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Angels for One Another


I was on my way home to Arizona from Turkey. I had a four-hour layover in Frankfurt. But waiting was no problem. I had books to read and letters to write. First I checked with the airline for the place and time of departure.

And I went to the lounge of the departure area. The airport was crowded that day, but I saw one row of five connected seats. That row looked empty at first, but then I realized it wasn't. A long red duffel bag lay across three of the seats. I took the seat at the other end.

About fifteen minutes later, I saw a beautiful young Indian woman coming toward me. She had a baby in her arms and two young girls at her side. The oldest of the three children, a girl of about seven, was looking straight at me. And she had daggers in her eyes. She stared at me with anger until she sat down on the floor next to me. She opened a small bag and took out a beautiful white lace heart. It had been crocheted by hand. She took a pair of scissors out of the knapsack, and she was just about to drive the scissors into the heart. I spoke up, "That's the way to ruin that lovely heart." She turned and looked at me. "Someone who loves you must have made it for you," I said.

"My grandmother made it," she said. She put down the scissors.

The baby boy was coughing and crying. He was obviously sick, and the mother was busy taking care of him. She glanced at her daughters and at me. She looked tired and unhappy. Then the seven-year-old reached into the knapsack.



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<p>Across the Board Book 1</p> <p>She pulled out a lovely piece of handmade lace. It was a long strip, perhaps four meters in length. It was sewn to a long piece of cloth; perhaps it had been cut from the bottom of a dress. She reached for the scissors again. I spoke again. "What pretty lace!" I said. "You could make something out of it."</p> <p>The little girl and her three-year-old sister looked at me. To them it was nothing. I showed them how, by working together, we could separate the lace from the cloth. For more than an hour, we worked. Stitch by stitch we freed the lace. And we talked. They were going to Cincinnati, like I was.</p> <p>They lived in Indiana. Their father worked there. They had been in India for their uncle's wedding. I turned to their mother; she and the baby were both asleep. We finished with the lace, and then Sara took a book out of the bag. Her little sister climbed onto my lap, and together we read the book.</p> <p>Ama fell asleep in my arms, but Sara talked on.</p> <p>The baby awoke, and the mother did too. She watched her daughters and me for a while. Then she introduced herself as Chandra. I told her that my name was Jean. And she thanked me for letting her have a few moments of rest. Then she asked if she could leave her daughters with me for a few minutes. She needed to change the baby's diaper. It was no problem for me. The girls seemed comfortable, and I was enjoying their company. The baby fell back asleep after they returned. Then the girls and I went to wash our hands and comb our hair. And then we were all back together in the waiting room.</p> <p>Suddenly Sara looked up at me and said, "They tried to kill Grandma." I was obviously shocked by her words. I glanced at her mother.</p>	<p>Across the Board Book 1</p> <p>The mother said, "That's right." And then the three of them told me their story. They had gone to India for the wedding of the girls' uncle. It was a very big celebration for a very important family. Three hundred guests were coming. The house was painted inside and out. The family treasures were taken out of the bank vault for the occasion. New servants were hired too. One of the new workers was a new cook. The day after the wedding, the groom and bride left on a trip. Chandra and her children went with Grandfather in the car to Delhi to catch the plane. It would take a full day to get there.</p> <p>From the airport in Delhi, they called to say goodbye and heard this story.</p> <p>The cook had put some poison, a sleeping medicine, in the food. Everyone who ate the food fell into a deep sleep. Chandra's mother, sister, brother-in-law, the night guards, and all the other servants had fallen asleep. In the morning, the day guard came to the house. No one was there to open the gate. No one answered when he called. He went to the police. They found that all the wedding gifts were gone. All the family treasures were missing. And everyone in the house was sound asleep, drugged. By noon everyone had awakened, except Grandma. They took her to the hospital and tried to wake her up, but she was still asleep. Nothing, it seemed, would wake her up.</p> <p>Chandra asked if I would stay with the girls while she tried to telephone again. This time, she came back happy. Her mother was awake. She was still very sick, but she would be all right.</p> <p>I asked, "Has she been in good health?"</p> <p>Chandra replied, "Yes, she is still a young woman."</p>

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At that moment the announcement came over the public address system. They would be boarding our flight in fifteen minutes. I asked which seats they had. Chandra said, "Can you believe it? I am traveling halfway around the world with three children, and I don't even have an aisle seat. We're in the middle three seats of row 23." My seat was next to theirs, on the end of the row. What a coincidence!

