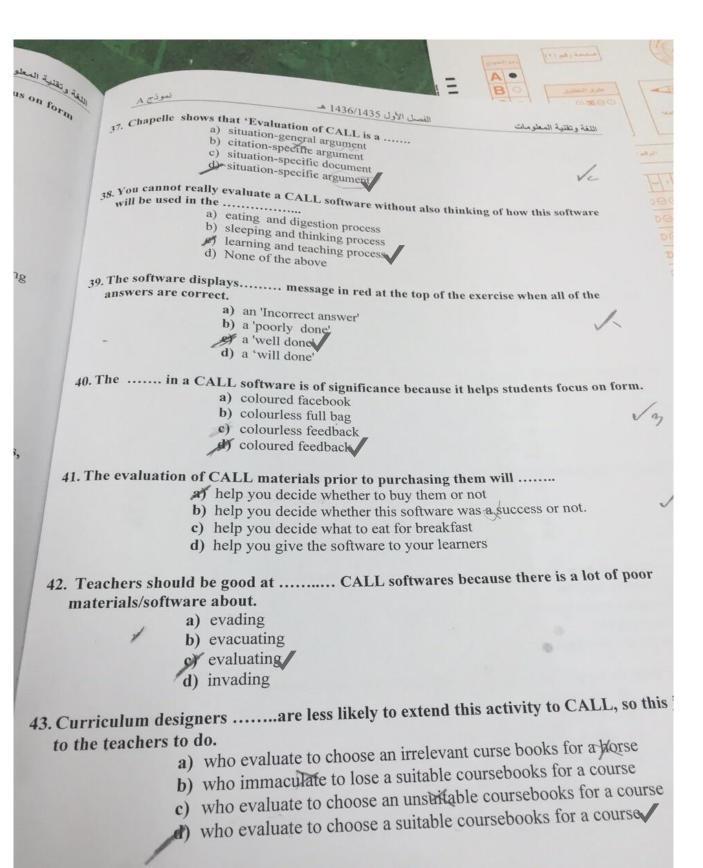


Lineiz A	
30. Chapelle (2001) points out that refers to the degree of 'beneficial' focus on form that the software provides to its learners.	
that the software provides to its learners.	
software provides to its learners.	
A) Language Learning Potentia	37.
b) Travelling abroad	
c) buying a new car	
d) completing your Master degree	1
d) completing your Master degree 31. Thecontribute to 'input enhancement' of a CALL software. a) Food and drink	1
a) Food and drink data	38.
a) Food and drink ideas	1
 a) Food and drink b) Colourful green ideas c) Colourless and bad-looking pictures c) Colourless and bad-looking pictures d) None of the above 	1
c) Colourless and back d) None of the above 32. What we call a 'CALL software' can involve any software or programs that is a) potentially unusable by language leaders in connection with killing/bombing. a) potentially unusable by language in connection with reading/fee in	1
 a) None of the above any software of plograms that is. 32. What we call a 'CALL software' can involve any software of plograms that is. a) potentially unusable by language leaders in connection with killing/bombing. a) potentially unusable by soldiers in connection with reading/feeding. 	
 32. What we call a 'CALL software' can involve any soft connection with learning/teaching a) potentially unusable by language leaders in connection with killing/bombing. b) Personally usable by soldiers in connection with reading/feeding b) Personally usable by soldiers in connection with learning/teaching 	
a) notentially unusable by language onnection with reading/free u	3
b) Personally usable by soldiers in connection with learning (
 32. What we call a 'CALL software character in connection with killing/boinbing. a) potentially unusable by language leaders in connection with reading/feeding b) Personally usable by soldiers in connection with learning/teaching c) potently useless for language learners in connection with learning/teaching 	
de potentially usable of	
33. The CALL software can often be analogous to	
33. The CALL software can often be analogous to	
33. The CALL solution an individual exercise of	
b) delicious food at a restaurant	
c) musical lisu and	1
n abort story	
Lich can usually give some response	
<i>a)</i> short story <i>34. Unlike a CALL software or a program which can usually give some response to the us</i>	
34. Unike a CALL South	ers.
a book	.
in instante dynamic and interactive	
 b) is similarly dynamic under the deductive c) is not typically seismic or deductive 	
c) is not typically scisific or unteractive	
d) is not typically dynamic or interactive	
35. Books when they are compared to a CALL software.	
a) are full obmultimedia items	
by are limited in its media capability	
have various interactive exercises and media capability	
d) and limiting in its and it. 1 it.	0.
d) are limitless in its media capability	
ome CALL softwares allow 'authoring': i.e.	1
a the teacher and a authoring : I.e.	
a. Ult leacher can nut in big/hon and 1 : 0.0	
<i>b.</i> the teacher can not put in his/her own choice of food, drinks etc. the football player can put in his/her own choice of text, words etc.	
the facture in hor put in his/ner own choice of text words	
the football player can put in his/her own choice of text, words etc. the teacher can put in his/her own choice of goals, matches etc.	
the teacher can put in 1 in a monter own choice of goals mat 1	
Sours, matches etc	
the teacher can put in his/her own choice of goals, matches etc.	



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