

## اللغويات التطبيقية

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مقارنة بين أسئلة الاختبار النهائي

الفصل الثاني ١٤٣٥/١٤٣٦ و الفصل الأول ١٤٣٦/١٤٣٧

### إعداد تهاويل

أسئلة الفصل الثاني ١٤٣٥/١٤٣٦ هـ	أسئلة الفصل الأول ١٤٣٦/١٤٣٧ هـ
<p>1 ..... tries to develop the language and discourse skills</p> <ul style="list-style-type: none"><li>- A. English for Academic Purposes (EAP)</li><li>- <b>B. English for Specific Purposes (ESP)</b></li><li>- C. English for Special Purposes (ESP)</li><li>- D. English for Occupational Purposes (EOP)</li></ul>	<p>English for Specific Purposes (ESP) tries to develop the language and .....skills.</p> <ul style="list-style-type: none"><li>- <b>a. discourse</b></li><li>- b. paralinguage</li><li>- c. development</li><li>- d. grammar</li></ul>
<p>2 Linguistics is bound to represent ..... idealization of language rather than the way it is experienced in the real world.</p> <ul style="list-style-type: none"><li>- A. a solid</li><li>- B. a concrete</li><li>- C. a stable</li><li>- <b>D. an abstract</b></li></ul>	<p>..... is bound to represent an abstract idealization of language rather than the way it is experienced in the real world</p> <ul style="list-style-type: none"><li>- a. Pragmatic</li><li>- b. Forensic Linguistics</li><li>- <b>c. Linguistics</b></li><li>- d. Ethnography</li></ul>
<p>3 The purpose of ..... is to test global competence in a language.</p> <ul style="list-style-type: none"><li>- <b>A. proficiency test</b></li><li>- B. placement test</li><li>- C. achievement test</li><li>- D. diagnostic test</li></ul>	<p>The purpose of proficiency test is to test global ..... in a language</p> <ul style="list-style-type: none"><li>- a. persistence</li><li>- b. existence</li><li>- c. consistence</li><li>- <b>d. competence</b></li></ul>
<p>4 ..... Is the academic discipline concerned with the relation of knowledge about language to decision making in the real world</p> <ul style="list-style-type: none"><li>- A. Language Planning</li><li>- <b>B. Applied Linguistics</b></li><li>- C. Syntax</li><li>- D. Linguistics</li></ul>	<p>Applied Linguistics Is the academic discipline concerned with the relation of knowledge about language to ..... in the real world</p> <ul style="list-style-type: none"><li>- <b>a. decision making</b></li><li>- b. recruitment</li><li>- c. speech</li><li>- d. writing</li></ul>
<p>5 Social constructivism emphasizes the importance of social interaction and cooperative learning in constructing both cognitive and ..... images of reality</p> <ul style="list-style-type: none"><li>- A. representational</li><li>- B. personal</li><li>- C. fictional</li><li>- <b>D. emotional</b></li></ul>	<p>Social constructivism emphasizes the importance of social interaction and ..... in constructing both cognitive and emotional images of reality</p> <ul style="list-style-type: none"><li>- a. Evaluation</li><li>- <b>b. cooperative learning</b></li><li>- c. acquisition</li><li>- d. development</li></ul>
<p>6 In the ..... , Language learning success is to be assessed by the ability to do things with the language, appropriately, fluently, and effectively</p> <ul style="list-style-type: none"><li>- <b>A. Communicative Method</b></li><li>- B. The Direct Method</li><li>- C. Grammar Translation approach</li><li>- D. Natural language learning</li></ul>	<p>In the Communicative Method language learning success is to be assessed by the ability to do things with the ....., appropriately, fluently, and effectively.</p> <ul style="list-style-type: none"><li>- a. purpose</li><li>- <b>b. language</b></li><li>- c. practice</li><li>- d. teaching</li></ul>

