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Course Title

Writing 103

اللغة الإنجليزية كتابة

Instructor

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جامعة الملك فيصل

عمادة التعلم الإلكتروني والتعليم عن بعد

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Revision

Revision

Lessons 7-8-9-10



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B. Read Francisco's description of Oak Street Park.

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A Day in Oak Street Park

There **are** many interesting places in **my** neighborhood. One place **is** Oak Street Park. I **am** at Oak Street Park right now. It's **my** favorite place. It's 1:00 **on** Saturday afternoon. I **am sitting** on a bench and **writing** in **my** journal. Today is a beautiful day. It's really **sunny** and **hot**. The sky is **clear** and **bright**. The air smells **fresh** and **sweet**.

The park is very crowded. Some people are **young**, and some people are **old**. Some people are **tall**, and some are **short**. Some people have **long, straight** hair. Some people have **short, curly** hair. One old man has no hair! He **is sitting** in front of the park gate. A tall woman **is standing** beside **him**. She has blonde hair and blue eyes. They are talking and laughing loudly.



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Location phrases tell where something is located.

Examples:

I am **in** my favorite place.

I am **at** Oak Street park.

Examples:

1. Francisco is **on** a bench.
2. An old man is **in front of** the park gate.
3. A tall woman is **beside** him.
4. There is a food stand **to the right of** the entrance.
5. A few people are **next to** the food stand.
6. A young girl is **across from** Francisco.

Choose the correct location phrase that fits in the blank space.

"A young girl is _____ Francisco."

- | | |
|----------------|--------------|
| A. across | B. across to |
| C. across from | D. across of |



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The **present continuous** tense tells what is happening *right now*.

Use **be** (am – is – are) and a **main verb**. Add **ing** to the end of the verb.

Affirmative

I **am studying** English right now.

He **is studying** English right now.

We **are studying** English right now.

Negative

I **am not studying** English right now.

He **is not studying** English right now.

We **are not studying** English right now.

They _____ soccer right now.

A. playing

B. am playing

C. are playing

D. is playing



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Object pronouns take the place of object nouns. They show to whom something happened or who got something. They come after a verb or a preposition.

Object Pronouns	Sentences
me	Please help me understand.
you	Fatima works with you .
him	A woman is talking to him .
her	Khadija is talking to her .
it	People are next to it .
us	They live next door to us .
you	The teacher will give information to you .
them	The mother is watching them .



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Main idea and details

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A **paragraph** is a group of sentences about a topic.

The first line of a paragraph is always **indented**.

The **topic sentence** gives the main idea of the paragraph.

The **topic sentence** of a paragraph is usually at the beginning.

Supporting sentences give details or more information about the topic.

There are many enjoyable things to do in my neighborhood. There's a huge, beautiful park near my apartment. There are many trees in the park. Some trees are tall, and some trees are short. There are many yellow and red flowers in the park, too. They smell very fragrant. There's a lot of thick, green grass in the park, too. The air is fresh and clean. You should go to Oak Street Park on a hot sunny day.

Topic sentence	Supporting sentences
There are many enjoyable things to do in my neighborhood.	There's a huge, beautiful park near my apartment. There are many trees in the park.



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General to specific

Number the sentences in order from **general** to **specific**:

Group 1

- 2 I'm staying home and watching a movie.
- 1 It's a cold, wet Saturday in Washington D.C.
- 4 They are singing and dancing.
- 3 There are many people in the movie.

Group 2

- 4 Some people are playing football. Some people are relaxing.
- 2 Carson Beach is very popular. It has water sports, a picnic area, and food stands.
- 1 Carson City is very beautiful in the summer. It is a great place for a vacation.
- 3 The beach is always very crowded. Many people are at Carson Beach right now.



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Spelling

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Many words are difficult to spell. Use a dictionary or spell check.

The underlined words are not spelled correctly. Correct them.

