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The Effect of Teaching Grammar on Improving English Language for Elementary School Students

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ABSTRACT:

The aim of this research is to find out how teaching grammar can improve English language for elementary School students. Grammar is very important for the elementary School students because when people use an incorrect grammar they only produce meaningless sentences which lead to misunderstanding. This means that you aren't able to contact effectively if you don't have a right grammar and the person who is reading or conversation with you may well be confused as to your meaning. Also in this research, the researcher will focus on elementary school students, how to create new ways to teach and how to make student love grammar? Teacher and the results of the questionnaire revealed that students who studied grammar in the elementary school became the best in the English language at the secondary school, university, and the labor and at n the life when connect with other people. There are also some proposals necessary for school students in elementary to provide them with the ability to practice the language properly without any problems, as well as provide teachers with the skills, materials, facilities and information to improve English language.

INTRODUCTION:

As all know, that language is very important now in all places not only in education, but also in our life because it is the language of the era. Therefore, we need to teach the correct language. Therefore, we should study language from the elementary school and focus of the backbone in language. Right now, we should knowledge the backbone or grammar. Grammar is the whole system and structure of a language.

Grammar is the backbone of an English language and students elementary is the backbone of the society. There are many reasons to teach grammar as it can help children develop their grammar skills, develop confidence in using English, build a conceptual map of the structure of English, understand feedback about your

grammar usage. There is some difficulty that is facing students; some students are indifferent to learn their lessons that contain English grammar.

Students in the elementary school are the best model for teach from a young age as will help in improving the English Language. Students in elementary school need to understand a correct grammar to easy communication with others without any mistakes and easy to understanding without any obstacles. Today, as we all know the English language is very important to connect with others. In this research, the writer will highlight on 'The Effect of teaching grammar on Improving English Language for Elementary School Students.' moreover; will see the effect of teaching grammar in the improving English language.

Crystal (2004) said, "Grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. It can help foster precision, detect ambiguity, and exploit the richness of expression available in English. Additionally, it can help everyone, not only teachers of English, but teachers of anything for all teaching grammar is ultimately a matter of getting to grips with meaning."¹

LITERATURE REVIEW:

There are many studies about the Effect of teaching grammar on Improving English Language for Elementary School Students.

Geraldine Woods (2010) English teacher said on the Grammar Essentials, that the first study in the middle Ages, grammar meant the study of Latin, the language of choice for educated people. In fact, grammar was so closely associated with Latin that the word referred to any kind of learning. This meaning of grammar shows up when older people talk about their grammar school, not their elementary school. Thus, the term grammar school is a leftover from the very old days. However, these

days' grammars refer to the set of rules that allow us to combine words in our language into larger units".²

According to Alexander, L. G. (1998), "there is no point in learning grammar for the sake of learning grammar". This is because as Jeffrey F. Huntsman (1983) argues grammar was thought to discipline the mind and the soul at the same time. Learning grammar is really important to achieve the higher levels of the language. Grammar is the support system of communication and we learn it to communicate better. Grammar explains the why and how of language. We learn it because we just can't do without it. Some scholars, such as Chapman (1986); Holderer (1995); and Marzano (1996), believe that grammar should be taught as a formal system because it represents order, authority, and something that seems absolute, without question. There are several applications of grammatical study"³

In my opinion, this proves the fact that the students whose studied a grammar from elementary school they said a teach grammar in elementary school, they help the students to speaking, writing, Reading, Communication and all skills of English language very well. And On the other hand, the students they didn't study grammar for elementary school they have many mistakes on the speaking or in the communication with other, or an exam or writing or other skills English language.

Linguist and philosopher Noam Chomsky (1984) said that while grammar may not improve writing, "it should be taught for its own intrinsic interest and importance. I don't see how any person can truly be called 'educated' who doesn't know the elements of sentence structure, or who doesn't understand the nature of a relative clause, a passive construction and so on. Furthermore, if one is going to discuss literature, including here what students write them, and to come to understand how it is written and why, these conceptual tools are indispensable." While Chomsky says he sees no reason for having students memorize "meaningless formulas" in grammar instruction, he does say that linguistics helps develop critical thinking skills.⁴

Crystal (2004) said, "Grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. It can help foster precision, detect ambiguity, and exploit the richness of expression available in English. Additionally, it can help everyone, not only teachers of English, but teachers of anything for all teaching grammar is ultimately a matter of getting to grips with meaning."⁵

These studies are very important to show people how to study grammar and when? From the elementary as well as how to affect it to improve English language and why is important to teach from elementary school.

SIGNIFICANCE OF RESEARCH:

Teach grammar is very important to Improving English Language for Elementary School Students. Many linguists and researchers have given support to grammar instruction in language teaching and learning.

Grammar is the backbone of the language and without the grammar language will become without aim. Also, it is like the home without the columns. "The house cannot be built without columns". In short, grammar provides for all people who want to learn any languages in the world, Organizing and arranging the formulation of the correct sentence. As well give the people the right communicates with another without difficulties and obstacles. Also teach Grammar helps students to improve writing, speaking, translation, Reading, conversation, and how to write and compose the sentence. As well as, a teaching Grammar helps students convey ideas to other by easy ways. That many students who learned Grammar in elementary schools they have a real change in the academic achievement, they can use English easier, and the language skills are higher.

