

## بعض من اسئلة اختبار اللغويات

من بعد ما رجعت من الاختبار و رجعت ذاكرت المقرر ههه لا قصدي راجعت الأسئلة جيت ما اتذكره  
( بالتوفيق و يارب تجيبوا الأحسن إن شاء الله ) مثلنا يارب درجات تهبل

يا أصحاب الخط باللون الأحمر هو الخيار الصحيح الذي كان بالإختبار

بالتوفيق



♥ 1- The discipline that studies the nature and use of language

**Linguistics**

2- a language learned subsequent to a speaker's native language

**Second/foreign language**

3- the conscious process of accumulating knowledge

**Learning**

4- A typical exercise is to translate sentences from the target language into the mother tongue

**Grammar-Translation Approach**

5- No use of the mother tongue is permitted

**Direct Approach**

6- Actions and pictures are used to make meanings clear

**Direct Approach**

-7Only the grammar useful for reading comprehension is taught

**Reading Approach**

8-Reading comprehension is the only language skill emphasized

**Reading Approach**

9-Lessons begin with a dialogue.

**Audiolingualism Approach**

10-Pronunciation is stressed from the beginning

**Audiolingualism Approach**

11-The spoken language is primary.

**Situational Approach**

12-Pronunciation is de-emphasized

**Cognitive Approach**

13-Errors are viewed as inevitable

**Cognitive Approach**

14-Respect is emphasized for the individual

**Affective-Humanistic Approach**

15-Peer support and interaction is needed for learning

**Affective-Humanistic Approach**

16-Learners should not speak until they feel ready to do so

**Comprehension-Based Approach**

17-The goal of language teaching is learner's ability to communicate in the target language

**Communicative Approach**

18-Skills are integrated from the beginning

**Communicative Approach**

19-is a set of procedures

**Method:**

20-What is the solution for ESL/EFL teacher

**Assess students needs**

21-Causes of errors

**Language transfer**

22-is the type of language produced by second language learners who are in the process of learning language

**Interlanguage**

23-It refers to a system that has a structurally intermediate status between the native language and the target language

**Interlanguage**

24-Knowledge about life, human beings, and cultures

**Interlanguage Sources**

25-Knowledge about the native language

**Interlanguage Sources**

26-The learner's competence is transitional

**Interlanguage Theory**

27-refer to the tendency of many learners to stop developing their interlanguage grammar in the direction of the target language

**Fossilization**

28-using 'That's my building. I live there' instead of ' That's the building where I live

**Communication strategies**

29-The extension of using grammatical rules beyond its expected uses

**Overgeneralization**

30-it is a subconscious process identical in all important ways to the process children utilize in acquiring their first language.

### Acquisition

31-Speakers are not concerned with form, but with meaning

### Acquisition

32-There is no explicit concern with error detection and correction

### Acquisition

33-A conscious process that results in (knowing about) language

### Learning

34-Error detection and correction are central

### Learning

35-is the mental editor

### Monitor

36-two functions of the Monitor

In reception AND production:

37-conditions for Monitor use

Time ,Know the rule , Focus on form

38-Those are people who attempt to monitor all the time and constantly checking their output

### Monitor over-users

39-Those are people who have not learned, who prefer not to use their monitor even if they have all the conditions ( time, focus on form, knowing rules.

### Monitor under-users

40-Those are people who use the monitor when it is appropriate and when it does not interfere with communication

### The optimal Monitor users:

41-we acquire the rules of language in a predictable order

**The Natural Order Hypothesis** << وائي هذا كان اخر سؤال في نموذج

A مقهوره عليه الحمد لله بس

42-i = our current level, to i + 1 = the next level

### The Input Hypothesis

43-learners are making use of the comprehensible input they receive. Once competence has been built up, speech emerges.

### The silent period

44-is that part of the internal processing system that subconsciously screens incoming language

### Filter

45-The affective domain is the emotional side of human behavior, and it may be juxtaposed to the cognitive side

### The affective domain

46-personal judgment of worthiness that is expressed in the attitudes that the individual holds towards himself.

### Self-esteem

47-lack of hesitancy about using newly encountered linguistic elements

### Risk-taking

48-“ putting yourself into someone else’s shoes”

### Empathy

49-sociable, has many friends, needs to have people to talk to  
**extrovert**

50-is a quiet, retiring sort of person, fond of books rather  
**introvert**

51-that is the ability to find your way around environment  
**Spatial intelligence**

52-refers to motivation to acquire a language as means for  
attaining instrumental goals(e.g. a career)

**Instrumental**

53-the reader or listener gets a general view of the reading or  
listening passage by, in some way, absorbing the overall  
picture

**top –down**

54-focuses on individual words and phrases, and achieves  
understanding by stringing these detailed elements together to  
build a whole

**bottom-up**

55-offers the possibility of selecting and sequencing different  
real-life situations rather than different grammatical units,  
vocabulary topics, or functions

**The situational Syllabus**

56-lists a series of tasks, and may later list some or all of the  
language to be used in those tasks

**The task-based syllabus**

57-They give a general picture of a student's knowledge and ability (rather than measure progress)

### Proficiency tests

58-good test should give consistent results

### Reliability

59-ONE OF SHORTCOMINGS OR ERROR ANALYSIS :

Omission

word-order

addition

Stressing on learner's errors

انا تخربطت اشوي

في instrumental جابها تعريف

motivation refers to motivation to acquire a language as means for attaining instrumental goals

هالسؤال احترت في اجابته جدا

Interlanguage كثر منها بالاختبار

شكرا كومي بس كثر من Acquisition

Intralanguage مين يتذكر سؤال ال

personal factors و دروس المناهج و الإختبارات اذكر جاب منهم سؤالين او 3

ما احس انه كثر منها