

# ONLINE LANGUAGE PARTNER AND ITS EFFECTS ON IMPROVING LEARNING LANGUAGE

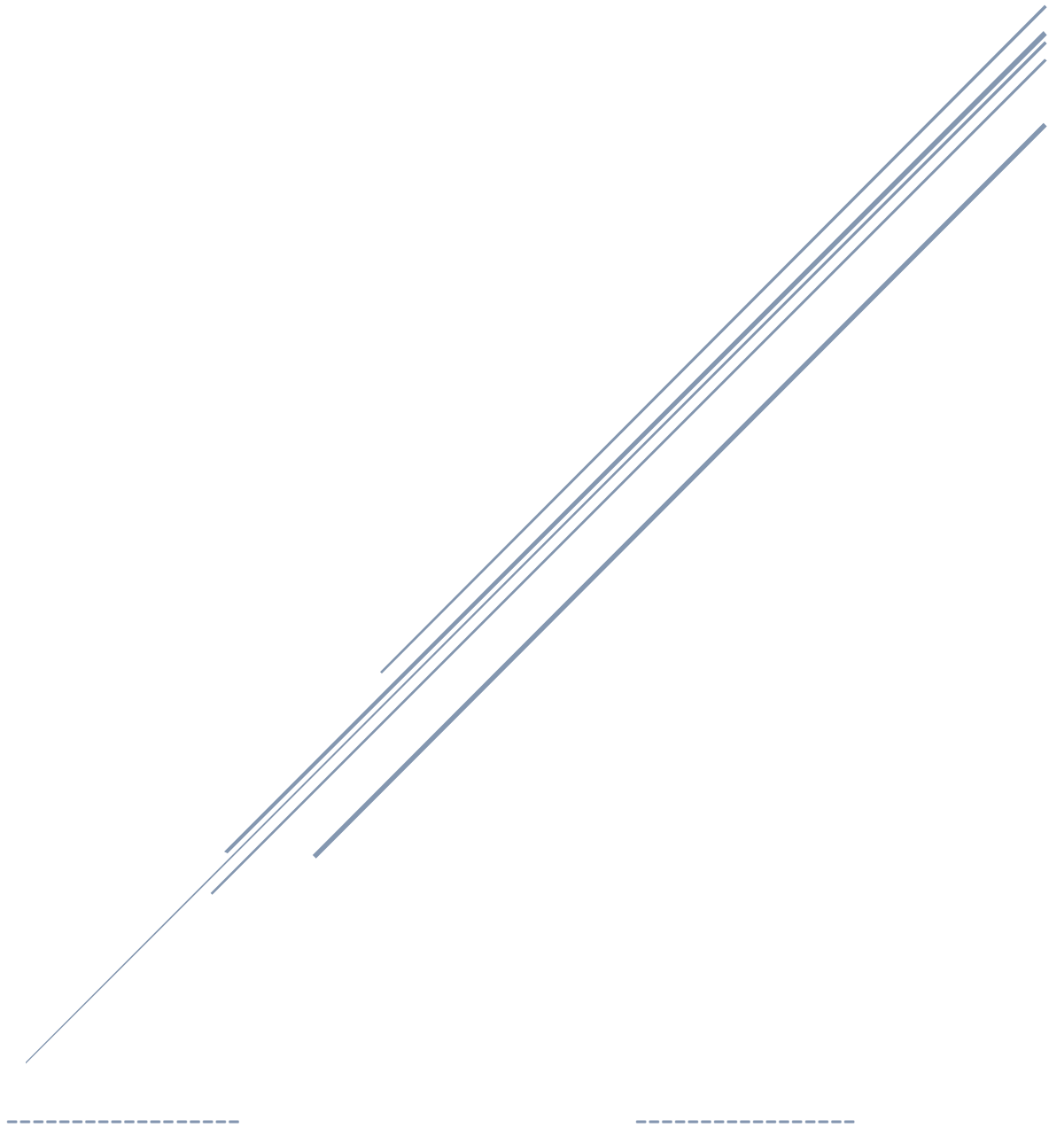


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## Abstract

Popularity of Online English language partner websites lately have made an effect on the English language skills in a positive way by providing new method to practice English actually at any time. These websites enables people to cancel distances, shorten time, and make the world as a class room. In This research we will talk about the Online Language Partner and its Effects on Improving Language. We will talk especially about its impact on acquiring language skills through (Reading, Writing, Listening and Speaking). And we will see how the language partners improve language skills through the time by actual conversation.

This survey will be conducted on thirty language partners. Language partners will be divided into three groups of ten language partners. Each group will have the same English level. We will divided these groups per their English level (Reading, Writing, Listening and Speaking) to see if the effect will be different through the levels.

