

اللغويات التطبيقية

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مقارنة بين أسئلة الاختبار النهائي

الفصل الثاني ١٤٣٥/١٤٣٦ و الفصل الأول ١٤٣٦/١٤٣٧

إعداد تهاويل

أسئلة الفصل الثاني ١٤٣٥/١٤٣٦ هـ	أسئلة الفصل الأول ١٤٣٦/١٤٣٧ هـ
<p>1 tries to develop the language and discourse skills</p> <ul style="list-style-type: none">- A. English for Academic Purposes (EAP)- B. English for Specific Purposes (ESP)- C. English for Special Purposes (ESP)- D. English for Occupational Purposes (EOP)	<p>English for Specific Purposes (ESP) tries to develop the language andskills.</p> <ul style="list-style-type: none">- a. discourse- b. paralinguage- c. development- d. grammar
<p>2 Linguistics is bound to represent idealization of language rather than the way it is experienced in the real world.</p> <ul style="list-style-type: none">- A. a solid- B. a concrete- C. a stable- D. an abstract	<p>..... is bound to represent an abstract idealization of language rather than the way it is experienced in the real world</p> <ul style="list-style-type: none">- a. Pragmatic- b. Forensic Linguistics- c. Linguistics- d. Ethnography
<p>3 The purpose of is to test global competence in a language.</p> <ul style="list-style-type: none">- A. proficiency test- B. placement test- C. achievement test- D. diagnostic test	<p>The purpose of proficiency test is to test global in a language</p> <ul style="list-style-type: none">- a. persistence- b. existence- c. consistence- d. competence
<p>4 Is the academic discipline concerned with the relation of knowledge about language to decision making in the real world</p> <ul style="list-style-type: none">- A. Language Planning- B. Applied Linguistics- C. Syntax- D. Linguistics	<p>Applied Linguistics Is the academic discipline concerned with the relation of knowledge about language to in the real world</p> <ul style="list-style-type: none">- a. decision making- b. recruitment- c. speech- d. writing
<p>5 Social constructivism emphasizes the importance of social interaction and cooperative learning in constructing both cognitive and images of reality</p> <ul style="list-style-type: none">- A. representational- B. personal- C. fictional- D. emotional	<p>Social constructivism emphasizes the importance of social interaction and in constructing both cognitive and emotional images of reality</p> <ul style="list-style-type: none">- a. Evaluation- b. cooperative learning- c. acquisition- d. development
<p>6 In the , Language learning success is to be assessed by the ability to do things with the language, appropriately, fluently, and effectively</p> <ul style="list-style-type: none">- A. Communicative Method- B. The Direct Method- C. Grammar Translation approach- D. Natural language learning	<p>In the Communicative Method language learning success is to be assessed by the ability to do things with the, appropriately, fluently, and effectively.</p> <ul style="list-style-type: none">- a. purpose- b. language- c. practice- d. teaching