There are (1) alot of things happening around me. Many people are (2) exersising. (3) There walking quickly or riding their bikes. There is a food stand to the (4) rihgt of the entrance. A few people are eating lunch next to it. There is a handsome man to the left of the entrance. He is painting a picture very (5) carfully. (6) Acros from me, a young girl is playing under a tree. Her brother is playing with her, (7) to. They're (8) runing and jumping happily. (9) Thier mother is sitting behind them. She is watching them (10) quitly. Everyone is (11) haveing fun.

- (1) a lot (2) exercising (3) They're (4) right (5) carefully (6) Across
(7) too (8) running (9) Their (10) quietly (11) having

What is the correct spelling of the following word?

- A. carefulty B. carrefuly
C. carefully D. carfully



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Time expressions tell **when** something happens or **how long** something lasts:

When: *in* the morning *on* Saturday *at* 12:00 p.m./at noon

how long: *for* two hours *from* 3:00 *to* 5:00

C. Answer the questions. Use the information from Francisco's schedule in exercise A.

1. How long does Francisco play basketball on Saturday? (for)

He plays basketball *for two hours*.

2. What time does Francisco call Grandma? (at)

He calls her *at 7:00 p.m. on Wednesday evening*.

3. What day does Francisco clean his room? (on)

He cleans his room *on Sunday*.

4. When does Francisco work out? (in)

He works out *in the morning*.

5. How long does Francisco practice the guitar on Tuesday and Thursday? (from ...to)

He practices the guitar *from 6:30 p.m. to 8:00 p.m.*



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Simple Past Tense of Regular Verbs

Use the *simple past tense* of a verb to tell about an action that happened in the past.

Add **-ed** or **-d** to form the simple past tense of most regular verbs.

work worked decide decided

There are some exceptions:

study studied

Shop shopped

Simple Past Tense of Regular Verbs

Verb	Affirmative Statements	Negative Statements
play	Francisco played basketball on Saturday .	Maria didn't play basketball.
study	Maria and Francisco studied on Sunday afternoon .	They didn't study on Saturday night.



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Simple Past Tense with be and have

Simple Past Tense with be and have		
verb	Affirmative Statements	Negative Statements
be	Francisco was tired on Sunday night. Francisco and his parents were busy on Saturday morning.	He wasn't tired on Sunday night. They weren't busy on Saturday morning.
have	Francisco had a basketball game on Saturday Morning. Francisco and his family had plans on Saturday.	He didn't have a basketball game on Saturday Morning. They didn't have plans on Saturday.

We _____ movies last week.

A. watch

B. watches

C. watched

D. watching



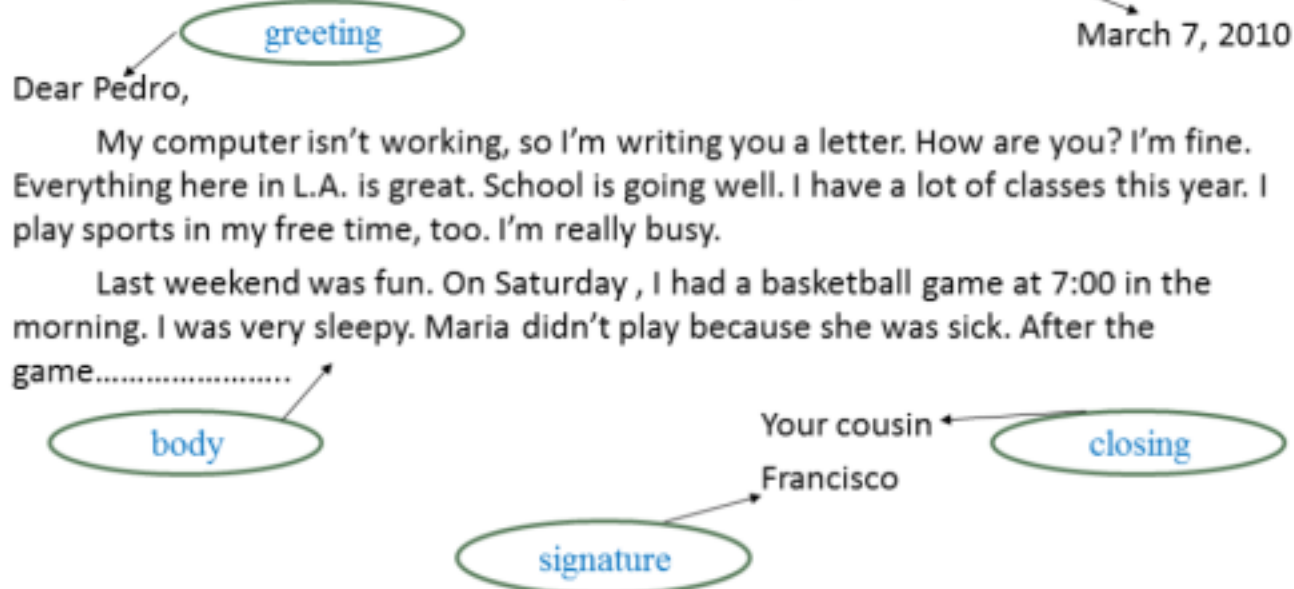
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A. Look at Francisco's letter and find its five parts. Page 85



