

بدء الأدب الأمريكي فعليا في القرن 19

في القرن 18 ( The Enlightenment ) التنوير

في القرن 20 ( Realism ) الواقعية

بدأت في أوائل القرن 20 ( Modernism ) الحداثة

نهضة هارلم ( بدأت بعد الحرب العالمية الأولى وانتهت عام 1935 )

حصلت أحداثها في أواخر القرن 19 the Story of an Hour القصة القصيرة

وايضا مغامرات هاكلبري حصلت أحداثها في منتصف القرن 19 قبل الحرب الأهلية

بعض النقاط في المحاضرة الأولى

Therefore, its literary tradition begins with the tradition of **English literature**.

تقليدها الادبي بدء بتقليد الأدب الإنجليزي

Some consider **Captain John Smith** to be the first American author, when he wrote The General Historie of Virginia, New England, and the Summer Isles (1624)

**Captain John Smith**

اول مؤلف امريكي

American literature like American history

الأدب الأمريكي مثل التاريخ الأمريكي

Most critics hold that the history of American literature can be divided into **six parts, orderly, colonial period,**

romanticism, realism, naturalism, modernism and post-modernism.

تقسيم الأدب إلى 6 أجزاء

المحاضرة الثانية

## Colonial Literature

### Colonial American Literature

- Colonial American literature is writing that emerged from the original U.S. colonies during the period from 1607 to the late 1700s.

It was largely influenced by British writers, and was created to inform people about colonial life, religious disputes and settlement issues.

تأثر بحد كبير من قبل الكتاب البريطانيين

## Aspects and Characteristics of Colonial American Literature

جوانب وخصائص الأدب الأمريكي المستعمر

- **Historical** تاريخيا
- **Narrative** الرواية
- **Religion and Poetry** والشعر الدين

## The Enlightenment التنوير

المحاضرة الثالثة

## Romanticism

### **Influence of European Romanticism on American writers**

تأثير الرومانسيه الاوربية على الكتاب الامريكين

The European Romantic movement reached America in the **early 19th century**

الحركة الرومانسية بدأت في أوائل القرن 19

Romanticism became popular in American politics, philosophy and art.

اصبحت الرومانسية شعبية في السياسة الامريكية والفلسفة والفن

Poe, Emerson, and Hawthorne are near perfect representations for Romanticism.

هذيلين الشباب المثلوا الرومانسية

المحاضرة الرابعة

## Realism

### **American realism**

American realism was an early 20th century idea **in art, music and literature** that showed through these different types of work, reflections of the time period.

فكرة القرن 20 مبكرا كانت واقعية امريكية في الموسيقى والفن والأدب .

American Realism began as a reaction to and a rejection of Romanticism, with its **emphasis on emotion, imagination, and the individual** .

بدأت الواقعية الأمريكية كردة فعل ورفض للرومانسية مع تركيزها على العاطفة والخيال والفرد

The movement began as early as the 1830's but reached prominence and held sway **from the end of the Civil War to around the end of the nineteenth century**.

المحاضرة الخامسة

## **Naturalism**

### **American Naturalism in Literature**

American literary naturalism is a literary movement that became **popular in late-nineteenth-century** America and is often associated with literary realism.

The term naturalism was initially coined by **Emile Zola**, the renowned French author who is also credited as a key figure in the development of French literary naturalism.

Viewed as a combination of realism and romanticism  
مزيج من الرومانسية والواقعية

### • **Definitions:** تعريفات:

The term naturalism describes a type of literature that attempts to apply scientific principles of objectivity and detachment to its study of human beings.

Unlike realism, which focuses on literary technique,

على عكس الواقعية التي تركز على التقنيه الادبية

المحاضرة السادسة

## **Modernism**

### **Modernism in Literature: Quick Overview**

- What is Modernism?

Marked by a strong and intentional break with tradition. This break includes a strong reaction against established religious, political, and social views.

Known as "The Lost Generation" American writers of the 1920s Brought Modernism to the United States.

الكتاب المعروف "الجيل الضائع" جلبت الحداثة الى الولايات المتحدة

Modernism was a cultural wave that originated in Europe and swept the United States during the early 20th century.