<p>7 conversations, consultations, lessons, emails, Web pages, brochures, prayers, news bulletins, stories, and jokes are examples of</p> <ul style="list-style-type: none"> - A. linguistics - B. genre - C. pragmatics - D. paralanguage 	<p>conversations, consultations, lessons, emails, Web pages, brochures, prayers, news bulletins, stories, and jokes are examples of</p> <ul style="list-style-type: none"> - a. paralanguage - b. pragmatics - c. genre - d. linguistics
<p>8 information is usually conveyed by means of linguistic devices.</p> <ul style="list-style-type: none"> - A. Negative - B. Positive - C. Cognitive - D. Affective 	<p>Cognitive information is usually conveyed by means of devices</p> <ul style="list-style-type: none"> - a. Affective - b. linguistic - c. Positive - d. assertive
<p>9 First-language explanation and translation were not possible in the</p> <ul style="list-style-type: none"> - A. Natural Language Learning - B. Direct Method - C. Grammar Translation Approach - D. Communicative Method 	<p>First-language explanation and were not possible in the Direct Method</p> <ul style="list-style-type: none"> - a. communication - b. articulation - c. translation - d. assimilation
<p>10 Lexicography is the planning and compiling of both monolingual and bilingual and other language reference works such as thesauri.</p> <ul style="list-style-type: none"> - A. references - B. dictionaries - C. archives - D. documents 	<p>..... is the planning and compiling of both monolingual and bilingual dictionaries and other language reference works such as thesauri</p> <ul style="list-style-type: none"> - a. Corpus linguistics - b. Theoretical linguistics - c. Lexicography - d. Discourse analysis
<p>11 Essay questions can be used to measure higher order skills.</p> <ul style="list-style-type: none"> - A. cognitive - B. integrative - C. interpretative - D. communicative 	<p>say questions can be used to measure order cognitive skills</p> <ul style="list-style-type: none"> - a. higher - b. lower - c. alphabetical - d. moderate
<p>12 True or false questions are moderately easy to write and easily</p> <ul style="list-style-type: none"> - A. understood - B. structured - C. scored - D. designed 	<p>..... questions are moderately easy to write and easily scored</p> <ul style="list-style-type: none"> - a. Essay - b. Multiple-choice - c. True or false - d. WH
<p>13 In subjective tests the learners ability or are judged by examiner's opinion and judgment.</p> <ul style="list-style-type: none"> - A. performance - B. look - C. style - D. system 	<p>In subjective tests the learners ability or performance are judged byopinion and judgment.</p> <ul style="list-style-type: none"> - a. principals' - b. invigilators' - c. candidates' - d. examiners'
<p>14 is one's underlying knowledge of the system of a language.</p> <ul style="list-style-type: none"> - A. practice - B. interaction - C. competence - D. performance 	<p>competence is one's underlying of the system of a language</p> <ul style="list-style-type: none"> - a. behavior - b. interaction - c. knowledge - d. pattern

<p>15 Language use is in many ways a natural beyond conscious control.</p> <ul style="list-style-type: none"> - A. knowledge - B. study - C. theory - D. phenomenon 	<p>..... is in many ways a natural phenomenon beyond conscious control</p> <ul style="list-style-type: none"> - a. Teaching - b. Language use - c. Studying - d. Description
<p>16 In Chomsky's view, the newborn infant brain already contains a</p> <ul style="list-style-type: none"> - A. General intelligence - B. Universal Grammar (UG) - C. Learning ability - D. Minimal exposure 	<p>In Chomsky's view, the newborn infantalready contains a Universal Grammar (UG)</p> <ul style="list-style-type: none"> - a. brain - b. exposure - c. intelligence - d. tongue
<p>17 Language competence test is a test that involves components of language such as vocabulary, grammar and</p> <ul style="list-style-type: none"> - A. spelling - B. writing - C. pronunciation - D. listening 	<p>Language competence test is a test that involves components of language such as vocabulary , and pronunciation</p> <ul style="list-style-type: none"> - a. listening - b. grammar - c. writing - d. Spelling
<p>18 Second Language Acquisition research concerned itself with both explaining and describing the process of a second language.</p> <ul style="list-style-type: none"> - A. teaching - B. acquiring - C. overcoming - D. learning 	<p>..... research concerned itself with both explaining and describing the process of acquiring a second language</p> <ul style="list-style-type: none"> - a. Genre analyzing - b. Corpus linguistics - c. Pragmatics - d. Second Language Acquisition
<p>19 Success was measured in the Grammar translation Approach in terms of the accurate use of</p> <ul style="list-style-type: none"> - A. syntax and morphology - B. listening - C. grammar and vocabulary - D. communication 	<p>Success was measured in the Grammar translation Approach in terms of the accurate use of grammar and</p> <ul style="list-style-type: none"> - a. morphology - b. vocabulary - c. listening - d. communication
<p>20 should elicit information on what students need to work in the future</p> <ul style="list-style-type: none"> - A. Achievement tests - B. Proficiency tests - C. Placement tests - D. Diagnostic tests 	<p>Diagnostic tests should eliciton what students need to work in the future</p> <ul style="list-style-type: none"> - a. conversation - b. observation - c. information - d. confirmation
<p>21 Feasibility is a concept concerned with limitations to what can be processed by the mind.</p> <ul style="list-style-type: none"> - A. grammatical - B. sociological - C. psychological - D. morphological 	<p>.....is a psychological concept concerned with limitations to what can be processed by the mind.</p> <ul style="list-style-type: none"> - a. Consciousness - b. Possibility - c. Feasibility - d. Attestedness
<p>22 Linguists' concern is knowledge as an end in itself rather than with action based upon that</p> <ul style="list-style-type: none"> - A. knowledge - B. prescription - C. phenomenon - D. activity 	<p>Linguists' concern is as an end in itself rather than with action based upon that knowledge</p> <ul style="list-style-type: none"> - a. knowledge - b. activity - c. prescription - d. phenomenon

