

اسئلة اختبار الترجمة المتتابعة
ماعدنا من (١٦-٢٣)

1- For conference interpreting , traditional

A- Bilingual or multilingual interview, written translation and sight translation.

B- Bilingual translation of textual material into another language.

C- Multilingual written translational activity into another oral translation.

D- Bilingual written summary in another language.

2- Interpreter's personality traits include

A- Hard working, staying up late, remembering task time and quick to translated.

B- Encouraging, helping clients, cooperating with clients.

C- Motivation, coping with stress, quick to recall and fluent.

D- Able to answer exam questions quickly and fluent in his speech.

3- International conference interpreting is

A- An early example of 'a global transaction'.

B- An early example of 'a global frustration'.

C- An early example of 'a global communication'.

D- An early example of 'a global profession'.

4- The most appropriate interpreting of

استطرد المعلم قائلاً: لقد كان رجلاً سعيداً، لم أره يوماً يستسلم لليأس جراء عودته صفر اليدين

A- A teacher went on to say: 'He was a happy man, never seen him return with zero hands'.

B- The teacher went on to say: 'He was a good man, never seen him giving in to despair returning with yellow hands'.

C- The teacher went on to say: : 'He was a happy man, I had never seen him giving in to despair when he returned empty-handed'.

D- The teacher went on to say: 'He was a happy man, I've never seen him giving up hope as he returns home with nothing in his hands'.

5- The spread of international English is likely to

A- Help the market for conference interpreters.

B- Shrink the market for conference interpreters.

C- Expand the market for conference interpreters.

D- Introduce the market for conference interpreters.

6- As far as localized interpreting is concerned,

A- Bilingual meetings tend to involve English and the local dialects.

B- Bilingual meetings tend to involve English and the local language.

C- Bilingual meetings tend to involve English and the local culture.

D- Bilingual meetings tend to involve English and the local accents.

7- The increasing presence of China and other Asian countries on the international stage

A- Tend to have serious implications for interpreting practice and interpreting studies.

B- Tend to have on implications for interpreting practice and interpreting studies.

C- Tend to have implications for interpreting studies only.

D- Tend to have serious implications for interpreting practice only

8- The scope of the interpreter's task

A-is mainly conduct.

B-is mainly process and product.

C- is mainly process.

D- is mainly production.

9- Liaison interpreting is mainly practiced

A-in courts.

B- in commercial negotiations.

C- in police stations.

D- in hospitals.

10- Sign language in terpreting normally takes place in

A-military barracks.

B- educational institutions.

C- commercial organizations.

D- conference interpreting.

11- The most appropriate interpreting of

'Many Muslims pilgrimage here, so if you are looking for a place to visit, come and visit the kaaba a great time for the family' is

- كثير من المسلمين الحج هنا ، لذلك إذا كنت تبحث عن مكان للزيارة ، وتأتي زيارة الكعبة وقت كبير مع الأسرة
- كثير من المسلمين يحج هنا ، لذلك إن كنت تبحث عن مكان زيارة ، زر الكعبة وأقضي وقت كبير مع الأسرة
- ج- يأتي كثير من الناس للحج هنا ، لذلك إذا كنت تبحث عن مكان للزيارة ، قم بالحج وزيارة الكعبة مع الأسرة
- د- يحج كثير من المسلمين إلى هنا ، لذلك إذا كنت تبحث عن مكان للزيارة ، قم بزيارة الكعبة وأقضي وقتاً ممتعاً مع أسرتك

12- Bilateral interpreting is modeled

A-as 'one-party interaction'.

B- as 'two-party interaction'.

C- as 'three-party interaction'.

D- as 'four-party interaction'.

13- Multilateral communication interpreting is

A-mainly called 'liaison interpreting'.

B- mainly called 'community interpreting'.

C- mainly called 'group interpreting'.

D- mainly called 'conference interpreting'.

14- Conference interpreting

A-emerged during World War I when negotiations were held in French.

B- emerged during World War II when negotiations were held in French.

C- emerged between World War I & World War II when negotiations were held in French.

D- emerged after World War II when negotiations were held in French.

15- In interpreting, language modality refers to

A-the use of consecutive interpreting.

B- the use of simultaneous interpreting.

C- the use of spoken language.

D- the use of whispered interpreting.

24- Sight translation is a special form of interpreting

A-that can used as a proficiency test.

B- that can used as an altitude test.

C- that can used as an aptitude test.

D- that can used as a general language test.

25- The most appropriate interpreting of

'Local people told journalists they had heard explosions throughout the night, coming from the direction of the garrison town's military camp'

- وقال للصحفيين الناس أنهم سمعوا انفجارات طوال الليل ، قادمة من أنحاء بلدة مخيم الحامية العسكرية
- وقال السكان المحليين للصحفيين أنهم سمعوا انفجارات طوال الليل، قادمة من أنحاء بلدة مخيم الحامية العسكرية.
- وقيل للصحفيين أنهم سمعوا انفجارات طوال الليل ، قادمة من مخيم الحامية العسكرية.
- وقال الصحفيون أن الناس قد سمعوا انفجارا طوال الليل ، قادمة من اتجاه الحامية العسكرية

26)to enhance student presentation in consecutive interpreting

- a-training in listening and speaking skills is highly recommended
- b- training in planning and organizing research project is highly recommended
- c- training in dialogue delivery is highly recommended
- d- training in public speaking is highly recommended**

27) when taking notes the interpreters trend to use

- a-mainly symbol based system**
- b- mainly based system
- c- mainly translation based system
- d- mainly interpreting based system

28)Interpreting could be define as

- a) The oral translation of written message
- b) The oral rendering of a spoken message**
- c) The oral translation of written dialogue
- d) The oral translation of tests of general nature

29- what is distinctive about conference interpreting is that it takes place ...