In addition, Having a methodical learning in English grammar they can support students to construct clear, correct, complete and precise sentences and

paragraphs with their finite vocabulary, likewise, can save much time and help students to learn English faster because they can make use of the established rules by the scholars instead of spending much time trying to find out the rules by themselves, and can also help deepen their language realization and change for the better their English day by day.⁶

Likewise can save more time and effort for students and help them to learn English faster and they can learn the appropriate grammar without any effort in the future or in advanced classes in language learning as well as, that the students when study English at a child age, the intake and focus will be greater than other age. Also, they help students to deepen awareness and understanding in all fields not just educational.

RESEARCH QUESTIONS:

The research will determine the answers to the following questions to arrive at the objective of this writing to know what aspects in the Grammar is needed for students to be more competitive later on in their career. What is the effect of grammar on improving English language for elementary school students?

RESEARCH METHODOLOGY:

The technique used in this research is the formulation of a survey questionnaire to be able to take out lively data from the stakeholders. Stakeholders in this survey will be the students, teachers and parents who are the best people who know the efficiency of their children at school. The tools that are to be used in "survey" on internet then will be distributed the link on the internet to students in elementary school then teachers and parents. As well as provide teachers with skills

and knowledge in test preparation. Students participate in either elementary school. Upon completion of questionnaires "survey", Will be published on the respondents to take the advantage from results to improve their English language and how students may finally help them to learn the English language by the best ways.

On such based on the survey done some twenty respondents. In the next section of this report, the writer will give some proof through some articles on the Internet Therefore; it is a must for every student in elementary school to have a good in Grammar English in order to follow improving English and good communication instruction in the society.

In addition to, the writer will use a questionnaire "survey" in this research to help the writer to determine the needs of the students and how the grammar contributes to improving language? Also, there are some questions about The Effect of teaching grammar in Improving English Language for Elementary School Students and what are the steps to improving English Language for Elementary School Students by using the teaching Grammar?

At the end of the questionnaire "survey", the writer should write and determine the best ways obtained by the from questionnaire "survey" to improve English by "Grammar". As well as how can teach "grammar" via the best and easy ways.

ETHICAL CONSIDERATIONS:

The student, teachers and parents in this research they will take part in this research experiment with their free will. In additionally, the students will be informed with the advantages of this research, the suggested period of research experiment and materials required to be used in this research. Furthermore, the answers of the students will be completely secret and they will have permission to stop taking part in the research experiment.

LIMITATIONS OF THE STUDY:

This research only limited to the answers to students, teachers and parents, and who are interested to teach grammar in elementary school to improve English language. Also focus on this research experiment will be on the Effect of the grammar to improve English language.

EXPECTED RESULTS:

The expected results of this research experiment will provide elementary students how to improve English by study grammar.

Also, students put suggestion about how to improve English. And the result of this search showed there is a real change in the academic achievement in Grammar among the students who learn grammar in the elementary school, Students who learned grammar earlier can use English easier, The language skills are higher among students who learn Grammar English earlier, Students have fewer problems on Grammar from those students who learn English earlier, The quality of English of the students after graduation became better when they teach Grammar English earlier, and importance learn grammar in the Language

REFERENCES:

¹ <http://nool.apa.uoit.ca/writing/writing-process/stage-3-revising/grammar/>

² Geraldine Woods. (2010). English Grammar for Dummies. 2nd Edition.

³ [http://eltsjournal.org/pdf_files/Using Games in Primary Schools for Effective Grammar Teaching- a Case Study from Sebha.pdf](http://eltsjournal.org/pdf_files/Using_Games_in_Primary_Schools_for_Effective_Grammar_Teaching-a_Case_Study_from_Sebha.pdf)

⁴ Chomsky, N. (1984). Noam Chomsky writes to Mrs. Davis about grammar and education. English Education,

⁵ <http://grammar.about.com/od/basicentencegrammar/a/grammarintro.htm>

⁶ <http://www.ava-talk.com/wp-content/uploads/2014/07/20516-66887-1-SM-1.pdf>

APPENDIX:

The purpose of this questionnaire is to get information as to what are the Effects of teaching grammar on Improving English Language for Elementary School Students? And those are the question will be writer on this survey. **SURVEY RESULTS**

| Description | The Rate | | | |
|---|----------------|----------------|-------------|----------|
| | Femal-40% | | Male-29% | |
| Gender | Femal-40% | | Male-29% | |
| How old are you? | 6 to 8= 25.7% | 9 to 12= 22.9% | 13 to 18= | 20 to up |
| Classification: | Student- 67.1% | Parent-21.4% | Teacher-10% | |
| There is a real change in the academic achievement in Grammar among the students who learn grammar in the elementary school? | agree | disagree | no answer | |
| | 70% | 20% | 8.6% | |
| Students who learned grammar earlier can use English easier? | 91.4% | 5.7% | 1.4% | |
| How important is it to learn grammar in the Language? | 90.1% | 0 | 1% | |
| The quality of English of the students after graduation became better when they learned Grammar English earlier | 92.9% | 4.3% | 1.4% | |
| Students have fewer problems on Grammar from those students who learn English earlier | 74.3% | 22.9% | 1.4% | |
| Intermediate school teachers have a bigger chance giving students new information in the language when the students are already before prepared the intermediate grade. | 90% | 2.9% | 5.7% | |
| Is it a successful step teaching grammar elementary school? | 87.1% | 8.6% | 2.9% | |
| Students become able to learn themselves to improve their skills if they have learned Grammar English earlier? | 90% | 5.7% | 2.9% | |
| The language skills are higher among students who learn Grammar English earlier. | 90% | 7.1% | 1.4% | |

This is link of the survey on the internet <http://goo.gl/forms/M7eDcQIHbd>