

## English Listening-10

3. **ROOM TO LET**  
Lots of privacy.  
Leave message  
at 555-5520.

Furnished? Is it furnished?  
Bathroom? Is the bathroom shared?  
Laundry? Is there a laundry room?  
Location? Where is it located?  
Rent? How much is the rent?

**Part 2** Conversation: Touring an Apartment

**Before You Listen**

**1 Prelistening Questions** You will hear a conversation between Beth and an apartment manager showing her the apartment. Before you listen, answer these questions with a partner.

1. What do you like and dislike about the home where you live now? Name two good things and two bad things.
2. Who found your current home for you: you? your parents? a housing advisor? an agent?
3. In your experience, in what ways are apartment managers generally helpful or unhelpful?

**2 Previewing Vocabulary** Listen to the underlined words from the conversation. Then write the letter of the correct definition for each underlined word beside each sentence.

**Sentences**

1. D My apartment lease says that I have to stay there for one year.
2. A I need a new apartment. Is there an available apartment in your building?
3. B My shower is broken. Can you fix it?
4. E You don't have to sign a lease for this apartment. You can just rent it month-to-month.
5. C A pipe in my bathroom has a leak, and now my bathroom is full of water.

**Definitions**

- a. able to be bought/rented/acquired
- b. to repair; to make something work again
- c. a crack or hole that allows liquid to escape
- d. a contract; a signed agreement to live in a home for a period of time
- e. without a yearly contract

معلومات مهمة يسأل عنها المتحدث الذي يريد تأجير شقة جديده

هل هي مفروشة؟

هل الحمام جيد؟

هل هناك غرفة للغسيل؟

اين تقع الشقة؟

كم هو ثمن تأجيرها؟

**Listen**

**3 Listening for Main Ideas** Beth is looking at an apartment in Ming's building. Listen to her conversation with the manager. To help you remember the main points, take notes on these questions while you listen.

- Which rooms is the manager showing Beth?  
*living room - kitchen - bedroom - bathroom*
- Is this a good apartment or not?  
*for Beth - probably not*
- What's Beth's decision?  
*likely to be: "No!"*

**4 Taking Notes on Specific Information** Listen again. Take more detailed notes about the good things and the bad things in the apartment. Compare your list with a partner.

Rooms Visited	Good Points	Bad Points
living room	lots of light fireplace	green color no air conditioning noisy
kitchen	electric stove big refrigerator dishwasher room for table	
bedroom	new carpeting closet space	small
bathroom	shower + bathtub	leak
apartment in general	lease or month-to-month available soon	raised rent

**After You Listen**

**5 Summarizing Ideas** Compare notes with a partner. Together, summarize the conversation. As you speak, look at your notes from Activities 3 and 4 to help you remember.

من المقطع الصوتي تجيب على الأسئلة التالية:

أي الغرف أراها المدير بيت؟

الصالة - المطبخ - غرفة النوم - الحمام

هل هي شقة جيدة أم لا؟

بالنسبة لبيت لا مشكلة

ما هو قرار بيت؟

يبدو انه يميل للرفض

أما في الجدول فإنك من المقطع المسموع تحدد الغرف التي زارها بيت

ثم تذكر النقاط الجيدة في الغرفة والنقاط السيئة

مثلا في الخانة الأولى (الصالة) غرفة المعيشة

النقاط الجيدة أنها مضاءة وان فيها مدفئة

أما النقاط السيئة فهي أن لونها أخضر وأنه لا يوجد بها مكيف وهناك ازعاج



**6 Using Vocabulary** Discuss the following questions with a partner. Use the underlined vocabulary in your answers.

1. What is the advantage of a lease for (a) the renter? (b) the landlord?
2. Why do some people prefer to rent a place month-to-month rather than for a whole year?
3. If anything breaks in your home, who fixes it?
4. If your friend is moving to a new house or apartment, what days are you available to help him or her?
5. If your ceiling has a leak, what should you do?

### Using Language Functions

#### MAKING AND ANSWERING REQUESTS

It is important to learn how to make and answer formal and informal requests correctly.

	Making Requests	Answering Requests	
		Yes	No
Formal	Could you ...? Would you please ...? Can you please ...? Would you mind* _____ing ...?	Certainly. Of course. I would be happy to. I don't mind.*	I'm afraid I can't. I'm sorry, I can't. I'm sorry, but that's impossible.
Informal (or stronger)	I'd like you to ... I need you to ... I want you to ...	Sure. Okay. No problem.	Absolutely not.** No way.**

\* "Would you mind ...?" means "Is it a problem for you?" The answer is negative: "I don't mind" means "It's not a problem."  
\*\* "Absolutely not" and "No way" are strong refusals which could be considered rude.



