### i. The Tell-Tale Heart

1- The narrator in "The Tell-Tale Heart" tries to convince the reader that he is.....

- a- <u>sane</u>
- b- insane
- c- Kind-hearted
- d- Sensitive

2- The author of "The Tell-Tale Heart" is.....

- a- Mark Twain
- b- Emily Dickinson
- c- Edgar Allan Poe
- d- Kate Chopin

3- The "....., because Death in approaching him had stalked with his black shadow before him and enveloped the victim" What kinde of figure of speech is used here?

- a- Irony
- b- Personification
- c- Oxymoron
- d- Paradox

4- "I was never kinder to the old man than during the whole week before I Killed him" There is an example of a figure of speech in this statement. What is it?

- a- Metaphor
- b- Simile
- c- Symbol
- d- <u>Irony</u>

# ii. Drama: "Trifles"

5- The Writer of "Trifles" was born in ..... and died in ,,,,,,,,,

- a- <u>1876-1948</u>
- b- 1907-1940
- c- 1867-1944
- d- 1888-1940

# 6- How did Mr. John Wright die?

- a- His friend Mr. Hale Killed him
- b- Of a rope around his neck
- c- Mrs. Wright poisoned him
- d- The county attorney Mr. Henderson shot him in the gun

# 7- "He was also a hard man, like a raw wind that gets to the bone" What is the figure of speech used in this statement?

a- Irony

- b- Metaphor
- c- <u>Simile</u>
- d- Anaphora

8- What do Mrs. Hale and Mrs. Peters find in the pretty box?

- a- Scissors
- b- Knitting needles
- c- preserves
- d- A dead bird

9- What was Minnie Foster going to do with the quilt pieces?

- a- Knot them
- b- Stitch them
- c- Quilt them
- d- Throw them away

# 10- In "Trifles", What does the cage symbolize?

- a- Mrs. Wright's spiritual sensation
- b- Mr. Wright's oppression
- c- Mrs. and Mr. Wright's happiness
- d- Mrs. Wright's freedom

# iii. The Story Of an Hour

# 11- The "The Story Of an Hour", was published in

- a- December 1984
- b- December 1884
- c- December 1894
- d- December 1888

12- "The Story Of an Hour" was first published under the title.....

- a- "The Dream Of an Hour"
- b- "The Free American Woman"
- c- "The Story of an Unlucky Woman"
- d- "The Dream of a Woman"

# 13- "The Story Of an Hour" observes the classical unities of ...... a- Time, setting and theme

- b- Time and action
- c- Time, place and action
- d- The extended metaphor
- 14- One of the major themes of "The Story Of an Hour" is .....
  - a- Sensation
  - b- Death
  - c- Repression
  - d- True love

# 15- In "The Story Of an Hour", a good example of Paradox and Irony is.....

- a- Knowing that Mrs. Mallard was afflicted with a heart trouble
- b- The delicious breath of rain was in the air
- c- the clouds that had met and piled
- d- "of joy that Kills"

# 16- "patches of blue sky..." symbolizes.....

- a- Emergence of her new baby
- b- Springtime
- c- Emergence of her new life
- d- Signs of expected rain

# iv. The Adventures of Huckleberry Finn

17- Mark Twain was born in ..... and died in .....

- a- <u>1835-1910</u>
- b- 1905-1957
- c- 1830-1901
- d- 1880-1910

18- In "The Adventures of Huckleberry Finn", the protagonist is ...... while the antagonist is .....

- a-Jim ..... the society and its rules
- b- Huckleberry Finn ..... the society and its rules
- c- society and its rules ...... Huckleberry Finn
- d-Huckleberry Finn ...... Tom Sawyer

#### 19- What is point of view in "The Adventures of Huckleberry Finn"?

- a- It's all conversational
- b- First person point of view
- c- Third person point of view
- d- Second person point of view

20- "The Adventures of Huckleberry Finn", presents the experiences of a boy learns important values and lessons about life. This makes it fit a genre known as ......

- a- Romantic novel
- b- Renaissance novel
- c- Bildungsroman novel
- d- Modernistic novel

# 21- Thatcher is .....

- a- A judge who looks out for Huck's welfare
- b- Tom Saryer's aunt
- c- Tom Sawyer's mother
- d- The widow's sister and owner of Jim

# 22- Mark Twain wrote "The Adventures of Huckleberry Finn".....

- a- Between 1867 and 1880
- b- Between 1876 and 1883
- c- Between 1901 and 1907
- d-Between 1860 and 1867

23- One of the themes of "The Adventures of Huckleberry Finn" is "Intuitive Wisdom" which means.....

- a-Wisdom is a moral law Introduction to American Lit
- b- Wisdom comes from the heart
- c- Wisdom is bound to traditions
- d-Wisdom is in the head

#### v. Poetry

Read the following poem, and then answer the questions below Because I could not stop for Death, He kindly stopped for me; The carriage held but just ourselves And Immortality.

We slowly drove, he knew no haste, And I had put away My labour, and my leisure too, For his **civility**.

We passed the school where children played, Their lessons scarcely done; We passed the fields of gazing grain, We passed the setting sun. Or rather, he passed us; The dews grew quivering and chill, For only gossamer my gown, My tippet only tulle.

We paused before a house that seemed A swelling of the ground; The roof was scarcely visible, The cornice but a **mound**.

