



**Title The Research:**

*The Relationship Between Reading and Reciting the Holy Qur'an and Fluency in Reading and Speaking the English Language of Primary Stage Students in Saudi Arabia*

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## Research Abstract

In this research I will be discussing the relationship between reading and reciting the Holy Qur'an and the fluency in English as a foreign language. I mean by this title to what extent can reading and reciting the Holy Quran helping the learner of English to read and speak the language easily and fluently. I will take the primary school students in Saudi Arabia as a model.

The research tries to find the answer to the main question: Is there a real relationship between reading and reciting the Holy Qur'an and fluency in reading and speaking the English Language of primary stage students in Saudi Arabia " ? The research community are the primary school students in Saudi Arabia. The sample of the study will be three groups of primary school students. Each group consists of 5 students. A test will be given to each group of the sample to see the statistical significance among the average of sample in the test of recitation

## Introduction

The Koran is a great gift from Almighty Allah to all Muslims. That means that God Almighty has honored the Arabic language of all languages. This means the immortality of the Arabic language. The revelation of the Holy Koran came with Arab tongue.

We see the child in the first primary grade, or before, and before he/she know how to read and write, keep by heart Suras of the Koran easily and fluently. This means the first thing that means the role of the Holy Quran assists pupils in acquiring the basic skills of pronunciation.

Language is an important means of communication between people of the community, and a means to build thought. In this research I will highlight the importance of the Holy qur'an learning and reciting by heart to the develop, enhance and master of the reading and speaking of English as a foreign language among the students of the primary stage in Saudi Arabia.

This may sound strange to some because most people believe that learning Arabic and Qura'n have nothing to do with the learning and enhancing of the English . This is because if we look at the Qura'n rules of sounds and recitation (Tajweed) and the rules of English sounds and speaking (Phonetics) we find that they have many things in common. This is

because in my opinion, the organs of speech are the same. For example, the nasal "n" in English is called in Arabic (Ghonnah غنة).

### **Review of Literature:**

I could find some previous studies in this topic " The Relationship Between Reading and Reciting the Holy Qur'an and Fluency in Reading and Speaking the English Language of Primary Stage Students in Saudi Arabia". They are not exactly the same subject but they have relation . In the following I will select some quotes of the previous studies that have relation of this.

Nazia Nawaz , (2009) says : "Current study was conducted to investigate the effects of memorizing Quran (Hifz) in relation to academic achievement and socio-cultural life of Huffaz. For the said purpose, Purposive sample of 36 Huffaz,(N=36) from different colleges and universities were approached. Results were compiled and assessed through SPSS, Content analysis technique and in percentages. The results revealed a significant difference in academic achievement of Huffaz before and after Hifz. More over the Content analysis showed overall positive impacts on education and socio-cultural life of Huffaz".

2- Azzubeir, (2015):

"This study aims at investigating the Effect of reading the Holy Qura'n on enhancing secondary schools students' oral communication. The researcher used the descriptive analytic method for data analysis by designing two questionnaires.

**The study tried to find answers to the following questions:**

- To what extent is secondary school English language syllabus rich in sufficient reading lessons that reinforce oral performance?
- What is the role of the teacher in providing students with a variety of reading activities that reinforce students' oral ability?
- What is the effect of the inclusion of literature books within the English language syllabus on enhancing students' oral communication?"

3- "العلاقة بين إتقان تلاوة القرآن الكريم ومستوى أول مهارات القراءة الجهرية لدى طلاب المستوى الثامن الابتدائي"  
 الباحث : أ/ علي عبد الله علي مشدود، رسالة ماجستير ، جامعة صنعاء ، 2008.  
 (الدراسة باللغة العربية)

#### Abstract of the Study:

" This study aims to recognize "The relationship between the commanding of holy Koran recitation and the performance of the publicly reading with the students of eight grade of the primary education".

The study problem was identified through the following main question:

What is the relationship between the recitation of the holy Koran and the performance of publicly reading with the students of the 8th grade students of the primary education?"

### **Significance of the Research**

This topic "*The Relationship Between Reading and Reciting the Holy Qur'an and Fluency in Reading and Speaking the English Language of Primary Stage Students in Saudi Arabia*" is very important as it deal with important problem which in Saudi Arabia. It is how to make the learning and teaching English as a foreign language in Saudi Arabia easier. And also it is deal with a new idea which the relation between two things that seem to people to be with no relation.