**7 Role-Play** Beth likes the apartment in Ming's building. However, she wants some of the "bad things" corrected. She decides to ask the manager about these things:

changing the wall color                      lowering the rent  
putting in air conditioning                having some pets  
fixing the bathroom leak

1. With a partner, role-play a conversation between Beth and Mr. Azizi, the manager. Use the expressions in the chart above.
2. After you practice, perform your role-plays for the class. Then talk about the levels of politeness that each pair used and how that possibly affected the results in each role-play.

Lease عقد (عقد ايجار)

Month to month شهريا

Fixes يصلح

Available جاهز أو متاح

Leak تسرب

في الجدول طريقة عمل سؤال لطلب شئ ما من شخص ما مبتدأ ب  
could,would,can

Can تستخدم في الحاضر -could, في المستقبل

Would تستخدم للمستقبل

## Part 3

## Strategies for Better Listening and Speaking

### Getting Meaning from Context

TOEFL® iBT

CD 2, Track 23



#### Focus on Testing

**Using Context Clues** Many tests such as the TOEFL® iBT measure your academic listening and speaking abilities. This activity, and others in the book, will develop your social and academic communication abilities, and provide a foundation for success on a variety of standardized tests. Listen to the following conversations between roommates.

1. Listen to the beginning of each conversation.
2. Listen to the question for each conversation. Stop the recording and choose the best answer to each question. Remember to use clues, signals, words you know, grammar, stress, and intonation to help you guess.
3. In the **Clues** column, write the words that helped you choose your answer.
4. Listen to the last part of each conversation to hear the correct answer.

#### Answers

1.  A studied for an exam  
 B made noise until 3:00 A.M.  
 C went to sleep
2.  A because she is messy and doesn't clean  
 B because she won't talk to her  
 C because she doesn't take care of the furniture
3.  A they like the same television shows  
 B they usually watch the news  
 C there's only one television in the house
4.  A his roommate should pay more than half  
 B his roommate uses the phone too much  
 C his roommate should pay all the bills
5.  A it has four bedrooms  
 B it's not comfortable for four people  
 C the rent is shared by four roommates

#### Clues

couldn't study  
couldn't sleep

dishes unwashed  
clothes on floor

news or  
comedy  
same last night

more phone calls  
more cooking

staying with them  
1 bathroom, 1 kitchen  
sleep on floor

هنا من المقطع الصوتي تحدد الخيار الصحيح مثلا في المقطع الصوتي الأول يقول المتحدث انه لا يمكنه الدراسة ولا يمكنه النوم

والخيارات الموجودة

يدرس للأمتحان

يشعر بالإزعاج من الساعة الثالثة صباحا mode noise until 3 am

يريد النوم

الخيار الصحيح هو انه يشعر بالأنزعاج



**1 Finding a Roommate** Nabil and Roberto don't know each other. They meet at "Roommate Finders," because they are both looking for roommates. Read about Nabil and Roberto and decide if they will agree to be roommates.

**Nabil**

His rent just went up. To save money, he wants to share his apartment with someone. He is a very clean, quiet, and neat guy. He has a job and a cat.

**Roberto**

He wants to move out of his parents' home. He is looking for a cheap place to rent. He is messy and plays for a baseball team. He has a part-time job and goes to school part-time. He has a small dog.

With a partner, prepare and perform a role-play between Nabil and Roberto.



هنا هذان الشخصان لا يعرفان بعضهما لكن كلاهما يبحثان عن شقة لذلك قررا  
السكن معا

## Part 4

### Real-World Tasks: Caring for Someone's House

#### Strategy

##### Graphic Organizer: Multi-Column Chart

A multi-column chart can help you keep track of things that you have to do. For example, you can use this kind of chart to plan your homework for the week. List your classes in the left column, the task you have for each class in the second column, how long each task will take, when you plan to do the task, and so on:

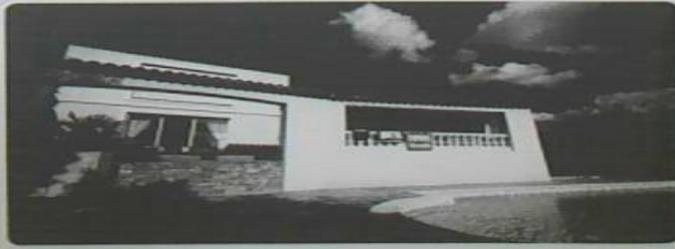
Classes	Tasks	How long will it take me?	When will I do it?
English	write a paragraph	two hours	Monday afternoon
Math	p. 46, Exercise A	one hour	Tuesday morning

CD 2, Track 24



**1 Preparing to Leave Home for Vacation** Before going on vacation, some people ask a friend or neighbor to take care of their home while they are gone.

