# Technical Writing Explain How to Do Something Grammar : Count Nouns & Noncount Nouns

# Writing a technical Paragraph

#### Lecture: 8

#### Part: 2

#### **Technical Writing**

Grammar

**Count Nouns & Noncount Nouns** 

Exercises

Writing

Writing a technical paragraph

#### **Count and Non-Count Nouns**

# Complete this paragraph with count nouns and non- count nouns.

# Make the nouns plural where necessary.

Hammed	went to the store. H	He bought (egg), (rice), (spaghetti),
(milk)	, and (bread)	The store didn't have any organic (produce) So, he
went to th	ne health food store	e and bought (lettuce), (tomato),
(banana)_	, and (grape)_	But he forgot to buy a (watermelon)

## How To Make Milkshake









Look at the pictures. They show the steps to make milkshake. Read

the steps and order them according to the pictures.

- □ Then, cut up some fresh fruit such as bananas, peaches, or mangoes.
- □ First, get out two cups of milk, and two tablespoons of honey.
- □ Put the fruit pieces in the blender.
- □ Pour the milk and honey into the blender.
- □ Finally, pour the milkshake into glasses and enjoy your delicious drink.
- □ Put the top of the blender and blend on medium for two minutes.

Now, let's write the steps in the correct order.

The paragraph on the next slide has six mistakes with singular and plural nouns. Find and correct the mistakes.

## **A Delicious Drink**

Turkish coffee is not easy to make, but it is delicious. There are several <u>way</u> to make Turkish coffee, but this is the way may friend taught me. First , you will need a special pot. Pour 3 cups of cold <u>waters</u> into the pot. Then, add 3 teaspoons of coffee and 3 teaspoons of <u>sugars</u> to the water. Next, heat the water on low flame until you can see foam forming on top. Don't let it boil. Then take the pot off the heat. Gently stir the mixture and return it to the heat. Repeat this two more <u>time</u>. Finally, pour the coffee into three cups. Make sure each <u>people</u> gets some <u>foams</u> and enjoy your coffee.