<p>7</p> <p>conversations, consultations, lessons, emails, Web pages, brochures, prayers, news bulletins, stories, and jokes are examples of .....</p> <ul style="list-style-type: none"> <li>- A. linguistics</li> <li>- <b>B. genre</b></li> <li>- C. pragmatics</li> <li>- D. paralanguage</li> </ul>	<p>conversations, consultations, lessons, emails, Web pages, brochures, prayers, news bulletins, stories, and jokes are examples of .....</p> <ul style="list-style-type: none"> <li>- a. paralanguage</li> <li>- b. pragmatics</li> <li>- <b>c. genre</b></li> <li>- d. linguistics</li> </ul>
<p>8</p> <p>..... information is usually conveyed by means of linguistic devices.</p> <ul style="list-style-type: none"> <li>- A. Negative</li> <li>- B. Positive</li> <li>- <b>C. Cognitive</b></li> <li>- D. Affective</li> </ul>	<p>Cognitive information is usually conveyed by means of ..... devices</p> <ul style="list-style-type: none"> <li>- a. Affective</li> <li>- <b>b. linguistic</b></li> <li>- c. Positive</li> <li>- d. assertive</li> </ul>
<p>9</p> <p>First-language explanation and translation were not possible in the .....</p> <ul style="list-style-type: none"> <li>- A. Natural Language Learning</li> <li>- <b>B. Direct Method</b></li> <li>- C. Grammar Translation Approach</li> <li>- D. Communicative Method</li> </ul>	<p>First-language explanation and ..... were not possible in the Direct Method</p> <ul style="list-style-type: none"> <li>- a. communication</li> <li>- b. articulation</li> <li>- <b>c. translation</b></li> <li>- d. assimilation</li> </ul>
<p>10</p> <p>Lexicography is the planning and compiling of both monolingual and bilingual ..... and other language reference works such as thesauri.</p> <ul style="list-style-type: none"> <li>- A. references</li> <li>- <b>B. dictionaries</b></li> <li>- C. archives</li> <li>- D. documents</li> </ul>	<p>..... is the planning and compiling of both monolingual and bilingual dictionaries and other language reference works such as thesauri</p> <ul style="list-style-type: none"> <li>- a. Corpus linguistics</li> <li>- b. Theoretical linguistics</li> <li>- <b>c. Lexicography</b></li> <li>- d. Discourse analysis</li> </ul>
<p>11</p> <p>Essay questions can be used to measure higher order ..... skills.</p> <ul style="list-style-type: none"> <li>- <b>A. cognitive</b></li> <li>- B. integrative</li> <li>- C. interpretative</li> <li>- D. communicative</li> </ul>	<p>say questions can be used to measure ..... order cognitive skills</p> <ul style="list-style-type: none"> <li>- <b>a. higher</b></li> <li>- b. lower</li> <li>- c. alphabetical</li> <li>- d. moderate</li> </ul>
<p>12</p> <p>True or false questions are moderately easy to write and easily .....</p> <ul style="list-style-type: none"> <li>- A. understood</li> <li>- B. structured</li> <li>- <b>C. scored</b></li> <li>- D. designed</li> </ul>	<p>..... questions are moderately easy to write and easily scored</p> <ul style="list-style-type: none"> <li>- a. Essay</li> <li>- b. Multiple-choice</li> <li>- <b>c. True or false</b></li> <li>- d. WH</li> </ul>
<p>13</p> <p>In subjective tests the learners ability or ..... are judged by examiner's opinion and judgment.</p> <ul style="list-style-type: none"> <li>- <b>A. performance</b></li> <li>- B. look</li> <li>- C. style</li> <li>- D. system</li> </ul>	<p>In subjective tests the learners ability or performance are judged by .....opinion and judgment.</p> <ul style="list-style-type: none"> <li>- a. principals'</li> <li>- b. invigilators'</li> <li>- c. candidates'</li> <li>- <b>d. examiners'</b></li> </ul>
<p>14</p> <p>..... is one's underlying knowledge of the system of a language.</p> <ul style="list-style-type: none"> <li>- A. practice</li> <li>- B. interaction</li> <li>- <b>C. competence</b></li> <li>- D. performance</li> </ul>	<p>competence is one's underlying ..... of the system of a language</p> <ul style="list-style-type: none"> <li>- a. behavior</li> <li>- b. interaction</li> <li>- <b>c. knowledge</b></li> <li>- d. pattern</li> </ul>

