



Graduation Project

First ~~Final~~ Draft

The Effectiveness of Flipped Classroom Strategy in Developing English Language in Al-Majd High School in Riyadh

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Notes:

Red words should be written as they are.

What is crossed out should be omitted.

What is written in blue, this is what you should follow in your research.

I certify that all the articles in this research of my effort, but I quoted some words or sentences from the others authors and referenced Their names and other related

details.

Signature
Naw Naw

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Abstract:

In the Saudi context, students are not often exposed to learning, so this may result in severe consequences which lead eventually to weakness and poor achievement of English language. So the purpose of my research is to explore the effects of a flipped classroom in developing English language for students whether that impact was positive or not on developing their grammatical accuracy, language skills, creative thinking, and communication skills. I selected Al-Majd High school for girls in Riyadh to be my model in this research. And I expected positive results in the ending of this study. [You should write the tools that you have used in your research.](#)

Introduction :

Technology has become an integral part of education. Moreover, teachers all over the world have felt a hidden pressure to integrate technology in their lessons. This pressure forces teachers to re-evaluate their teaching styles. Rather than avoiding the call, educators should incorporate technology into their teaching, applying its advantages towards achieving learning objectives. The opportunities presented by technologies in education are limitless and borderless. With the use of these technologies, the aim of teachers is to present rich learning experiences to the students and to create more engaging and motivating classroom atmospheres (Basal, 2015).

In regular classrooms, students obviously listen to lectures in classes and take homework or exercises home to do it. Many pedagogy experts think that this is a wrong way of teaching. Due to this fact, the flipped classroom methodology has appeared. On the other hand, the flipped classroom helps students take more advantages of their time in and out of the classrooms. Students with the flipped classroom learning model can use their time at home researching, using online contents to learn and can also watch lecture videos. So when they do this at home, students can be more active during class time and more engaged in the lecture. They can use the class time to participate, and ask questions of the instructor.

The concept of flipped classrooms doesn't only mean recording educational contents and sending it to students. It actually means the advantages of using the class time. The time spent in classes should be more important. Classroom time can be used to be more enjoyable for students and that means more activities, discussions, clarifying and explaining contents that students struggled to understand.

However, as an Arabic speaker, born and raised in Arabic country (Saudi Arabia), I can tell that learning a foreign language like English requires the use of the new method of teaching and learning. Learning languages is different than learning sciences, learning languages is learning new cultures and lives. It is basically learning a new live and how to adjust with it. That requires a lot of effort from both students and educators. In Saudi Arabia, students are not often exposed to English, I mean by that is the contents of the schools are not helping the student, and that leads to lake of knowledge and learning.

□

The way of solving this kind of issue is the flipped classrooms. Flipped classrooms help student to be more familiar with the English Language outside the class, it helps them by watching educational videos, PowerPoints that are made by teachers, reading academic papers through the Internet and may also listen to English music and read its lyrics. Teachers can get the advantages of that to discuss these kind of activities in class and give different activities to students during the class time. Another benefit of that is that students can re-read and re-watch those kind of contents as many times as they need.

Literature Review:

According to Basal (2015), Bergmann and Sams (2012) says, a flipped classroom can be described as a setting where that “which is traditionally done in class is now done at home, and that which is traditionally done as homework is now completed in class”.

So the concept of the flipped classroom is a combination of reversed inside and outside classroom activities. Students take the responsibility of the outside-classroom activities through watching videos, visiting course-related websites, listening to audios, reading related references etc. On the other hand, teachers have to create an interactive inside-classroom environment which enhances pair work, group work, hands-on activities and high-level thinking activities (Alsowat 2016).

Hung (2015) studied the possible effect of the flipped classroom on English language learners' academic achievement , learning attitudes, and involvement levels the results showed that the flipped lessons support the students get better learning outcomes, and advanced best attitudes to their learning experiences, and devoted more attempt in the education process.

Alsowat, (2016) examined the effects of flipped classroom teaching model on English language higher-order thinking skills. These findings confirmed that the flipped classroom model was effective in language learning. The outclass activities give students the chance to review the lesson and had a clear thought about it. Also, develop discussions, critical thinking, pair work, group work, etc.