Then we returned to our conversation. Chandra mentioned that her mother's birthday had just passed, on April 3. So had mine. In a few sentences we realized that her mother and I were born on exactly the same day. Chandra said, "I needed an angel, and you were sent to take my mother's place." Ama sat on my lap and slept all the way across the Atlantic, and Sara talked to me non-stop.

Words and Idioms List

You already know some of these words and idioms. Go through the list. Write a check (✓) next to each of those that you do not know. Some of these words and idioms may be completely new for you. Find them in the reading. Use the sentences around them to understand what they mean. Note how they are used. These are the words and idioms to learn for this story.

- _____ an **aisle seat** (noun): a place to sit next to the walkway
- _____ an **angel** (noun): a heavenly creature, sent from God, to help
- _____ a **bank vault** (noun): a safe, a locked-up place in a bank
- _____ to be **shocked** (verb): to be surprised and unhappy
- _____ **board a flight** (idiom): to be called by an airline employee to get onto an airplane before it leaves for its destination

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- _____ a **bride** (noun): a woman on her wedding day
- _____ to **change a diaper** (idiom): to put a clean, dry covering on a baby
- _____ a **coincidence** (noun): the happening of two things at the same time; an unusual event
- _____ to **crochet** (verb): to use a special hooked tool to make thread or string into a pretty, net-like pattern
- _____ **departure** (noun): an action of leaving from a place
- _____ to **drive something into something else** (idiom): to force one thing into another
- _____ **drugged** (adjective): under the influence of chemical substances
- _____ a **duffel bag** (noun): a soft, usually long and round, bag for carrying clothing on a trip
- _____ to **glance** (verb): to look quickly and then turn away
- _____ a **groom** (noun): a man on his wedding day
- _____ to **have daggers in one's eyes** (idiom): to look at someone in great anger
- _____ **lace** (non-count noun): net-like crocheted trimming
- _____ a **layover** (noun): a period of time between two airplane flights
- _____ a **lounge** (noun): a sitting room
- _____ **medicine** (non-count noun): chemical substances to help a sick person get better
- _____ **non-stop** (adverb): without interruption
- _____ a **poison** (noun): a chemical substance that can hurt people
- _____ a **public address system** (noun): a loudspeaker system to give information

<p>8 Across the Board Unit 1</p> <p>25. _____ a servant (noun): a worker in one's home; a paid helper</p> <p>26. _____ a strip (noun): a long and narrow piece</p> <p>27. _____ treasures (plural noun): valuable things</p> <p>28. _____ a waiting room (noun): a place with chairs, where people can wait for appointments</p> <p>After You Have Read the Story</p> <p>Do you have the answers to the questions from "While You Read the Story"? Talk about the answers with your classmates.</p> <p>Understanding Sequence</p> <p>In the blank in front of each sentence, write 2-12 to show that you know the order of the story.</p> <p>a. _____ I saw a woman and three children coming toward the seats.</p> <p>b. _____ She took out a crocheted heart and a pair of scissors.</p> <p>c. _____ I arrived in Frankfurt.</p> <p>d. _____ I found out the departure area.</p> <p>e. _____ We separated some lace from a strip of cloth.</p> <p>f. _____ A little girl sat on the floor near me and opened a bag.</p> <p>g. _____ We read a book together.</p> <p>h. _____ I found a place to sit next to four empty seats with a red duffel bag on three of them.</p> <p>i. _____ The girl and her mother told me the story of the wedding and the cook's actions.</p> <p>j. _____ We got on the airplane to go to Cincinnati.</p> <p>k. _____ I stopped her from ruining the heart.</p> <p>l. _____ The woman went to telephone India and learned that her</p>	<p>9 Across the Board Unit 1</p> <p>Answering Questions About the Story</p> <p>Read these questions, think about the answers, and then discuss the answers with your classmates.</p> <ol style="list-style-type: none"> Where did the Indian woman fly from to Frankfurt? Where did Jean fly from? Who made the crocheted heart? Why was the woman tired? (Give more than one reason.) Why was Sara angry? Who was the angel? Who was the groom? Where was the groom two days after the wedding? <p>Drawing Conclusions from the Story</p> <p>Which of these statements are probably true, from the information in the story? Write <i>true</i> or <i>false</i> in the blank in front of each sentence.</p> <ol style="list-style-type: none"> <u> true </u> The new cook was the person who stole the wedding gifts. _____ Chandra ate some of the food with poison in it. _____ Chandra's family was very rich. _____ Ama was the oldest child. _____ Chandra and her children had a layover of more than four hours. _____ The flight from India probably took longer than the flight from Turkey. _____ Chandra's mother enjoyed making things by hand. _____ The night guard ate more food than anyone else. _____ Medicine can be a poison. _____ A wedding is an important occasion for a family.
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Finding the Meaning in Context

