

## Chapter 1: Exercise 3. page 2

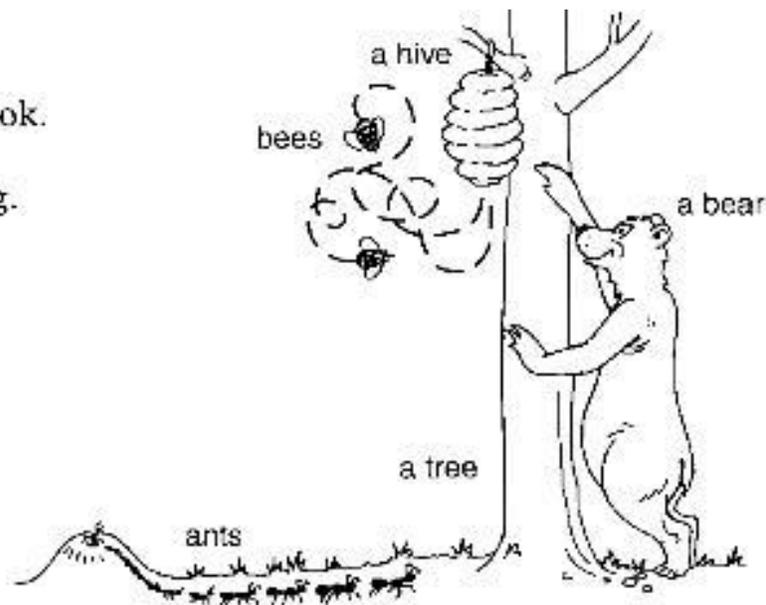
\**An* is sometimes used in front of words that begin with *u*. See Chart 7-2, p. 183.

Vowels = a, e, i, o, u.

Consonants = b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z.

*Directions:* Complete the sentences. Use an article (*a* or *an*).

1. A horse is an animal.
2. English is a language.
3. Tokyo is a city.
4. Australia is a country.
5. Red is a color.
6. A dictionary is a book.
7. A hotel is a building.
8. A bear is an animal.
9. A bee is an insect.
10. An ant is an insect.



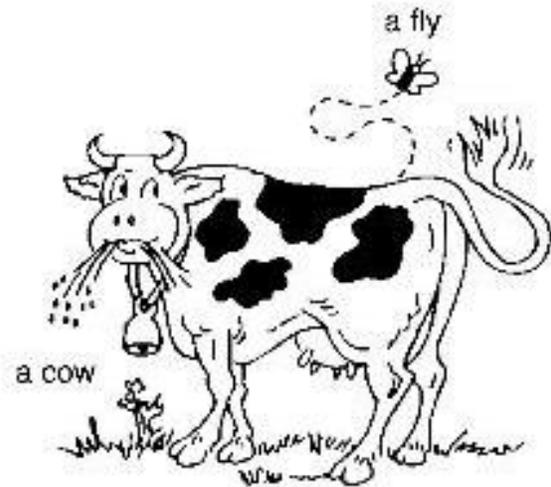
-Ch. 1: Ex 4. page 3

□ EXERCISE

Directions: Complete the sentences. Use *a* or *an* and the words in the list.

*animal*      *country*      *language*  
*city*      *insect*      *sport*

1. Arabic is   a language  .
2. Rome is   a city  .
3. A cat is   an animal  .
4. Tennis is   a sport  .
5. Chicago is   a city  .
6. Spanish is   a language  .
7. Mexico is   a country  .
8. A cow is   an animal  .
9. A fly is   an insect  .
10. Baseball is   a sport  .
11. China is   a country  .
12. Russian is   a language  .



