Final draft

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Title

The Impact of Technology on English Language learners at the High schools in order to improve two of English Skills (conversation and writing) .

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ABSTRACT :

Technology is very important source in our daily life and we are using it every day , and there are more softwaer to use it in order to learn and to get more experinces about life's. This research aims to explore the Impact of Technology on English Language learners at the High schools in order to improve two of English Skills. Students who go through the practice for reaading and writing gain more mastery on the English language, thus become better learners.
This paper will talk about how we can use the technology in order to provide a good English lessons . I will discuss some of technology sources such as SKYPE and how we can Improve our conversation and writing through chatting .

The students can learn more from outsidesources i.e surfeing the net, chatting, and using Facebook or tiwitter to improve these skills.

The researcher will identify the views of some experts that how the student can get benefit in improving his skills in writing, spelling. We will interview and ask some questions from a group of students that revolve around this topic. What extent of interest they will get from the use of technology as an aid to learn English, to conclude after this important information about the benefits of technology in raising the quality of important and essential skills for all English language students a writing skill?

Introduction

Writing and conversation is the main source to build vocabulary and to learn English Language faster , and the importance of conversation is give the English language Students strong communication skills . The importance of Writing is to give them a good strong level of vocabulary. In these days , we can learn a lot thing by using Technology and there are softwares that's may help Students to improve Skills of writing and conversation .

Effective language teachers show students how they can adjust their reading behavior to deal with a variety of situations, types of input, and reading purposes. They help students develop a set of reading strategies and match appropriate strategies to each reading situation.

Reading is an essential part of language instruction at every level because it supports learning in multiple ways for example :

- Reading to learn
- Reading for get information
- Reading to know about cultural knowledge

And when we use this kind of sources in our clasess are not only developing the langauge skills , we are developing the nauter of these skills .

Graduated students are expected to be well versed in all aspects of English so that they can reach their goals that made them aspire to be speakers and practitioners to English. One basic language skill might stand as an obstacle to their ambitions. Education depends on the technology in the educational process and the means to adopt Web-based communication between student and teacher. Often upon graduating from University of excellence in all aspects of English, provided that the student is excellently with the interactive learning process involving over its seriousness in taking advantage of University studies and improve his English.

Can a student that is characterized by excellent in skills such as reading and understanding the language and know the characteristics of the educational material provided in systems of distance education and enrollment systems. But some skills like speaking and writing require students to exert extra effort outside school hours. For achieving such skills, they need to be practiced by the requester in his personal life frequently as much as possible. So that they approach to a level of native speaker or expected level when they graduate.

Literature review :

In 1975 Naiman and Todesco made a list of strategies used by successful L2 leraners adding that they leran to think in the langauge and address the affective aspects of language acquisition.

Waidibrn (2000) stated that technology used in education are divided into six types and is competent in the following functions: (a) to examine and analyze information and its application in the sense that it includes automatic reception, storage and management, animation and presentation, operation and send and receive information and (b) the use of computers, programs and processes.

ICT provides access to knowledge and resources on all topics. The largest Guide to information technology is the Internet. ERIC educational resources is another example of this technology.

Evidence suggests that technology, if used effectively, can support the thinking of the students to solve all tasks assigned to them whether easy or complex, it also assists

them in cooperative learning. (Mainz, Blandon, Middleton, Morocco, Raines, Zorvai, 1993).

Diana Porter (educational Lab of the North and Center, 1998) says that student learning takes into account three factors used in evaluating the impact of technology on students:

1. The term technology does not only include one type of technology such as electronic materials, tools and the use of computers in education, but also includes the use of video and open learning techniques, so that every type of technology has particular use and specific goals.
2. the calendar of the impact of technology on student achievement is a complex process.

changes in the classroom with other educational factors change as research indicates that the same educational model (for example using interactive video videos vs or vs education direct) impact on student achievement as long as technology education commensurate with the content, and that all

<u>Significance of Research</u>

The significance of this research is to shed light on the effectiveness of technology in developing education and skills. After knowing the views of specialists on the impact of technology on education we can make sure that the technology is very impressive in improving skills like writing.

Like YouTube is very famous and the third highest program used on the Internet in the world. We can take advantage of this program through educational channels allocated to this area such as You tube EDU where we can find many educational sections and we can search for information or comprehensive information in writing in English. New classes on YouTube explain in detail the most points that student are unaware of and it helps students to remove their errors while writing in English.

Personally, I follow several channels in English. After a period of follow-up I can confirm that the benefits of technology for education have no limits. I found many other programs that students can use to reap the benefits. These programs, such as Grammarly, have many available options. Most importantly, they can alert one regarding any misspelling or grammar error and offer alternative words and expressions to use. The programs are designed to precisely explain and highlight the errors in the text and they are made for usage on research or other written subjects.

There are many online options available on the Internet that are useful to bring great improvements to the writing skills of the students enrolled in distance education. This idea is confirmed by the findings of student interviews. The students have been asked to fill out a questionnaire and the data obtained was used to determine the proportion of students who use such online support. More than 90% of the students use one or more such programs in order to learn spelling, grammar, and improve their vocabulary, during and after writing their research.

The benefit of technology clearly lies here, reflected in a positive impact on the core writing skills of the students. There is no doubt that the era of speed and sophistication brings many methods that help students learn. However it is still important to follow an institution specialized in education together with the use of these programs, such as the Blackboard at King Faisal University. These programs are designed to be kept as secondary means for students who desire to excel, but they are not essential. Still, they remain an effective aid to develop English skills, after choosing the best materials and topics useful to develop oneself and learn.