Which meaning is closest to the underlined word or words? Circle a, b, c, or d.

- There is a place to walk between the stacks of things to buy in a store.
 a. a road c. a dagger
 b. an aisle d. a lounge
- The family kept their valuable things in a safe in the bank.
 a. vault c. duffel bag
 b. box d. knapsack
- What is the time for the plane to leave?
 a. boarding of the plane c. non-stop
 b. plane's departure d. to change a flight
- They are sitting in the waiting room.
 a. lounge c. public address system
 b. strip d. aisle seats
- The dress has pretty white trimmings on the collar.
 a. strip c. lace
 b. daggers d. anger
- The woman was surprised by the bad news.
 a. poison c. ruined
 b. ruined d. shocked

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Matching New Words and Meanings

Draw a line between the two words or phrases with similar meanings.

1. waiting room	a. spoil
2. duffel bag	b. poison
3. something crocheted	c. look
4. bride	d. lace
5. end of a row	e. lovely
6. medicine	f. knapsack
7. ruin	g. shocked
8. pretty	h. lounge
9. glance	i. aisle seat
10. surprised	j. groom

Practicing with Idioms

Find the Idiom in the Words and Idioms List that means the same or almost the same as the underlined word or words and write the correct form of it in the blank.

- She looked at me with anger. She looked at me with daggers in her eyes.
- The baby was wet, so she needed to do something to make him dry. She needed to _____.
- The voice on the airline public address system said that it would soon be time for passengers to get on the airplane. It would soon be time for passengers to _____.
- The man used a large hammer to force the nail into the wall. The man used a large hammer to _____.
- It is a good idea to keep valuable things in a safe place in a bank. It is a good idea to keep valuable things in _____.

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Exploring the Ideas

Think about these questions. Talk about your opinions with your classmates.

1. What is a *coincidence*?
2. Some people say that there are no coincidences. They believe things happen for a reason. How do you feel? Are there any coincidences in this story? What are they?
3. How was Jean like an angel?
4. Why didn't Chandra tell Jean the story immediately? How do you think you would have acted in the same situation?
5. How do we know that the children trusted Jean?
6. Why do you think Sara was going to drive the scissors into the white crocheted heart?
7. Why didn't Ama talk very much?
8. How do we know that Chandra trusted Jean?

Making Inferences

Read the numbered sentence. Then read the sentences under it. Which ones are true because the numbered sentence is true? Circle the letter in front of each statement that is probably true.

1. Sara looked at Jean with daggers in her eyes.
☐ a. Sara was very upset about something.
☒ b. Jean was a convenient person to be angry with.
☐ c. Sara didn't like the white crocheted heart.
☐ d. Sara didn't like her grandmother.
☒ e. Sara didn't know how to express her feelings.
2. Chandra looked very tired.
☐ a. Chandra had traveled a long way already with three children.
☐ b. Chandra didn't like traveling.
☐ c. Chandra was worried about her mother.
☐ d. Chandra didn't want to fly to Cincinnati until she knew about her mother.

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3. There were some coincidences.
☐ a. Both airplanes came to Frankfurt.
☐ b. Jean and Chandra's mother were born on the same day.
☐ c. Chandra had three tickets in the middle of a row on the airplane.
☐ d. Jean's seat was next to Chandra's seats.
☐ e. The baby was sick.
4. Sara wasn't really angry with Jean for sitting in the seat at the end of their row.
☐ a. Sara talked to Jean a lot.
☐ b. Sara told Jean the story about her grandmother.
☐ c. Sara let Jean show her how to work with the lace.
☐ d. Sara liked talking to someone.
5. The airplane was going to Cincinnati.
☐ a. Cincinnati must be in Arizona.
☐ b. Cincinnati must be in Indiana.
☐ c. Cincinnati must be an international airport.
☐ d. There must be planes to Arizona and Indiana from Cincinnati.