- a-within particular format of dejection
- b- within particular format of reaction
- c- within particular format of interaction**
- d- within particular format of conjunction

30) the most appropriate interpreting of:

مكث عندي شهراً واحداً ، كان يخرج كل ليلة ، وهو يقول : سأذهب إلى العمل ، أما أنت ، فداوم على التأمل وأكثر من الصلاة

a) He stayed one month , it come one every night , the says : I'll go to work ,but you stay meditation and prayer more

b) He stayed with me for a month , he used to go out every night
"I am off to work and you stay here mediating and performing more prayer"

c) I had him stayed with me and every night he want out said "I am going to work and you are sting here mediating and praying

d) He stayed here for a month, he use to go out every night saying : I want to work and you staying here thinking and praying

31- interpreting main typological parameters are

a- Consecutive , simultaneous , and whispered interpreting

b- Language modality, working mode and directionality

c- Remote interpreting diplomatic interpreting and community interpreting

32- consecutive interpreting is :

a- Closely related to speaking skills

b- Closely related to listening skills

c- Closely related to note-taking skills

d- Closely related to public speaking skills

33 - simultaneous interpreting takes place

a- As the SL text is being presented

b- After the SL text is presented

c- Before the SL text is presented

d- Only where the interpreter works right next to listener

34- one of the interpreting domains is medium , it covers

a- Spoken , conference language and migrant language

b- Speeches debates and face-to-face interpreting

c- Human, machine and computer-aided interpreting

d- Professional, semi-professional or layman interpreter

35- mode is one of the most important domains of interpreting , it covers

a- International conference , media , police and curt setting

b- Consecutive , simultaneous whispered and sight interpreting

c- Equal representative, individual vs institutional representative

d- Simultaneity , memory ,quality , stress, effect and role

36- the most effective approach for training interpreters is

a- Mainly by exercises modeled on real life tasks

b- Mainly by skill training such as computer skills and strategies

c- Mainly by the process of socializing student into a 'community of professional practice '

d- Mainly by reflective practice and cognitive apprenticeship

37- candidates for interpreter training are expected to have a competence profile of the following traits

a- Knowledge , qualifications and skills

b- Knowledge , expertise and personality traits

c- Knowledge , cognitive skills and experience

d- Knowledge , cognitive skills and personality traits

38- interpreter's cognitive skills include

a- Stress tolerance , speed and attention

b- Analysis, attention and memory

c- Attention, language and environment

d- Curiosity , speed and attention

39)availability of new equipment help researchers to make Survey....

A- over the telephone

B- over the internet

C- over video

D- by interviewing people

40) the use of electro-acoustic transmission equipment to allow for simultaneous interpreting

A- happened in the 1940

B- happened in the 1930

C- happened in the 1920

D- happened in the 1950

41) The role of technology tend to have strong repercussions on interpreter training, including

A- The deployment of training stations and web-based source-text archives

B- he deployment of digital training stations and web-based source-text archives

42) one of the most important steps in designing and implement project is to be

A- as implicit and possible

B- as development as possible

C- as explicit as possible

D- as brief as possible

43 - the main steps towards completing an scripting research project are

A- an overview , a model , a topic, a writing list, problem , design

B- an overview , a model , a title , reading list, question. framework

C- an overview , a theory, a topic, a writing list, Answer, design

D- an overview , a model , a topic, a reading list, question, design

44 - in implementing and interpreting research design

A- it is Important to have a problem and various types of data

B- it is Important to collect a process and analysing various types of data

C- it is Important to ask question , answer question about various types of data

45 - shadowing - as an exercise is simultaneous verbal processing is -

A- the immediate repetition of auditory input in the same language

B- the immediate repetition of auditory input in the second language

C- the immediate repetition of auditory output in the same language

D- the immediate repetition of auditory output in the second language

46) Technical equipment is essentially used to

a. provide the mixing of source-and Target- language messages in the acoustic channel

b. avoid the mixing of source-and Target- language messages in the acoustic channel

c. enable the mixing of source-and Target- language messages in the acoustic channel

d. protect the mixing of source-and Target- language messages in the acoustic channel

47) Simultaneous interpreting with full technical equipment is

a. very well used in certain context only

- b. rarely used nowadays specially in educational settings
- c. so widely established today**
- d. so narrowly established today

48) 'the most appropriate interpreting of **فَقَالَ الأستاذ: هات ما عندك لأسمع**

- a. the professor said: what do you have to hear
- b. the teacher said: 'give me what you have to listen to**
- c. the teacher said: ' say whay you have
- d. the teacher said: 'speak, I am listening

49)The most appropriate interpreting of ' I know nothing about the Arabic culture be

To Al-Hasa and I really fell in love with it

- a** ***لم أكن أعرف شيئاً عن الثقافة العربية قبل أن احضر الى الاحساء ، وانني حقا عشقتها**
- b ***لم أكن أعرف شيئاً عن الثقافة العربية الا بعد ان جئت الى الحسا وانني وقعت في الحب معها**
- c ***لم أكن أعرف شيئاً عن الثقافة العربية فحضرت الى الحسا وقعت حقا في حبها**
- d *** لم أكن أعرف شيئاً عن الثقافة العربية قبل الذهاب الى الحسا فوقعت في الحب معها**

50) Tactile interpreting is used in communication with

- a - The deaf only .
- b- The blind only .
- c- The deaf-blind .**
- d- .Neither the deaf nor the blind