1. Look at the list of items to take care of in the chart on the next page. Think about the things you or your family would need done if everyone left home for a month. Discuss the possibilities with a partner or in a small group.
2. Before Beth's uncle went away for a month-long vacation, he called to ask her to take care of his house while he was away. Listen to their conversation. Complete the chart to show what Beth's uncle wants her to do.



قد يؤجر أحد بيت من شخص ما بشروط محددة أو بمقابل مادي أو يشتركا بالسكن  
بشروط

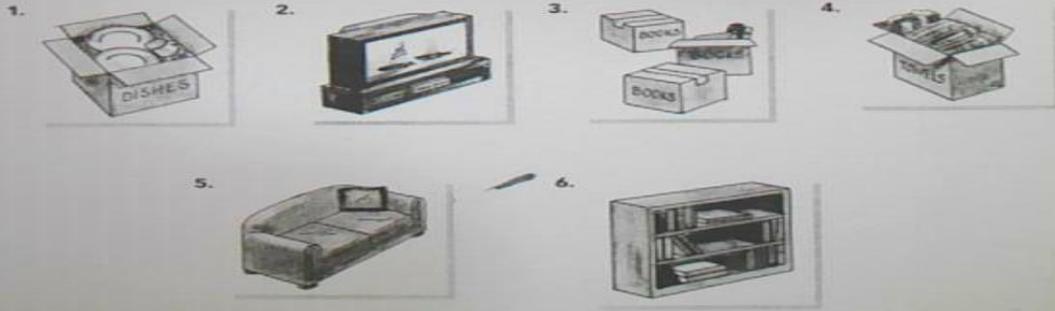
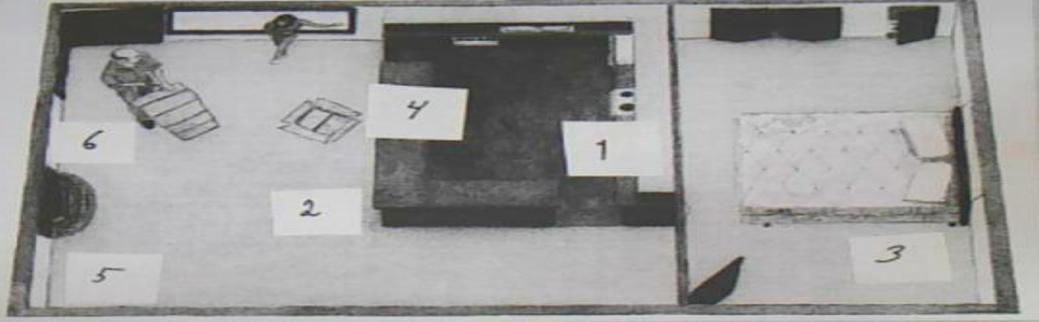
Homecare Vacation Instructions			
Item to Take Care of	What to Do	How Often/When to Do It	Details, Notes
1. mail newspaper	a) mail from mailbox b) pick up from yard	every day	put in bag inside front door
2. dog	a) feed it b) walk it c) water it	- 2 x a day 8:00 - 5:00 - 2 x a day - when needed	Dog food will be in bag in kitchen
3. garbage	a) bring can from street to backyard	once / next Tuesday	Uncle will take garbage to street
4. rose bushes	a) water them	2-3x / week	less if it rains
5. swimming pool and house	a) clean up	after use	welcome to use not BMW !!

Listen again, then compare your chart with one or more classmates to try to complete the list accurately.

هنا من المقطع المسموع تعرف ماهي المهام التي كلفها صاحب البيت للشخص المؤجر

**2 Listening to Moving Instructions** Look at Beth's empty new apartment. She is going to tell the movers where to put each item.

1. Before you listen, look at the apartment and predict where the furniture and other things will go.
2. Now listen to Beth's instructions to the movers. Write the number of each thing in the correct place on the picture.



هنا من المقطع المسموع تحدد أين يمكننا وضع هذه الأشياء مثلًا التلفاز في غرفة المعيشة