Finding the Main Ideas

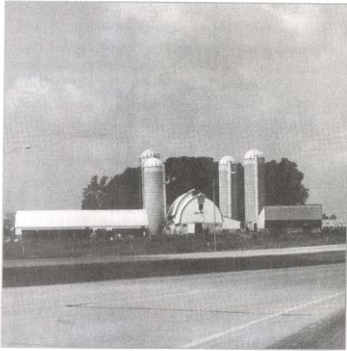
Which title or titles are appropriate for this story? Circle the letter in front of each one.

<input type="radio"/> a. The Wedding	<input type="radio"/> e. A Seat on the Aisle
<input type="radio"/> b. A Day in Frankfurt	<input type="radio"/> f. A New Cook
<input type="radio"/> c. Coincidences	<input type="radio"/> g. On the Way to Cincinnati
<input type="radio"/> d. Aunt Jean Helps	<input type="radio"/> h. Talking in the Waiting Room

unit

2

Lessons from the Farm



A farm may not look like a school. However, a young person can learn some important lessons for life on a farm.

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Before You Read the Story

Use these questions as preparation for reading the story. If you need to know the meaning of a word or idiom, check the Words and Idioms List after the story.

1. What do you know about farms?
2. What are the common animals on a farm?
3. What kinds of work must people do on a farm?
4. In this story, the storyteller explains some of the lessons that she learned on the farm. What lessons do you think a young person would learn on a farm?

While You Read the Story

Read these questions and look for the answers as you read the story.

1. Who owned the farm?
2. Why did Uncle John need bean-pickers?
3. What happens on a farm before a bad storm? Why?
4. Why did the young people go to the farm?

Lessons from the Farm


1 I had never really lived on a farm, but my mother's Uncle John had a farm. So I spent time there, like all the other children in the family. The farm was just a few miles from town, so we could ride our bicycles there. Aunt Wanda, my cousins, and the hired help all liked children. So we felt welcome there. Some very interesting things happened on that farm. I learned a lot about life and a lot about people there.

5 I learned about having a job and motivation. As we grew older, we were asked if we wanted to work on the farm. One job that we all liked was picking beans. Uncle John planted several acres of green beans every spring, and in the middle of July, the beans were ready to begin picking. He drove his yellow truck to town every morning and picked up his bean-pickers. He made two stops, one at the park and one closer to our house. At seven in the morning, we children would be ready. We had our buckets and paper sacks with our lunches. We wore light-colored long-sleeved shirts. We had big straw hats, too, to protect our heads from the sun. We were off to earn money for special things that we wanted.

10 Picking beans was not hard work. Each person took one row, knelt on a folded burlap sack, and pushed back the leaves. We were supposed to pluck the long green beans and put them in our pails. When a bucket was full, we emptied the beans into big clean burlap sacks. We called these hams runnysacks.

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26  A gunnysack could hold about 70 pounds of beans. Most days, we children each picked one bag full. We got paid for this work. Uncle John weighed the sacks at the end of the day. He deducted two pounds for the weight of the sack. Aunt Wanda figured out how much we had earned and paid us three cents a pound.

Helen Miller was an adult who came with us sometimes. Mrs. Miller always picked more than 100 pounds. Some days she picked more than 200 pounds of beans. She didn't play, however. My brothers always played, and they never got more than two dollars for the beans they picked. One day I chose a row next to Mrs. Miller's. I tried to work as fast as she did. That year I earned money for clothes and a gold wristwatch. It was good to separate work and play. We earned money, and so did Uncle John. Every evening Uncle John took us back to town. Then he took the bags full of beans to a canning factory across the river.

One very hot day, at lunchtime, I learned another lesson. Uncle John suggested that we take a rest. The sun was simply too strong for us to stay in the fields at high noon. My cousin Peggy and I went for a walk. Everything seemed quiet as we walked into the cool shady woods. We found a grassy place under a tree, stretched out, and fell sound asleep. I woke up suddenly. Someone was looking at me. I could feel eyes on me.

