

بسم الله الرحمن الرحيم

اختبر نفسك (اللغة وتقنية المعلومات) الجزء 3

[أسئلة مراجعة مجهود شخصي - اللغة وتقنية المعلومات - د/عبدالعزیز التركي]

1) One of the benefits cited for tasks constructed through computer-mediated communication is

- **that learners have the opportunity for planning before producing the language.**
- that learners not have the opportunity for planning before producing the language.

2) The only way to evaluate these various common-sense-based hunches is by

- the basis of a series of hunches and guesses.
- **detailed evaluation of the instructional effectiveness of the principles being proposed**

3) Which of the following is the benefit of interaction among learners?

- negotiation of meaning.
- co-constructing meaning.
- prompting learners' attention to form.
- **All above**

4) Who is interested in doing research on CALL materials?

- Language teachers.
- Administrators.
- commercial publishers.
- **All above**

5) What is the best way to check materials effectiveness?

- intuition
- **By doing research**

6) Kern and Warschauer (2000) suggest that research methods are tied to the theoretical approach of CALL, arguing that basic approaches to CALL can be identified:

- structural,
- cognitive,
- sociocognitive
- **all**

7) the specific methodology is ultimately guided more strongly by ----

- **the research questions to be investigated,**

- - intuition

8) and therefore the problem of setting up the research depends on

- **the research questions to be investigated,**

- intuition

9) what those questions are? The most critical questions to be addressed about CALL are-----

- How many application? and how many users?

- **What kind of language does the learner engage in during a CALL activity? 2-How good the language experience in CALL for L2 learning?**

- all above

10) The examples of research that most useful are those that provide some evidence about-----

- How many application and how many users

- **about the design of the software, the learners' use of CALL, or the way that the teacher has organized the task.**

11) What is meant by useful CALL research? -Research that provides some evidence about:

- the design of the software,

- the learners' use of CALL,

- the way that the teacher has organized the task.

- **All**

12) Subtitles for listening ,Intelligent feedback for grammar..Focus on-----

- **The software**

- The learner

- The task

13) Looking up words ,Asking for help ,Participating in tele -collaboration,..Focus on-----

- The software

- **The learner**

- The task

14) Web-based listening,Text chat as rehearsal ,,Focus on--

- The software
- The learner
- **The task**

15) Indicate the most successful software design strategies,,,,,Results---

- **Focus on The software**
- Focus on The learner
- Focus on The task

16) Indicate successful strategies for using software,,,,,Results---

- Focus on The software
- **Focus on The learner**
- Focus on The task

17) Indicate the best ways to structure learning tasks ,,Results---

- Focus on The software
- Focus on The learner
- **Focus on The task**

18) ركزوا جيدا على شرح المهمات ونتائجها الدكتور قال راح اجيب مهمة وتختاروا على ايش تركز
- لا اله الا الله

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