

Applied Linguistics

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Lecture 3

1. Studying learners' errors is important because:

- a. It provides data from which inferences about the nature of the language learning process can be made>
- b. It indicates which part of the target language students have most difficulty producing correctly.
- c. It indicates which error types detract most from a learner's ability to communicate effectively.
- d. All true

2. In the example: (He *hit* his car), the error belongs to:

- a. Double marking
- b. Omitting grammatical morphemes
- c. Regularizing rules
- d. Using archiforms

3. Adding (s) to woman to make a plural is an error which belongs to:

- a. Double marking
- b. Omitting grammatical morphemes
- c. Regularizing rules
- d. Using archiforms

4. In the example: (I see her yesterday. Her dance with my brother), the error belongs to:

- a. Double marking

- b. Omitting grammatical morphemes
- c. Regularizing rules
- d. Using archiforms

5. In the example: (*She didn't went back.*), the error belongs to:

- a. Misordering items in constructions
- b. Omitting grammatical morphemes
- c. Regularizing rules
- d. Using archiforms

6. In the example: (*what you are doing?.*), the error belongs to:

- a. Double marking
- b. Omitting grammatical morphemes
- c. Regularizing rules
- d. Misordering items in constructions

7. In the example: (*They are all the time late.*), the error belongs to:

- a. Misordering items in constructions
- b. Omitting grammatical morphemes
- c. Regularizing rules
- d. Using archiforms

8. Error analysis studies claim that the majority of learner's errors were intralingual. Intralingual means:

- a. Caused by the structure of L2
- b. Caused by the structure of L1
- c. Caused by both
- d. Neither

- 9. One of the following is NOT one of the causes of errors:**
- a. Literal translation
 - b. Intralingual factors
 - c. Transfer of training
 - d. Learning strategies
- 10. One of the following is NOT one of the causes of errors:**
- a. Language transfer
 - b. Intralingual factors
 - c. Transfer of training
 - d. Articulation difficulties
- 11. In respect to learners' errors, there areschools of thought.**
- a. Two
 - b. Three
 - c. Four
 - d. Five
- 12. One of the two schools dealing with errors supposes that errors would not be committed while the other school supposes that:**
- a. Errors will not be committed if we try our best.
 - b. Errors will be committed only if we ignore rules.
 - c. Errors will always occur in spite of our best efforts
 - d. All true