بسم الله الرحمن الرحيم كويز أسئلة U See I الجزء الثاني (اللغة الإنجليزية وتقنية المعلومات) [أسئلة اختبار - اللغة الإنجليزية وتقنية المعلومات]

1) Instead of using global judgment, one can breakdown this into a
- A. Checklist
- B. Recipe
- C. judgment
- D. Software
2) Instead of using global judgment, one
- A. can breakdown this into a checklist
- B. can never breakdown this into Chalk and mist
- C. may breakdown this into a check-in
- D. will breakdown this into a shopping list
3) means relying on one's own judgment/experience, and maybe published consensus on what should be there, what is good or bad, or AL theory.
- A. Introspection
- B. inspection
- C. friction
- D. fiction
4) means relying on one's own judgment/experience, and maybe published consensus on what should be there, what is good or bad, or AL theory.
- A. introduction
- B. inspection
- C. friction
- D. None of the above
5) When evaluating a CALL program, it is especially useful to make to see
how the program responds - e.g. give wrong answer and press the wrong keys etc
- A. deliberate mistakes
- B. unconscious mistakes
- C. no mistakes
- D. all the above
6) When teacher subjectively judges an application this is called

- A. Empirical judgment
B. Experimental judgment
· C. Process judgment
D. Expert judgment
7) The situation when expert judgment
A. a judge objectively decides on an application is called
B. a teacher objectively judges an application is called
- C. a trader subjectively judges an abdication is called
D. a teacher subjectively judges an application is called
8) We call a judgment in which a teacher subjectively judges an application an
- A. Excerpt judgment
B. Except judgment
- C. Expert judgment
D. Expect judgment
9) The beginnings of a CALL checklist was inspired mainly by
- A. Odell (1986)
B. Chapelle (2001)
- C. Al Fraidan (2013)
D. Odell (2013
10) CALL checklist was first inspired mainly by
- A. Odell (1968)
B. Odell (2001)
- C. Odell (1986)
D. Odell (2014
11) Specification (External pre-requisites of a CALL software) usually needs to be to any consideration of real pedagogical value
A. Prior
- B. during
- C. after
D. all the above
12) The usually needs to be prior to any consideration of real pedagogical

value.	
- A. specification	(Internal pre-requisites of a CALL software)
- B. specification	(External post-requisites of a CALL software)
- C. petrifaction (External pre-requisites of a lacking software)
- D. specification	(External pre-requisites of a CALL software)
13) External pro	e-requisites of a CALL software usually needs to be
- A. prior to any c	consideration of unreal pedagogical value
- B. prior to any c	consideration of areal theoretical value
- C. prior to any	consideration of real pedagogical value.
- D. after any cons	sideration of real pedagogical value
14) Some a	aspects of software that need to be looked at separately for evaluation are
	سؤال لم يكرر
	- A. place, ventilation and electricity, etc
	B. price, platform and management required, prerequisite software, etc.
- (C. screen protectors, dust protecting covers and chat software like yahoo, skype, etc
	- D. email account, connection to the internet and IP hiding software, etc
15) Some outpu	at features of a CALL software are
- A. Sound, grap	hics, video, written fonts, screen layout, etc.
- B. syntax, lingui	stics, morphology, etc.
- C. apples, orange	es, vegetables, cheese and meal, etc.
- D. hard disc, mo	ouse, wires, television, keyboard, etc.
16) Some	are sound, graphics, video, written fonts, screen layout, etc.
- A. input features	s of a CALL software
- B. output feather	rs of a CALL hardware
- C. output featu	res of a CALL software
- D. output teache	er of a CALL software
,	to (Long & Robinson 1998), previous research has proven that some highlighting grammatical forms and writing them in italicized, bold
- A. useless	
- B. not effective	
- C. very effectiv	r e

- D. partially useless
18) Chapelle argues that CALL software should have the ability to let students as this would help them in internalizing the new form.
- A. see their images
- B. notice their success
- C. notice their errors
- D. notice their progress
19) Chapelle points out that CALL software as this would help them in
internalizing the new form.
- A. should not have the ability to let students notice their correct answers
- B. should have the ability to let programmers notice their errors disabled
- C. should have the ability to let students notice their errors
- D. should have the disability to let other designers copy users' errors
20) Chapelle argues that CALL software should have the ability to let students 'notice' their errors as this would help them to A. shift to 'a semantic mode' that aids
in internalizing the new form
- A. shift to 'a semantic mode' that aids in internalizing the new form
- B. shift to 'a syntactic mode' that aids in forgetting the new form
- C. shift to 'a syntactic mode' that aids in internalizing the new form
- D. shift to 'a pragmatic mode' that aids in internalizing the old form
21) According to Borg (1999), error awareness helps students to
- A. use monitors and repeat the same errors
- B. monitor and self-correct their use of language
- C. monitor their teachers use of language
- D. monitor the errors that the software makes
22) Borg (1999) points out that error awareness
- A. discourages students from monitoring and self-correcting their use of language
- B. helps students to neglect self-correcting of their use of language
- C. can never help students to monitor and self-correct their use of language
- D. helps students to monitor and self-correct their use of language
23) When all of the answers are correct, the software displays message in redat the top of the exercise.

