		oth .		
teractions 2: Reading		8 th Lecture		
ements of Lecture 8				
	<i>.</i> .			
Recognizing Cause & E	ffect			
Information Question	S			
. Previewing Vocabula	ry			
. Reading : Skimming 1	Conics & Main Ideas			
	opies & Main fueus			
ecognizing Cause & Eff	ect Page 79			
ause= is the reason				
ffect= is the result				
ilim didn't come to uni	versity. <u>He was very si</u>	<u>ck</u> .		
Effect	Cause			
e join cause and effect	t in order to make one	sentence by:-:		
Because, as , since	cause or reason			
	_			
As a result, there fore	, consequently, so	effect or result		
alim didn't come becau	ise/as/since he was ve	ry sick -		
ecause/Since/As Salim	was sick, he didn't cor	ne		
lim was vory sick. The	rofora/Sa/As a rosult	/ Consequently, he didn't co		
anni was very sick. The		consequentiy, ne ulun t co	Jine	
ample Questions Cause	& Effect Page 79			
He put on heavy cloth	es the w	veather was very cold.		
a. because	b. as a result	c. therefore	C. SO	
the ques	tions were easy, all stu	idents succeeded.		
a. As a result	b. Since	c. Consequently	c. so	
. My friend is very rich	he has	a new car and a villa.		
a. Therefore	b. Since	c. As	c. because	
I. The doctor didn't coi	me today	the lecture was cancelled	d.	
a. Because	b. As	c. So	c. Since	
5 the film was	s boring, no one enjoye	ed it.		
a. As	b. So	c. Therefore	c As a result	
5. The food was very de	elicious	_, we ate too much.		

2

No.	Wh	Situation	Example
1	Who	Person	Who is in the car? _ Reena
2	Where	Place	Where is the book? – on the table
3	When	Time	When did you arrive? – At 12 o'clock
4	Why	Reason	Why will you leave? - Because/ I feel sick
5	Whose	Owner	Whose car is that/ - its Fawaz's
6	Which	Choice	Which lecture do you prefer? – English one.
7	What	Event or thing	What did he say? – He would not come to the party
8	How	Situation and case	How is your study? – It's good
9	How often	Number of times	How often do Muslims pray a day? – Five times
10	How long	Period	How long does it take you to arrive? – 2 hours
11	How far	distance	How far is the university from your house? – 15 Kms.