اكتسحت الحداثة خلال اوائل القرن 20

Modernism impacted music, art and literature by radically undoing traditional forms, expressing a sense of modern life as a sharp break from the past and its rigid conventions.

اثرت الحداثة بالموسيقى والفن والادب بشكل جذري ...

المحاضرة السابعة

## Harlem Renaissance

The Harlem Renaissance was a cultural movement that spanned the 1920s

كانت حركة ثقافية امتدت ...

At the time, it was known as the "**New Negro Movement**", named after the 1925 anthology by **Alain Locke**.

في ذلك الوقت كانت تعرف باسم الحركة الزنجية الجديدة ..... من قبل لوك

## **Important Features** الميزات أهم

1. Harlem Renaissance (HR) is **the name given to the period from the end of World War I and through the middle of the 1930s Depression**, during which a group of talented African-American writers produced a sizable body of literature in the four prominent genres of **poetry, fiction, drama, and essay**.

2 - The notion of "**twoness**", a divided awareness of one's identity, was introduced by W.E.B. Du Bois, one of the founders of the National Association for the Advancement of Colored People (NAACP).and the author of the influential book *The Souls of Black Folks* (1903): "One ever feels his two-ness - an American, a Negro; two souls, two thoughts, two unreconciled stirrings: two warring ideals in one dark body, whose dogged strength alone keeps it from being torn asunder."

4 - HR was more than just a literary movement: it included racial consciousness, "the back to Africa" movement led by Marcus Garvey, racial integration, the explosion of music particularly jazz, spirituals and blues, painting, dramatic revues, and others.

The movement raised significant issues affecting the lives of African Americans through **various forms of literature, art, music, drama, painting, sculpture, movies, and protests.**

### **Harlem Renaissance Definition**

An African-American cultural movement of the 1920s and 1930s, centered in Harlem that celebrated black traditions, the black voice, and black ways of life

### **Characteristics of Harlem Renaissance Poetry**

The Harlem Renaissance was **a literary and cultural movement that began with the inception of the 20th Century.**

In two famous poems, Langston Hughes wrote, "I, too, am America" and "What happens to a dream deferred?"

## المحاضرة الثامنة

Because I Could Not Stop for Death  
A Poem by Emily Dickinson (1830-1886)

Rhyme in first stanzas is **ABCD**

"Because I Could Not Stop for Death" is a lyric poem on the theme of death. The poem contains six stanzas, each with four lines. A four-line stanza is called a quatrain. The poem was first published in 1890 in *Poems, Series 1*, a collection of Miss Dickinson's poems.

### Commentary and Theme

"Because I Could Not Stop for Death" reveals Emily Dickinson's calm acceptance of death.

**Speaker:** A woman who speaks from the grave. She says she calmly accepted death. In fact, she seemed to

welcome death as a suitor whom she planned to "marry."

**Death:** Suitor who called for the narrator to escort her to eternity.

**Immortality:** A passenger in the carriage.

**Children:** Boys and girls at play in a schoolyard. They symbolize childhood as a stage of life.

### Figures of Speech

الأفضل قراءة الأمثلة من الشرح أو المحتوى مهمه جدا

Alliteration – Anaphora - Paradox- Personification

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Hope is the Thing with Feathers  
A Poem by Emily Dickinson (1830-1886)

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Poetry of Harlem Renaissance  
"If We Must Die"  
Claude McKay  
Limns

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## **The Story of an Hour**

By Kate Chopin (1851-1904)

# Point of View is **Third Person**

### **Type of Work**

"The Story of an Hour" is a short story centering on a young married woman of the late nineteenth century as she reacts to a report that her husband has died in a train accident.

### **Publication**

"The Story of an Hour" was first published in December 6, 1894, under the title "The Dream of an Hour."

### **Setting**

The action takes place in a single hour in an American home in the last decade of the nineteenth Century.

### **Characters**

**Mrs. Louise Mallard:** Young, attractive woman who mourns the reported death of her husband but exults in the freedom she will enjoy in the years to come.

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**Brently Mallard:** Mrs. Mallard's husband.