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The **future tense** describes events that happen after the present.

For actions in the future, use **be + going to + verb**

be (am – is – are)

A. Write sentences in the future tense.

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1. the Oak Street School / have / Fun Time Festival / next week

The Oak Street School **is going to have** a Fun Time Festival next week.

2. on Monday / students / meet / at the school / at 7:45 a.m.

On Monday, students **are going to meet** at school at 7:45 a.m.

On Monday, students _____ meet at school at 7:45 a.m.

A. going

B. are going to

C. are going

D. going to



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Write sentences in the future tense.

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3. on Tuesday / students / have a dance party / at 4:30 in the afternoon

On Tuesday, students *are going to have* a dance party at 4:30 in the afternoon.

4. on Wednesday / students / wear crazy hats

On Wednesday, students *are going to wear* crazy hats.

5. on Thursday / some students / wear costumes

On Thursday, some students *are going to wear* costumes.

6. Friday / be / the busiest day

Friday *is going to be* the busiest day.

7. on Friday morning / students / not have class

On Friday morning, students *are not going to have* class.



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Synonyms are words that have the same or close to the same meaning.

Antonyms are words that have opposite meanings.

Synonyms	Antonyms
very interesting 1. amazing	boring 7. exciting
unusual 2. strange	cloudy 8. clear
frightening 3. scary	empty 9. crowded
very good 4. wonderful	careless 10. careful
very tired 5. exhausted	in danger 11. safe
bright 6. sunny	uncomfortable 12. comfortable

1. What is the synonym of the word “very interesting”?

- A. strange B. scary
C. exhausted **D. amazing**

2. What is the opposite of the word “safe”?

- A. in danger** B. comfortable
C. clear D. crowded



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Simple Past Tense of Irregular Verbs

Use the *simple past tense* of a verb to tell about an action that happened in the past.

Simple Past Tense of Irregular Verbs

Verb	Affirmative	Negative
1. take	• They took a trip to New York.	• They didn't take a trip to San Francisco.
2. fly	• We flew to New York.	• They didn't fly to Portland.
3. meet	• They met us at the airport.	• They didn't meet us at the bus station.

They _____ to Los Angeles last month.

A. don't fly

B. didn't flew

C. didn't fly

D. doesn't fly



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Beginning

My family took a trip to New York City. We visited my father's friends, Mr. and Mrs. Vega. We were very excited before we left. It was our first trip to New York. We flew to New York on Sunday morning. The weather was clear and sunny. The airplane was very comfortable. We arrived at about 3:00 p.m. Mr. and Mrs. Vega met us at the airport. We stayed with Mr. and Mrs. Vega for one week.