<p>23</p> <p>..... when a child studies their home language or languages.</p> <p>- A. first language education</p> <p>- B. second language education</p> <p>- C. foreign language education</p> <p>- D. additional language education</p>	<p>first language education when a child studies their home</p> <p>- a. language</p> <p>- b. country</p> <p>- c. land</p> <p>- d. society</p>
<p>24</p> <p>Noam Chomsky introduced the term Generative Linguistics in onward.</p> <p>- A. 1960s</p> <p>- B. 1980s</p> <p>- C. 1950s</p> <p>- D. 1990s</p>	<p>Noam Chomsky introduced the term in 1950s onward.</p> <p>- a. Generative Linguistics</p> <p>- b. Lexicography</p> <p>- c. psycholinguistics</p> <p>- d. Forensic Linguistics</p>
<p>25</p> <p>The purpose of language aptitude test is to a person's success to exposure to the foreign language</p> <p>- A. assess</p> <p>- B. predict</p> <p>- C. match</p> <p>- D. estimate</p>	<p>The purpose oftest is to predict a person's success to exposure to the foreign language</p> <p>- a. Achievement</p> <p>- b. language aptitude</p> <p>- c. Proficiency</p> <p>- d. Diagnostic</p>
<p>26</p> <p>Possibility means weather an instance conforms to the rules of</p> <p>- A. grammar and pronunciation</p> <p>- B. pragmatics</p> <p>- C. phonology</p> <p>- D. syntax and morphology</p>	<p>Possibility means weather an instance conforms to the rules of grammar and</p> <p>- a. pronunciation</p> <p>- b. phonology</p> <p>- c. syntax</p> <p>- d. pragmatics</p>
<p>27</p> <p>The sociolinguist Dell Hymes offered communicative competence in the late</p> <p>- A. 1980s</p> <p>- B. 1990s</p> <p>- C. 1970s</p> <p>- D. 1960s</p>	<p>The sociolinguist Dell Hymes offeredin the late 1960s</p> <p>- a. communicative competence</p> <p>- b. Genre Theory</p> <p>- c. Structuralism</p> <p>- d. Behaviorism</p>
<p>28</p> <p>The spread of English has generated intense interest in the study of language pedagogy and of</p> <p>- A. First language learning</p> <p>- B. first language acquisition</p> <p>- C. second language learning</p> <p>- D. second language acquisition</p>	<p>The spread of English has generated intense interest in the study of and of second language acquisition</p> <p>- a. language assessment</p> <p>- b. nuerolinguistics</p> <p>- c. lexicography</p> <p>- d. language pedagogy</p>
<p>29</p> <p>Clinical linguistics is the study and treatment of, whether hereditary developmental, or acquired (through injury, stroke, illness, or age).</p> <p>- A. speech and understanding</p> <p>- B. communication</p> <p>- C. speech and error analysis</p> <p>- D. speech and communication impairments</p>	<p>..... is the study and treatment of speech and communication impairments , whether hereditary developmental, or acquired (through injury, stroke, illness, or age)</p> <p>- a. Sociolinguistic</p> <p>- b. Lexicography</p> <p>- c. Corpus linguistics</p> <p>- d. Clinical linguistics</p>
<p>30</p> <p>Content selected in norm-referenced tests is chosen by how well it among students.</p> <p>- A. communicate</p> <p>- B. achieve</p> <p>- C. discriminates</p> <p>- D. refers</p>	<p>..... selected in norm-referenced tests is chosen by how well it discriminates among students.</p> <p>- a. format</p> <p>- b. style</p> <p>- c. content</p> <p>- d. answer sheet</p>