El-Bassuony (2016) studied the impact of flipped learning in developing English grammatical performance in speaking and writing of underachieving language learners. The findings of the study revealed that flipped learning significantly developed English grammatical performance in speaking and writing of both underachieving language learners and their normal peers

Significance of Research: [The space between lines is 1.5.](#)

This research proposal is to show the importance of Flipped Classroom for students in Kingdom Saudi Arabia to develop their language, when applying that model teachers and students can be more creative in how they use lesson time. They will solve exercises and conversation together which develops their linguistic skills, listening and speaking, and help them to support and improve them English language. And also it would help the teacher to understand the differences in the comprehension of students for scope to address misconceptions and difficult concepts and can even devote one-on-one time to be able to teach them the language in a correct manner.

Research Questions:

What the effect of using Flipped Classroom model on improve the English language for high school student?

[Check the use of grammar in the whole research.](#)

Research Methodology:

The tools I used in my research are as follows:

For students:

At the end of the research I'm going to prepare a component of the questionnaire of 11 questions to see how the flipped classroom develop their English language and communication skills with each other and their teacher.

For teachers:

The second step at the end of this research I'm going to interview teachers and ask them to explain how this strategy helped them to show their skills in teaching English and helped them to understand students' needs and differences of levels between them on understanding English language.

Ethical Considerations:

This study has been taken permission and approval from the school principal before starting with it. All participants's personal information must be secret and privacy for a confidentiality reasons. And I certify that all the articles in this research of my effort, but I quoted some words or sentences from the others authors and referenced Their names and other related details.

Limitation of research:

In my research there are some limitations. it concedes of only girls and just one school at Al-Majd high school , also this study will completed in one month, so the findings from this work are not meant to be generalized due to limited sample size and period.

[Check punctuation in the whole research.](#)

Expected Results:

the expected results is to find out classes which are customary with flipped classrooms are richer in vocabulary, grammatical accurate, language skills, creative thinking and communcation skills Unlike classes that use traditional education. Also

flipped classrooms will give Teachers more space to deal with students which will lead to create new ways of teaching language. and help students understand and chat with their teacher that will develop their practice and everyday language through conversation. Also shy and weak students can talk freely without fears of committing mistakes. So this research promising an impacts positively expected results.

References:

Alsowat, H. (2016). An EFL Flipped Classroom Teaching Model: Effects on English Language Higher-Order Thinking Skills, Student Engagement and Satisfaction. *Journal of Education and Practice*, 7(9), 108-121.

Basal, Ahmet. "The Implementation of a Flipped Classroom in Foreign Language Teaching." *Turkish Online Journal of Distance Education* 16.4 (2015): 28-37.

Bergmann, J., & Sams, A. (2012). *Flip your classroom: Reach every student in every class Every day*. Eugene, OR: ISTE.

El-Bassuony, J. M. THE EFFECTIVENESS OF FLIPPED LEARNING IN DEVELOPING ENGLISH GRAMMATICAL PERFORMANCE OF UNDERACHIEVING LANGUAGE LEARNERS AT THE SECONDARY STAGE

Hung, H. T. (2015). Flipping the classroom for English language learners to foster active learning. *Computer Assisted Language Learning*, 28(1), 81-96

Appendix:

The Questionnaire for Students:

Do you feel The flipped learning helps you to develop your English language?	Yes	No
Do you think The flipped classroom has suitable tools for supporting you to learn english?	Yes	No
Do you feel The flipped learning encourages you to have creative thinking and evaluation?	Yes	No
Do you think The flipped classroom is more engaging than traditional classroom instruction?	Yes	No
Do you think The flipped classroom gives you greater opportunities to communicate with other students?	Yes	No
Do you think The flipped classroom gives you greater opportunities to communicate with your teacher?	Yes	No
Do you think The flipped learning reduces time required to learn?	Yes	No
Do you agree The flipped learning can be used in the field of English language learning in the future?	Yes	No
Do you feel The use of the flipped learning helps you to develop useful skills?	Yes	No
Do you enjoy learning the English language through the use of the flipped learning?	Yes	No
Overall, are you satisfied with the flipped classroom learning experience?	Yes	No

Teachers' interview questions:

-How flipped learning helped you to improve students' English language?

- Do you think that flipped learning gives you a more space to deal with students?

- What are the advantages of flipped learning in teaching English Language?

- What are the barriers that block educators in teaching English Language with using the flipped learning?

- As an English Teacher, do you feel that there should be more using of the flipped learning in classroom instead of regular learning style?
- Did flipped classrooms help you to have better understanding of students needs and differences of levels between them?
- Overall, how satisfy are you with this experience?