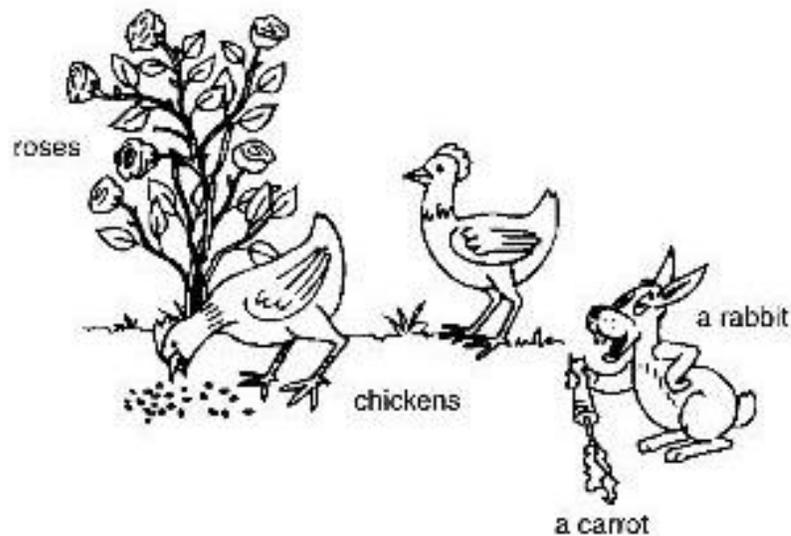
-Ch. 1: Ex 6. page 4

*Directions:* Change the singular sentences to plural sentences.

SINGULAR

PLURAL

1. An ant is an insect. → Ants are insects.
2. A computer is a machine. → Computers are machines .
3. A dictionary is a book. → Dictionaries are books.
4. A chicken is a bird. → Chickens are birds.
5. A rose is a flower. → Roses are flowers.
6. A carrot is a vegetable. → Carrots are vegetables .
7. A rabbit is an animal. → Rabbits are animals.



8. Egypt is a country.  
Indonesia is a country. → Egypt and Indonesia are countries .
9. Winter is a season.  
Summer is a season. → Winter and summer are seasons.

-Ch. 1: Ex 10. page 7

*Directions:* Complete the sentences. Use a verb (*am, is, or are*). Use a noun (*a student or students*).

1. We are students.
2. I am a student.
3. Rita is a student.
4. Rita and Tom are students.
5. You (*one person*) are a student.
6. You (*two persons*) are students.

-Ch. 1: Ex 12. page 8

*Directions:* Complete the sentences. Use contractions (*pronoun + be*).

1. Sara is a student. She's in my class.
2. Jim is a student. He's in my class.
3. I have *one brother*. He's twenty years old.
4. I have *two sisters*. They're students.
5. I have *a dictionary*. It's on my desk.
6. I like *my classmates*. They're friendly.
7. I have *three books*. They're on my desk.
8. *My brother* is twenty-six years old. He's married.
9. *My sister* is twenty-one years old. She's single.
10. *Yoko and Ali* are students. They're in my class.
11. I like *my books*. They're interesting.
12. I like *grammar*. It's easy.
13. *Kate and I* live in an apartment. We're roommates.

## -Ch 1: Ex 15. page 10

*Directions:* Write sentences using **is**, **isn't**, **are**, and **aren't** and the given information.

*Examples:* Africa \ city . . . It \ continent

→ Africa isn't a city. It's a continent.

Baghdad and Chicago \ city . . . They \ continent

→ Baghdad and Chicago are cities. They aren't continents.

1. Canada \ country . . . It \ city

Canada is a country. It isn't a city.

2. Jakarta \ country . . . It \ city

Jakarta isn't a country. It's a city.

3. Beijing and London \ city . . . They \ country

Beijing and London are cities. They aren't countries.

4. Asia \ country . . . It \ continent

Asia isn't a country. It's a continent.

5. Asia and South America \ continent . . . They \ country

Asia and south America are continents. They aren't countries.

-Ch 1: Ex17. page 12

*Directions:* Find the adjective in the first sentence. Then complete the second sentence with **be** + *an adjective* that has an opposite meaning. Use the adjectives in the list. Use each adjective only once.

|                  |                  |              |              |
|------------------|------------------|--------------|--------------|
| <i>beautiful</i> | <i>expensive</i> | <i>noisy</i> | <i>short</i> |
| <i>clean</i>     | <i>fast</i>      | <i>old</i>   | <i>tall</i>  |
| <i>easy</i>      | <i>happy</i>     | <i>poor</i>  | _____        |

1. I'm not sad. I 'm happy .
2. Mr. Thomas isn't rich. He 's poor .
3. My hair isn't long. It 's short .
4. My clothes aren't dirty. They 're clean .
5. Flowers aren't ugly. They 're beautiful .
6. Cars aren't cheap. They 're expensive .
7. Airplanes aren't slow. They 're fast .
8. Grammar isn't difficult. It 's easy .
9. My sister isn't short. She 's tall .
10. My grandparents aren't young. They 're old .
11. The classroom isn't quiet. It 's noisy .

