- Error analysis
- Interlanguage
- Theory of syntx

19) In that theory, it is a natural language and is entirely functional ?

- Intarlanguage
- Interlanguage
- Error analysis

20) ? In that theory, The learner's grammar is permeable

- Interlanguage
- Theory of syntx
- Intarlanguage

21) In that theory, The grammar that the learner builds is incomplete and unstable ?

- Error analysis
- Krashen's Monitor Model
- Interlanguage

22) ? In that theory , the learner's competence is transitional

- Krashen's Monitor Model
- Interlanguage
- Theory of syntax

23) In that theory, They pass through a number of stages in the process of acquiring the target language ?

- Interlanguage
- Theory of syntax
- Error analysis

24) ? In that theory, The learner's competence is variable

- Theory of syntax
- Interlanguage
- Krashen's Monitor Model

25) In that theory, the development reflects the operation of cognitive learning strategies ?

- Interlanguage
- Krashen's Monitor Model
- Error analysis

26) In that theory, use can also reflect the operation of communication strategies ?

- Error analysis
- Theory of syntax
- Interlanguage

27) In that theory, These enable them to compensate for their lack of knowledge ?

- Theory of syntax
- Interlanguage
- Krashen's Monitor Model

28) In that theory, Typical communication strategies are paraphrase, code-switching and appeals ?

- Interlanguage
- Theory of syntax
- Error analysis

29) It refer to the tendency of many learners to stop developing their interlanguage grammar in the direction of the target language ?

- Errors
- Fossilization

- Phonetics

30) Fossilization is a unique feature of that theory ?

- Theory of syntax
- Interlanguage
- Error analysis

31) inter lingual transfer from the first language (L1); borrowing patterns from the native language

- Transfer of training
- Strategies of second language learning
- Language transfer

32) Some elements of the interlanguage may result from specific features of the learning ?

- Communication strategies
- Transfer of training
- Language transfer

33) When students make some errors because of a misleading explanation the cause of ?

- Strategies of second language learning
- Communication strategies
- Transfer of training

34) These strategies are part of the context of learning; resulting from a specific approach to the material to be learned ?

- Overgeneralization
- Communication strategies
- Strategies of second language learning

35) expressing meanings using the words and grammar which are already known by a learner with limited knowledge of the target language ?

- Communication strategies
- Overgeneralization
- Transfer of training

36) ? saying:" That's my building. I live there" instead of " That's the building where I live".is an example of

- language transfer
- Transfer of training
- Communication strategies

37) The extension of using grammatical rules beyond its expected uses is called ?

- Strategies of second language learning
- Communication strategies
- **Overgeneralization**

38) Is a fluid, constantly changing, and incorporating new ideas

- Theory of syntx
- **interlanguage theory**
- Krashen's Monitor Model

39) It played a crucial role in the transformation of thinking, prediction and understanding the process of second language learning ?

- **interlanguage theory**
- Krashen's Monitor Model
- Theory of syntx