

## حل الواجبات لمادة علم اللغة النفسي لعام ١٤٣٨ هـ الفصل الأول

1- document how a language is actually used by its native .....  
.speakers

Prescriptive grammars

**Descriptive grammars**

Psycholinguistics

Neurolinguistics

2- is the actual use of linguistic knowledge .....

Linguistic competence

**Linguistic performance**

Language creativity

None of the previous items is right

3- Language processing is subconscious, this means

**It happens without the mental capacities being fully active**

The mental capacities have to fully active during language processing

Language processing is not necessary when speaking

None of the previous items is correct

4- Lexical entries are organised ..... in the brain

**according to their meaning and sound)**

alphabetically)

according to length of the word)

chronologically)

5- The tip of the tongue phenomenon means

being unable to remember words due to head injury)

being unable to produce words due to head injury)

**remembering some details about a word, but not the word itself)**

remembering the meaning of a word in short-term memory)

6- Lexical decision and priming experiments are conducted to

Check peoples' fluency)

Check peoples' response to potential threats)

Check peoples' communication skills)

**Check peoples' access to lexical entries)**

7- Which of the following is not an indication that a communication system is based in the biology of its users

Being species specific)

Being universal to members of the species)

**Being made of sounds and symbols)**

Being affected by the environment)

8- Aphasia is

**A language impairment following an injury to the brain)**

Language fluency)

Language accuracy)

None of the previous)

9- Supra-segmental information in the signal may include features like

Variation in duration)

Variation in pitch)

Variation in stress)

**All of the above)**

10 - Working memory is

Speech production)

Speech perception)

Long-term memory)

**Short-term memory)**

**By Rabab**

.. حل اسئله المباشره الثالثه

1)WHy is it tempting (easy) to confuse thought and language?

Because we verbalize our thoughts using language ✓

2)when do babies start to babble , is that cooing or babbling ?

Coo- in the first half of their first year

babble -the second half ✓

3)is Broca's aphasia...fluent or non-fluent?

non fluent ✓

4)dichotic listening --- what is it?

dichotic listening..

the participants are presented auditory stimuli over headphones. { with DIFFERENT input to each ear}

يعني : هي عباره عن تجربه انو يعطوا المشاركون سماعات راس و بكل اذن يشتغل صوت مختلف  
وهنا يترتب ع هالنتيجه شي اسمه  
right ear advantage.=  
وهي انو تكون الميزه الاكبر او التمييز الاكبر للصوت للذن اليمين . يعني الصوت بالادن اليمين  
اوضح من الان اليسار . وهد اسمها ميزه الاذن اليمينى

5)What are the ingredients for successful language acquisition?  
Before the early teen years . ✓

6)in speech production, which procedure takes place first  
starting from accessing the lexicon.....to the end

7)A child is using derivatioal morphology.... how old do you think he is?  
3-  
5-  
8- ✓

### By mloka

#### علم اللغة النفسي المباشره 4

Imagine a triangle at the top Mind and the very bottom Information  
بعدين ذكر امثله

If someone on the street said : cat food!

هل هذا منطقي لك ؟ لا

This is we call bottom up

مثال ثاني

If someone said to you I will see you in an hour

هذا يعني انه يريد ان يراك بعد ساعه

This is we call bottom up

مثال اخر

التيتشر معصب مره عليك وقالك بيشوفك بعد الكلاس

الكونتكتست الحين يلعب دور بفهمك واستيعابك

ادري ان التيتشر معصب وانه هو مايبي يشوفني بس يبي يهددني بعد الكلاس

هذا توب داون لانك بديت بالشئ الي انت اوريدي تعرفه وحاس انه ببصير

If it is something we already know this is Top down

مثال ثاني

: نفس الموقف لكن انفهم بطريقتين

إذا رحت لقسم او لشخص بمكتب وطلبت شي ملفك مثلا وقال لك تعال بعد أسبوع وانت جا بيبالك -1  
انه بعد أسبوع بتلقى ملفك اكيد جاهر زي ماطلبت  
ياتوب داون او بوتوم اب  
فهمت من كلامهم انهم يصرفونك وان الشغله الي طلبتها ماراح يسوونها-2  
الحاله الأولى هينا تعتبر بوتوم اب لاني فهمت الي قاله الشخص  
والثانيه توب داون لأننا استخدمنا خلفيتنا ومعلوماتنا السابقه في فهم الكونتكت

دخل بموضوع ثاني

Which one u answer fast

Nurse-doctor

Nurse-cabin

?

Answer: First one because it is related

IS there an effect for the word nurse if it is shown for 50 MS ??

Yes there is even if it is 50 ms, and people do not see it but its effect their decision

تكلم عن

mean length of utterance

لكن مالحقت اكتب معاه

بعدين سأل عن

how many morpheme in each utterance?

وقال ان الأطفال محدود عندهم مو مثل الكبار

وبالنسبه للاختبار قال

Study the 23 p and the slides

مادري وش قصده بال 23 صفحه اللي هو ملخصه بالبلاك بورد

وقال ركزو على المحاضره 14 لانه فيها كل شي لازم تركزون عليه

**BY ; RAWANNS**