



The Impact of Actual Practice of English as a Foreign Language on  
Developing Conversation for King Faisal Graduated Students "

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Final Draft

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## Abstract:

The problem of the loss of students to foreign language and skill after graduation was not exercised and developed himself from most worry about the student after graduation. So, in this research, we will discuss the main causes of this problem and find solutions. What is the most proper foreign language practice? Preservation and is a one-way conversation, good for graduate development? How to find graduate created opportunities for him to practice English and spoken in Arabic-speaking society? Does it help the conversation with language development? To get to the end of it, I've made An interview with emitting at San Diego State University in the USA to see the benefit of Practice everyday language and areas in the country speaking out, and a questionnaire with King Faisal University graduates to learn how important conversation and practice the language and availability of opportunities and solutions to using English and they develop her Arab society.

## Introduction:

In the current era, Fluency is the primary concern facing graduate English. It is the key point, which controls the quality of what students learn university, so is considered one of the most important conversations that help graduate Language development after graduation.

Furthermore the need to use on a daily basis and bypass the frustration and inaction by the mirage of lack of job opportunities for conversational and not necessary for the evolution of language. In fact, many graduates complain forget language and lack of development after graduating from the University to stop receiving scientific article daily.

Correctly, not to mention the conversation easier daily practices and the most fun and least expensive means of physical education.

## Literature Review:

Studies have confirmed that the use of the language on a daily basis and an important and useful for compulsory school language, language schools existed in the foreign-language-speaking environment are very useful (e.g. Matsumura, 2001; Schauer, 2006), target language exposure (e.g. Matsumura, 2003).

“a large percentage of the world's language learners study English in order to develop proficiency in speaking. The ability to speak a second or foreign language well is a very complex task if we understand the nature of what appears to be involved” (Richards and Renandya , 2002).

“that when one person speaks, the other responds through attending by means of the listening process. In fact, every speaker plays the role of both a listener and a speaker. Therefore, one is certainly unable to respond if he/ she cannot understand what is said. It means speaking is closely related to listening" ( Shumin ,1997) .

"that the decisions that the teachers make about how to react to students' performance will depend upon the stages of the lesson, the activities, the and the types of mistake made particular student who is making that mistake. If the teachers correct whenever there is a problem, the conversational flow as well as the purpose of the speaking activity will be destroyed" (Harmer ,1991) .

Some other scholars stressed the importance of what the student obtained outside the classroom. According Allwright & Bailey (1991:28), the learner learns little in the classroom and complements and develops educated in his own life.

Herron (1991), notes that the importance of the participation of research student's everyday conversation, and develop ways to twist the conversation to watch movies.

### Significance of Research:

This study aims to understand and analyzes the cause of the decline and lack of sophistication of King Faisal University graduates and helps them overcome these fears and convince them to easily find the opportunities to practice the language in a non-English speaking and need The actual practice of the language on a daily basis especially conversation. Noting that the conversation and actual exercise of language is an alternative to the halls lectures and school, and a practical and effective for language study.

## Research Questions:

This research study is willing to answer these questions:

- What is the effect on language use with a particular conversation in the development of the graduate's student after graduating, while the absence of university lectures and duties?

## Research Methodology:

The research depends on the method of referring to reliable references as well as conducting interview and questionnaires.

- The questionnaire will be twenty graduate of King Faisal University, in the light of two phases the first phase to measure the real capabilities and sophistication of their language and the extent of the decline of language abilities after graduation because of lack of Use English daily, The second phase of the same class after their participation in the Group WhatsApp To give this program to all students and mobile high popularity and ease of use on a daily basis ,a will display daily news in English and view stories and short films in English, Use the written conversation with English and requiring each student to send a voice clip in English daily to share his news or The events of his day or Discovery of a place or event or opportunity in their daily lives in the community of native language Arabic To benefit from the experience of others.

- After twenty days of this experiment, we put second referendum to assess the evolution of the English language, also, the vulnerability and run this simple experiment in the addition demonstrate the effectiveness and importance of language practice and speaking specifically for the development of the English language.

- The second step of this research to interview with a student from abroad at San Diego State University in the USA find out who benefited from the use of English conversation on a daily basis in various aspects of life in the country of origin of the English language, furthermore what language difficulties they faced at the beginning of its presence in the USA and how it has developed for the English language as well as used it well a day. Why we used the idea of WhatsApp a group of graduates encourage each other in the creation and discovery of opportunities for conversation English in their surroundings and develop reading and listening skills when used on a daily basis and overcome stress, anxiety and fear of the use of English conversation when you record voice clip a day to his friends.

