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The Impact of YouTube on the Acquisition of English as a Foreign Language for Young Saudi People



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I certify that all the articles in this special search of my effort, but does not have any work prior to this work, but I quoted some words of scientists.

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Abstract:

This paper shows the impact of social media sites, especially YouTube sites on the acquisition of the English language as a foreign language, I found a lot of young people spend most of their time watching YouTube clips and trying to acquire English language through entertainment, we will see how this method if it effectual, my research will meet with 20 people from a young age through social media sites, I'm going to prepare a component of the questionnaire of 15 questions to see how they benefit from the YouTube in English language acquisition .

Introduction:

With the electronic evolution our life become full of social media sites and applications, With one click you can link to anything you need within seconds which facilitated us a lot of things in our daily life, it is rare to find a person spends his day without using one of these sites, for example YouTube it visited by 100 million people during the day due to the large number and diversity of videos in various fields and languages. The study will focus on the effectiveness of YouTube in the acquisition of the English language as a Foreign Language, my research will show .whether is a benefit of using YouTube in language acquisition

Literature review:

Shrosbree (2008) provides us with a quote that underpins the notion for considering video over audio-only sources for listening activities: There is an obvious appeal to use video in the language classroom. Instead of the rather unnatural task of listening to a disembodied voice emanating from an audio player, learners are able to see the speaker and elements of the surrounding environment. Indeed, even as native speakers, when we interact or converse with others, we usually see their faces. If we consider instances of interaction that are not face-to-face – such as in computer-mediated-communication – for both synchronous and asynchronous interactions, a huge range of emotion icons (i.e. Emoticons) and other visual representations of paralinguistic cues are employed as a substitute for face-to-face contact, implying that paralinguistic (or body language) cues are an important part of communication (Joy, 2009). Additionally, the multi-sensory aspect of video may help reduce the cognitive demands on learners, where the more senses utilized when acquiring a new language, the easier this knowledge may enter our long-term memory (Swaffar & Vlatten 1997).

Significance of Research:

The importance of this study indicated that YouTube videos will help young people in the acquisition of the English language, that by watching videos and receive a language from a native speaker, the possibility of discussing with them through the comments section of YouTube and learn about the cultures that will acquire language faster and smooth being surrounded by native speaker.

Research Question:

What is the impact of YouTube in the English language acquisition as a foreign language for young people?

Research Methodology:

I will meet with 20 people from a young age through social media sites, I'm going to prepare a component of the questionnaire of 15 questions to see how they benefit from the YouTube in English language acquisition.

Ethical considerations:

All the participated people are informed that their personal information are kept confidential and all the gathered information are will only be used for scientific purposes only.

Limitation of the Research:

My research was in the city of Riyadh contained a few of the young people, I met them through social media sites and have prepared for them a questionnaire, show me that some of them benefited from the YouTube site in English language acquisition and acquired new skills and some of them did not help him in language acquisition, but if the research was had test to determine the level of them then giving them the clips according to their interest, along with tutorials language for six months and test them every three months to measure the level of development of language acquisition to have a more comprehensive, that will be added to increase the accuracy and reliability studies.

Expected results:

After meeting some of the young people through social media I found out:

16% of the sample size are using YouTube for one to two times in the week, 25% are using YouTube for three to four times in the week and 64% are using YouTube for more than five times in the week .

80% of the sample sizes are followed on YouTube 5 or less foreign-content channels, 7% are followed on YouTube 10 or less foreign-content channels and 14% are followed on YouTube more than 10 foreign-content channels.

80% of the sample sizes are preferred content-based compiler clips and 10% are preferred content-based non-compiler clips.

Then I asked them [how you benefited from watching foreign-content clips on YouTube?](#)

Some of them said:

- I have benefited from it in the English language learning and development of listening to native speakers.
- Differentiate between proper pronunciation in Arabic and English words. -
- I have benefited in many areas, both in language development or in education and educational sections, for example cooking and make-up and general tips.
- Improve the skill of listening and choose the appropriate vocabulary and terminology while also talking formed an idea of western culture and this is important to learn the language of their own.

Then I have prepared a questionnaire for young people.