<p>..... should be limited to particular material addressed in a curriculum within a particular time frame.</p> <p>31 - A. Diagnostic tests - B. Proficiency tests - C. Placement tests - D. Achievement tests</p>	<p>Achievement tests should be limited to particular material addressed in within a particular time frame.</p> <p>- a. a curriculum - b. scale - c. language - d. formula</p>
<p>..... is a clean slate bearing no preconceived notions about the world or about language.</p> <p>32 - A. Lingua franca - B. Paralanguage - C. Second Language Acquisition - D. Tabula rasa</p>	<p>Tabula rasa is a clean slate bearing no preconceived notions about the world or about</p> <p>- a. society - b. language - c. paralanguage - d. context</p>
<p>Literary stylistic is the study of the relationship between linguistic choices and effects on</p> <p>33 - A. language - B. literature - C. people - D. Letters</p>	<p>..... is the study of the relationship between linguistic choices and effects on literature</p> <p>- a. Genre - b. Literary stylistic - c. Error analysis - d. Discourse analysis</p>
<p>The cheese the rat the cat the dog the man beat saw chased ate was green is an example of</p> <p>34 - A. possibility - B. attestedness - C. appropriateness - D. feasibility</p>	<p>The man the girl the child saw talked to was from Saudi Arabia , is an example of</p> <p>- a. feasibility - b. possibility - c. appropriateness - d. attestedness</p>
<p>Native Speakers are considered to be people who acquired the language naturally and effortlessly in</p> <p>35 - A. adulthood - B. childhood - C. brotherhood - D. neighborhood</p>	<p>Native Speakers are considered to be people who acquired the language and effortlessly in childhood</p> <p>- a. similarly - b. manually - c. naturally - d. verbally</p>
<p>In Only "publicly observable response" could be subject to investigation</p> <p>36 - A. structural linguistics - B. cognitivism - C. behavioral psychology - D. constructivism</p>	<p>In structural linguistics Only "publicly observable response" could be subject to</p> <p>- a. information - b. investigation - c. simulation - d. standardization</p>
<p>The phrase "chips and fish" is an example of</p> <p>37 - A. feasibility - B. possibility - C. appropriateness - D. attestedness</p>	<p>The phrase " bread and butter " is an example of</p> <p>- a. feasibility - b. possibility - c. appropriateness - d. attestedness</p>
<p>A communicatively competent speaker may know the , be capable of following them, but nevertheless break them deliberately.</p> <p>38 - A. steps - B. rules - C. ideas - D. problems</p>	<p>A communicatively competent speaker may know the rules, be capable of following them, but neverthelessthem deliberately.</p> <p>- a. break - b. understand - c. apply - d. amend</p>

