بسم الله الرحمن الرحيم | lecture 8 | | lecture 8 | | اليوم في هالمحاظره راح ناخذ شي مره حلو وسهل وخفيف | cause & affect

المقصود فيه الي هو السبب والنتيجة

cause: the reason affect: the result

the most common words for the causes:

because - as - since

they can come at the beginning and at the second part of the sentence e.g.: pat went to the doctor because she felt sick.

other way: Because Pat felt sick, she went to the doctor.

لو تلاحظون بالجمله الاولى الها بالوسط اما بالجلمه الثانيه جت بالبدايه بس لازم ننتبه ع شي لو الها جت بالبدايه لازم فيه comma تفصل الجملتين عن بعض مو شرط مع because بس حتى مع as – since نفس السالفه راح تكون .

the most common words for the affect:

as result - therefore - consequently - so

e.g.: The hamster's cage was messy so the children cleaned it.

مثل ما انتم شايفين بالجمله انما جت بالوسط .. بس من سابع المستحيلات انما تجي بالبدايه لو وش ما صاااااار وحتى لو صارت بالبدايه الجمله راح تكون غير صحيحه وغير مفهومه ويمشي الكلام ايضا ع خواتما .

اذن خذوها قاعده كلمات الاسباب نقدر نلعب فيها ونغير مكان ترتيبها بالجمله اما بالنسبه للنتيجه مستحيل نغير بمكافها .

| • | |
|----------|---|
| exercise | • |
| CACICISC | • |

| 1. He put on heavy clothes_ | the weath | ner was very cold. | |
|-----------------------------|----------------|--------------------|-------|
| a. because | b. as a result | c. therefore | c. so |



| 2 the quest | ions were easy, all | students succeeded. | • | |
|---------------------------|---------------------|---------------------|------------|-----------|
| a. As a result | b. Since | c. Co | onsequent | ly c. so |
| 3. My friend is very rich | he | has a new car and a | villa. | |
| a. Therefore | b. Since | c. As | c | . because |
| 4. The doctor didn't co | me today | the lecture w | as cancell | ed. |
| a. Because | b. As | c. Se | o | c. Since |
| 5 the film was | boring, no one en | joyed it. | | |
| a. As | b. So | c. Therefore | c. As a | result |
| 6. The food was very do | elicious. | , we ate too m | uch. | |
| a. Consequently | b. Because | c. Si | nce | d. As |
| | | | | |

راح ننتقل الحين لــ information questions وبعد شي حلو وخفيف والاغلب عنده فكره عنه والي هم اسئله المعلومات او Wh questions

information question words:

| Wh | Situation | e.g. |
|-----------|--------------------|--|
| Who | Person | Who is in the car? Reena |
| Where | Place | Where is the book? on the table |
| When | Time | When did you arrive? At 12 o'clock |
| Why | Reason | Why will you leave? Because/ I feel sick |
| Whose | Owner | Whose car is that? its Fawaz's |
| Which | Choice | Which lecture do you prefer? English one. |
| What | Event or thing | What did he say? He would not come to the party |
| How | Situation and case | How is your study? It's good |
| How often | Number of times | How often do Muslims pray a day? Five times |
| How long | Period | How long does it take you to arrive? 2 hours |
| How far | distance | How far is the university from your house? 15 Kms. |

exercise

| Circle the most s | uitable answer a, b, c or d | l for each of the follow | ving |
|---------------------|-----------------------------|--------------------------|-----------------|
| 1w | as the reason of the car a | ccident? – It was the v | ery high speed. |
| A. Why | B. Where | C. What | D. How |
| 2. Could you ple | ase tell me w | ill be the final test? - | Next Monday. |
| A. Where | B. When | C. How | D. Who |
| 3 | _ do you eat a day? - On | lly twice. | |
| A. How far | B. How lon | C. How | often D. How |
| 4. How long did | it take you to finish doin | g the homework? – _ | |
| A. Three kilon | neters B. Two hours | C. Four childs | en D. Yesterday |
| 5 i | s knocking at the door? | _ It is Rami | |
| A. How | B. When | C. Why | D. Who |
| 6. I really don't k | now the footba | all match begins. | |
| A. when | b. who | C. what | D. whose |
| 7. How | is the hospital from th | ne police station? _ Th | nree kms. |
| A. long | B. often | C. much | D. far |
| 8 | did she say? - Nothing | | |
| A. Who | B. Why | C. What | D. When |
| 9. I need your he | elp please. I don't know_ | to start this | machine. |
| A. who | B. how | C. what | D. whose |
| 10 | house is that beautif | ul one? – Its mine | |
| A. Who | B. What | C. Whose | D. Where |
| 11 co | lour do you prefer Aysha | ? – The red one | |
| A. Which | B. Who | C. When | D. how |
| 12. How | are you Abdullah? | _ 178 cm | |
| A. long | B. tall | C. far | D. old |

الي بعده عندنا vocabulary وراح تكون في صفحه 123 الكلمات بالصفحه الي بعدها ۞

| noun | verb | adj | adv |
|---------|--------|----------|-----------|
| Driving | fall | economic | obviously |
| corners | wash | global | |
| root | reduce | addict | |
| key | | | |
| climate | | | |
| path | | | |
| gap | | | |
| goods | | | |
| fuel | | | |
| harbor | | | |

بصفحه 119 عندنا part A – skimming & scanning reading passage

For the first time in history, almost the entire world is now sharing the same economic system. Communism began to fall in the late 1980s, and since then , capitalism has spread to most corners of the world. The basis of a" <u>pure</u>" capitalist economy is free trade, also called "open trade". There are <u>benefits</u> of open trade for both rich and poor countries. For developed countries such as Japan and England, free trade brings with <u>it</u> more competition, which in turn brings advantages such as lower prices and more choices of products for consumers.