- A. 'Incorrect answers'
- B. a 'well done'
- C. a 'poorly done'
- D. a 'wrong answer
24) The software displays message in red at the top of the exercise when all
of the answers are correct.
- A. an 'Incorrect answers'
- B. a 'poorly done'
- C. a 'well done'
- D. a 'will done
25) When all the answers are correct, the software displays
- A. a 'well done' massage
- B. a 'will do' massage
- C. a 'well cooked' message
- D. none of the above
26) The coloured in a CALL software is of significance because it helps students focus on form and allows the computer to take on the role of the teacher.
- A. feedback
- B. food bag
- C. full bag
- D. hardback
27) A colored focus on form and allows computers to take on the role of teachers
- A. feedback in a CALL software is of significances because it helps students
- B. feedback in a book is of significances because it does not help students
- C. feedback in a CALL is of no significances at all because it helps students
- D. feedback in a marketplace is of significances because it helps no students
28) According to Skehan (cited in Chapelle 2001), CALL materials must suit the target learners, and accordingly its tasks should be set at a level that is
- A. neither too simple nor too difficult
- B. too simple
- C. too difficult
- D. too simple and too difficult

29) Skehan points out that CALL materials must suit the target learners, and accordingly its tasks should be set at a level that is
- A. neither to sample nor too deaf cult
- B. either too simple and too difficult
- C. neither too cymbal nor two difficulties
- D. neither too simple nor too difficult
•
30) According to Skehan, CALL materials must at a level that is neither too simple nor too difficult
- A. suit the source learners, and accordingly its meaning should be set
- B. suit the target teacher, and accordingly its tasks should not be set
- C. suit the target learners, and accordingly its tasks should be set
- D. suit the target average person, and accordingly its tasks should be set
31) According to Chapelle (2001), refers to the degree of 'beneficial' focus on form that the software provides to its learners.
- language learning potential
- B. Travelling abroad
- C. buying a new car
- D. completing your Master degree
32) According to Chappelle (2001) language learning potential refers to the degree of مجاوب نعرف السؤال يقلب لو عشان قبل الي السؤال صياغة أعدت "beneficial' focus on form that the software provides to its learners
- Ca
- Coffee
- cake
33) contribute to 'input enhancement' of a CALL software.
- A. Food and drink
- B. Colourful, animated picture and the quizzes
- C. Colourless and bad-looking pictures
- D. Coffee and cakes
34) The contribute to 'input enhancement' of a CALL software. - A. Food and drink - B. Colourful green ideas

- C. Colourless and bad-le	ooking pictures
- D. None of the above	
35) Colorful, anim	السابق السؤال نعكس ated pictures and the quizzes can contribute
	'input enhancement' of a CALL software -
	- 'input enhancement' of a TAPP software
	- 'input enhancement' of a LOL software
	- 'input enhancement' of a CAP software
36) Chapel	le (2001) and Skehan (1998) suggest some conditions which might
characterise a	task that draws learners' attention to the form; these conditions are
	سؤال لم يكرر ركزو فيه
	- A. 'modified action and 'modified output
	B. 'modified interaction' and 'modified input' -
	- C. 'mortified interaction' and 'notified input'
	- D. 'codified interaction' and 'modified inlet
37) Chapelle (1998) a	يكرر لم سؤالياcrgues that if the input has been made salient
	A. it will help with language learning -
	- it will help to play
	- it will help you
	- it will help me
38) Some users of cor	pora are
- A. Dictionary makers, o	computational linguists and descriptive grammarians
- B. Stylisticians and teac	hers making class tasks
- C. Sociolinguists, langu	age learning researchers and writers of teaching syllabuses
- D. All the above	
39) A corpus is	
- A. Stored information	
- B. Stored images and vi	deos
- C. Stored collection of	language data
- D. Stored files and fold	ers
40) The term	refers to stored collection of language data
- A. copious	
- B. cobras	
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- C. corpus	
- D. crocus	
41) A is a collection of langueither on tape or written in hard copy (e.g. b	age material, made in some principled way
	م یکرر
	- A. Computer software
	- B. CALI
	C. Corpus
	- D. Judgemental stage
12) is a program which generally ru	ns through the text (or a precompiled index
	.یکرر لم (to the text
	- A. Search corpora
	- B. A search engineer
	- C. A search dentine
	D. A search engine
43) Choose the correct sentence: .	
- A. Descriptive grammarians improve their prescriptonstructions.	ptions to fit the facts of how we should use
- B. Descriptive grammarians disapprove their preso	criptions to mismatch the facts of actual use of
- C. Descriptive stylisticians improve their descripti	ons to fit the facts of actual use of constructions
- D. Descriptive grammarians improve their desconstructions	criptions to fit the facts of actual use of
44) Computa	ational linguists can show
	grams will work on unnaturally occurring luggage
	ons will fit the facts of actual use of constructions
•	ns will work on naturally occurring language
	how often, and how to improve dictionary entries
45) find out how words are actu	nally used and improve dictionary entries. ہ کرر
	A. Dictionary makers
	- B. Descriptive grammarians and Stylisticians
	C Sociolinguist

