

(\ the polite way to disagree with someone is by saying:

I'm afraid I can't agree with you because

I don't agree with you

this is wrong

no

(ʔ the long form of whadaya is:

what a day

what do you

what are you

what a

(ʳ what's the special today is a statement you can use to:

ask about what is special with the day

ask about the weather

ask about the special dish in a restaurant

ask about what makes someone special to others

(£ the goal in academic discussions is to:

understand what makes people think the way they do

to get to say your piece

prove you are right and others are wrong

prove that things are either right or wrong

(° to ask a stranger about directions one can say:

excuse me how can I get to

where is

I want to go to

show me the way to

(^ excuse me , could i just say something expresses:

necessity

polite permission

probability

ability

(v when a person shows honest and true feelings:

the voice goes up

there is a small pause between words

there is no small pause between words

the voice goes down

(^ the prefix de in the word decode means:

again

show

keep

opposite

(^ the suffix that you would use to show that something is made out of wood is:

-full

-ed

-en

-est

(^ the comparative form of happy is:

happiest

happier

happyer

happer

() Ahmad is the of the students in class:

young

younger

youngest

youngly

() this car is of the three cars:

the less expensive

the least expensive

less expensive

least expensive

() in the sentence I was hurt n angry the reduced form 'n' stands for:

not

no

and

un

() if the restaurant is buffet style , you:

don't have to leave to leave a small tip

have to leave a big tip

have to leave a tip in dollars

() a stereotype is:

always correct

a generalization about a group of people

is the type of a radio

a type of stereo

(١٦) the sentence you must study hard expresses:

advice

strong necessity

prohibition

ability

(١٧) you had better tonight or you might fail the test:

studied

study

will study

are studying

(١٨) the tag question of the main clause the students are clever:

is

are they

aren't they

are the students aren't the students

(١٩) When you stop a stranger asking for help , you would say:

stop stop

before you go

wait

excuse me

(٢٠) to politely call a seventy-year old woman one can use the term:

miss

lady

ma'am

girl

(٢١) the guests fell asleep because they did not enjoy the talk:

bored

boring

bore

borded

(٢٢) fill in the blanks with the correct answer : Ahmad : Mohammad is in a hospital ill : is he ? I visit him tomorrow.

am going to

go to

will

was going to

(٢٣) the short form of ' did you ' is:

didee

didja

didji

didu

(٢٤) it might be good if you elsewhere:

looked

look

are looking

woll look

(٢٥) the modal in the sentence ' you should have called me ' refers to the:

past

present

future

present continuous

(٢٦) to encourage someone telling a story you would say:

wow

so what

thank you

not sure

(٢٧) It is culturally accepted to ask the following question in the united states:

how old are you

are you mined

what do you do

how much money do you make

(٢٨) the sentence ' I will visit my parents ' expresses:

present intentions

present predictions

future plan

future predictions

(٢٩) to politely end a conversation , you would say:

have a good day

I'm very sorry

you're welcome

no problem

(٣٠) students collect for their field-work studies:

versions

notions

shortcuts

data

(٣١) the post office is the street from the bank:

Across

next to

around

down

(٣٢) the short form of ' what is your ' is:

arche

waz

whater

watcher

(٣٣) this person is admired by his people the word ' admired ' means:

population

neglected

respected

looked down at

(٣٤) the place or house where one lives is known as:

population

suburbs

mobile

residence

(٣٥) if someone tells you ' that is a nice shirt ' you say:

not really

yes it is

thanks

I see

(3) when we are sure about the answer of the tag question our voice tone:

goes up

falls down

stays steady/flat

starts steady and then goes up