Since then 'tis centuries; but each Feels shorter than the day I first surmised the horses' heads Were toward eternity.

24- The author of this poem is Emily Dickinson born in ...... died in .....

- a- <u>1830-1886</u>
- b- 1886-1910
- c- 1840-1892
- d- 1901-1940

25- The rhyme scheme of the first stanza is.....

- a-abcb b-aabb c-abcc
- d-<u>abcd</u>

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26- In the last line, Second stanza, civility means......

- a- consideration
- b- netting
- c- civilization
- d- gown

27- In the last line, fifth stanza, mound in this context means......

- a- The speakes's grave
- b- A swelling of the ground
- c- A pile of destruction
- d- The speaker's marriage

28- This poem is a lyric on the theme of.....

- a- Travelling
- b- Love
- c- <u>Death</u>
- d- War

29- The poem depicts the journey to.....

- a- Immortality
- b- The grave
- c- Death
- d- Childhood

30- The general theme of the poem seems to be that.....

- a- Death is not to be feared
- b- Life is comfortable
- c- Life is not pleasant when you get old
- d- Death is fearful

31- "we passed the fields of gazing grain", In this line, there is an example of.....

- a- Irony
- b- paradox
- c- personification
- d- anaphora

32- In the following stanza, there is an example of ...... we passed the school, where children played Their lessons scarcely done We passed the fields of gazing grain We passed the setting sun

a- simile

- b- paradox
- c- Irony
- d- Anaphora

33- What is the figure of speech in we passed the setting sun Or rather, he passed us

- a- Metaphor
- b- Alliteration
- c- Iron
- d- Simile

Read the following poem, and then answer the questions below

Hope is the thing with feathers That perches in the soul, And sings the tune without the words, And never stops at all,

And sweetest in the gale is heard; And sore must be the storm That could abash the little bird That kept so many warm.

I've heard it in the chillest land And on the strangest sea; Yet, never, in extremity, It asked a crumb of me.

#### 34- The poet communicates that hope.....

- a-brings discomfort and grief because it's like a dream
- b- is unlike a bird for being dependent
- c- has feathers like a bird
- d- is like a bird because its free and independent spirit

#### 35- The poet's use of the word "thing" indicates that hope is something.....

- a- abstract and vague
- b- like an extended grieve
- c- inanimate
- d- concrete and clear

| 36- The line "And sings the tune- without the words", gives the reader a sense |
|--|
| that   |
| a- Hope is like words  |
| b- <u>Hope is universal</u>  |
| c- Hope is not like words  |
| d- Hope is a singing bird  |
|  |
| 37- In line two, first stanza, the word "Perches" suggest that                 |
| a-hope is planning to stay   |
| b-hope changes over the years  |
| c- hope has short presence   |
| d-hope boroadens your mind   |
|  |
| 38- The poem "Hope is the thing with feathers" was written by                  |
| a- Mark Twain  |
| b- Henry James   |
| c- Emily Zola  |
| d- Emily Dickinson   |
|  |
| vi. General Question   |
| 39 is a representative of realism  |
| a- Theodore Dreiser  |
| b- Frank Norris  |
| c- Kate Chopin   |
| d- Emile Zola  |
|  |
| 40- American literature began in its true sense in the                         |
| a- nineteenth century  |
| b- eighteenth century  |
| c- twentieth century   |
| d- seventeenth century   |
| 41- American literature tradition began as linked to the broader tradition of  |
| a- Spanish literature  |
| b- French literature   |
|  |
| c- <u>English_literature</u><br>d- German_literature                           |
|  |
|  |

# 42- .....is a literary idea in art that attempts to depict and define what is true.

- a- colonialism
- b- <u>Realism</u>
- c- Romanticism
- d- Post-modernism
- 43- .....describes a type of literature that attempts to apply scientific principles of objectivity and detachment to its study of human beings.
  - a- Realism
  - b- Modernism
  - c- <u>Naturalism</u>
  - d- Romanticism

44- Fear of discovery can bring about discovery. Is one of the thems of.....

- a- THe story of an hour
- b-Because I could Not Stop for Death
- c- The Adventures of Huckleberry Finnn
- d- The Tell-Tale Heart

# 45- The term "flowering of Negro literature" refers to......

- a- Realism Movement
- b- Harlem Renaissance
- c- American Renaissance
- d- Romanticism Movement
- 46- literature of the common-place, ordinary people-poor and middle class, recent and contemporary life, democratic function of literature, and local color are common themes and elements in......
  - a- Harlem Renaissance
  - b- Naturalism
  - c- Modernism
  - d- <u>Realism</u>

47- .....usually was regarded as the first American writer.

- a- William Bradford
- b- Anne Bradstreet
- c- Emily Dickenson
- d- Captain John Smith

48- .....was the first American to gain an intentional reputation.

- a- Benjamin Franklin
- b- Hemingway
- c- Washington Irving
- d- Emily Dickinson

49- The notion "twoness" a divided awareness of one's identity, is one of the features

- of.....
- a- Realism
- b- Romanticism
- c- Harlem Renaissance
- d- Naturalism

50- .....is marked by a strong and intentional break with tradition. This break includes a strong reaction against established religious, political and social views.

- a- Romanticism
- b- Realism
- c- Modernism
- d- Harlem Renaissance