<p>15 Language use is in many ways a natural ..... beyond conscious control.</p> <ul style="list-style-type: none"> <li>- A. knowledge</li> <li>- B. study</li> <li>- C. theory</li> <li>- <b>D. phenomenon</b></li> </ul>	<p>..... is in many ways a natural phenomenon beyond conscious control</p> <ul style="list-style-type: none"> <li>- a. Teaching</li> <li>- <b>b. Language use</b></li> <li>- c. Studying</li> <li>- d. Description</li> </ul>
<p>16 In Chomsky's view, the newborn infant brain already contains a .....</p> <ul style="list-style-type: none"> <li>- A. General intelligence</li> <li>- <b>B. Universal Grammar (UG)</b></li> <li>- C. Learning ability</li> <li>- D. Minimal exposure</li> </ul>	<p>In Chomsky's view, the newborn infant .....already contains a Universal Grammar (UG)</p> <ul style="list-style-type: none"> <li>- <b>a. brain</b></li> <li>- b. exposure</li> <li>- c. intelligence</li> <li>- d. tongue</li> </ul>
<p>17 Language competence test is a test that involves components of language such as vocabulary, grammar and .....</p> <ul style="list-style-type: none"> <li>- A. spelling</li> <li>- B. writing</li> <li>- <b>C. pronunciation</b></li> <li>- D. listening</li> </ul>	<p>Language competence test is a test that involves components of language such as vocabulary , ..... and pronunciation</p> <ul style="list-style-type: none"> <li>- a. listening</li> <li>- <b>b. grammar</b></li> <li>- c. writing</li> <li>- d. Spelling</li> </ul>
<p>18 Second Language Acquisition research concerned itself with both explaining and describing the process of ..... a second language.</p> <ul style="list-style-type: none"> <li>- A. teaching</li> <li>- <b>B. acquiring</b></li> <li>- C. overcoming</li> <li>- D. learning</li> </ul>	<p>..... research concerned itself with both explaining and describing the process of acquiring a second language</p> <ul style="list-style-type: none"> <li>- a. Genre analyzing</li> <li>- b. Corpus linguistics</li> <li>- c. Pragmatics</li> <li>- <b>d. Second Language Acquisition</b></li> </ul>
<p>19 Success was measured in the Grammar translation Approach in terms of the accurate use of .....</p> <ul style="list-style-type: none"> <li>- A. syntax and morphology</li> <li>- B. listening</li> <li>- <b>C. grammar and vocabulary</b></li> <li>- D. communication</li> </ul>	<p>Success was measured in the Grammar translation Approach in terms of the accurate use of grammar and .....</p> <ul style="list-style-type: none"> <li>- a. morphology</li> <li>- <b>b. vocabulary</b></li> <li>- c. listening</li> <li>- d. communication</li> </ul>
<p>20 ..... should elicit information on what students need to work in the future</p> <ul style="list-style-type: none"> <li>- A. Achievement tests</li> <li>- B. Proficiency tests</li> <li>- C. Placement tests</li> <li>- <b>D. Diagnostic tests</b></li> </ul>	<p>Diagnostic tests should elicit .....on what students need to work in the future</p> <ul style="list-style-type: none"> <li>- a. conversation</li> <li>- b. observation</li> <li>- <b>c. information</b></li> <li>- d. confirmation</li> </ul>
<p>21 Feasibility is a ..... concept concerned with limitations to what can be processed by the mind.</p> <ul style="list-style-type: none"> <li>- A. grammatical</li> <li>- B. sociological</li> <li>- <b>C. psychological</b></li> <li>- D. morphological</li> </ul>	<p>.....is a psychological concept concerned with limitations to what can be processed by the mind.</p> <ul style="list-style-type: none"> <li>- a. Consciousness</li> <li>- b. Possibility</li> <li>- <b>c. Feasibility</b></li> <li>- d. Attestedness</li> </ul>
<p>22 Linguists' concern is knowledge as an end in itself rather than with action based upon that .....</p> <ul style="list-style-type: none"> <li>- <b>A. knowledge</b></li> <li>- B. prescription</li> <li>- C. phenomenon</li> <li>- D. activity</li> </ul>	<p>Linguists' concern is ..... as an end in itself rather than with action based upon that knowledge</p> <ul style="list-style-type: none"> <li>- <b>a. knowledge</b></li> <li>- b. activity</li> <li>- c. prescription</li> <li>- d. phenomenon</li> </ul>

