

**Tell a Story**  
**Step-by-Step Writing**  
**Lecture: 14**  
**Part 1**

**Tell a Story**

**Step-by-Step Writing**

Stories have a beginning, a middle, and an end.

The **beginning** introduces the story and tells about the setting .

The **middle** gives details about the action or plot of the story.

The **end** tells what the story means or why is it important.

**Example:**

**Book page 106**

**Time transition words**

Transition words help to **connect** ideas. Time transition words tell the reader the **order of events** in a story.

Look at how time transition words can change the meaning of a sentence.

Ali studied **after** he ate lunch.

Ali studied **before** he ate lunch.

**Study the following time transitions:**

During	later on	in the end
The next day	at last	before
After that	finally	

Add the correct time transition word or phrase to each sentence.

1. The Garcia family was very excited ..... the trip.
2. They didn't have a lot of free time ..... their visit to New York.
3. On Monday, they took a train. .... they took a ferry.
4. On Friday they took a subway to the city. .... they took a bus to Central Park.
5. After they got off the bus, they looked for Maria. .... , they saw her.
6. Mr. Garcia ran after the bus. .... The driver stopped.
7. .... Maria was safe.
8. Maria was very careful on trains and buses .....

## Personal Narrative

A **personal narrative** tells a story from the author's **point of view**. It uses the **first person** (I, my, me, we, our, us). It also has a beginning, a middle and an end. In a narrative paragraph, the **topic sentence** introduces the story. The **supporting sentences** tell about the setting , characters and action. The **concluding sentence** ends the story and tells what it means. Travel stories are personal narratives.

### Examples:

**Book page 112.**