1- For conference interpreting , traditional

A- Bilingual or multilingual interview, written translation and sight translation

B- Bilingual translation of textual material into another language.

C- Multilingual written translational activity into another oral translation.

D- Bilingual written summary in another language.

2- Interpreter's personality traits include

A- Hard working, staying up late, remembering task time and quick to translated.

B- Encouraging, helping clients, cooperating with clients.

C- Motivation, coping with stress, quick to recall and fluent.

D- Able to answer exam questions quickly and fluent in his speech.

3- International conference interpreting is

A- An carly example of 'a global transaction'.

B- An carly example of 'a global frustration'.

C- An carly example of 'a global communication'.

D- An carly example of 'a global profession'.

4- The most appropriate interpreting of

استطرد المعلم قائلاً: لقد كان رجلاً سعيداً، لم أره يوماً يستسلم لليأس جراء عودته صفر اليدين

A- A teacher went on to say: 'He was a happy man, never seen him return with zero hands'.

B- The teacher went on to say: 'He was a good man, never seen him giving in to despair returning with yellow hands'.

<u>C- The teacher went on to say: : 'He was a happy man, I had never seen</u> <u>him giving in to despair when he returned empty-handed'.</u>

D- The teacher went on to say: 'He was a happy man, I've never seen him giving up hope as he returns home with nothing in his hands'.

5- The spread of international English is likely to

A- Help the market for conference interpreters.

B- Shrink the market for conference interpreters.

C- Expand the market for conference interpreters.

D- Introduce the market for conference interpreters.

6- As far as localized interpreting is concerned,

A- Bilingual meetings tend to involve English and the local dialects.

B- Bilingual meetings tend to involve English and the local language.

C- Bilingual meetings tend to involve English and the local culture.

D- Bilingual meetings tend to involve English and the local accents.

7- The increasing presence of China and other Asian countries on the international stage

A- Tend to have serious implications for interpreting practice and interpreting studies.

B- Tend to have on implications for interpreting practice and interpreting studies.

- C- Tend to have implications for interpreting studies only.
- D- Tend to have serious implications for interpreting practice only

8- The scope of the interpreter's task

A-is mainly conduct.

B-is mainly process and product.

C- is mainly process.

D- is mainly production.

9- Liaison interpretiong is mainly practiced

A-in courts.

<u>B- in commercial negotiations.</u>

C- in police stations.

D- in hospitals.

10- Sign language in terpreting normally takes place in

A-military barracks.

B- educational institutions.

C- commercial organizations.

D- conference interpreting.

11- The most appropriate interpreting of

'Many Muslims pilgrimage here, so if you are looking for a place to visit, come and visit the kaaba a great time for the family' is

كثير من المسلمين الحج هذا، لذلك إذا كنت تبحث عن مكان للزيارة، وتأتي زيارة
 الكعبة وقت كبير مع الأسرة

كثير من المسلمين يحج هنا ، لذلك إن كنت تبحث عن مكان زيارة، زر الكعبة وأقضي
 وقت كبير مع الأسرة

ج- يأتي كثير من الناس للحج هنا ، لذلك إذا كنت تبحث عن مكان للزيارة ، قم بالحج وبزيارة الكعبة مع الأسرة

د- يحج كثير من المسلمين إلى هنا ، لذلك إذا كنت تبحث عن مكان للزيارة ، قم بزيارة الكعبة وأقضى وقتاً ممتعاً مع أسرتك

12- Bilateral interpreting is modeled

A-as 'one-party interaction'.

B- as 'two-party interaction'.

<u>C- as 'three-party interaction'.</u>

D- as 'four-party interaction'.

13- Multilateral communication interpreting is

A-mainly called 'liaison interpreting'.
B- mainly called 'community interpreting'.
C- mainly called 'group interpreting'.
D- mainly called 'conference interpreting'.

14- Conference interpreting

A-emerged during World War I when negotiations were held in French.

B- emerged during World War II when negotiations were held in French.

C- emerged between World War I & World War II when negotiations were held in French.

D- emerged after World War II when negotiations were held in French.

15- In interpreting, language modality refers to

A-the use of consecutive interpreting.

B- the use of simultancous interpreting.

<u>C- the use of spoken language.</u>

D- the use of whispered interpreting.

24- Sight translation is a special form of interpreting

A-that can used as a proficiency test.

B- that can used as an altitude test.

<u>C- that can used as an aptitude test.</u>

D- that can used as a general language test.

25- The most appropriate interpreting of

'Local people told journalists they had heard explosions throughout the night, coming from the direction of the garrison town's military camp' • وقال للصحفيين الناس أنهم سمعوا انفجارات طوال الليل ، قادمة من أنحاء بلدة مخيم

 وقال السكان المحليين للصحفيين أنهم سمعوا انفجارات طوال الليل، قادمة من أنحاء بلدة مخيم الحامية العسكرية.

وقيل للصحفيين أنهم سمعوا انفجارات طوال الليل ، قادمة من مخيم الحامية العسكرية.

