


## English Listening-I11

**Connecting to the Topic**

- 1 Look at the photo. What do you know about this culture?
- 2 What kinds of difficulties can a person have when visiting or moving to a place with a different culture?
- 3 What places and cultures are you interested in? Why?



انظر للصورة ماالذي تعرفه عن هذه الثقافة ؟

هي ثقافة الهنود الحمر

**Is the culture of American Indians**

ما نوع الاختلافات التي يمكن للشخص عندما يزور أو ينتقل إلى ثقافات أخرى ؟

اختلاف العادات أو القوانين واختلاف الأشخاص

**Different customs or laws and different people**

ما هو المكان والثقافة التي تهتم بها ولماذا ؟

الثقافة الإسلامية لأنها ثقافتي

**Islamic culture because my culture**

## Part 1 Conversation: Learning New Customs

### Before You Listen



1 **Prelisting Questions** Before you listen, talk about travel with a partner.



▲ Salma talking on her cell phone.

1. Discuss the situation in the photo. Why shouldn't Salma use her cell phone?
2. Do you know the expression "When in Rome, do as the Romans do"? Tell about a time when you followed this advice.
3. How do you feel when you travel to a new place, meet new people, and experience new customs? Circle the words in the box that describe how you feel. Explain or give examples of times that you have had these feelings.

excited  
energetic

careful  
homesick

afraid  
worried

shy  
interested

nervous  
curious

حلل الموقف في الصورة لماذا على سلمى أن تغلق هاتفها المحمول؟

لأنه يمنع استخدامه في المطعم

**Because it prevents use in the restaurant**

ماذا تشعر عندما تسافر أو تنتقل إلى مكان جديد وتقابل اناس لم تكن تعرفهم؟

الأثارة - الخجل - الأهتمام.....

**..... Excitement - shame - attention**



**2 Previewing Vocabulary** Listen to the underlined words. You will hear these words in the conversation. Then use the context to guess their meanings. Write your guesses in the spaces.

Contexts	Meanings
1. My first <u>impression</u> of my new boss was not good. He seemed strict and unfriendly when I first met him, but now I like him.	what you immediately feel about sth.
2. I don't like getting up at 6 A.M., but I am <u>used to</u> it now because I've been doing it every day for three years.	to find as normal, not strange
3. Mr. and Mrs. Haley like to travel to <u>exotic</u> places. They like unusual and interesting vacations.	out of the ordinary, very different
4. If you don't finish your food in an American restaurant, you can take the remaining food home in a <u>doggie bag</u> .	a bag of leftovers from a restaurant meal
5. When I arrived in the U.S., I was <u>amazed</u> by the number of large cars on the road. There were so many! We have only small cars where I'm from.	very surprised
6. Our teacher has not given us a lot of homework <u>so far</u> , but maybe she'll give us more next week.	up to the present, by now
7. When we finished dinner, we saved the <u>leftovers</u> in the refrigerator.	uneaten food



### Listen

**3 Listening for Main Ideas** Yolanda and her friend Salma, who is visiting from Lebanon, are having lunch. Kenji is also having lunch at the restaurant. Close your book as you listen to the conversation. Listen for the answers to these questions.

1. What is Salma's impression of the United States?
2. What surprised Salma in the restaurant?

Compare and discuss answers with a partner.

## Vocabulary

انطباع **Impression**

يستعمل لـ **Used to**

غريب **Exotic**

كيس للكلاب **Doggie bag**

بعديد جدا **So far**

مخلفات أو (بقايا طعام) **Leftovers**

2- من المقطع المسموع عليك أستخراج الأفكار الرئيسية

ما هو انطباع سلمى عن الولايات المتحدة؟

انطباع جيد وقالت أن الناس يحبون الصداقة لكن الطعام ليس جيد

Good impression and said that people love friendship but the food is not good

ما هو الشيء الذي فاجئ سلمى في المطعم ؟

طلب منها إغلاق هاتفها المحمول في المطعم لأنه يمنع التحدث به هناك

Asked her to shut down her mobile phone at the restaurant because it prevents speak there

**4 Listening for Details** Listen again if necessary. Write T if a statement is true and F if it is false.

1. Salma doesn't like hotdogs because they don't taste good.
2. Kenji likes American food.
3. At the Mexican restaurant, Yolanda was surprised when Salma asked for a doggie bag.
4. In Salma's country, using cell phones is common everywhere.
5. Salma says "When in Rome, do as the Romans do" to mean that she will start eating American food.

**Stress**

**5 Listening for Stressed Words** Listen to part of the conversation again. Some of the stressed words are missing. During each pause, repeat the phrase or sentence. Then fill in the blanks with the words you hear.

**Kenji:** So, Salma, is this your first trip to the United States?  
**Salma:** Yes, it is.  
**Kenji:** And what's your impression so far?  
**Salma:** Well, the people are really friendly, and the city is beautiful. But the food; well, it's not so good.  
**Kenji:** Oh, yeah, that's what I thought too when I first got here. But I'm used to American food now. I actually love hotdogs and French fries.  
**Yolanda:** So last night I took Salma to a Mexican restaurant. I wanted her to try something exotic.  
**Kenji:** Did you like it?  
**Salma:** Yeah, the food was pretty good, but it was too much. I couldn't finish it all.  
**Yolanda:** Salma was amazed when I took the leftovers home in a doggie bag.  
**Kenji:** Yeah, that's funny, isn't it? They call it a doggie bag, but it's for people. Anyway, what else surprised you?

من المقطع المسموع عليك الاجابة بصح او خطأ

t-1

2-t

3-f

4-t

5-t

2- هنا بعد سماع المقطع الصوتي عليك اكمال الكلمات الناقصة في هذه المحادثة من خلال ما سمعت

**Salma:** That the restaurant was so cold! We don't use air conditioning so much in my country. Oh, and the water had ice in it, too. I had to put on my sweater. I was so cold!

Now read the conversation with two other classmates. Practice stressing words correctly.

**Reductions**

**6 Comparing Reduced and Unreduced Pronunciation** The following sentences come from the conversation. Listen for the difference between unreduced and reduced pronunciation. Repeat both forms after the speaker.

<b>Unreduced Pronunciation</b>	<b>Reduced Pronunciation*</b>
1. Is this your first trip to the United States?	Is <u>thisyer</u> first trip to the United States?
2. What's your impression so far?	<u>Whatcher</u> impression so far?
3. I wanted her to try something exotic.	I wanted 'er ta try something exotic.

**7 Listening for Reductions** Anita and Brenda have just finished eating lunch together. Listen to their conversation. Repeat each sentence during the pause. Then write the unreduced forms of the missing words in the blanks.

**Anita:** Well, it's time to get back to the office. I'll see you soon, Brenda.

**Brenda:** OK, see you . . . Wait, Anita, is this your cell phone?

**Anita:** Oh my goodness, yes, thanks. By the way, I almost forgot: my parents are coming for a visit next week.

**Brenda:** Really? I'd love to meet them.

**Anita:** Well, do you want to have lunch with us on Saturday?

**Brenda:** Saturday? Hmm . . . I promised my roommate I would go shopping with her that day. Could we get together for coffee later in the afternoon?

**Anita:** I don't know. They might be busy, but I'll ask.

With a partner, read the conversation. Practice reduced pronunciation.

اللفظ المثقل واللفظ المخفف :

مثلا **this your** هذا اللفظ المثقل

اما اللفظ المخفف تنطق بهذا الشكل **thisyer**

2- من المقطع المسموع تكمل المحادثة بالكلمات المناسبة