- An interview with a student studying abroad to learn the importance of using the language on a daily basis in the various details of life

### Ethical Considerations:

Share graduates 2015 of King Faisal University in questionnaires and experience the Group WhatsApp with every one of them was taking permission from the University Administration. To have received the approval of the student who is studying abroad to display the full interview details.

### Limitations of Research:

Convince the graduate need to use English on a daily basis and the need to create job opportunities and places for use in an Arab country.

Also, testing on the conversation he needs more tests, methodology and time  
To get more accurate results be a more impactful experience.

### Expected Result:

Expected to see positive results of this research in the role of practice and everyday language through conversation, we see the role of the interactive conversation in improving language and ease of use on the opposite seats Scholastic screed in language acquisition.

- What is the graduates' sense of his mind after graduation in a foreign language (before WhatsApp experience)?

The large proportion of graduates feels frustrated and fear of decline in their level of language after graduation for not using English in normal life of the person and not the presence of places, also opportunities to use English conversation and his sense of its importance to exceed tension barrier and shyness when speaking English, Leading to ignore and forget about English conversation.

•What you see in the importance of using English conversation after graduation and whether the graduate can create places and opportunities to use the language in a non-speaking country in English (After WhatsApp experience)?

Showed the results of the questionnaire on the impact of the use of language and conversation on a daily basis, despite the simplicity of the experience has strengthened language and it helps graduates in the rapid recall of words and terminology English Moreover, increased confidence to their linguistic their stocks and overcome shyness and frustration during the conversation to strengthen the spirit of cooperation and exchange of experiences and opportunities for the use of language among graduates.

•What do you see the importance of study abroad conversation improve language and why advised the graduates of King Faisal University?

Labeled and placed the language when she arrived USA good, but when you use the daily life conversation and found a lot of difficulties to forget some of the words and not remember them quickly. I tried to bypass this concern to speak in front of mirrors and watch movies and comment on them in English with her friends, listening to English songs, the use of English during the preparation of food and describe the details of the Soup in English. These methods helped her to remember the words and increased confidence to have linguistic stocks.

So; it is being used everyday conversation well. And he stressed use of everyday conversation to language learners they effective way to keep up linguistic inventory and has a fun and inexpensive and helps him discover new words.

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## Appendixes:

### 1) The graduates' Questionnaire first step:

• Do you feel the decline in the level of language after graduation?  
\_\_Agree \_\_Strongly agree\_\_ Disagree\_\_ Strongly disagree \_\_ Natural

• Do you feel that there are ways of language to develop non-academic?  
\_\_Agree \_\_Strongly agree\_\_ Disagree\_\_ Strongly disagree \_\_ Natural

• Do you think the community has a responsibility to put forward or linguistic fell?  
\_\_Agree \_\_Strongly agree\_\_ Disagree\_\_ Strongly disagree \_\_ Natural



- Do you feel the difficulty of using conversation and dialogue?

\_\_Agree \_\_Strongly agree\_\_ Disagree\_\_ Strongly disagree \_\_ Natural

- Do you need to go back to the lessons of the academy for not drop my skills and language development?

\_\_Agree \_\_Strongly agree\_\_ Disagree\_\_ Strongly disagree \_\_ Natural

## 2) The graduates' Questionnaire second step:

- Do you feel your level of linguistic progress after WhatsApp experience?

☐Yes ☐NO

- Do you think that practice the language and conversation is a learning medium?

☐Yes ☐NO

- Do you think that you can practice the language and communicate with the non-English-speaking?

☐Yes ☐NO

- Do you feel that shame and tension when using chat least with practice?

☐Yes ☐NO

- Have you considered watching movies and reading newspapers in English means language development?

☐Yes ☐NO

## 3) The study abroad, Language Teachers' interview questions:

- Can you describe your situation when you come to linguistic USA?

- How do you assess your English now?
- Do you feel you are an English-speaking country in the cause of linguistic evolution?
- How much time do you need to overcome the shame reason and speak confidently in everyday conversations?
- Tell us about places where the language used?
- During a daily talk do you ever meet new words you never know?
- Did we give some words, such as?
- How would you recommend graduates Arab countries to develop their language after graduation?
- We have given some examples of the daily practices that support language development?