• وقال الصحفويون أن الناس قد سمعوا انفجارا طوال الليل ، قادمة من اتجاه الحامية العسكرية

26)to enhance student presentation in consecutive interpreting

a-training in listening and speaking skills is highly recommended b- training in planning and organizing research project is highly recommended

c- training in dialogue delivery is highly recommended d- training in public speaking is highly recommended

27) when taking notes the interpreters trend to use a-mainly symbol based system

- b- mainly based system
- c- mainly translation based system
- d- mainly interpreting based system

28)Interpreting could be define as

a) The oral translation of written message

b) The oral rendering of a spoken message

- c) The oral translation of written dialogue
- d) The oral translation of tests of general nature

29- what is distinctive about conference interpreting is that it takes place ...

a-within particular format of dejection b- within particular format of reaction <u>c- within particular format of interaction</u>

d- within particular format of conjunction

31- interpreting main typological parameters are

a- Consecutive , simultaneous , and whispered interpreting

b- Language modality, working mode and directionality

c- Remote interpreting diplomatic interpreting and community interpreting

32- consecutive interpreting is :

a- Closely related to speaking skills

b- Closely related to listening skills

c- Closely related to note-talking skills

d- Closely related to public speaking skills

33 - simultaneous interpreting takes place

<u>a- As the SL text is being presented</u>

b- After the SL text is presented

c- Before the SL text is presented

d- Only where the interpreter works right next to listener

34- one of the interpreting domains is medium , it covers

a- Spoken , conference language and migrant language

b- Speeches debates and face-to-face interpreting

c- Human, machine and computer-aided interpreting

d- Professional, semi-professional or layman interpreter

35- mode is one of the most important domains of interpreting , it covers

a- International conference, media, police and curt setting

<u>b- Consecutive , simultaneous whispered and sight interpreting</u>

c- Equal representative, individual vs institutional representative

d- Simultaneity , memory , quality , stress, effect and role

36- the most effective approach for training interpreters is a- Mainly by exercises modeled on real life tasks

b- Mainly by skill training such as computer skills and strategies

c- Mainly by the process of socializing student into a 'community of professional practice '

d- Mainly by reflective practice and cognitive apprenticeship

37- candidates for interpreter training are expected to have a competence profile of the following traits

a- Knowledge, qualifications and skills

b- Knowledge, expertise and personality traits

c- Knowledge, cognitive skills and experience

d- Knowledge , cognitive skills and personality traits

38- interpreter's cognitive skills include

a- Stress tolerance , speed and attention

<u>b- Analysis, attention and memory</u>

c- Attention, language and environment

d- Curiosity, speed and attention

39) availability of new equipment help researchers to make Survey....

A- over the telephone

<u>B- over the internet</u>

C- over video

D- by interviewing peopl

40) the use of electro-acoustic transmission equipment to allow for simultaneous interpreting

A- happened in the 1940

B- happened in the 1930

<u>C- happened in the 1920</u>

D-happened in the 1950

41) The role of technology tend to have strong repercussions on interpreter training, including

A- The deployment of training stations and web-based source-text archives

<u>B- he deployment of digital training stations and web-based source-</u> text archives

42) one of the most important steps in designing and implement project is to be

A- as implicit and possible

B- as development as possible

<u>C- as explicit as possible</u>

D- as brief as possible

43 - the male steps towards completing an scripting research project are

A- an overview , a model , a topic, a writing list, problem , design
B- an overview , a model , a title , reding list, question. framework
C- an overview , a theory, a topic, a writing list, Answer, design
D- an overview , a model , a topic, a reading list, question, design
44 - in implementing and interpreting research design

A- it is Important to have a problem and various types of data B- it is Important to collect a process and analysing various types of

<mark>data</mark>

c- it is Important to ask question , answer question about various types of data

45 - shadowing - as an exercise is simultancont verbal processing is -A- the immediate repetition of auditory input in the same language

B- the immediate repetition of auditory input in the second language c- the immediate repetition of auditory output in the same language d- the immediate repetition of auditory output in the second language

46) Technical equipment is essentially used to

a. provide the mixing of source-and Target- language messages in the acoustic channel

<u>b. avoid the mixing of source-and Target- language messages in the</u> acoustic channel

c. enable the mixing of source-and Target- language messages in the acoustic channel

d. protect the mixing of source-and Target- language messages in the acoustic channel

47) Simultaneous interpreting with full technical equipment is

a. very well used in certain context only

b. rarely used nowadays specially in educational settings

<u>c. so widely established today</u>

d. so narrowly established today

*فقال الأستاذ: هات ما عندك لأسمع the most appropriate interpreting of

a. the professor said: what do you have to hear

<u>b . the teacher said: 'give me what you have to listen to</u>

c. the teacher said: ' say whay you have

d. the teacher said: 'speak, I am listening

49)The most appropriate interpreting of 'I know nothing about the Arabic culture be To Al-Hasa and I really fell in love with it .'a . *لم أكن اعرف شيئا عن الثقافة العربية قبل إن احضر الى الاحساء ، وإنني حقا عشقتها b *لم اكن اعرف شيئًا عن الثقافة العربية الا بعد ان جئت الى الحسا واننى وقعت في الحب معها С *لم اكن اعرف شيئت عن الثقافة العربية فحضرت الى الحسا وقعت حقا في حبها d * لم اكن اعرف شيئا عن الثقافة العربية قبل الذهاب الى الحسا فوقعت في الحب معها 50) Tactile interpreting is used in communication with a - The deaf only b- The blind only . c- The deaf-blind

d- .Neither the deaf nor the blind

استلة الاخ ابو جنى يعطى الف عافيه

تمنياتي لكم بالتوفيق والنجاح