<p>..... raises awareness of how there is far more at stake in the use of language than the literal meaning of the words</p> <p>39 - A. Literary Stylistics</p> <ul style="list-style-type: none"> - B. Psycholinguistics - C. Applied Linguistics - D. Sociolinguistics 	<p>Literary Stylistics raises of how there is far more at stake in the use of language than the literal meaning of the words</p> <ul style="list-style-type: none"> - a. Interests - b. awareness - c. spirits - d. funds
<p>If a glass is described as "half full" or "half empty" this is an example related to.....</p> <p>40 - A. Critical Discourse Analysis</p> <ul style="list-style-type: none"> - B. Semantics - C. Pragmatics - D. Linguistics 	<p>If a glass is described as "half full" or "half empty" this is an example related to</p> <ul style="list-style-type: none"> - a. Semantics - b. Pragmatics - c. Critical Discourse Analysis - d. Linguistics
<p>Successful communication according to Dell Hymes can be achieved by.....</p> <p>41 - A. appropriateness, and attestedness</p> <ul style="list-style-type: none"> - B. possibility, and feasibility - C. possibility, feasibility, and appropriateness - D. possibility, feasibility, appropriateness, and attestedness 	<p>Successful communication according to Dell Hymes can be achieved by possibility, feasibility, appropriateness, and</p> <ul style="list-style-type: none"> - a. consciousness - b. attestedness - c. limitedness - d. objectiveness
<p>The formal systems of language are</p> <p>42 - B. pronunciation, grammar and vocabulary</p> <ul style="list-style-type: none"> - A. translation and literature - C. speaking & listening - D. reading & writing 	<p>The formal systems of language are pronunciation, grammar and</p> <ul style="list-style-type: none"> - a. speaking & listening - b. vocabulary - c. reading & writing - d. translating and literature
<p>If a test gives consistent result it is</p> <p>43 - A. Valid</p> <ul style="list-style-type: none"> - B. Practical - C. Reliable - D. Useful 	<p>If a test gives result it is reliable</p> <ul style="list-style-type: none"> - a. persistent - b. consistent - c. different - d. new
<p>The believed that neither explicit instruction nor conscious learning had any effect.</p> <p>44 - A. Direct Method</p> <ul style="list-style-type: none"> - B. Communicative Method - C. Grammar translation Approach - D. Natural Language Learning 	<p>In The Natural Language Learning believed that neither explicit nor conscious learning had any effect.</p> <ul style="list-style-type: none"> - a. hypothesis - b. approach - c. instruction - d. theory
<p>A test is if it tests what it is supposed to test.</p> <p>45 - A. valid</p> <ul style="list-style-type: none"> - B. practical - C. reliable - D. useful 	<p>A test is valid if it tests what it is supposed to</p> <ul style="list-style-type: none"> - a. test - b. share - c. mark - d. master
<p>..... is the practice and study of evaluating the proficiency of an individual in using a particular language effectively.</p> <p>46 - A. Language Teaching</p> <ul style="list-style-type: none"> - B. Language Planning - C. Language Learning - D. Language Testing 	<p>Language Testing is the practice and study of evaluating theof an individual in using a particular language effectively</p> <ul style="list-style-type: none"> - a. consistency - b. proficiency - c. deficiency - d. frequency

<p>47 The generative linguist was interested not only in describing language but also in arriving at an explanatory level of in the study of language.</p> <p>- A. adequacy - B. importance - C. discovery - D. observation</p>	<p>The was interested not only in describing language but also in arriving at an explanatory level of adequacy in the study of language</p> <p>- a. generative linguist - b. psycholinguist - c. sociolinguist - d. behavioral psychologist</p>
<p>48 The relatively permanent incorporation of incorrect linguistic forms into a person's second language competence has been referred to as</p> <p>- A. imitation - B. fossilization - C. stabilization - D. realization</p>	<p>..... is defined as the relatively permanent incorporation of incorrect linguistic forms into a person's second language competence</p> <p>- a. Stabilization - b. Imitation - c. Realization - d. Fossilization</p>
<p>49 In order to give a systematic description of context, Applied linguistics has drawn upon, and also developed</p> <p>- A. corpus analysis - B. discourse analysis - C. sociolinguistics - D. semantics</p>	<p>In order to give a systematic description of context,has drawn upon, and also developed discourse analysis</p> <p>- a. Theoretical linguistics - b. Applied linguistics - c. Corpus Analysis - d. semantics</p>
<p>50 Three areas of study which contribute to discourse analysis are</p> <p>- A. applied linguistics, pragmatics, and literature - B. paralinguage, pragmatics, and stylistics - C. linguistics, translation, and genre studies - D. paralinguage, pragmatics, and genre studies</p>	<p>Three areas of study which contribute to discourse analysis are paralinguage, pragmatics, and</p> <p>- a. genre studies - b. translation - c. literature - d. stylistics</p>

أتمنى يكون عمل مفيد

تحياتي

نهادويل