Middle

We didn't have much free time during our visit to New York. On Monday, we took the train to Long Beach. We swam and ate watermelon. The next day, we took a ferry and saw the Statue of Liberty. The view was amazing. We had an exciting time. However, one day was especially exciting for Maria. On Friday, we went sightseeing. First, we took a subway into the city. Later on, we took a bus to Central Park. The bus was very crowded. We got off the bus at the park. However, something was strange. Maria wasn't with us. We looked around and finally we saw her. Maria was on the bus! She didn't get off. There were too many people. My father ran after the bus. At last, the bus driver stopped and Maria got off. In the end, Maria was safe. She was careful on buses and trains after that.

End

We came back to Los Angeles the next day. Mr. and Mrs. Vega drove us to the airport in their car. We got home late Saturday evening. We were exhausted, but we were happy. We had a wonderful time in New York. However, Maria is never going to forget her scary bus trip.

The **topic sentence** in each paragraph is underlined.



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Time Transition Words

Transition words help to connect ideas. Time transition words tell the reader the order of events in a story.

The Garcia family was very excited **before** the trip.

They didn't have a lot of free time **during** their visit to New York.

In the end, Maria was safe.

Maria was very careful on buses and trains **after that**.

Maria was very careful on buses and trains _____ .

A. during

B. after that

C. after

D. first



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Time transition words

Topic
ntence

→ My family took a trip to New York City. We visited my father's friends, Mr. and Mrs. Vega. We were very excited **before** we left. It was our first trip to New York. We flew to New York on Sunday morning. The weather was clear and sunny. The airplane was very comfortable. We arrived at about 3:00 p.m. Mr. and Mrs. Vega met us at the airport. We stayed with Mr. and Mrs. Vega for one week.

→ We didn't have much free time during our visit to New York. **On Monday**, we took the train to Long Beach. We swam and ate watermelon. **The next day**, we took a ferry and saw the Statue of Liberty. The view was amazing. We had an exciting time. However, one day was especially exciting for Maria. **On Friday**, we went sightseeing. **First**, we took a subway into the city. **Later on**, we took a bus to Central Park. The bus was very crowded. We got off the bus at the park. However, something was strange. Maria wasn't with us. We looked around and **finally** we saw her. Maria was on the bus! She didn't get off. There were too many people. My father ran after the bus. **At last**, the bus driver stopped and Maria got off. **In the end**, Maria was safe. She was careful on buses and trains **after that**.



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- A **personal narrative** tells a story from the writer's **point of view**. It uses the **first person** (I, my, me, we, our, us).
- It also has a beginning, a middle, and an end.
- In a narrative, the **topic sentence** introduces the story.
- The **supporting sentences** tell about the setting, characters, and action.
- The **concluding sentence** ends the story and tells what it means.

Read the story about a **trip to the zoo**.

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Topic sentence

→ I had an interesting trip last July. My father, mother, brother, and I went to a new zoo downtown. My father drove us to the zoo. It was very close to our home. We walked around the zoo after we arrived. We saw many animals. Some animals were beautiful. Some animals were funny. I really liked the snakes. I thought they were fascinating. My brother didn't like them. He thought they were scary. Later on, we watched an animal show. During the show, the zookeeper gave me a snake! I held it for five minutes. It was really heavy, but it was beautiful. Later on, my brother held the snake, too. Now, he doesn't think they are scary. They are his new favorite animal. In the end, we all had a good time at the zoo.

Supporting sentences

Concluding sentence



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Setting
characters

I had an interesting trip **last July**. **My father, mother, brother,** and **I** went to a **new zoo downtown**. My father drove us to the zoo. It was very **close to our home**. We walked around the zoo **after** we arrived. We saw many animals. Some animals were beautiful. Some animals were funny. I really liked the snakes. I thought they were fascinating. My brother didn't like them. He thought they were scary. **Later on**, we watched an animal show. **During** the show, the zookeeper gave me a snake! I held it for five minutes. It was really heavy, but it was beautiful. **Later on**, my brother held the snake, too. Now, he doesn't think they are scary. They are his new favorite animal. **In the end**, we all had a good time at the zoo.

Transition words



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