

بسم الله الرحمن الرحيم  
اسئلة الفصل الثاني 1437 لاختبار اللغويات التطبيقية  
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1) in the..... teachers and materials designers were urged to identify things learners need to do with the language ( i.e. conduct a needs analysis) and simulate these in the classroom

- Grammar Translation Approach
- **Communicative Method**

2) in Task-Based instruction (TBI) , .....is organized around tasks related to real-world activities .

- **Learning .**
- development

3) According to ..... , we are born with considerable pre-programmed knowledge of how language works

- **Applied Linguistics**
- Language Testing

4) possibility means whether an instance conforms to the rules of grammar and.....

- Phonology
- **Pronunciation**

5) Feasibility is a ..... concept concerned with limitation to what can be processed by the mind .

- -biologica
- **Psychological**

6) .....observes that a person who had only linguistic competence would be quite unable to communicate

- **Dell Hymes**
- Henry sweet

7) A communicatively .....speaker may know the rules , be capable of following them, but nevertheless break them deliberately

- **Competent**
- Component

8) .....concern the relationship of language or behavior to context .

- -Feasibility

- -**Appropriateness**

9) paralanguage means that when we speak we do not only communicate through.....

- **Words**

- Shapes

10) .....is term introduced by John Swales

- Conversation Analysis

- **Genre**

11) placement tests are examples of tests which are based on .....

- **purposes**

- orientation and the way to test

12) Subjective & Objective tests are tests which are based on .....

- **response**

- orientation and the way to test

13) ..... offer a checklist of features for the teacher to use in discovering difficulties

- Placement test

- **Diagnostic test**

14) Objective test refers to how well an individual can learn a foreign language in a given amount of .....

- **time**

- -curriculum

15) the purpose of achievement tests is to do determine whether course object have been met with skills acquired by the end of a period of .....

- theory

- **instruction**

16) Multiple-choice tests are an example of.....

- **Objective tests**

- Language Aptitude tests

17) True or False question are limited primarily to testing ..... of information and they are easy to guess correctly on many items

- phenomenon

- **knowledge**

18) Essay questions are time consuming to administer and score , difficult to identify reliable criteria for scoring ,and only a limited range of .....can be sampled during any one testing period .

- style

- **content**

19) ..... and performance language tests are examples of tests which are based on orientation the way to tests

- **Language competence test**

- Diagnostic tests

20) Direct testing is a tests that the process to elicit students ..... uses basic skill

- **competences**

- consistences

21) Criterion-referenced tests determine what test takers , can do and what they know, not how they .....others.

- understand each

- **compare to**

22) A test which consisted of only three multiple choice items would not convince students of its face.....

- **validity**

- generalizability

23) Classical and operant conditioning , rote verb.....instrumental learning , discrimination learning are examples of

- **behavioral psychology**

- constructivism

24) in the decade of the 1960s ..... emerged through the influencee of Noame

Chomsky and a number of his followers

- cognitive psychology
- **generative transformational linguistics**

25) instead of focusing rather mechanistically on stimulus-response connections, cognitivists tried to discover ..... principles of organization and functioning

- **biological**
- psychological

26) A refreshing characteristic of ..... is its integration of linguistic, psychological, and sociological paradigms

- cognitive psychology
- **constructivism**

27) one of the most popular concepts advanced by ..... was the notion of the a zone of proximal development (ZPD) in every learner

- **vygotsky**
- Henry Sweet

28) L: I Lost my road. T: Oh ,yeah, i see ,you lost your way. and then what happened? This type of feedback is referred to as.....

- clarification request
- **recast**

29) Applied Linguistics is the academic discipline concerned with the relation of knowledge about language to.....in the real world

- **decision making**
- recruitment

30) .....is in many ways a natural phenomenon beyond conscious control

- **language use**
- Description

31) first-language education, when a child studies their home ..... or languages

- country
- **language**

32) .....is the study and treatment of speech and communication impairments,

whether hereditary, developmental , or acquired (through injury, stroke, illness, or age).

- **Clinical linguistics**

- Corpus linguistics

33) .....is the study of the relationship between linguistic choices and effects in literature.

- Error Analysis

- **Literary stylistics**

34) .....is the planning and compiling of both monolingual and bilingual dictionaries and other language reference works such as thesauri

- Theoretical Linguistics

- **Lexicography**

35) Noam Chomsky introduced the term ..... in 1950s onward

- Lexicography

- **Generative Linguistics**

36) .....is bound to represent an abstract idealization of language rather than the way it is experienced in the real world

- **Linguistics**

- Forensic Linguistics

37) Linguists concern is ..... as an end in itself rather than with action based upon that knowledge

- phenomenon

- **knowledge**

38) Native speakers are considered to be people who acquired the language ..... and effortlessly in childhood.

- **naturally**

- manually

39) Linguists favor ..... (saying what does happen) over , prescription (saying what ought to happen)

- demonstration

- **description**

40) English as a Lingua Franca is speaking a new variety of English which depends neither on childhood acquisition nor on cultural ....., and is often used in communication in which no native speaker is involved

- **identity**
- ambiguity

41) The way into the new .....in the Grammar Translation Approach was always through the students own first language

- competence
- **language**

42) the Direct Method was advocated in which the students own languages were .....and everything was to be done through the language under instruction.

- **banished**
- encouraged

43) in the Natural Language learning an adult learner can retrace the route to .....of the native speaking child.

- deficiency
- **proficiency**