For developing countries, open trade means that people have access to <u>essential</u> goods such as food, clothing, and fuel₍ for transportation and heat₎. An open economic system can be a <u>key</u> to improving the lives of people in both poor and rich countries because it can <u>reduce</u> poverty and <u>improve</u> living conditions.

Choose the most appropriate answer:

- 1. What is the entire world now sharing?
 - a. The history
 - c. Communism

- b. the same economic system
- d. leaking boats



| 2. | The underlined word | ' <i>benefits</i> ' 1 | means | · | | |
|----|------------------------|-----------------------|----------------------|--------------|-----------------|---------------|
| | a. corners | b. advanta | ges | c. go | ods | d. conditions |
| 3 | Which of the following | g is closet | in meaning to th | he un | derlined word " | reduce" |
| | a. make less | b. increase | | c. im | port | d. consume |
| 4 | The underlined prono | oun " <i>it</i> " L | ine 5 refers to: _ | | : | |
| | a. Japan | b. develop | o. developed country | | open trade | d. economy |
| 5 | When did Communis | m begin to | o fall? | | | |
| | a. Last year | b. in the | late 1980s | c .] | last week | d. in 1980 |
| 6 | What can reduce the | poverty? | | | | |
| | a. Developed countrie | s 1 | b. An open econ | omy | c. war | d. Communism |

 $\operatorname{part} A$ عندنا بعد قطعه ثانیه بصفحه 75 الي هي

A hundred years ago, in most of the world, people didn't have much choice about the work that they would do, where they would do it, or how they would do it. If their parents were farmers, they became farmers. The society _ and tradition _ determined their profession .twenty years ago in many countries, people could choose their livelihood. They also had the certainty of a job for life, but they usually couldn't choose to change from one employer to another or from one profession to another. Today, this is not always the case. Career councilors tell us that the world of work is already changing fast and will change dramatically in the next 25 years.

The situation <u>varies</u> from country to country, but in today's economy, there is generally less job security worldwide. Even in Japan, where people traditionally had a very secure job for life, there is now no promise of a lifetime job with the same company. One reason for the lack of job security is the worldwide decrease in manufacturing jobs. Another reason is employer's need to hold down costs. This has resulted in two enormous changes for the workforce.

Choose the most appropriate answer:

| 1. The most appro | priate TOPIC | for the reading | g passage is: | |
|---------------------|-------------------|--------------------|------------------|--------------------------|
| A. Career coun | cilors | | B. The s | ociety and tradition |
| C. Parents and | farmers | | D. Chang | ging career trends |
| 2. The part speech | of the underli | ned word " ch | oice" is: A/An | |
| A. Verb | B. Noun | C. Adject | ive | D. Adverb |
| 3. The underlined | word "varies" | has the same r | neaning as the w | ord: |
| A. carries | B. constructs | C. di | ffers | D. watches |
| 4. What determin | ed the profession | on in the past v | was | <u> </u> |
| A. the farmers | B. the socie | ty and traditio | n C. the people | D. the country |
| 5. The MAIN IDE | A of paragraph | n 1 is that | | |
| A. parents were f | farmers | | B. people | in the past didn't work |
| C. the world of v | work has change | ed | D. parents | s were farmers |
| 6. A country that | had a very secu | re job is | | |
| A. Brazil | B. Japa | an | C. U.S. A | D. China |
| 7. The lack of job | security is due t | to | | |
| A. holding down | costs | B. Worldwi | de increase in m | anufacturing |
| B. the traditions | | D. the sam | e company | |
| · | | | | g vocabulary خر شي عندنا |
| 1. People who give | | - | | |
| | | | | D. career trends |
| 2. The feeling that | | | | |
| A. workaholism | | | | D. work force |
| 3. The movement | | | | |
| A. self-confiden | | | C. job hopping | D. work force |
| 4. Changing from | _ | | | |
| A. job hopping | B. Job | security | C. workaholism | D. work force |
| 5. The feeling of b | eing happy and | d satisfied is " _ | | |
| A. distract | B. workahol | ism (| C. pleasure | D. stress |

English student

| 6. He looked t | hrough the | ads an | nd hoped to find his dream job. | | | |
|----------------|---|---------------------|---------------------------------|--|--|--|
| A. sports | B. classified | C. self | D. drawback | | | |
| 7. The | The rate is very high and it is difficult to find jobs. | | | | | |
| A. salaries | B. employment | C. workaholism | D. unemployment | | | |
| 8. When I bega | n job hunting, I put i | n my application At | the office of many | | | |
| companies. | | | | | | |
| A. personnel | B. self | C. dream | D. traffic | | | |

وبكذا نكون خلصنا المحاظره الثامنه واي سؤال انا بالخدمه اختكم / English student