	Questions		
No.	Wh	Situation	Example
1	Who	Person	Who is in the car? _ Reena
2	Where	Place	Where is the book? – on the table
3	When		When did you arrive? – At 12 o'clock
		Time	
4	Why	Reason	Why will you leave? - Because/ I feel sick
5	Whose	Owner	Whose car is that/ - its Fawaz's
6	Which	Choice	Which lecture do you prefer? – English one.
7	What	Event or thing	What did he say? – He would not come to the party
8	How	Situation and case	How is your study? – It's good
9	How often	Number of times	How often do Muslims pray a day? – Five times
10	How long	Period	How long does it take you to arrive? – 2 hours
11	How far	distance	How far is the university from your house? – 15 Kms
A. Why . Could ye A. Where	E ou please tell me	B. Where C.	f the following - It was the very high speed. What D. How nal test ? - Next Monday. How D. Who
A. Why Could ye A. Where A. How	E ou please tell me e do you ea far E	B. Where C. Yester will be the fill B. When C. Yester B. When C. Yester B. How long C. Yester	- It was the very high speed. What D. How nal test ? - Next Monday.
A. Why Could ye A. Where A. How How lor A. Three	e E e do you ea far E g did it take you kilometers E	B. Where C. Yester will be the fill B. When C. B. How long C. S. How long C. S. Two hours C.	It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work? -
A. Why Could ye A. Where A. How How lor A. Three	E ou please tell me e do you ea far E ng did it take you kilometers E is knocking	B. Where C. Yester will be the fire B. When C. Yester B. How long C. Yester B. How long C. Yester B. Two hours C. Yester B. Two hours C. Yester B. The door? It is Rame	It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work? Four children D. Yesterday ni
A. Why Could ye A. Where A. How How lor A. Three A. How	E ou please tell me e do you ea far E ng did it take you kilometers E is knocking B.	B. Where C. Yester	It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. Who Four often D. How work? Four children D. Yesterday hi D. Who
A. Why . Could ye A. Where A. How for How lor A. Three A. Three I really d	E ou please tell me e do you ea far E ng did it take you kilometers E is knocking B.	B. Where C. Yester	It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. Who Four often D. How work? Four children D. Yesterday hi D. Who
A. Why Could ye A. Where A. How How lor A. How lor A. Three A. How I really d	E ou please tell me e do you ea far E ng did it take you kilometers E is knocking B. lon't know b.	B. Where C. Yester	It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work? -
A. Why Could ye A. Where A. How for A. How for A. Three A. How I really d A. when 7. How A. long	e do you ea far do you ea far E kilometers E is knocking B. lon't know b. is the h	3. Where C. Yesting	It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work? -
A. Why Could ye A. Where A. How for A. How lor A. Three A. How I really d A. when 7. How A. long	E ou please tell me e do you ea far E ng did it take you kilometers E is knocking B. [on't know b. is the h g B. c did she sa	B. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work? Four children D. Yesterday ni Why D. Who egins. what D. whose ation? _ Three kms. D. far
A. Why Could ye A. Where A. How for A. How for A. Three A. Three A. How I really d A. when 7. How A. long A. long A. Who	e do you ea far do you ea far E mg did it take you kilometers E is knocking B. lon't know b. is the h g B. c did she sa B. W	3. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work?
A. Why Could ye A. Where A. How for A. How for A. Three A. How for A. Three A. How for A. How for for A. How for A. How for for for for A. How for for for for A. How for for for for for A. How for for for for for for A. How for for for for for for for for A. How for	e do you ea far e far e far e far e far e for e	8. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work?
A. Why Could ye A. Where A. How for A. How for A. Three A. Three A. How I really d A. when 7. How A. long A. long A. Who I need y A. who	e do you ea far do you ea far E ng did it take you kilometers E is knocking B. lon't know b. is the h g B. c did she sa B. W your help please. B. ho	3. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work? Four children D. Yesterday ni Why D. Who egins. what D. whose ation? _ Three kms. D. far D. When to start this machine. D. whose
A. Why Could ye A. Where A. How lor A. How lor A. Three A. Three A. How I really d A. when 7. How A. long A. long A. Who J. I need y A. who D	e do you ea far do you ea far E ng did it take you kilometers E is knocking B. lon't know b. is the h g B. o did she sa B. W your help please. B. ho	3. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work?
A. Why Could ye A. Where A. How for A. How for A. Three A. Three A. How I really d A. How I really d A. When A. Iong A. Iong A. Who D A. Who	e do you ea far e far e	8. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work?
A. Why Could ye A. Where A. Where How lor A. How lor A. Three A. How I really d A. When 7. How A. long A. long A. Who J A. who D A. Who 1	e do you ea far e far e	8. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work?
A. Why Could ye A. Where A. How lor A. How lor A. Three A. Three A. How I really d A. When 7. How A. long A. long A. long A. Who D A. Who 1 A. Who 1 A. Who	e do you ea far far e ng did it take you kilometers e is knocking b. is knocking B. lon't know b. is the h g B. c tid she sa B. W your help please. B. ho hous B. Wl colour do yo n B. Wh	8. Where C. Y	 It was the very high speed. What D. How nal test ? - Next Monday. How D. Who How often D. How work?

3

No.	Noun	Verb	Adjective	Adverb
1	driving	fall	economic	obviously
<u>۲</u>				Obviously
1	corners	wash	global	
٣	root	reduce	addict	
٤	key			
٥	climate			
٦	path			
۷	gap			
٨	goods			
٩	fuel			
۱.	harbor			
11				
a. cause . The phrase	:: b. solution <u>make less</u> has the sa	me meaning as	d. root d. effect	
a. produce	b. introduc <u>lose power</u> has the sa		d. keep	
a. fall	-	go high	d. close	
or the first tin egan to fall in <i>pure</i> " capita ch and poor competition, w or developing nd fuel(for tr	the late 1980s, and solist economy is free countries. For develo which in turn brings a countries, open trac ansportation and hea	the entire world is now ince then ,capitalism ha trade, also called " oper ped countries such as Ja dvantages such as lowe le means that people ha at). An open economic s	as spread to most corne n trade". There are <u>bene</u> apan and England, free t r prices and more choice ave access to <u>essential</u> g	omic system. Communism ers of the world. The basis o <u>efits</u> of open trade for both rade brings with <u>it</u> more es of products for consume oods such as food, clothing mproving the lives of people onditions.