30 I looked up and saw no one. I sat up, and suddenly there was a great hullabaloo. Peggy woke up too, and we realized that a flock of 100 turkeys or more surrounded us. They wanted to be cool too. When we woke up, they were frightened. They were all raising their necks and gobble-gobbling at us.

34 The din was terrifying.

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Peggy started to cry. It was frightening, all those turkeys! I don't know why, but I made a sound in response. I forced air out of my lungs and let my tongue make a flapping "R" sound. The turkeys suddenly all became quiet and settled down into the grass. Peggy got to her feet, and so did I! We needed to escape from all the turkeys. I continued making the whirring sound, and the turkeys stayed down. When I stopped, they started gobbling again. Later I learned that turkeys naturally fear hawks, and the whirring sound was like the sound of hawks' wings! Peggy laughed about my knowing how to talk to turkeys. It was an insight into learning to speak foreign languages.

There was one other important lesson that I learned on the farm. It was a warm Saturday morning in autumn. The fall colors were bright on the trees. My brother Ted and I had ridden our bicycles out to the farm to spend the day. We would help if we could. Suddenly, the sky grew dark, and the wind began to blow. It was obvious to us all that there was going to be a thunderstorm. Uncle John was leading his horses into their stalls in the barn. He called to us to help get the animals into the barn. Ted and I took up the sticks.

We ran to the meadow and started to move the small herd of cows toward the barn. The cows went willingly into the safety of the large building. All the cows—except for a yearling, that is—went peacefully into the barn. This young animal was stubbornly refusing to go in. Uncle John and Dan, his adult son, were both pulling on the rope around the calf's neck, and the animal's hooves were firmly planted in the earth ten feet from the door of the barn. Nothing, it seemed, would get that animal into the barn.

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Ted watched and then asked, "Can I try?" Uncle John and Dan looked at him. Ted was only twelve years old. He was tall for his age, but he was certainly not as strong as Uncle John and Dan. Uncle John laughed and said, "OK, Teddy. Have a go at it!" He threw the rope to Ted, who did not take it. Instead, Ted pulled hard on the tail of the calf, and the animal bolted straight into the barn. I learned that common sense is not common. I also learned that it is good to stop and think about something difficult to do. Sometimes it is better to use one's brain instead of one's brawn.

Words and Idioms List

You already know some of these words and idioms. Go through the list. Write a check (✓) next to each of those that you do not know. Some of these words and idioms may be completely new for you. Find them in the reading. Use the sentences around them to understand what they mean. Note how they are used. These are the words and idioms to learn for this story.

- _____ an **acre** (noun): a measurement of land (2.5 acres = 1 hectare)
- _____ an **adult** (noun): a person over the age of 18
- _____ **autumn** (noun): the season of the year between summer and winter; fall; harvest time
- _____ to **bolt** (verb): to run suddenly; to dash forward
- _____ **brawn** (non-count noun): strength
- _____ a **bucket** (noun): a container with a handle for carrying water or other things
- _____ **burlap** (non-count noun): a type of strong, thick, coarse cloth made from barks or flax

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- _____ a **canning factory** (noun): a place where food is saved and put into cans
- _____ to **deduct** (verb): to subtract; to take away
- _____ a **din** (noun): a loud and unpleasant sound
- _____ to **earn** (verb): to work for money; to do a job and be paid for it
- _____ to **feel welcome** (idiom): to understand that one can visit and know that people are glad to show it
- _____ to **flap** (verb): to move like a bird's wing; to flutter
- _____ a **flock** (noun): a number of birds or sheep as a group
- _____ **grassy** (adjective): covered with grass (used to describe ground)
- _____ a **hawk** (noun): a large bird that eats other birds and small animals
- _____ a **herd** (noun): a number of animals, such as cows or horses, together as a group
- _____ **high noon** (idiom): the hottest time of the day, between 12 and 2 p.m.
- _____ the **hired help** (noun/idiom): the person or people who are paid to work on a farm
- _____ a **hoof** (noun): the hard, split foot of a cow, horse, or sheep (plural = hooves)
- _____ a **hullabaloo** (noun): a din; a lot of noise caused by people or animals
- _____ an **insight** (noun): a sudden understanding of facts
- _____ to **kneel** (verb): to go down on one's knees and settle there
- _____ a **lung** (noun): one of two air-holding body organs
- _____ a **meadow** (noun): a field of grass where animals can eat their food

