- 1) Language-- ---- is the practice and study of evaluating the proficiency of an individual in using a particular language effectively
- Testing.
- teatching
- 2) There are many kinds of tests; each test has specific purpose and a particular criterion to be measured
- 1-proficiency test,2- diagnostic test,.
- 3- placement test,4 -achievement test,5- language aptitude test
- all above
- 3) The purpose of ----- is to test global competence in a language. It tests overall ability regardless of any training they previously had in the language.
- Proficiency Test.
- writing test
- 4) The purpose is to diagnose specific aspects of a language. These tests offer a checklist of features for the teacher to use in discovering difficulties.
- Proficiency Test..
- Diagnostic Test.
- 5) In Diagnostic Test the purpose is to diagnose----- of a language
- specific aspects.
- unspecific aspects
- 6) The purpose of placement test is to ----- curriculum or school.
- to test and place a student in any level
- place a student into a particular level or section of a language.
- 7) Placement tests come in many varieties: assessing comprehension and production, responding through -----, multiple choice, and gap filling formats.
- Written and oral performance.
- Listening test

8) The purpose of -----is to determine whether course objectives have been met with skills acquired by the end of a period of instruction - achievement tests - test reading 9) Achievement test should be----- in a curriculum within a particular time frame - limited to particular material addressed. - Unlimited to particular material addressed 10) Achievement tests belong to----- because they are administered at the end on a unit/term of study. It analyzes the extent to which students have acquired language that have already been taught - extenden - summative 11) One of the examples of Placement tests is the English as a Second Language Placement Test(*****) at San Francisco State University. - ESLPT - ESPLT 12) The purpose of language aptitude test is to predict a person's success to exposure to the foreign language. - Language Aptitude test. - placement test 13) According to----- and Stanley Sapon (the authors of MLAT), language aptitude tests does not refer to whether or not an individual can learn a foreign language; but it refers to how well an individual can learn a foreign language in a given amount of time and under given conditions - John Carrol - john steven 14) The Modern Language Aptitude Test called a - MTAL - MLAT 15) The Pimsleur Language Aptitude Battery called a - PLAB.

