

4 كل الخيارات التي تحت صرح وتبجي وهذه هي

\* Which of the following is a way in which technology has changed language?

- ① The English language itself is changing.
- ② The study of language.
- ③ Tasks for language learning.

\* One of the following is an example of language changing?

- ① Net speaking (Lol, BRB, fomo)
- ② New Inventions (ipad, fax, email)
- ③ Less gate keeping
- ④ Language contact.

\* one of the following is an example of the study of language?

- ① speech recognition and synthesis.
- ② Corpus linguists study language.

\* one of the following is an example of tasks for language learning?

- ① Computer-mediated communication (mail or chats)
- ② Learner - computer interaction. (hypermedia, listening, or comprehension)



كل الخيارات صحيحة وتبني وحدة من

\* What is meant by synchronous communication?

- Synchronous means that communication is <sup>ع</sup> taking place in real time.

\* What is meant by Asynchronous? <sup>ع</sup>

- Asynchronous allows learners to read / speak and write / hear electronic messages which are stored on a server to be produced and accessed any time.

\* What is meant comprehensible input?

Language comprehended without the <sup>ع</sup> learner knowing all of the linguistic form in the message. (and it is not enough)

\* What are two schools in English learning?

① Cognitive :-

a - need to notice gap between their knowledge and the target language. <sup>9+1</sup>

b - Motivation.

② Social processes :-

A - Context (سياق)

b - Collaboration between learners.



(كل الحيات صحبة بنتي وده مني)

\* What is meant by Salience?

it is easy to notice.

ص 11

\* What are the types of enhanced input?

ص 11+15

- ① Salience (marking important words / Repetition)
- ② Modification (images, L1 translation, L2 definitions, simplification)
- ③ Elaboration.

\* Which of the following is an example of (Salience, Modification, Elaboration)

بسطه على ارضه من اللات من فيه الحيات

ص 15

\* Which the following is a benefit of Learner interaction?

ص 14

- ① Negotiation of meaning.
- ② Co-Constructing meaning.
- ③ prompting learners attention to form.

\* Who is interested on doing research on CALL materials?

ص 17

- ① Language teachers.
- ② Administrators.
- ③ publishers commercial.



كل الخيارات صح ويتبعي وحدة صغرى .

\* The conclusion of the research that was done for subtitles for listening Intelligent feedback ?

- Focus on software

السؤال بطريقة أخرى

\* Which of the following is an example that has seen done on [focus on software]?

- ① subtitles for listening.
- ② Intelligent feedback for grammar.

\* Which of the following is an example that has seen done on [Focus on the learning]?

- ① Looking up words
- ② Asking for help.
- ③ participating in tele-collaboration.

\* Which of the following is an example that has seen done on [focus on the learning task]?

- ① web-based listening.
- ② Text chat rehearsal.



\* كل الحيات صعبة وتجي حلة منة .

\* What is the process data?

صحت

it is the observable record of learners work on CALL tasks have been called working style data - consistent, observable behavior displayed by students as they worked on [Computer-Based] L2 tasks.

\* What is the move?

صحت

Each unit of behavior, called a move, can consist of either language or behavior.

\* Move consists of?

صحت

- ① Language.
- ② behavior.

\* Who can perform moves?

صحت

- ① human (Learners)
- ② computer.

\* Which methodology can we use to describe people usage of computers in learning?

- ① Interaction analysis moves of التفاعل .
    - How frequently • click on hyperlinks.
  - ② Discourse analysis Function في الكلام .
  - ③ Conversation analysis utterances في الكلام .
- صحت + صحت .



\* كل الخيارات صحيحة ومتبجى وحدة من

## \* Interpretation ?

- a process which involves interpretation of the data in a way that makes them meaningful and useful for research.

\* Which of the following is an approach that we can use to evaluate CALL material?

- ① Outcomes
- ② Negotiation of meaning.
- ③ Three dimensions of proficiency.

\* We can make task difficult or easier by...?

شوفوا الجهد اللي بيهنق (ص) من المذاكرة (و)

- Time pressure

١٤ مثال

• إذا أعطى الطالب وقت إضافي يكون المهمة أسهل

- Code complexity.

• إذا رفع تعقيد الكود يكون المهمة أصعب