**Josephine:** Mrs. Mallard's sister.

**Richards:** Friend of Brently Mallard.

**Doctors:** Physicians who arrive too late to save Mrs. Mallard.

### **Plot Summary**

By Michael J. Cummings...© 2006

### **Theme**

#### **Oppression**

Society in late nineteenth century expected women to keep house, cook, bear and rear children—but little more.

#### **Repression**

Louise Mallard appears to have been a weak-willed woman, one who probably repressed her desire to control her destiny.

### **Symbolism**

Examples of **symbols** in the story are the following:

**Springtime** (Paragraph 5): The new, exciting life that Mrs. Mallard thinks is awaiting her.

**Patches of Blue Sky** (Paragraph 6): Emergence of her new life.

Examples of **figures of speech** are the following:

Revealed in half-concealing (Paragraph 2): **Paradox**

Storm of grief (Paragraph 3): **Metaphor**

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Physical exhaustion that haunted her body (Paragraph 4): **Metaphor/Personification**

Breath of rain (Paragraph 5): **Metaphor**

Song which someone was singing (Paragraph 5): **Alliteration**

Clouds that had met (Paragraph 6): **Metaphor/Personification**

The sounds, the scents (Paragraph 9): **Alliteration**

Thing that was approaching to possess her (Paragraph 10): **Metaphor/Personification**

Monstrous joy (Paragraph 12): **Oxymoron**

She carried herself unwittingly like a goddess of Victory (Paragraph 20): **Simile**

Joy that kills (Paragraph 23): **Paradox**. The phrase is also ironic, since the doctors mistakenly believe that

Mrs. Mallard was happy to see her husband

### **Foreshadowing**

The opening sentence of the story foreshadows the ending—or at least hints that Mrs. Mallard's heart

condition will affect the outcome of the story.

### **Author**

Kate Chopin (1851-1904) is best known for her short stories (more than 100) and a novel, *The Awakening*.

One of her recurring themes—the problems facing women in a society that repressed them—made

her literary works highly popular in the late twentieth century. They remain popular today.

**Foreshadowing** is the use of hints or clues to suggest what will happen later in literature. Foreshadowing is a tool used to give the reader or audience a hint of what may happen ahead.

**Setting** is determining Time and Place in fiction.

**Setting:** Setting refers to the time, place and social circumstances in which a literary work occurs.

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### **The Tell-Tale Heart**

By Edgar Allan Poe (1809-1849)

The story is told in **first-person point of view**

### **Setting'**

The story opens in an undisclosed locale, possibly a prison,

### Characters

**The Narrator:** Deranged unnamed person who tries to convince the reader that he is sane.

**The Old Man:** Seemingly harmless elder who has a hideous "evil eye" that unnerves the narrator.

**Neighbor:** Person who hears a shriek coming from the house of the narrator and the old man, then reports it to the police.

**Three Policemen:** Officers who search the narrator's house after a neighbor reports hearing a shriek.

### Type of Work

Short story in the horror genre that focuses on the psyche of the narrator .

### Year of Publication

"The Tell-Tale Heart" was first published in the winter of 1843 in *The Pioneer*, a Boston magazine.

### Point of View

The story is told in first-person point of view by an unreliable narrator.

### Figures of Speech

#### الأطلاع على الأمثلة بالمحتوى افضل

Anaphora

Personification

Simile

Alliteration

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### **The Adventures of Huckleberry Finn** **By Mark Twain (1835-1910)**

Huckleberry Finn tells the story **in first-person point of view.**

**Type of Work**..... *The Adventures of Huckleberry Finn* is a novel that does not fit neatly into a single genre

### **Composition and Publication Dates**

.....Mark Twain wrote *The Adventures of Huckleberry Finn* **between 1876 and 1883.**

### **Setting**

.....The action takes place in St. Petersburg, Missouri, and at various locations along the banks of the Mississippi River in Missouri, Arkansas, and Illinois. The time is the middle of the 19th Century, before the Civil War.

بعض الكاركتير المهمين وميش كلهم سجلتها

**Protagonist:** Huckleberry Finn

**Antagonist:** Society and Its Rules and Laws

**Jim:** The escaped slave who joins Huck. He is a simple, loyal, and trusting man whose common sense helps guide Huck. In a way, he serves as a surrogate father for Huck.

