

الكويز: تحليل الخطاب  
تم إنشائه بواسطة: جرح سيهات

1) It is.....to give a single definition of discourse analysis

- enable
- distinction
- **difficult**
- easy

2) Discourse analysis will enable to reveal the hidden ..... behind a text or behind the choice of a particular method of research to interpret that text

- discipline
- **motivations**
- ways
- questions

3) Discourse Analysis (DA) is a modern discipline of the social sciences that covers a wide variety of different ..... approaches.

- consideration
- historical
- social
- **sociolinguistic**

4) occupation

- **is a term that brings negative connotations of evil and damaging**
- has positive connotations of helping others to develop themselves

5) colonization

- **is a term that brings negative connotations of evil and damaging**
- **has positive connotations of helping others to develop themselves**

6) Language has ..... property

- **magical**
- situation
- different

7) when we speak or write we craft what we have to say to fit the situation or context in which we are communicating  
But at the same time, how we speak or write .....that very situation or context

- helped
- because
- **creates**

8) we speak or write, we always and simultaneously construct or build ..... things of reality

- 8
- **6**
- 4
- 7

9) I talk and act in one way one moment and I am speaking and acting as [chair] of the committee; the next moment I speak and talk in a different way and I am speaking and acting as one peer/colleague speaking to another

- Activities
- Politics (the distribution of social goods)
- **Identities and relationships**

10) I enter a plain. square room, and speak and act in a certain way (e. g .like someone about to run a meeting), and, low and behold, where I sit becomes the [front] of the room

- **The meaning and value of aspects of the material world**
- Connections
- Activities

11) We talk and act in one way and we are engaged in formally opening a committee meeting; we talk and act in another way and we are engaged in [chit-chat] before the official start of the meeting

- Politics (the distribution of social goods)
- **Activities**
- Semiotics

12) I talk and act in such a way that a visibly angry male in a committee meeting (perhaps it's me!) is [standing his ground on principle,] but a visibly angry female is [hysterical].

- Connections
- **Politics the distribution of social goods**
- The meaning and value of aspects of the material world

13) I talk and act so as to make the knowledge and language of lawyers relevant (privileged), or not, over [everyday language] or over [non-lawyerly academic language] in our committee discussion of facilitating the admission of more minority students

- **Semiotics**

- Activities
- Connections

14) I talk and act so as to make what I am saying here and now in this committee meeting about whether we should admit more minority students connected to or relevant to (or, on the other hand, not connected to or relevant to) what I said last week about my fears of losing my job given the new government's turn to the right

- Semiotics
- Activities
- **Connections**

15) The tools to be discussed

- Situated ways-Social ways-Discourses-Conversations
- **Social languages-Situated identities-Discourses-Conversations**
- Discourses-Social ways-Situated identities-Conversations

16) different identities or social positions we enact and recognize in different settings

- Social languages
- **Situated identities**
- Discourses
- Conversations

17) different styles of language that we use to enact and recognize different identities in different settings

- **Social languages**
- Situated identities
- Discourses
- Conversations

18) different ways in which we humans integrate language with non-language [stuff,] such as different ways of thinking

- Social languages
- Situated identities
- **Discourses**
- Conversations

19) long-running and important themes or motifs that have been the focus of a variety of different texts and interactions

- Social languages
- Situated identities
- Discourses
- **Conversations**

20) who

- socially-situated identity
- socially-situated activity

21) what

- socially-situated identity
- socially-situated activity

22) An utterance can be authored, authorized by, or issued by

- group
- single individual
- group or a single individual

23) whos and whats are not really

- discrete
- discrete and separable
- separable

24) utterances communicate

- recognized
- an integrated