بسم المله الرحمن الرحيم اسئلة المحاضرة الثانية لنظرية الترجمة [أسئلة مراجعة مجهود شخصي - نظرية الترجمة - أحمد حليمة]

- 1) All communicators are translators because
- they receive signals in speech and in writing
- they need to read the text
- 2) All communicators tend to face the same problems as those of translators because
- they need to read the text, make sense of a text
- they receive signals in speech and in writing
- 3) the difference between a normal communicator and a Translator, The normal communicator acts contrast on
- encode into the language used by the sender
- encode messages which are different from those received
- and transmit them to the previous sender.
- -A+B+C
- 4) the difference between a normal communicator and a Translator, The Translator's acts contrast on
- the encoding consists of re-encoding into a different language
- concerns the same message as was Received
- it is aimed at a group receivers who are not the same as the original sender
- -A+B+C
- 5) memory meaning
- contains 'records' of past experiences, has plans for action on the basis of what we know and what we have done
- much of our experience of the external world of the senses and the inner world of the mind is mediated by language
- 6) Language meaning
- much of our experience of the external world of the senses and the inner world of the mind is mediated by language
- contains 'records' of past experiences, has plans for action on the basis of what we know and what we have done
- 7) Three of the following nine steps that the translator go through

- Translator receives signal 1 containing message
- Recognises code 1
- Decodes signal 1
- -A+B+C
- 8) Three of the following nine steps that the translator go through
- Retrieves message
- Comprehend message
- Translator selects code 2
- -A+B+C
- 9) Three of the following nine steps that the translator go through
- Encodes message by means of code 2
- Select channel
- Transmits signal 2 containing message.
- -A+B+C
- 10) What does the translator's communicative competence consist of
- Grammatical competence, Sociolinguistic Competence
- Discourse competence, Strategic competence
- -A+B
- 11) Grammatical competence
- knowledge of the rules of the code, including vocabulary and word formation, pronunciation/spelling and sentence structure
- knowledge of and ability to produce and understand utterances appropriately in context
- 12) Sociolinguistic Competence
- knowledge of and ability to produce and understand utterances appropriately in context
- knowledge of the rules of the code, including vocabulary and word formation, pronunciation/spelling and sentence structure
- 13) Discourse competence
- The ability to combine form and meaning to achieve a unified spoken or written texts in different genres
- the mastery of communication strategies which may be used to improve communication or to compensate for breakdowns in actual communication

14) Strategic competence

- the mastery of communication strategies which may be used to improve communication or to compensate for breakdowns in actual communication
- knowledge of the rules of the code, including vocabulary and word formation, pronunciation/spelling and sentence structure
- 15) the primary characteristics of a good translator
- Translator thinks and talks, Reliability, Ethics, Speed
- Memory, Professional Pride
- -A+B