

Dear Student,

1- There are a lot of grammar, punctuation and spelling mistakes throughout the whole document. Please correct them. I highlighted a few of them as examples to you; however, there are many others that you need to correct yourself.

2- The grammatical structures you used are used incorrectly; something which makes it difficult to understand what you are trying to say.

3- Please refer to the graduation guide and follow the instruction in relation to the styling and font of the document.

Please make sure that all of these problems fixed before sending me your final draft.

**First draft**

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The problem facing final year students in English conversation, and mistakes that students usually do, at Al Majed high school in Riyadh

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## Abstract:

In this paper, we will review the obstacles facing students when speak the language of English and its impact on their knowledge of the language in their school and the public. This study will discuss the problems of students with language and how to solve them. And the admission of students to modern methods of change in the style of traditional study. As well as creating an atmosphere tutorial developer, student earns a lot of skills to learn the language. We will review this modern means and the extent of its contribution to the development of the language of the student gradually and the readiness of the teacher to deal with students in technical education.

## Introduction:

" Never make fun of someone who speaks broken English . It means they know another language". (-H Jackson Brown , Jr)<sup>1</sup> . Based on this wisdom was chosen research topic which speaks of the problems of students with skills by Conversation in English language and the mistakes that they fall in it. This saying has been my motto in to learn and teach English. When students learn basic language skills (reading, listening, and speaking) For years, it is assumed that he is fluent in the language. But the outcome of the students (Saudi students) after this period of study They cannot talk about themselves or to conduct short interviews with each English language. That is why many reasons to speak about some of this research mention them (psychological barrier), (social handicap) and (the traditional methods of education). When talking about these problems and discuss them recognize the extent of their impact on the private study in the English language as well as their impact in the future to remain science-based study in the English language student .

Vague pronoun : [١AH] التعليق  
reference!

Poor grammar! : [٢AH] التعليق

Grammar! : [٣AH] التعليق

Vague pronoun : [٤AH] التعليق  
!reference

Punctuation! : [٥AH] التعليق

Unclear! : [٦AH] التعليق

Vague! : [٧AH] التعليق

So I began this study, which will discuss and find solutions to them. By focusing on these problems and speed up the resolution we will get the students know how to deal with the English language and speak it and helping it easier for them to deal with the study at the university level or in their careers in the future . This study was initiated to identify the group of students to determine the extent of the problem. It is also known that modern technology has an effective role in all aspects of life have had a role in solving many of the dilemmas in teaching English language and help students overcome these problems. I have referred to in this paper in some detail.

## Literature review:

"Are dealing with the English language in our schools as normal and not as a program for the development of the language, but in addition to the non-application of the language inside and outside school" (Dr.ahmad Albunaian 2012) <sup>2</sup>. According to Dr. In his article on the Arab Net that the style of our education is still treated material of English as a normal do not require effort from both (Ministry of Education, the teacher, the school), which led to weakness in the outputs of education in the English language so as not to rehabilitate good teacher qualification. As well as lack of benefit from the experiences of developed countries in dealing with native languages other than English. As well as the lack of activating the role of the language factor, if any at all schools.

Grammar! :[٨٨٨] التعليق

Wrong citation! :[٩٨٨] التعليق

Vague! And wrong :[١٠٨٨] التعليق  
citation!

In a study on the reasons for the low education of pupils in the English language level from the viewpoint of supervisors and teachers in Mecca and Taif. Search Zuhairi Rashid (2008) <sup>3</sup>. He pointed out that one of the reasons teaching methods and he mentioned rules and translation rules that are interested to save the language of pupils and neglect listening and speaking skills. As well as neglect and cause utter words to minimize the use of language in the classroom. The words of the researcher show that the study of language we need to be further developed in style .

Wrong citation! :[١١٨٨] التعليق

Poor grammar! + :[١٢٨٨] التعليق  
unclear!

"When you hear som words expressions that you don't know . Keep listening and the overall meaning will often become clear". (Michael McCarthy 1994) <sup>4</sup>. What prevents more student speech is not to accommodate the new words that it faces. It is for the student to pass this problem by continuing to listen because the explanation and the meaning of certain words in the context of the sentence. As well as continuing to develop reading skills will increase the student's understanding of the new words.

