Lecture Nine

Conditional Clause Type (1):

Real Condition: This type of condition shows that it is still possible for the event or the action to happen. It is called "Conditional Clause-Type 1".

| If / when / Unless | subject | Present tense | Subject | Will Can May | Infinitive verb without to |
|--------------------|---------|------------------|---------|--------------------|-------------------------------|
|--------------------|---------|------------------|---------|--------------------|-------------------------------|

- If the weather is bad, we will cancel the meeting.
- We will cancel the meeting if the weather is bad.
- If my friend invites me, I'll visit him.
- I will visit my friend if he invites me.

• Unless = [If + not]

If you don't study hard, you'll fail.

Unless you study hard, you'll fail.

You'll fail unless you study hard.

<u>Unless</u> she <u>has</u> enough money, she can't buy a car. [Use "If" instead of "Unless"] <u>If</u> she <u>doesn't have</u> enough money, she can't buy a car.

She can't buy a car <u>unless</u> she <u>has</u> enough money.

She can't buy a car <u>if</u> she <u>doesn't have</u> enough money.

What is the difference between If & When?

Study the following 2 conditional clauses:

- A) If he comes, I will tell him the truth.
- **B)** When he comes, I will tell him the truth.

When we use if, we are not sure about the event to happen or not.

But when we use when we are sure about the event to happen.

So, in (B) we are sure that he will come. But in (A) we are not sure about his coming.

Example:

| If the questions | 6 | easy, Most of the | students will pass |
|------------------|--------|-------------------|--------------------|
| A. aren't | B. are | C. were | D. weren't |

Conditional Clause Type (2):

Unreal Condition: This type of condition shows that it is impossible for the event or the action to happen. It is called "Conditional Clause-Type 2".

| If / Unless | subject | Past tense | Subject | Would Could Might | Infinitive verb without to |
|-------------|---------|---------------|---------|-------------------------|-------------------------------|
|-------------|---------|---------------|---------|-------------------------|-------------------------------|

- If I were you, I wouldn't waste my time. [Used to give advice]
- If the weather was/ were bad, we would cancel the meeting.
- We would cancel the meeting if the weather was/ were bad.

If they <u>have</u> enough time, they <u>will finish</u> the work. [Type 1] Unless they have enough time, they <u>will not finish</u> the work.

If they <u>had</u> enough time, they <u>would finish</u> the work. [Type 2] Unless they had enough time, they <u>would not finish</u> the work.

If he didn't go, he could be punished. [Use "Unless"] Unless he went, he could be punished.

| Exa | m | n | ما | |
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| If the questions | e | asy, Most of the | e students couldn't | t pass |
|------------------|--------|------------------|---------------------|--------|
| A. aren't | B. are | C. were | D. weren't | |

Conditional Clause Type (3):

Impossible or Contrary to fact Condition: This type of condition shows that it is contrary to fact . It is called "Conditional Clause-Type 3".

| If / Unless | subject | Past perfect Had+ 3 rd form | Subject | Would+ have Could+ have Might+ have | 3 rd form |
|-------------|---------|---|---------|---|----------------------|
|-------------|---------|---|---------|---|----------------------|

- If the weather had been bad, we would have canceled the meeting.
- We would have canceled the meeting if the weather had been bad.

Here the meaning implies that we didn't cancel the meeting and the weather was fine and not bad.

| If they <u>have</u> enough tir | <u></u> | | |
|--------------------------------|-----------------------|----------------|-----------------------------|
| If they <u>had</u> enough tim | | | |
| if they <u>nad nad</u> enough | i time, they <u>v</u> | vould have fir | ished the work. [type 3] |
| Example: | | | |
| If the questions | easy, N | Most of the st | udents could have passed. |
| A. had been | B. are | C. were | D. weren't |
| Sample questions: | | | |
| 1. Unless we were hun | gry, we | | the food. |
| A. would eat | | B. wouldn | 't eat |
| C. would have eaten | | | |
| 2I am a do | octor, I can't | help you. | |
| A. If B. When | C. Unle | ess | D. Since |
| 3. If It | _ outside, I w | ould have tak | en the umbrella. |
| | | | d D. had rained |
| 4. If Hani is poor, he | | whate | ever he wants. |
| | | | |
| A. can buy C. can't buy | D. co | ould buy | |
| 5. Ahmed made a terri | ble accident | and was injur | ed. What should you say |
| to Ahmed:- | | | |
| A. If I were you Ahm | ed, I wouldn' | t drive my ca | r slowly. |
| B. If you had driven | your car quic | kly, you would | d have made a terrible |
| accident | | | |
| C. If you hadn't drive | en your car q | uickly, you wo | uldn't have made a terrible |
| accident. | | | |
| D. Unless you drove | your car quid | kly, you woul | d make a terrible accident. |
| 6. If the doctor is busy | , He | yo | u. |
| A. can see | | could see | |
| C. could have seen | D. | won't see | |
| 7. Unless you | tired | , you would pl | ay well. |
| A. had been | B. aren | 't | |
| C. were | D. have | ? | |

Lecture Ten

Active/ Passive Voice:

Why we use passive Voice!