<p>23</p> <p>..... when a child studies their home language or languages.</p> <p>- A. <b>first language education</b></p> <p>- B. second language education</p> <p>- C. foreign language education</p> <p>- D. additional language education</p>	<p>first language education when a child studies their home .....</p> <p>- a. <b>language</b></p> <p>- b. country</p> <p>- c. land</p> <p>- d. society</p>
<p>24</p> <p>Noam Chomsky introduced the term Generative Linguistics in ..... onward.</p> <p>- A. 1960s</p> <p>- B. 1980s</p> <p>- C. <b>1950s</b></p> <p>- D. 1990s</p>	<p>Noam Chomsky introduced the term ..... in 1950s onward.</p> <p>- a. <b>Generative Linguistics</b></p> <p>- b. Lexicography</p> <p>- c. psycholinguistics</p> <p>- d. Forensic Linguistics</p>
<p>25</p> <p>The purpose of language aptitude test is to ..... a person's success to exposure to the foreign language</p> <p>- A. assess</p> <p>- B. <b>predict</b></p> <p>- C. match</p> <p>- D. estimate</p>	<p>The purpose of .....test is to predict a person's success to exposure to the foreign language</p> <p>- a. Achievement</p> <p>- b. <b>language aptitude</b></p> <p>- c. Proficiency</p> <p>- d. Diagnostic</p>
<p>26</p> <p>Possibility means weather an instance conforms to the rules of .....</p> <p>- A. <b>grammar and pronunciation</b></p> <p>- B. pragmatics</p> <p>- C. phonology</p> <p>- D. syntax and morphology</p>	<p>Possibility means weather an instance conforms to the rules of grammar and .....</p> <p>- a. <b>pronunciation</b></p> <p>- b. phonology</p> <p>- c. syntax</p> <p>- d. pragmatics</p>
<p>27</p> <p>The sociolinguist Dell Hymes offered communicative competence in the late .....</p> <p>- A. 1980s</p> <p>- B. 1990s</p> <p>- C. 1970s</p> <p>- D. <b>1960s</b></p>	<p>The sociolinguist Dell Hymes offered .....in the late 1960s</p> <p>- a. <b>communicative competence</b></p> <p>- b. Genre Theory</p> <p>- c. Structuralism</p> <p>- d. Behaviorism</p>
<p>28</p> <p>The spread of English has generated intense interest in the study of language pedagogy and of</p> <p>- A. First language learning</p> <p>- B. first language acquisition</p> <p>- C. second language learning</p> <p>- D. <b>second language acquisition</b></p>	<p>The spread of English has generated intense interest in the study of ..... and of second language acquisition</p> <p>- a. language assessment</p> <p>- b. nuerolinguistics</p> <p>- c. lexicography</p> <p>- d. <b>language pedagogy</b></p>
<p>29</p> <p>Clinical linguistics is the study and treatment of ....., whether hereditary developmental, or acquired ( through injury, stroke, illness, or age).</p> <p>- A. speech and understanding</p> <p>- B. communication</p> <p>- C. speech and error analysis</p> <p>- D. <b>speech and communication impairments</b></p>	<p>..... is the study and treatment of speech and communication impairments , whether hereditary developmental, or acquired ( through injury, stroke, illness, or age )</p> <p>- a. Sociolinguistic</p> <p>- b. Lexicography</p> <p>- c. Corpus linguistics</p> <p>- d. <b>Clinical linguistics</b></p>
<p>30</p> <p>Content selected in norm-referenced tests is chosen by how well it ..... among students.</p> <p>- A. communicate</p> <p>- B. achieve</p> <p>- C. <b>discriminates</b></p> <p>- D. refers</p>	<p>..... selected in norm-referenced tests is chosen by how well it discriminates among students.</p> <p>- a. format</p> <p>- b. style</p> <p>- c. <b>content</b></p> <p>- d. answer sheet</p>