Spelling! :[١٣٨٨] التعليق

**Significance of research:**

I chose this topic to search for the following results:

- 1) Stand on the problems faced by students and classification and recognition as obstacles that must be resolved and overcome.
- 2) Gauged if need special teachers of English Language of rehabilitation and linking the piece level students.
- 3) Discussion and development of the educational style.
- 4) The use of new tools (modern technology) to connect the idea to the student.
- 5) Test tools in schools of the English language and other plant and how effective they are.
- 6) Suggest ways and new methods that will gradually raise the level of the student in the language which will reflect positively on his studies in the field of language.

**Research question:**

Focused on this research to answer these main questions:

- 1) What are the problems faced by students when speaking English, why be frequent mistakes?
- 2) What is the impact of these problems on the students' language?
- 3) Is the teacher and the style of education are responsible for these problems?
- 4) What are the best ways and means to resolve these problems?

### **Research Methodology:**

“classroom” :[١٤٨١] التعليق

Vague pronoun :[١٥٨١] التعليق  
reference!

Grammar! :[١٦٨١] التعليق

The experience will be at a school in the city of Riyadh on two class rooms of male students of the final year of high school, aged from 16 to 17 years for a full semester. Class A will be applied to the study and the other Class B will continue on the traditional way of education . The study in the class A will be on 30 students. In the beginning I will work for them questionnaire is divided into three sections. The first section extent of his love for the English language and experience her since childhood. Section II, extent of his knowledge of the English language . Section III and the effectiveness of the tools used in the style of Education. Based on the results of the questionnaire will divide students into small groups consisting of 6 students according to their level and mental abilities so as to give each student the opportunity to participate. And it will be activating the role of the English language lab dramatically, where most lessons of language are in the audio lab especially dialogues lessons. Will cost each student in each group speaks about himself and be a different way than his friend. As well as each group will work a small, short play consists of short dialogues to raise the skill level of the conversation have . Then new words will explain a full explanation in English without the use of the Arabic language and we will use the images to help. And raise the linguistic inventory of words we will ask each group to bring five new words related to the lesson every day . In terms of the duties will give each group of students, whether short scenes from YouTube or recorded on CD for short dialogues and every group must write it down on paper. Every student will be record short story in English on CD by himself ,and correct their mistakes under the supervision of a teacher. There will be constant communication between teacher and student through the forum, which will establish for this purpose. There will be an open meeting between the teacher and his students the end of each month to discuss the points that have not been covered well. At the end of the experiment there will be a simple test for students of all aspects of a comprehensive experiment to see how much they benefit them. At the end of the semester we will compare the results of class A with class B To find out how effective this experience to students in the language level and improve their abilities.

### **Ethical consideration:**

Will be obtaining the approval of the participants of the teachers and students will not be contented himself with the consent of the students and even their parents must agree to conduct this study.

Their names will be anonymous and will not indicate the name of one of them and during the search one of the participants will not be forced to continue the experiment in case he wanted to withdraw. Strive that this study does not cause any kind of pressure to the participants.

### Limitation of the Research:

The first of these restrictions that the study was the only male students of the final year of secondary stage was not at all stages. The study was to one class component of 30 students aged 16 to 17, though the study included the female students were the most comprehensive, but because of customs and societal barriers and religious study was limited to males.

Grammar! :[١٧AH] التعليق

Grammar! :[١٨AH] التعليق

Grammar! :[١٩AH] التعليق

Poor grammar + vague! :[٢٠AH] التعليق

The second of these restrictions that the study was on the one class even if the three classes of the study was the best and good compared to where we apply to each chapter a certain way.

As well as the limited time as the semester of a 4-month study not enough for the results and effects on the students' study as planned and for results better be for a whole year. Finally, this study does not give accurate results for the previous reasons, but gives an overview of the problem.

### Expected Result:

In the first period of study the student will recognize the departments of English more than ever before by increasing the knowledge of words by 30% than before. But the student is still unable to hold talks. With the passage of time and get used to the modern style and frequent exercises will gradually overcome their problems.

In the second period of the study it will increase the student's confidence in himself and being successful talks by 30% and with the repetitive exercises and lessons will develop the language level of the student more than ever before by 50% and will notice that through uttered the proper words.