It is better to use Passive Voice instead of Active Voice in the following situations:

A. If the subject/ doer of the action is unknown

- Someone broke the window.
- The window was broken [better]

B. In scientific experiments

- We add water to the solution.
- Water is added to the solution. [better]

C. If the doer of the action is not important.

- Patients should take this medicine before sleeping.
- This medicine should be taken before sleeping.

D. Also in describing steps of preparing something like food or a process of doing something

Steps of Changing a sentence from active to passive:

We should bear in mind that in changing a sentence from active to passive, there must be an object.

A. A sentence without any helping verb (contains only a main verb):

- 1. The object is put at first.
- 2. Then choose a suitable verb to Be (is, am, are, was, were)
- -If the object is <u>singular</u>, we choose <u>is or was</u>

 If the main verb is <u>present</u> we choose <u>is</u>.
 - If the main verb is <u>past</u>, we choose <u>was</u>
- -If the object is <u>plural</u>, we choose <u>are or were</u> If the main verb is present we choose are.
 - If the main verb is past, we choose were.
- 3. After that, put 3rd form of the main verb after the verb to be.
- 4. (Optional) Then put by and the subject of the original sentence.

- Example(1) Reem <u>helps</u> Ahmed in his study.

 Ahmed <u>is helped</u> in his study by Reem.
- Example(2) Reem <u>helped</u> Ahmed in his study.

 Ahmed <u>was helped</u> by Reem in his study.
- Example(3) Hashim <u>answered</u> the questions correctly.

 The questions <u>were answered</u> by Hashim correctly.
- Example(4) Reem <u>doesn't help</u> me in my study. [Negative form] I <u>am not helped</u> by Reem in my study.
- Example(5) Amal <u>didn't write</u> the letters.

 The letters <u>weren't written</u> by Amal.

B. A sentence with a helping verb:

1. if the helping verb is one of the modals (will, would, can, could, may....)

- i. The object is put at first.
- ii. Then, the same modal is put after the object
- iii. Next, add (Be) after the modal
- iv. After that, change the main verb into 3rd form and put it after be.
- v. Finally, (optional) put by + the subject of the original sentence.

Example(1) – Reem will help Ahmed in his study.

Ahmed will be helped by Reem in his study.

He <u>couldn't see</u> the accident.
 The accident <u>couldn't be seen</u> by him.

2. if the helping verb is (is, am, are, was, were)

- i. The object is put at first.
- ii. Then, a suitable verb to Be is put after the object
- iii. Next, add (Being) after the suitable verb to be.
- iv. After that, change the main verb into 3rd form and put it after being.
- v. Finally, (optional) put by + the subject of the original sentence.

Example(2) - Reem is watching Ahmed.

Ahmed is being watched by Reem .

Reem <u>is carrying</u> the books.
 The books are being carried by Reem.

3. if the helping verb to Have (has, have, had)

- i. The object is put at first.
- ii. Then, a suitable verb to have is put after the object
- iii. Next, add (Been) after the suitable verb to have.
- iv. After that, change the main verb into 3rd form and put it after being.
- v. Finally, (optional) put by + the subject of the original sentence.

Example(3) – Reem <u>has cleaned</u> the rooms.

The rooms <u>have been cleaned</u> by Reem .

- The students <u>have answered</u> the question. The question has been answered by the students.

Changing from Passive to Active:

First, a student should know how to change from Active to Passive. If he doesn't master this skill, he or she will not be able to do the opposite way. **Examples:**

- (1) The car wasn't repaired by the mechanic. [passive] The mechanic didn't repair the car. [active]
- (2) The homework should be done on time. [passive]
 The students should do the homework on time. [active]
- (3) The children aren't looked after by her. [passive] She doesn't look after the children. [active]
- (4) Salad is being made by the girls. The girls <u>are making salad</u>.

Sample questions:

| 1. The house | last week. |
|---------------------|-----------------------|
| A. will be painted | B. painted |
| C. is being painted | D. wasn't painted |
| 2. The animals | yet. |
| A. haven't been fed | B. are being fed |
| C. are eating | D. would eat the food |

| , I wouldn't have finished my work. |
|--------------------------------------|
| B. had been fixed |
| D. had fixed |
| by two men, one of the men fell down |
| B. was carrying |
| D. was carried |
| |