EXCICISE				
Choose the mos	t appropriate answei	:		
1. Wash has the	same meaning as			
a. dig	b. clean	c. carry	d. take	
2. The word '	' means	a way.		
a. corners	b. key	c. climate	d. path	
3. which of the	following is closet in	meaning to <u>average</u>	weather condition over a	long tim
a. mountain	b. raining	c. climate	d. root	
4. <u>root</u> means:	:			
a. cause	b. solution	c. feeling	d. effect	
5. The phrase <u>n</u>	<u>nake less</u> has the sam	ne meaning as		
a. produce	b. introduce	c. reduce	d. keep	
6. The phrase <u>l</u>	<u>ose power</u> has the sar	ne meaning as:		
a. fall	b. open c. g	o high	d. close	

J	2	2.		Þ	1	2.	D		7		J	2.	D	3,	D	J	3		5	73	2.	D		7.		5	7		1	2.	D	7	2.	D	J	7		D	L	11	2.		D	5	7.	2.	D		11	2.			15	33
-			~				~	-		-	 							~			•		-		\sim			-			~						•			~		~				•	~	 				 		

Sample questions			
Choose the most ap	propriate answer:		
1. What is the entire	world now sharing?		
a. The history		b. the same econo	mic system
c. Communism		d. leaking boats	
2. The underlined w	ord ' <u>benefits</u> ' means	•	
a. corners	b. advantages	c. goods	d. conditions
3. Which of the follo	owing is closet in meaning to	the underlined word	d " <u>reduce"</u>
a. make less	b. increase	c. import	d. consume
4. The underlined p	ronoun <u>" <i>it</i></u> " Line 5 refers to	::	
a. Japan	b. developed country	c. open trade	d. economy
5. When did Comm	unism begin to fall?		
a. Last year	b. in the late 1980s	c. last week	d. in 1980
6. What can reduce	the poverty?		
a. Developed	countries b. An ope	n economy c. war	d. Communism
Scanning & Skimmin	g Reading Texts Page 75		
do , where they wou society _ and tradition choose their liveliho from one employer t	ild do <u>it</u> , or how they would on _ determined their profes od . They also had the certai to another or from one profe	do it. If their parents ssion .twenty years a nty of a job for life , ession to another . To	th <u>choice</u> about the work that they would s were farmers, they became farmers . The go in many countries , people could but they usually couldn't choose to change oday , this is not always the case. Career will change dramatically in the next 25
worldwide . Even in a lifetime job with tl	Japan , where people traditi ne same company. One reaso Another reason is employer	onally had a very sec on for the lack of job	ny, there is generally less job security cure job for life ,there is now no promise o security is the worldwide decrease in n costs . This has resulted in two enormous

L. The most appropriat	te TOPIC for the r	eading passage is:			
A. Career councilor	S	B. The so	ciety and tradition		
C. Parents and farm	ners	D. Changi	ng career trends		
2. The part speech of t	the underlined w	ord " <u>choice</u> " is: A/ An _	-		
A. Verb		in C. Adjecti		 D. Adverb	
		e same meaning as the			
			word.		
A. carries	B. cons	tructs C. differs		D. watches	
4. What determined t	he profession in t	he past was			
A. the farmers	B. the s	ociety and tradition C.	the people	D. the country	
5. The MAIN IDEA of p	oaragraph 1 is tha	t			
A. parents were farm	ners	B. people	in the past didn't wo	rk	
C. the world of work	has changed	D. parents	were farmers		
5. A country that had	a very secure job	is			
A. Brazil	B. Japan	C.	U.S. A	D. China	
. The lack of job secu	rity is due to				
A. holding down cost	S	B. Worldwi	de increase in manuf	acturing	
B. the traditions		D. the same	e company		
Previewing Vocabulary	/ Pages [78 & 87	1			
		-			
A. Career councilo		sions and careers are: B. manufacturing jobs			D. career
rends					
2. The feeling that the A. workaholism	worker will neve	er lose his or her job is _ B. Job security	C. job hopping		D. work
orce		D. Job Scearry	c. Job nopping		D. WOIK
•	obs to places with	n lower salaries is			
A. self-confidence		B. outsourcing	C. job hopping		D. work
	iob to another is				
A. job hopping	•		C. workaholism	ı	D. work
orce					
5. The feeling of being					_ .
A. distract	the	B. workaholism ads and ho	•	ich	D. stress
A. sports	the	B. classified	C. self	1 JOD.	D.
Irawback					
	rate is very	high and it is difficult to	find jobs.		
A. salaries		B. employment	C. workaholism	l	D.
inemployment					_
		vannlication At the	offic	e of many comp	oanies.
3. When I began job hu A. personnel	unting, I put in my	B. self	C. dream		D. traffic

ilor
farn
of
wo
ed t
of
arn
ork
nad
ecu
cost
ılar
ad
cilo
the
of j e
one
ein
ugh
b h