<p>..... should be limited to particular material addressed in a curriculum within a particular time frame.</p> <p>31 - A. Diagnostic tests - B. Proficiency tests - C. Placement tests - <b>D. Achievement tests</b></p>	<p>Achievement tests should be limited to particular material addressed in ..... within a particular time frame.</p> <p>- <b>a. a curriculum</b> - b. scale - c. language - d. formula</p>
<p>..... is a clean slate bearing no preconceived notions about the world or about language.</p> <p>32 - A. Lingua franca - B. Paralanguage - C. Second Language Acquisition - <b>D. Tabula rasa</b></p>	<p>Tabula rasa is a clean slate bearing no preconceived notions about the world or about .....</p> <p>- a. society - <b>b. language</b> - c. paralanguage - d. context</p>
<p>Literary stylistic is the study of the relationship between linguistic choices and effects on .....</p> <p>33 - A. language - <b>B. literature</b> - C. people - D. Letters</p>	<p>..... is the study of the relationship between linguistic choices and effects on literature</p> <p>- a. Genre - <b>b. Literary stylistic</b> - c. Error analysis - d. Discourse analysis</p>
<p>The cheese the rat the cat the dog the man beat saw chased ate was green is an example of .....</p> <p>34 - A. possibility - B. attestedness - C. appropriateness - <b>D. feasibility</b></p>	<p>The man the girl the child saw talked to was from Saudi Arabia , is an example of .....</p> <p>- <b>a. feasibility</b> - b. possibility - c. appropriateness - d. attestedness</p>
<p>Native Speakers are considered to be people who acquired the language naturally and effortlessly in .....</p> <p>35 - A. adulthood - <b>B. childhood</b> - C. brotherhood - D. neighborhood</p>	<p>Native Speakers are considered to be people who acquired the language ..... and effortlessly in childhood</p> <p>- a. similarly - b. manually - <b>c. naturally</b> - d. verbally</p>
<p>In ..... Only "publicly observable response" could be subject to investigation</p> <p>36 - <b>A. structural linguistics</b> - B. cognitivism - C. behavioral psychology - D. constructivism</p>	<p>In structural linguistics Only "publicly observable response" could be subject to .....</p> <p>- a. information - <b>b. investigation</b> - c. simulation - d. standardization</p>
<p>The phrase "chips and fish" is an example of .....</p> <p>37 - A. feasibility - B. possibility - C. appropriateness - <b>D. attestedness</b></p>	<p>The phrase " bread and butter " is an example of .....</p> <p>- a. feasibility - b. possibility - c. appropriateness - <b>d. attestedness</b></p>
<p>A communicatively competent speaker may know the ..... , be capable of following them, but nevertheless break them deliberately.</p> <p>38 - A. steps - <b>B. rules</b> - C. ideas - D. problems</p>	<p>A communicatively competent speaker may know the rules, be capable of following them, but nevertheless .....them deliberately.</p> <p>- <b>a. break</b> - b. understand - c. apply - d. amend</p>