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26. ____ **motivation** (non-count noun): a goal; a reason for doing something

27. ____ **obvious** (adjective): clearly understood

28. ____ **a pail** (noun): a bucket; a container for carrying water

29. ____ **planted** (adjective): unmoving; stable

30. ____ **to pluck** (verb): to pick; to pull off

31. ____ **a sack** (noun): a piece of cloth that is sewn so that it can hold goods; a paper that is folded and glued to hold items

32. ____ **to stretch out** (idiom): to lie down and prepare to rest or sleep

33. ____ **stubbornly** (adverb): firmly, without listening to reason

34. ____ **to surround** (verb): to be on all sides (with something in the middle)

35. ____ **a thunderstorm** (noun): a rainstorm with thunder and lightning

36. ____ **a whirling sound** (idiom): a soft sound of an engine or birds' wings moving

37. ____ **a yearling** (noun): an animal that is a year old; an adolescent animal

After You Have Read the Story

Do you have the answers to the questions from "While You Read the Story"? Talk about the answers with your classmates.

Understanding Sequence

A. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about picking beans.

a. ____ We picked beans all morning and all afternoon.

b. ____ Uncle John took the beans to the canning factory.

c. ____ We sat on sacks and rest on our backs while Uncle John

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d. ____ We chose a row of beans and began to pick them.

e. ____ Uncle John drove the truck back to town with us in the back.

f. ____ We made lunches to take with us, and we put them into paper sacks.

g. ____ Uncle John came to town to pick us up in his yellow truck.

h. ____ Our bags of beans were weighed, and we got three cents for every pound.

B. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about the turkeys.

a. ____ We woke up, and we could feel eyes on us.

b. ____ The day was too hot to be in the fields at noon, so we went to take a rest.

c. ____ There was a great hullabaloo.

d. ____ 1 We went to the farm to pick beans and earn some money.

e. ____ I made a whirling sound, and the turkeys settled down.

f. ____ My cousin and I found a cool place to rest.

g. ____ We escaped from the turkeys.

h. ____ Both of us fell asleep.


C. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about the yearling.

a. ____ The cows came peacefully to the barn.

b. ____ The yearling was afraid to go into the barn, so she wouldn't move.

c. ____ Ted asked if he could try.

d. ____ Ted walked back on the yearling's tail.



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30. ____ **to pluck** (verb): to pick; to pull off

31. ____ **a sack** (noun): a piece of cloth that is sewn so that it can hold goods; a paper that is folded and glued to hold items

32. ____ **to stretch out** (idiom): to lie down and prepare to rest or sleep

33. ____ **stubbornly** (adverb): firmly, without listening to reason

34. ____ **to surround** (verb): to be on all sides (with something in the middle)

35. ____ **a thunderstorm** (noun): a rainstorm with thunder and lightning

36. ____ **a whirling sound** (idiom): a soft sound of an engine or birds' wings moving

37. ____ **a yearling** (noun): an animal that is a year old; an adolescent animal

After You Have Read the Story

Do you have the answers to the questions from "While You Read the Story"? Talk about the answers with your classmates.

Understanding Sequence

A. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about picking beans.

a. ____ We picked beans all morning and all afternoon.

b. ____ Uncle John took the beans to the canning factory.

c. ____ We sat on sacks and rest on our backs while Uncle John

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d. ____ We chose a row of beans and began to pick them.

e. ____ Uncle John drove the truck back to town with us in the back.

f. ____ We made lunches to take with us, and we put them into paper sacks.

g. ____ Uncle John came to town to pick us up in his yellow truck.

h. ____ Our bags of beans were weighed, and we got three cents for every pound.

B. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about the turkeys.

a. ____ We woke up, and we could feel eyes on us.

b. ____ The day was too hot to be in the fields at noon, so we went to take a rest.

c. ____ There was a great hullabaloo.

d. ____ 1 We went to the farm to pick beans and earn some money.

e. ____ I made a whirling sound, and the turkeys settled down.

f. ____ My cousin and I found a cool place to rest.

g. ____ We escaped from the turkeys.

h. ____ Both of us fell asleep.


C. In the blank in front of each sentence, write 2-8 to show that you know the order of the part of the story about the yearling.

a. ____ The cows came peacefully to the barn.

b. ____ The yearling was afraid to go into the barn, so she wouldn't move.

c. ____ Ted asked if he could try.

d. ____ Ted walked back on the yearling's tail.