[Here are the detailed effects of the survey that I've created:](#)

1- What is your gender?	(male)	(female)	
	23	69	
2- What is your age?	(18-20)	(21-30)	(31-35)
	6	37	49
3- How often do you use YouTube in week?	(1-2)	(3-4)	(More than 5)
	28	19	45
4- How many foreign-content channels that did you follow on YouTube	5 or less	10 or less	More than 10
	74	7	11
5- Any of these Clips do you like	(Content-based compiler)	(Content-based non-compiler)	
	69	23	
6- What is the level of your language before you used YouTube?	(Junior)	(Advanced)	(Experienced)
	68	18	6
7- What kind of Clips prefers to watch to acquire language?	(Tutorials clips)	(Public clips)	
	38	54	
8- Any of the following skills have you developed through watching the clip?	(Write)	(Talk)	(Listen)
	7	31	54
9- Do you think the body language in the Clips help accommodates the language?	(Yes)	(No)	
	82	10	
10- Are you involved in discussions with a native speaker in the comments section of YouTube?	(Yes)	(No)	
	19	73	
11- Through watching the foreign content Do you have an idea of a culture foreign?	(Yes)	(No)	
	78	14	
12- How much your language improved after you watching the clip?	(Junior)	(Advanced)	(Experienced)
	42	43	7
13- Is speaking skill in your the language becomes like a native speaker?	(Yes)	(No)	
	39	53	
14- Have you acquired a new skill by watching the clips?	(Yes)	(No)	
	40	52	
1-14-If your answer yes, what is it?	1-Video design. 2-Graphic, design and programming. 3-Acts handmade embroidery and new ideas in the house and the kitchen and how to coordinate the exploitation of domestic waste in the works of useful.		
15- Through your experience do you support the idea of?	(Learning through competent teaching language institutes).	(Learning through the free sections).	
	39	53	

* 74% of the sample size the level of those languages before using YouTube are junior, 17% are advanced and 7% are experienced. * 41% of the sample size prefer watched tutorials clips to acquisition, language and 59% prefer watched Public clips. * 8% of the sample size developed writing skills through watching the clips, 34% developed talk and 59% developed listen.* 90% of the sample size agree that body language in the clips helps accommodate the language and

10% of those young people disagree that body language does not help them. * 20% of the sample size are discussions with native speakers in comments section of YouTube and 80% of those are not in discussions with native speakers. * 85% of the sample size have idea of a culture foreign from watching the foreign content and 15% of those haven't. * 42% of the sample size to those styles in spoken the language becomes like native speaker and 58% of those haven't. * 44% of the sample size acquired new skills by watching the clips and 57% of those haven't. * 46% of the sample size that language improved to junior, 47% improved to advance and 8% improved to experience. *42% of the sample size support learning through competent teaching language institutes and 58% of those learning through the free sections.

References:

Shrosbree, M. (2008). Digital video in the language classroom. *The JALT CALL Journal*, 4 (1), 75–84.

Joy, S. (2009). Lost in translation: Emotion and expression through technology.

Swaffar, J. & Vlatten, A. (1997). A sequential model for video viewing in the foreign language curriculum. *The Modern Language Journal*, 81(2), 175–188.

Appendix:

- What is your gender? (Male / Female) .
- What is your age? (18-20 / 21-30 / 31-35).
- How often do you use YouTube in week? (1-2 / 3-4 / more than 5).
- How many foreign-content channels that did you follow on YouTube? (5 or less / 10 or less / more than 10).
- Any of these Clips do you like? (Content-based compiler / Content-based non-compiler).
- What is the level of your language before you used YouTube? (Junior / Advanced / Experienced).
- What kind of Clips prefer to watch to acquire language? (Tutorials clips / Public clips).
- Any of the following skills have you developed through watching the clip? (Write / Talk / Listen).
- Do you think the body language with the Clips help accommodates the language? (Yes / No).
- Are you involved in discussions with a native speakers in the comments section of YouTube? (Yes / No).
- Through watching the foreign content Do you have idea of culture and foreign? (Yes / No).
- How much your language improved after you watching the clip? (Junior/Advanced/ Experienced).
- Is speaking skill in your the language becomes like a native speaker? (Yes / No).
- Have you acquired new skills by watching the clips? (Yes / No) If you answer yes, what is it?
- Through your experience do you support the idea of? (Learning through competent teaching language institutes / Learning through the free section).