The simplest teaching model will do, even without the help of these electronic programs. Teaching English can very well create indigenous English speakers, allow them to develop fluent conversational skills, and writing skills. The grammar correction programs, however, can further improve and refine writing, and fix the errors they encounter. The biggest problem with this type of software is that it often requires a membership tax to be paid to the website. Still, we should keep in mind that science and knowledge are not something that comes easily. The students must strive and focus their efforts to become competent speakers and proficient in the use of English language. The most difficult part of this task is to be able to write in a professional manner.

Research Questions

How we can improve writing and conversation skills by using Technology tools ?

Research Methodology :

There will be a small questioner and also a lecture describes the importance of the improving conversation of the English language for the Students. This research also will help the Students to improve their writing skills. The purpose of this research is to investigate the usefulness of the technology to improve the English writing skills of students enrolled in remote education programs. Perhaps unsurprisingly, a very large number of students are interested in using such tools. The benefits of these tools are immense as well, and the technology makes the process incalculably easier. The users benefit in many ways, even if the goal was simply to improve the writing skills.

The interview was addressed to a number of students enrolled in distance education at Kind Faisal University through an unofficial website for college students. The sample was deliberately chosen to be diverse. The differences between the students aimed at gender, grades, and academic excellence. One important point was to ensure that they can all use technology to improve their writing skills. It was a surprise that the vast majority of students use these tools. The students were able to distinguish between simple writing skills and other skills that the software could support and improve.

The software tools provide a method to improve writing by detecting mistakes during typing and offering suggestions. Only a few students declared that they are not using such software to increase their linguistic abilities. This seems to be loosely correlated to the participation of each student with the books they use, and with their affiliation within the educational program. A very limited benefit regarding the improvement of writing was obtained from gaming devices connected to the Internet.

Ethical Considerations

The questions and the questionnaire will address to a group of students through a special online forum. Their answers will confirm as belonging to the respondents.. The data suffer no modification or intervention. The students will instruct not to marginalize any relevant information and to answer in full questions regarding their first names, gender, and school level.

Expected Results

I will expect that the 85 % of the Students will enjoy to use the Technology to improve their writing and conversation skills and I hope that my paper will be a good to give some of ideas to the students to imrpove these skills and to be in a good level of English language .

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Appendix :

HOW TO IMPROVE YOUR ENGLISH SPEAKING AND WRITING SKILLS

IMPROVE SPEAKING

1. LEARN PHRASES AND CHUNKS
Learn phrases instead of trying to speak in sentences. Then adapt them for any situation!
Phrases like get up, run out of, etc will help you to speak English fluently.

2. FORGET GRAMMAR
To become fluent, you need to be able to speak without pausing to think of the correct words and sentence construction. That why you shouldn't concentrate on grammar while speaking.

3. PRACTICE THE CONVERSATION WITH OTHERS
You can practice with a native English teacher at MyEnglishTeacher.eu. You can practice with native English speakers using language exchange websites or you can practice with other English language learners on SayHowDoYouDo.com

IMPROVE WRITING

1. USE FREE GRAMMAR CHECKER
I use Grammarly Lite. It will correct you anytime you've made a mistake. By using it you will start making less mistakes. It works anywhere on the net, for example on Facebook, Twitter and websites

2. USE USEFUL TOOLS
duolingo.com
interpals.net
facebook.com/myenglishteachers
epals.com
quizlet

3.READ MORE
To Improve your English writing skills you should read more. Start reading blogs and magazines of your interest in English.

My EnglishTeacher.eu

Questions :

ATTITUDES TOWARD WRITING

			Do you enjoy writing?
			In general do you trust yourself as a person who can find good words and ideas and perceptions?
			Do you think of yourself as a writer?

GENERATING

			On a *topic of interest to you*, can you generate lots of words fairly quickly and freely--not be stuck?
			Again on a topic of interest to you, can you come up with ideas or insights you'd not thought of before?
			On a topic that *doesn't* much interest you (perhaps an assigned topic), can you generate lots of words fairly quickly and freely--not be stuck?
			On a topic not of interest, can you come up with ideas or insights you'd not thought of before?
			On a topic where you start out not knowing what you think, can you write or think your way through to a conclusion?
			On a topic where you start out with your mind made up, can you write or think your way into actually *changing* your mind?

REVISING

			Can you revise in the literal sense of "resee"--thus rethink and change your mind about major things you have said?
			Can you find a main point in a mess of your disorganized writing?
			Can you find a *new* shape in a piece of your writing which you had previously organized?
			Can you find problems in your reasoning or logic and straighten them out?
			Can you make your sentences clear--so they are clear to readers on first reading?
			Can you get your sentences lively? Can you give them a human voice?
			Can you get rid of *most* mistakes in grammar, spelling, punctuation, and so on? Can you clean your writing up enough so most readers would not be put off?
			Can you get rid of virtually *all* such mistakes?
			Can you guess how most readers will react to something you've written?

			Can you adjust something you've written to fit the needs of particular readers?

FEEDBACK

			Can you enjoy sharing with friends a draft of what you've written?
			Can you read out loud to listeners a draft of your writing so it is really clear and "given," that is, not mumbled and "held back"?
			Can you openly listen to the reactions of a reader to your writing and try to see it as he/she sees it, even if you think his/her reactions are all wrong?
			Can you give noncritical feedback--telling the writer what you would like and summarizing or reflecting what you hear the words saying?
			Can you give "movies of your mind" as a reader--a clear story of what was happening in your mind as you were reading someone's writing?
			Can you give "criterion-based feedback"--telling the writer how the draft matches up against the most common criteria of good writing?