# -Ch 1: Ex 25. page 19

## □ EXERCISE 25. Sentence practice.

*Directions:* Complete the sentences with prepositions that describe the pictures. Use each preposition only once.

*above*      *between*      *next to*      *under*  
*behind*      *in*      *on*



1. The cat is in the desk.



2. The cat is under the desk.



3. The cat is on the desk.



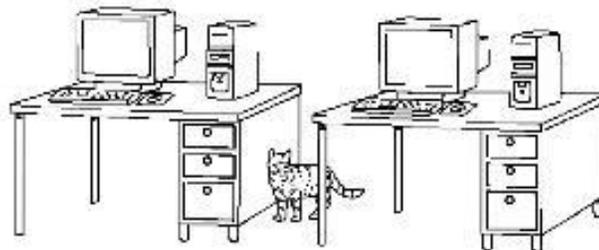
4. The cat is next to the desk.



5. The cat is above the desk.



6. The cat is behind the desk.



7. The cat is between the desks.

-Ch2: Ex 2. page 25 + 26

*Directions:* Make questions for the given answers.

1. A: Is Mrs. Lee a teacher?

B: Yes, Mrs. Lee is a teacher.

2. A: Is the sun a ball of fire ?

B: Yes, the sun is a ball of fire.

3. A: Are carrots vegetables ?

B: Yes, carrots are vegetables.

4. A: Are chickens birds ?

B: Yes, chickens are birds.

5. A: Is Mr. Wu here today ?

B: Yes, Mr. Wu is here today.

6. A: Are Sue and Mike here today ?

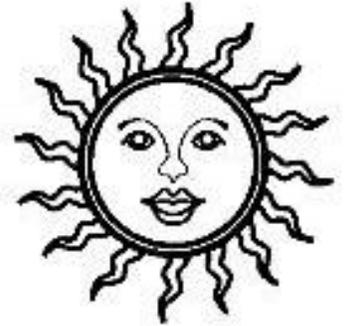
B: Yes, Sue and Mike are here today.

7. A: Is English grammar fun ?

B: Yes, English grammar is fun.

8. A: Are you ready for the next grammar chart ?

B: Yes, I am ready for the next grammar chart.



-Ch 2: Ex 3. page 25 + 26

*Directions:* Make questions and give short answers.

1. A: Are you tired?  
B: No, I'm not. (I'm not tired.)
2. A: Is Anna in your class?  
B: Yes, she is. (Anna is in my class.)
3. A: Are you homesick ?  
B: No, I am not (I'm not homesick.)
4. A: Is Bob homesick ?  
B: Yes, he is . (Bob is homesick.)
5. A: Is Sue here today ?  
B: No, she is not . (Sue isn't here today.)
6. A: Are the students in this class intelligent ?  
B: Yes, they are . (The students in this class are intelligent.)
7. A: are the chairs in this room comfortable ?  
B: No, they are not (The chairs in this room aren't comfortable.)
8. A: are you married ?  
B: No, I am not (I'm not married.)
9. A: Are you and Tom roommates ?  
B: Yes, we are . (Tom and I are roommates.)
10. A: Is butterfly a bird ?  
B: No, It is not (A butterfly is not a bird.)

## -Ch 2: Ex 9. page 30

*Directions:* Complete the sentences. Use **have** and **has**.

1. We have grammar books.
2. I have a dictionary.
3. Kate has a blue pen. She has a blue notebook too.
4. You have a pen in your pocket.
5. Bob has a notebook on his desk.
6. Anna and Bob have notebooks. They have pens too.
7. Samir is a student in our class. He has a red grammar book.
8. I have a grammar book. It has a red cover.
9. You and I are students. We have books on our desks.
10. Mike has a wallet in his pocket. Sara has a wallet in her purse.
11. Nadia isn't in class today because she has the flu.
12. Mr. and Mrs. Johnson have two daughters.
13. Ducks have feathers.
14. A duck has a beak.