**Pap Finn:** Huck's drunken, greedy, abusive father, who is nearing age fifty. His racism is symptomatic of the racism that infected society as a whole in nineteenth-century America.

**Point of View**

.....Huckleberry Finn tells the story in first-person point of view.

**Freedom**

All human beings are free, independent, and equal members of society.

**The Primacy of the Moral Law**

The moral law supersedes government law. By protecting the black slave Jim, Huck breaks man-made law and feels guilty. But he refuses to turn Jim in because his moral instincts tell him he is doing the right thing.

**Intuitive Wisdom**

Wisdom comes from the heart, not the head.

**A Child Shall Lead**

A little child shall lead them. Huck is portrayed as a boy who had a better grasp of morality than the often corrupt civilization around him—a boy worth imitating for his virtues.

**Love of Money**

The love of money is the root of all evil. It is the love of money, Huck's, that prompts Pap Finn to gain custody of Huck.

**Climax**

.....The climax occurs when Tom and Huck free Jim, and Tom—who has suffered a bullet wound in the leg—tells Huck that a provision in Miss Watson's will has freed Jim.

**Structure and Style**

.....Like the Mississippi River itself, the plot flows around bends, through darkness and fog, and into bright sunlight.

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**Trifles**

**A Play by Susan Glaspell (1876-1948)**

**Glossary of Literary Terms: Drama**

**Act:** A major section of a play. Acts are divided into varying numbers of shorter scenes. From ancient times

to the **nineteenth** century plays were generally constructed of **five** acts, but **modern** works typically consist

of one, two, or **three** acts. **Examples** of five-act plays include the works of **Sophocles** and **Shakespeare**, while

the plays of **Arthur Miller** commonly have a three-act structure.

### **Characterization**

The means by which writers present and reveal character.

### **Climax**

The turning point of the action in the plot of a play or story.

### **Comedy**

A type of drama in which the characters experience reversals of fortune, Shaw's *Arms and the Man* is a romantic comedy; Chekhov's *Marriage Proposal* is a satiric Comedy

**Conflict/Plot** is the struggle found in fiction.

### **Dialogue**

The conversation of characters in a literary work.

**Hyperbole** is exaggeration or overstatement.  
Opposite of **Understatement**

### **Example:**

I'm so hungry I could eat a horse.

He's as big as a house

### **Monologue**

A speech by a single character without another character's response.

### **Soliloquy**

A speech in a play that is meant to be heard by the audience but not by other characters on the stage.

**Scene** A subdivision of an **Act** of a **drama**, consisting of continuous action taking place at a single time and in a single location.

### **Tragedy**

A type of drama in which the characters experience **reversals** of fortune, usually for the worse.

### **Setting**

.....The time is the early twentieth century during cold weather. The action takes place in the kitchen of a farmhouse in the American Midwest.

### **Characters**

**John Wright:** Murder victim who lived with his wife in a farmhouse.

**Minnie Foster Wright:** Wife of John Wright and his accused murderer.

### **Type of Work and Year of Publication**

*Trifles* is a one-act play centering on two women who discover murder clues that county officials regard as trivial. George Cram Cook, founded in **Massachusetts in 1915**.

### **Climax**

.....The climax occurs when the two women discover the dead bird,

## **Symbols**

**Bird:** Mrs. Wright's spirit.

**Cage:** John Wright's oppression (or immurement) of his wife and her spirit.

**Unevenly Sewn Quilt Block:** Mrs. Wright's disturbed mental condition.

**Rope:** Minnie Wright's usurpation of male power

## **Irony**

.....Sheriff Peters and County Attorney George Henderson pride themselves on their powers of detection and logical reasoning. But it is the two women, Mrs. Peters and Mrs. Hale, who discover the clues and establish a motive amid seemingly innocuous items in the Wright home.

## **Themes**

### **Casting Off Male Oppression**

.....In 1916, when Glaspell wrote *Trifles*, male-dominated society continued to deny women the right to vote and severely limited their opportunities in offices, industries, legislatures, and the marketplace.