<p>..... raises awareness of how there is far more at stake in the use of language than the literal meaning of the words</p> <p>39 - <b>A. Literary Stylistics</b></p> <ul style="list-style-type: none"> <li>- B. Psycholinguistics</li> <li>- C. Applied Linguistics</li> <li>- D. Sociolinguistics</li> </ul>	<p>Literary Stylistics raises ..... of how there is far more at stake in the use of language than the literal meaning of the words</p> <ul style="list-style-type: none"> <li>- a. Interests</li> <li>- <b>b. awareness</b></li> <li>- c. spirits</li> <li>- d. funds</li> </ul>
<p>If a glass is described as "half full" or "half empty" this is an example related to.....</p> <p>40 - <b>A. Critical Discourse Analysis</b></p> <ul style="list-style-type: none"> <li>- B. Semantics</li> <li>- C. Pragmatics</li> <li>- D. Linguistics</li> </ul>	<p>If a glass is described as "half full" or "half empty" this is an example related to .....</p> <ul style="list-style-type: none"> <li>- a. Semantics</li> <li>- b. Pragmatics</li> <li>- <b>c. Critical Discourse Analysis</b></li> <li>- d. Linguistics</li> </ul>
<p>Successful communication according to Dell Hymes can be achieved by.....</p> <p>41 - A. appropriateness, and attestedness</p> <ul style="list-style-type: none"> <li>- B. possibility, and feasibility</li> <li>- C. possibility, feasibility, and appropriateness</li> <li>- <b>D. possibility, feasibility, appropriateness, and attestedness</b></li> </ul>	<p>Successful communication according to Dell Hymes can be achieved by possibility, feasibility, appropriateness, and .....</p> <ul style="list-style-type: none"> <li>- a. consciousness</li> <li>- <b>b. attestedness</b></li> <li>- c. limitedness</li> <li>- d. objectiveness</li> </ul>
<p>The formal systems of language are .....</p> <p>42 - <b>B. pronunciation, grammar and vocabulary</b></p> <ul style="list-style-type: none"> <li>- A. translation and literature</li> <li>- C. speaking &amp; listening</li> <li>- D. reading &amp; writing</li> </ul>	<p>The formal systems of language are pronunciation, grammar and .....</p> <ul style="list-style-type: none"> <li>- a. speaking &amp; listening</li> <li>- <b>b. vocabulary</b></li> <li>- c. reading &amp; writing</li> <li>- d. translating and literature</li> </ul>
<p>If a test gives consistent result it is .....</p> <p>43 - A. Valid</p> <ul style="list-style-type: none"> <li>- B. Practical</li> <li>- <b>C. Reliable</b></li> <li>- D. Useful</li> </ul>	<p>If a test gives ..... result it is reliable</p> <ul style="list-style-type: none"> <li>- a. persistent</li> <li>- <b>b. consistent</b></li> <li>- c. different</li> <li>- d. new</li> </ul>
<p>The ..... believed that neither explicit instruction nor conscious learning had any effect.</p> <p>44 - A. Direct Method</p> <ul style="list-style-type: none"> <li>- B. Communicative Method</li> <li>- C. Grammar translation Approach</li> <li>- <b>D. Natural Language Learning</b></li> </ul>	<p>In The Natural Language Learning believed that neither explicit ..... nor conscious learning had any effect.</p> <ul style="list-style-type: none"> <li>- a. hypothesis</li> <li>- b. approach</li> <li>- <b>c. instruction</b></li> <li>- d. theory</li> </ul>
<p>A test is ..... if it tests what it is supposed to test.</p> <p>45 - <b>A. valid</b></p> <ul style="list-style-type: none"> <li>- B. practical</li> <li>- C. reliable</li> <li>- D. useful</li> </ul>	<p>A test is valid if it tests what it is supposed to .....</p> <ul style="list-style-type: none"> <li>- <b>a. test</b></li> <li>- b. share</li> <li>- c. mark</li> <li>- d. master</li> </ul>
<p>..... is the practice and study of evaluating the proficiency of an individual in using a particular language effectively.</p> <p>46 - A. Language Teaching</p> <ul style="list-style-type: none"> <li>- B. Language Planning</li> <li>- C. Language Learning</li> <li>- <b>D. Language Testing</b></li> </ul>	<p>Language Testing is the practice and study of evaluating the .....of an individual in using a particular language effectively</p> <ul style="list-style-type: none"> <li>- a. consistency</li> <li>- <b>b. proficiency</b></li> <li>- c. deficiency</li> <li>- d. frequency</li> </ul>

<p>47 The generative linguist was interested not only in describing language but also in arriving at an explanatory level of ..... in the study of language.</p> <p>- A. adequacy - B. importance - C. discovery - D. observation</p>	<p>The ..... was interested not only in describing language but also in arriving at an explanatory level of adequacy in the study of language</p> <p>- a. generative linguist - b. psycholinguist - c. sociolinguist - d. behavioral psychologist</p>
<p>48 The relatively permanent incorporation of incorrect linguistic forms into a person's second language competence has been referred to as .....</p> <p>- A. imitation - B. fossilization - C. stabilization - D. realization</p>	<p>..... is defined as the relatively permanent incorporation of incorrect linguistic forms into a person's second language competence</p> <p>- a. Stabilization - b. Imitation - c. Realization - d. Fossilization</p>
<p>49 In order to give a systematic description of context, Applied linguistics has drawn upon, and also developed .....</p> <p>- A. corpus analysis - B. discourse analysis - C. sociolinguistics - D. semantics</p>	<p>In order to give a systematic description of context, .....has drawn upon, and also developed discourse analysis</p> <p>- a. Theoretical linguistics - b. Applied linguistics - c. Corpus Analysis - d. semantics</p>
<p>50 Three areas of study which contribute to discourse analysis are .....</p> <p>- A. applied linguistics, pragmatics, and literature - B. paralinguage, pragmatics, and stylistics - C. linguistics, translation, and genre studies - D. paralinguage, pragmatics, and genre studies</p>	<p>Three areas of study which contribute to discourse analysis are paralinguage, pragmatics, and .....</p> <p>- a. genre studies - b. translation - c. literature - d. stylistics</p>

أتمنى يكون عمل مفيد

تحياتي

نهادويل