## Introduction

Internet has changed our lives rapidly in the last twenty years. With the internet, the communications between humans have been highly enhanced. And there are many websites have been created to exchange the information. One of these websites which has been created is the Online English language partner website.

These websites provide the people with a lot of features to select appropriate English partner and ability to make a practical conversation in the easiest method. And nowadays the language partner just needs an email to register in these websites and start making actual conversation and interact with many of the language partners across the world.

This type of interaction play the main role in learning English language. The practice English is type of real conversation because you can talk with the partner face-to-face and give you all picture as you a part of real conversation in the class room.

## Literature Review

Many learning systems in countries increased attention in the importance of the online conversation system into improving the English skills at their schools and universities. Japan is one of these countries which increased attention in this method. According to the Murray J. Lawn and Etsuko Lawn (2015), the use of online English conversation blended e-learning has been receiving increasing attention in Japan, and the Japanese learning system decided to apply one of commercial online service as part of its English learning in Department of English and Information Science at Nagasaki Junshin Catholic University.

There are many features available to the language partner in the online partner website. Chatting is one of these features that can be used to improve English learning. According to Pellettieri's (2000) study revealed that textbased online chat fostered negotiation of meaning and form-focused interaction. She reasoned that online chat promoted the noticing of problematic linguistic structures and thus was beneficial to the development of grammatical competence.

“Evidences have shown that students who conduct their learning online are better than students who work in traditional settings for the learning of a second language, in terms of their levels of anxiety and their need for gap awareness in their language skills” (Pichette, 2009, p77). “Studies have also shown that the use of technologies in teaching languages have an increased advantages on the development of grammar, vocabulary, reading, writing, pronunciation, listening, and speaking skills” (Levy, 2009, p93).

## Significance of Research

Most of Schools and the Universities in Saudi Arabia have a traditional way of improving English language. However, there are many ways to teach any language by the new technologies like the way that will be studied through this research.

Therefore we decided selection this research to provide Saudi students with the importance and effects of Online English language partner websites into language skill (Reading, Writing, Listening and speaking). And to see them through this survey many factors that control improving language skills.

Moreover, this study will give students an opportunity to see how this way will improve language by themselves, and will encourage them to use these websites.

## Research Question

The present study attempted to answer the following questions:

1. What are the effects of the language partner websites on the English learning?
2. Do you think that the language partners will improve the language skills (Reading, Writing, Listening and speaking)?
3. What is the appropriate partners' level to learn from the English language partner website?
4. What is the time needed to apply this method?
5. What are the main factors that will effect on improving the language skills through using these website?

## Research Methodology

Participants:

Participants will be thirty language partners. Language partners will be divided into three groups of ten. Each group will have the same English level. The language partners will be selected from different countries, the gender and country will not effect on this survey.

We will use these sites to make the survey:

- [www.speaking24.com](http://www.speaking24.com)
- [www.mylanguageexchange.com/](http://www.mylanguageexchange.com/)
- [community.skype.com/t5/Language-learning/bd-p/Languages](http://community.skype.com/t5/Language-learning/bd-p/Languages)
- [www.surveymonkey.com](http://www.surveymonkey.com)

## Ethical Considerations

The registration in these websites and interaction with language partner are free, and there are no conditions may deny this work.

The participants will be invited to answer my questions in the survey, and we will not disclose any name of participants. all participants would participate in this research in a fun and convenient atmosphere.

This survey will be done through the free online English partner website, so I will face a difficult to search about the language partners who will be able to answer the questions.

Also this survey will be applied anonymously through the participants in websites, so that will effect on the accuracy of the survey.

## Expected Result

It's expected that :

- ❖ The most improved skill through using the language partner websites is speaking skill.
- ❖ The language partner who is in beginner level will get the most improvement.
- ❖ The time needed to improve the language will increase from low level to the high level..
- ❖ Continues participate in these websites will lead to gain most improvement.
- ❖ The language partner will face a problem due to the dealing with different accents.

## References

1. Murray J. Lawn and Etsuko Lawn (2015), Increasing English Communicative Competence through Online English Conversation Blended e-Learning.
2. Pellettieri, J. (2000). Negotiation in cyberspace: The role of chatting in the development of grammatical.
3. Pichette, F. (2009). Second Language Anxiety and Distance Language Learning. Foreign Language Annals.
4. Levy, M. (2009). Technology in use for second language learning. The Modern Language Journal.

## Appendix

### Questions

- What is your English level?
- Did you improve your level through the English language partner websites?
- If yes please tell us the time that you needed to improve your language? What are main skills which improved through using these websites?
- Sort English skills (Reading, Writing, Listening and speaking) from high to low according ability to improvement?
- Did you think the different accents is a big deal through the using these websites?
- What about the continue practicing, Do you think that it effects on learning? If yes please explain how?
- Does the number of the language partners effect on learning through the website? If yes please explain?