During the third period and final of study the student will have to study the types of conversations and locations (school, hospital, airport ... etc) and the percentage of success where 50% as well as skills by developing listening and speaking have increased by 60% and will be affected by the rest of the student's skills of reading and writing are positive. When comparing class A to class B at the end of the study for the semester in terms of development in the student's level of English will prevail to class A large margin , far behind. This achievement is with the lack of time.

How and why is this :[٢١AH] التعليق  
relevant?!!!



## **References:**

1) Jr, H. Jackson Brown. "25 Comical Quotes About the Confusing English Language - Voxy Blog." *Voxy Blog*. N.p., 19 Jan. 2011. Web. 19 Oct. 2015.

2) Albunaian, A. (2015). *Alarabiya.net*. Retrieved 20 October 2012, from <http://www.alarabiya.net/articles/2012/04/01/204554.html>

3) Alzuhery, Rashed Znan. *The Reasons for the Low Level of Education from the Standpoint of Supervisors and Teachers*. N.p., n.d. Web. 2008.

4) McCarthy, m. (1994). *English Vocabulary in use*. cambridge.

Appendix:

Lessons through pictures:

A

The rain comes down from the clouds on me. It comes down on my head.



The rain comes down from the clouds on us. It comes down on our heads.



What were some other great discoveries? One of them was fire.



Fire is of very great use to men. It gives us heat.

Another great discovery was the wheel.

Wheels are round.

They go round.

A cart

They are of very great use to man.

This is a boy.

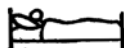


He will be a man.

He was a baby.

He seems to be about twelve years old now.

Every night he has a long sleep in his bed.



He goes to bed at eight every night.



Men are persons. They have their work.

They put and take things

and give

and get them

They come and go.

They see and

say things,

keep things,

and let them (go),

make and

send them

In these stores people who live in the city can buy food, clothing and supplies of everything they need.

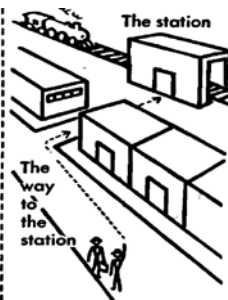


Some stores sell food, some sell clothing and some sell furniture. In most cities there are great stores which sell almost everything. They supply these families with what they need.

"Which is the way to the station?" "Take the first street to the right."



This man had no knowledge of the way to the station. Now he has the knowledge.



## **B**

**(YouTube) to teach beginners:**

1- <https://youtu.be/HJ3lmC7jcpU>

2- <https://youtu.be/ZiwmZRCMaA0>

3- <https://youtu.be/9qxATyDnbcQ>

**Website programs:**

<http://www.googleadservices.com/pagead/aclk?sa=L&ai=C4Ec2spYoVv3LMMWAbcezm>

<http://www.googleadservices.com/pagead/aclk?sa=L&ai=CxCupo5coVq-tPMLMbeujlL>

## C

### The test:

#### A) Fill in the blank with the missing word:

1- I can't believe you bought a couch at Honest Abe's. Everything in the store costs an arm and a\_\_\_\_\_.

- a) foot                      b)leg                      c)hand

2-After Bob sound out that his advertising campaign failed,he wanted to go back to the drawing\_\_\_\_\_.

- a)board                      b)table                      c)room

3-When somebody isn't listening to you , there's no \_\_\_\_\_in trying to argue with them.

- a)edge                      b)tip                      c)point

4-Bob got fired . He isn't looking forward to \_\_\_\_\_the news to his family.

- a)breaking                      b)cracking                      c)saying

**B) Answer the following questions in sentences of your own:**

1- Talk about yourself ?

2- You and your friend at a restaurant and you want to ask what meal would you say?

3- If you're at the airport and you want to ask for the departure lounge will say why?

**C) Dramatic scenes:-**

Make a small, short play with your friends (you choose the title of its scenes), and write it down:

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**Questionnaire:**

1-Do you like English Language?

2-Do you prefer to learn English at a young age?

3-Do you use the English language in public life?

4-Do you read books or magazines or stories in English?

5-To what extent the acquisition of new words (daily, monthly, weekly)?

6-Are you ashamed of speaking English in front of anyone?

7-Is your English is evolving or fixed?

8-Do you understand the English language before?