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e. 1 A thunderstorm was coming.

f. _____ Uncle John and his son Dan tried to pull the yearling into the barn.

g. _____ The yearling ran straight into the barn.

h. _____ Ted and I went to the meadow to get the cows.

Answering Questions About the Story

Read these questions, think about the answers, and then discuss the answers with your classmates.

1. What time did Uncle John come to town to pick up the bean-pickers?
2. Why didn't he come earlier?
3. Why did the children wear light-colored shirts with long sleeves?
4. How much can a gunnysack hold?
5. What other use did they have for gunnysacks besides holding beans?
6. How much does a gunnysack weigh?
7. Who was Dan?
8. Why did Mrs. Miller go to pick beans?
9. How did Mrs. Miller help the storyteller?
10. Who was Peggy?

Drawing Conclusions from the Story

Which of these statements are probably true, from the information in the story? Write *true* or *false* in the blank in front of each sentence.

1. _____ Uncle John sold the beans for three cents a pound.
2. _____ Beans are ready to pick in July.
3. _____ Uncle John needed a lot of clean empty gunnysacks every day.
4. _____ An adult could earn between five and ten dollars a day working on a farm.

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5. _____ Children are better workers than adults.
6. _____ The noon sun can be dangerous.
7. _____ Children like to play.
8. _____ A lot of noise can be frightening.
9. _____ Hawks eat turkeys.
10. _____ Some people can "feel" others looking at them.
11. _____ The turkeys settled into the grass to sleep when they heard the whirring sound.
12. _____ The sky gets light before a thunderstorm.
13. _____ It is dangerous for cows to be in a meadow during a bad thunderstorm.
14. _____ Horses don't ever go into a barn.
15. _____ All cows are stubborn.

Finding the Meaning in Context

Which meaning is closest to the underlined word or words? Circle *a*, *b*, *c*, or *d*.

1. I learned a lot about having a goal in life from picking beans on the farm.

a. motivation	c. a good lunch
b. common sense	d. another lesson
2. The gunnysacks weighed two pounds, so Uncle John took off two pounds from the weight of the full bags to weigh just the beans.

a. figured out	c. deducted
b. hired	d. stretched out
3. The turkeys were frightened by us when we woke up. They made a lot of noise.

a. dark	c. day
b. dairy	d. din

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4. Each of us had a paper bag with a lurch and a pull to put our beans in.

a. sack c. hat
b. bucket d. shirt

5. The gunnysacks were made of a thick coarse cloth.

a. paper c. burlap
b. hullabaloo d. grass

6. The turkeys were on all sides of us.

a. stretch out on c. ran to
b. bolted toward d. surrounded

7. The horses were all in their places in the barn.

a. barns c. buildings
b. meadows d. stalls

8. The trees turn beautiful colors in the fall.

a. autumn c. barn
b. herd d. din

Matching New Words and Meanings

Draw a line between the two words or phrases with similar meanings.

1. bucket	a. brawn
2. hullabaloo	b. bag
3. earn	c. hoof
4. sack	d. pail
5. pick	e. rest
6. stretch out	f. din
7. strong	g. calf
8. foot	h. pay
9. meadow	i. pluck
10. yearling	j. field

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Practicing with Idioms

Find the idiom or expression in the Words and Idioms List or from the story that means the same as the underlined word or words and write the correct form of it in the blank.

1. My cousin and I found a cool place under a tree. We lay down and went to sleep.

My cousin and I found a cool place under a tree. We _____ and went to sleep.

2. Uncle John and several men who worked for him took the bags of beans to the canning factory in pick-up trucks.

Uncle John and _____ took the bags of beans to the canning factory in pick-up trucks.

3. The air is hottest at the time between twelve and two.

The air is hottest at _____.

4. The wings of a hawk make a sound like a small engine.

The wings of a hawk make a _____.

5. Aunt Wanda always made us glad that we had come to the farm to visit.

Aunt Wanda always made us _____.

6. Uncle John weighed the bags of beans, and Aunt Wanda determined how much money we had earned.

Uncle John weighed the bags of beans, and Aunt Wanda _____ how much money we had earned.

7. Ted watched the two men pulling on the stubborn yearling, and he used his ability to think to find a way to get the animal into the barn.