### **Purpose of the Research**

The purpose of this research "The Relationship Between Reading and Reciting the Holy Qur'an and Fluency in Reading and Speaking the English Language of Primary Stage Students in Saudi Arabia " is trying to prove that there is a relationship between the fluency in reading and reciting the Holy Qur'an and the skill of reading and speaking English as a foreign language. This will be done by making experimentation in the classes of the primary stage school.

## Questions of the Research:

The research will try to provide answers to the following questions:

- Is there a real relationship between reading and reciting the Holy Qur'an and fluency in reading and speaking the English Language of primary stage students in Saudi Arabia " ?
- How is this relationship between reading and reciting the Holy Qur'an and fluency in reading and speaking the English Language of primary stage students in Saudi Arabia?
- How can we prove that the reading and speaking the English language of primary stage students in Saudi Arabia is impacted by the reading and reciting of the Holy Qur'an?

## Methodology and tools of the Research:

### The Following will be methods of research :

The research community will be the primary school students in Saudi Arabia who are learning English as a foreign language. The sample of the study will be three groups of primary school students. Each group consists of 5 students. Group (A) from those who know all the Holy Qur'an by heart. Group (B) know by heart half the Qura'n and group (C) don't know by heart any Qura'n.

A test will be given to each group of the sample to see the statistical significance among the average of sample in the test of recitation . I will use a suitable reading text in English and make every student read it ( See Appendix for the reading material). I will record the reading of every one by using a mobile phone recording. Then, I will play the recording with a committee of three colleagues to give a mark for everyone. In this way we'll see which group of the three is best in reading English. The committee will also make some short interviews by simple conversations with the same groups of students to check their speaking skills.

### **Ethical Consideration:**

As I will dealing with pupils, teachers and school management I should:

- Be arrange every meeting and all appointment.
- I take care in treat pupils in the class.
- I save the time and don't exceed the time limits.

### **Limitation of the Research:**

The limitation of the research is "The Relationship Between Reading and Reciting the Holy Qur'an and Fluency in Reading and Speaking the English Language of Primary Stage Students in Saudi Arabia " . The time is the end semester .

### **Expected Results:**

Expected results is to discover that there is really relationship between reading and reciting the Holy Qur'an and fluency in reading and speaking the English language of primary stage students in Saudi Arabia.

### **Conclusion**

At the end the aim of this research "The Relationship Between Reading and Reciting the Holy Qur'an and Fluency in Reading and Speaking the English Language of Primary Stage Students in Saudi Arabia " is try to prove that there is relationship between the fluency in read and recite the Qur'an and the skill of read and speak English as a foreign language.

### **References:**

- Nawaz N., (2009) . *Effects of Memorizing Quran By Heart (Hifz) on Later Academic Achievement*, Department of Psychology Shaheed Benazir Bhutto Women University, Peshawar, Pakistan.
- Azzubeir, A.A. (2015). *Effect of Reading The Holy Qura'an in Enhancing Sudanese EFL Secondary School Students' Oral Communication*, Sudan University of Science and Technology , College of Graduate Studies, 2115.

- مشدود ، علي عبد الله علي ( 2008 ) ، "العلاقة بين إتقان تلاوة القرآن الكريم ومستوى مهارات القراءة الجهرية لدى طلاب المستوى الثامن الابتدائي" ، رسالة ماجستير ، جامعة صنعاء ، 2008 .

**Appendix****I-Reading material for the trial testing of the groups:****Collecting water**

Rainwater that falls from the sky is collected in different ways. It can be caught by roofs and stored in tanks. In some areas, this is the only water that some people have. Windmills are often used to pump underground water to the surface. Sometimes, water comes to the surface by itself to form a spring, or an oasis in the desert. People have to dig wells to reach it.

**II-conversations for the speaking test:****T. Hello.****S, -----****T. What's your name ?****S. -----****T. How old are you?****S.-----****T. What's the name of your school?****S.-----****T. How do you come to school every day?****S. -----****T. Thank You.****S. -----**

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