46) The purpose of the investigation in Corpus Linguistics can be
- A. to describe an aspect of language or compare different styles or authors etc.
- B. to do more exploratory research.
- C. to check on past finding or a theory-based prediction in some area of language study.
D. all the above
47) BNC stands for the
A. British National Companies
B. The Brazilian network Corpus
C. The Brazilian National Corpus
D. The British National Corpus
48) The British National Corpus (BNC) is a word collection of samples of written and spoken language from a wide range of sources A. 500 million
B. 100 million -
- C. 400 million
- D. 600 million
49) The Scientific Goal of NLP identifies the needed for an agent to exhibit various forms of linguistic behavior.
- A. Living expense
B. Most appropriate time
- C. The best business company
D. Computational machinery
50) NLP Scientific Goal identifies the computational machinery
A. needed for an auger to exhibit a single form of linguistic behavior.
B. needed for an agent to exhibit various forms of linguistic behavior.
C. needed for an agent to conceal all forms of linguistic behavior.
D. needed for an agent to exhibit vigorous forms of lingering behavior.
51) speech processing, machine translation, question answering and summarization are
- A. some applications of weapon industry
B. recycling or reprocessing of used materials.
C. psycholinguistic analysis

- D. natural language processing	
52) speech processing, summarization, machine translation, and question answering are	
- A. some applications of unnatural language processing	
- B. some applications of natural luggage processing	
- C. some applications of natural language processing	
- D. some applications of natural lasagna possessing	
53) The Of NLA designs, implements, and tests systems that process natural	
languages for practical applications	
- A. Scientific goal	
- B. Financial goal	
- C. Engineering goal	
- D. Indirect goal	
54) The Engineering goal of NLA system that process natural languages for practical applications.	
- A. designs,	
- B. implements,	
- C. tests	
- D. All the above	
55) The Engineering goal of NLA designs, implements, and tests system that	
- A. process natural languages for practical applications	
- B. possess natural languages forms in practical applications	
- C. process unnatural languages for practical applicants	
- D. process unnatural languages for theoretical applications	
56) Natural language processing can best be applied in the field of	
- A. Human rights	
- B. Computational linguistics	
- C. Photoshop	
- D. Painting	
57) The field in which can best be applied is computational linguistics.	
- A. Natural Language Processing	
- B. Unnatural Language Processing	

- C. Natural Luggage Processing
- D. Natural Lasagna Possessing.
58) We study Natural Language Processing because
- A. it helps in communication with computers
- B. it helps in communication with people
- C. it offers insights into language
- D. All the above
59) Choose the incorrect sentence.
- A. NLP is studied because it does not help in communication at all
- B. NLP is studied because helps in communication with computers
- C. NLP is studied because it helps in communication with people
- D. NLP is studied because it offers insights into language
60) In grammar, a 'tree bank' refers to
- A. A bank where you can deposit orange trees
- B. A financial institution where you can deposit money
- C. A collection of grammatical sentences
- D. A collection of parsed sentences
61) A 'tree bank' refers to
- A. A tree with different fruits
- B. A collection of parsed sentences
- C. A tree close to the bank
- D. A collection of grammatical sentences
62) Choose the sentence that exhibits ambiguity.
- A. I go fishing every Monday.
- B. I like fishing in the river.
- C. I can fish
- D. Fishing in the river is interesting
63) Which of the following sentences involves ambiguity?
- A. Fishing in the river is interesting
- B. They go fishing every Monday
C. He likes fishing in the river.

- D. None of the above
64) Which of the following sentences involves ambiguity? - A. I saw the elephant in my pajamas - انتهی لا تنسونا من دعائکم
- النهاي ۱۰ و لنسول من دعادهم