Ted watched the two men pulling on the stubborn yearling, and he used _____ to find a way to get the animal into the barn.

<p>28 Across the Board Unit 2</p> <p>8. Ted and I rode our bicycles to the farm so <u>that we could be there the whole day</u>. Ted and I rode our bicycles to the farm _____.</p> <p>Exploring the Ideas Think about these questions. Talk about your opinions with your classmates.</p> <ol style="list-style-type: none"> 1. What motivates you? 2. How many pounds of beans did a person have to pick to earn \$5? \$7? 3. Why do some people earn more money than others? 4. Were the children hired help? Why or why not? 5. Why did John make two stops with his yellow truck in the morning? 6. Have you ever felt eyes looking at you? How did it feel? Did you like the feeling? 7. Why did Peggy start to cry? 8. Why do you think the yearling refused to go into the barn? 9. What did Ted see that Uncle John and Dan did not see? 10. Why is a barn safer than a meadow for animals during a thunderstorm? <p>Finding the Differences What's the difference between...</p> <ol style="list-style-type: none"> 1. a flock and a herd? 2. a lunch sack and a gunnysack? 3. a shady place and a grassy place? 4. a cow and a yearling? 5. autumn and fall? 6. a truck and a bicycle? 7. a bag and a sack? 8. a bucket and a pail? 9. a barn and a stall? 10. using one's brain and using one's brawn? 	<p>29 Across the Board Unit 2</p> <p>Making Inferences Read the numbered sentence. Then read the sentences under it. Which ones are true because the numbered sentence is true? Circle the letter in front of each true statement.</p> <ol style="list-style-type: none"> 1. Uncle John drove his yellow truck to town every morning and picked up the bean-pickers. <ol style="list-style-type: none"> a. Uncle John's truck was very small. b. Uncle John lived on the farm. c. All yellow trucks are good for carrying people. d. We children liked to ride in the back of the truck. e. The children needed a ride to the farm. f. It is always safe to ride in the back of a truck. g. Uncle John really needed help with picking the beans. 2. My brothers played, and they never got more than two dollars for the beans they picked. <ol style="list-style-type: none"> a. My brothers weren't good workers. b. My brothers didn't have good motivation to pick beans. c. There were lots of things to do that were fun on the farm. d. My brothers were younger than I was. e. The two boys didn't pick many beans. 3. When we woke up, we realized that a flock of 100 or more turkeys surrounded us. <ol style="list-style-type: none"> a. We hadn't seen the turkeys when we stretched out on the grass. b. The turkeys came while we were asleep. c. The turkeys were hot in the sun and wanted to be in the shade. d. We had fallen asleep. e. The turkeys always spent part of the afternoon under the tree. f. A hawk was following the turkeys. g. Turkeys stay together in a group. h. There weren't many turkeys.
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4. It was obvious that there was going to be a thunderstorm.

- There were clouds in the sky.
- The cows were happy in the meadow.
- The sky was light, and the sun was shining.
- The wind began to blow.
- The sky grew dark.
- We knew the signs of a coming storm.

5. Uncle John and his son Dan didn't think Ted could get the yearling into the barn.

- Ted was young and not very strong.
- Uncle John and Dan were able to get the yearling into the barn.
- Ted didn't look strong enough to pull the yearling into the barn.
- Ted had a big rope.
- The two men considered Ted a smart child.

Finding the Main Ideas

There are three small stories in this story. Each one is a lesson that the storyteller learned. Arrange the ideas from these three stories into three columns on the next page.

- It's better to think than to use force in solving a problem.
- One should not work in the heat of the day.
- It is good to watch what others do to learn a better way.
- It is good to protect oneself from the sun.
- Some things come naturally.
- It is good to have a goal.
- We are often afraid of unusual things that happen.
- A person can be a good model for a young person to follow.
- Common sense is not common.

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Picking Beans	Talking to Turkeys	Getting the Yearling into the Barn

Reading for Details

Find the answers to these questions in the story.

- How many pounds of beans can a gunnysack hold?
- How much did Mrs. Miller pick in one day?
- How did the children protect themselves from the sun?
- How many turkeys surrounded the storyteller and Peggy?
- What bird do turkeys fear?
- What sound do turkeys make?
- Where do cows spend the day?
- How much did Uncle John pay for each pound of beans that the pickers picked?



