#### المحاضرة (٣) Grammatical structure

#### Reading Read the conversation.

### The First Day

**Steve:** Do you need some help? You seem lost.

Miguel: Thanks, I am lost! I need to find the foreign student office. Can you

help me?

Steve: Sure, I'm on my way near there right now. Do you want to come with

me? By the way, my name's Steve. What's yours?

Miguel: I'm Miguel.

Steve: Where do you come from, Miguel?

Miguel: I come from Colombia. I'm here to study architecture. Are you from

here?

Steve: No, I'm not from Madison. I'm from Canada, from Toronto. I started co

lege in Canada, but I plan to finish my degree here.

Miguel: What is your major?

**Steve:** I'm majoring in engineering. I have a lot of computer courses now.

They're very crowded this semester.

**Miguel:** Do you live in a dormitory?

Steve: No, I don't. I'm here with my brother. We have an apartment on the

other side of town. Where do you live?

Miguel: I was in a hotel, but I hope to move into Meyer Dormitory this after-

noon.

**Steve:** There's the foreign student office. Good luck!

# **Grammar Structures and Practice**

## A. The Simple Present Tense

The simple present tense is used in these situations:

- general statements of fact
- opinions
- events that happen regularly
- habits
- routines

Adverbs and expressions of time or frequency like these often appear with the simple present tense. See page 10 for more examples.

■ always ■ frequently ■ rarely

■ every day
■ often
■ almost never

■ in general ■ usually ■ never

1.1 The Simple Present Tensor	9
Uses	Examples
Statements of Fact	I <b>attend</b> City College. He <b>attends</b> City College.
Opinions	I <b>like</b> my classes. He <b>doesn't like</b> his classes.
Regular Events, Habits, or Routines	I always <b>go</b> to City College in the morning.  I <b>have</b> classes every day from 9:00 to 3:00.  He <b>has</b> classes two days a week.

1.2 The Verb Be		
Forms	Affirmative Statements	Negative Statements
Long Forms	I am a student. She is at the college. We are in the library.	I am not a teacher.  He is not at the college.  They are not in the library.
Contracted Forms	I'm here. She's here. We're in the library.	I'm not there. He isn't there. They aren't in the library.

1.3 Questions	with the Verb <i>Be</i>		
	Questions	Possible Answers	
		Affirmative	Negative
Yes/No Questions and Short Answers	Am I late?	Yes, I am. Yes, you are.	No, I'm not. No, you aren't.
	Is she at the college?	Yes, she is.	No, she isn't.
	Are they in the library?	Yes, they are.	No, they aren't.

1.4 The Verb H	ave and Other Verbs	
Forms	Affirmative Statements	Negative Statements
Long Forms	I have class every day. I study a lot. He has classes every day. He studies a lot.	They do not have class every day. They do not study a lot. He does not have class every day. He does not study a lot.
Contracted Forms		They <b>don't have</b> class every day. He <b>doesn't study</b> a lot.

1.5 Questions with <i>Have</i> and Other Verbs				
	Questions	Possible Answers		
		Affirmative	Negative	
Yes/No Questions and Short Answers	Do I have classes tonight? Do I study a lot? Does she have classes now? Does she study a lot?	Yes, I do. Yes, you do. Yes, she does.	No, I don't. No, you don't. No, she doesn't.	

2	Review We often use the simple present tense to give information about ourselves.
Con	plete the sentences with appropriate forms of the following verbs. Use each verb at
leas	t once. Add verb endings when necessary. The first one is done as an example.

be	be interested in	come	e hav	/e	live
Exampl	e His name	is	Miguel.		and the contract of the contra
1.	Miguel	Co	olombian.		
2.	Не	from 1	Bogotá.		
3.	Не	in Me	yer Dormitory	•	
4.	Не	an An	nerican roomn	nate.	
5.	Не	archit	ecture.		
6.	Their names		Steve and	Bob.	
7.	They	Car	nadian.		
8.	They	from	m Toronto.		
	They				
10.	Steve	an	engineering st	tudent.	
11.	Не	coı	mputers.		
12.	My name		Paolo Esp	inoza.	
13.	Ι	Italia	ın.		
14.	My family		from Flo	rence.	
15.	But now, my family _			in the Unit	ed States.
16.	Ι	two	older brother:	S.	
17.	We all		in a house ne	ear the univ	ersity.
18.	Ι	art h	istory.		
19.	Both my brothers		b	usiness adr	ninistration.
20.	One brother already _downtown.			_ a job	

David:	Hi, Daniel! How	(be)	you? It	S (be)
	good to see you!	(06)		(be)
	0			
Daniel:	Hi, David! I	4.1	fine. And you?	
				t- Deed II-
David:	Great! Daniel, I	2 (want)	to introduce	e you to Paul. He
	3 (come)		nce. He4 (	have)
	scholarship to study	here. His bro	other	here, too
	but he6 (not h	aı	ny other relatives h	ere.
ъ	6 (not h	ave)		
Daniel: It nice to meet you, Paul. How				OW
	8	you	9 (like)	the United States?
Paul:				
ı aaı.	10 (like)	IVIACIO		11 (be) very
	pretty. I		about other place	s, though. I
	12 (r	not know)	_ about other place	, 0
		to visit	many places with r	ny brother.
	13 (hope)			
Daniel: My brother here, too. We _		_ here, too. We	an an	
				15 (Strare)
	apartment with anot	nei student.		
David:		you	cla 17 (have)	sses now? Let's
	all go to the Student I	Inion for lunc	h. They	great
	hurders and the feed	thoro	10 (11)	
	burgers, and the food	шеге	19 (not cost) ver	y much.