

بسم الله الرحمن الرحيم
اللغويات التطبيقية - أسئلة اختبار الفصل الثاني 1436
[أسئلة اختبار - اللغويات التطبيقية - د.السقوفي]

1) The believed that neither explicit instruction nor conscious learning had any effect.

- Direct Method
- Communicative Method
- Grammar translation Approach
- **Natural Language Learning**

2) A test is if it tests what it is supposed to test.

- **Valid**
- Practical
- Reliable
- Useful

3) is the practice and study of evaluating the proficiency of an individual in using a particular language effectively.

- Language Teaching
- Language Planning
- Language Learning
- **Language Testing**

4) The generative linguist was interested not only in describing language but also in arriving at an explanatory level of in the study of language.

- **adequacy**
- importance
- discovery
- observation

5) In order to give a systematic description of context, Applied linguistics has drawn upon, and also developed

- corpus analysis
- **discourse analysis**
- sociolinguistics
- semantics

6) **Three areas of study which contribute to discourse analysis are**

- applied linguistics, pragmatics, and literature
- paralinguistics, pragmatics, and stylistics
- linguistics, translation, and genre studies
- **paralinguistics, pragmatics, and genre studies**

7) **The relatively permanent incorporation of incorrect linguistic forms into a person's second language competence has been referred to as**

- imitation
- **fossilization**
- stabilization
- realization

8) **If a test gives consistent result it is**

- valid
- practical
- **reliable**
- useful

9) **In subjective tests the learners ability or are judged by examiner's opinion and judgment.**

- **performance**
- look
- style
- system

10) **..... is one's underlying knowledge of the system of a language.**

- practice
- interaction
- **competence**
- performance

11) **Language use is in many ways a natural beyond conscious control.**

- knowledge
- study
- theory

- **phenomenon**

12) **In Chomsky's view, the newborn infant brain already contains a**

- General intelligence

- **Universal Grammar (UG)**

- Learning ability

13) **..... information is usually conveyed by means of linguistic devices.**

- Negative

- Positive

- **Cognitive**

- Affective

14) **First-language explanation and translation were not possible in the**

- Natural Language Learning

- **Direct Method**

- Grammar Translation Approach

- Communicative Method

15) **Lexicography is the planning and compiling of both monolingual and bilingual** and other language reference works such as thesauri.

- references

- **dictionaries**

- archives

- documents

16) **Essay questions can be used to measure higher order skills.**

- **cognitive**

- integrative

- interpretative

- communicative

17) **True or false questions are moderately easy to write and easily**

- understood

- structured

- **scored**

- designed

18) **Success** was measured in the Grammar translation Approach in terms of the accurate use of

- syntax and morphology
- listening
- **grammar and vocabulary**
- communication

19) should elicit information on what students need to work in the future.

- Achievement tests
- **Proficiency tests**
- Placement tests
- Diagnostic tests

20) **Feasibility** is a concept concerned with limitations to what can be processed by the mind.

- grammatical
- sociological
- **psychological**
- morphological

21) **Linguists'** concern is knowledge as an end in itself rather than with action based upon that

- **knowledge**
- prescription
- phenomenon
- activity

22) when a child studies their home language or languages.

- **first language education**
- second language education
- foreign language education
- additional language education

23) **Noam Chomsky** introduced the term Generative Linguistics in onward.

- 1960s
- 1980s

- **1950s**

- 1990s

24) **..... should be limited to particular material addressed in a curriculum within a particular time frame.**

- Diagnostic tests

- Proficiency tests

- Placement tests

- **Achievement tests**

25) **..... is a clean slate bearing no preconceived notions about the world or about language. **

- Lingua franca

- Paralanguage

- Second Language Acquisition

- **Tabula rasa**

26) **Literary stylistic is the study of the relationship between linguistic choices and effects on**

- language

- **literature**

- people

- letters

27) **The cheese the rat the cat the dog the man beat saw chased ate was green is an example of**

- possibility

- attestedness

- appropriateness

- **feasibility**

28) **Native Speakers are considered to be people who acquired the language naturally and effortlessly in**

- adulthood

- **childhood**

- brotherhood

- neighborhood

29) The sociolinguist Dell Hymes offered communicative competence in the late

- 1980s
- 1990s
- 1970s
- **1960s**

30) The spread of English has generated intense interest in the study of language pedagogy and of

- First language learning
- first language acquisition
- second language learning
- **second language acquisition**

31) Clinical linguistics is the study and treatment of, whether hereditary developmental, or acquired (through injury, stroke, illness, or age).

- speech and understanding
- communication
- speech and error analysis
- **speech and communication impairments**

32) Content selected in norm-referenced tests is chosen by how well it among students.

- communicate
- achieve
- **discriminates**
- refers

33) The purpose of language aptitude test is to a person's success to exposure to the foreign language.

- assess
- **predict**
- match
- estimate

34) Possibility means whether an instance conforms to the rules of

- **grammar and pronunciation**
- pragmatics

- phonology
- syntax and morphology

35) **Language competence test is a test that involves components of language such as vocabulary, grammar and**

- spelling
- writing
- **pronunciation**
- listening

36) **Second Language Acquisition research concerned itself with both explaining and describing the process of a second language.**

- teaching
- **acquiring**
- overcoming
- learning

37) **..... tries to develop the language and discourse skills.**

- English for Academic Purposes (EAP)
- **English for Specific Purposes (ESP)**
- English for Special Purposes (ESP)
- English for Occupational Purposes (EOP)

38) **Linguistics is bound to represent idealization of language rather than the way it is experienced in the real world.**

- a solid
- a concrete
- a stable
- **an abstract**

39) **The purpose of is to test global competence in a language.**

- **proficiency test**
- placement test
- achievement test
- diagnostic test

40) **..... Is the academic discipline concerned with the relation of knowledge about language to decision making in the real world.**

- Language Planning
- **Applied Linguistics**
- Syntax
- Linguistics

41) **Social constructivism** emphasizes the importance of social interaction and cooperative learning in constructing both cognitive and images of reality.

- representational
- personal
- fictional
- **emotional**

42) **In the** , Language learning success is to be assessed by the ability to do things with the language, appropriately, fluently, and effectively.

- The Direct Method
- **The communicative approach**
- Natural language learning
- Second Language Acquisition

43) **conversations, consultations, lessons, emails, Web pages, brochures, prayers, news bulletins, stories, and jokes** are examples of

- linguistics
- **genre**
- pragmatics
- paralanguage

44) **In** Only "publicly observable response" could be subject to investigation.

- **structural linguistics**
- cognitivism
- behavioral psychology
- constructivism

45) **The phrase "chips and fish"** is an example of

- feasibility
- possibility
- appropriateness

- **attestedness**

46) **A communicatively competent speaker may know the , be capable of following them, but nevertheless break them deliberately.**

- steps
- **rules**
- ideas
- problems

47) **..... raises awareness of how there is far more at stake in the use of language than the literal meaning of the words.**

- **Literary Stylistics**
- Psycholinguistics
- Applied Linguistics
- Sociolinguistics

48) **If a glass is described as "half full" or "half empty" this is an example related to**

- **Critical Discourse Analysis**
- Semantics
- Pragmatics
- Linguistics

49) **Successful communication according to Dell Hymes can be achieved by**

- appropriateness, and attestedness
- possibility, and feasibility
- possibility, feasibility, and appropriateness
- **possibility, feasibility, appropriateness, and attestedness**

50) **The formal systems of language are**

- translation and literature
- **pronunciation, grammar and vocabulary**
- speaking & listening
- reading & writing