

First Class

- Chapter 1
- Elements of the Lecture
- **Reading Strategies:**
- Getting Meaning from Context
- Identifying the main idea
- Skimming for the Topic and Main Idea
- Pronoun Reference
- **Building Vocabulary**
- The Academic Word List
- Target Vocabulary

Getting Meaning From Context

When you read, you don't want to look up the meanings of all new words in a dictionary. You can often guess the meaning. Here are three ways that will help you to guess new words:

1. Punctuation: () (-) , ; :

There is a **drawback**, a disadvantage, to that idea.
(Drawback means disadvantage.)

e.g.

Full-color pictures are printed using only black and three colors: yellow, cyan (a light blue) and magenta (a light purple).

an unfamiliar word = *cyan and magenta*

signal punctuation = ()

meaning : cyan = *a light blue* and magenta = *a light purple*

2. A clue in another Sentence: (surrounding words)

A school system in one country is not identical to the system in any other country. It cannot be exactly the same because each culture is different.

(in the second sentence, you see the meaning of identical – exactly the same)

3. Logic:

The educational system is a mirror that reflects the culture.

(you probably know the word mirror, so you can guess that reflects means shows.)

Let's Guess the Meaning ☺

1. In a number of countries, education is both compulsory-required-and universal, available to everyone, at least in primary school (elementary school).

Compulsory= _____

Universal= _____

Primary= _____

2. Public schools are all both free and egalitarian; all students are considered equal and learn the same the same material.

Egalitarian = _____

Identifying the Main Idea:

HOW TO IDENTIFY THE QUESTION	What is the topic of the passage? What is the subject of the passage? What is the main idea of the passage? What is the author's main point in the passage? With what is the author primarily concerned ? Which of the following would be the best title ?
WHERE TO FIND THE ANSWER	The answer to this type of question can generally be determined by looking at the first sentence of each paragraph.
HOW TO ANSWER THE QUESTION	1. Read the first line of each paragraph. 2. Look for a common theme or idea in the first lines. 3. Pass your eyes quickly over the rest of the passage to check that you have really found the topic sentence(s). 4. Eliminate any definitely wrong answers and choose the best answer from the remaining choices.

Example

Here is a paragraph to consider. Look for the main idea of this paragraph:

The life of a doctor is not easy. Martin works a very long day, and he is very busy with a variety of activities. He spends a lot of time with people, but he also spends a lot of time working on reports in his office.

* What is the main idea of this paragraph?

If you said that the life of a doctor is not easy, you are correct.

Another Example

The CNA's in this office can't always come to work on the same schedule each week. Sometimes they have to talk to each other and work out differences in the schedule. They usually can do this without any trouble. Ben, Victoria, and Alex work together very well.

* What is the main idea of the paragraph?

If you said that they can all work together well, you are correct.

Skimming for the topic Main Idea:

Hint: Remember that the topic is just a word or noun phrase – a few words. It is not a sentence.

The main idea is in a sentence or two and can be found at the beginning, middle, or end of a paragraph.

Each Paragraph has a main idea.

~Queen~

wish U all the BEST

¹Do you have a favorite summertime is the exhilaration by sea oats and pelicans. ⁵Look and provides the chance to sense of well

The topic of the

- a. sailing and sun
- b. summertime
- c. seasons at the
- d. ways to deve

The main idea

- a. sentence 1

Understanding

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Choosing the Correct Pronoun

Circle the pronoun that agrees in number with its antecedent in each sentence.

- Each of the girls makes (her, their) own clothes.
- The jury finally made (its, their) decision.
- It often seems that television programmers are not concerned with (its, their) viewers.
- Both Tim and Tony write (his, their) mothers twice a week from camp.

Understanding Pronoun Reference:

HOW TO IDENTIFY THE QUESTION	The pronoun "..." in line X refers to which of the following?
	Look at the word X. Click on the word or phrase that X refers to.
WHERE TO FIND THE ANSWER	The line where the pronoun is located is given in the question. The noun that the pronoun refers to is generally found <i>before</i> the pronoun.
	The pronoun is highlighted in the passage. The noun that the pronoun refers to is generally found <i>before</i> the pronoun.
HOW TO ANSWER THE QUESTION	1. Locate the pronoun in the passage. 2. Look <i>before</i> the pronoun for nouns that agree with the pronoun. 3. Try each of the nouns in the context in place of the pronoun. 4. Eliminate any definitely wrong answers and choose the best answer from the remaining choices.

Vocabulary: Recognizing Word Meanings

- | | |
|------------------------|----------------------------------|
| 1. ____ determine | A. unusual |
| 2. ____ afford | B. disadvantage |
| 3. ____ reflect | C. side, part, or characteristic |
| 4. ____ nontraditional | D. developing new ideas |
| 5. ____ drawback | E. fact in the form of a number |
| 6. ____ statistic | F. control |
| 7. ____ discipline | G. whole |
| 8. ____ aspect | H. decide on |
| 9. ____ involves | I. have enough money for |
| 10. ____ tuition | J. show |
| 11. ____ entire | K. fees (money) for school |
| 12. ____ creative | L. includes |

Do the Following Homework.

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|---|-----------------------------------|
| 1. Chapter 1. Exercise 3. page 6 | 5. Chapter 1. Exercise 1. page 18 |
| 2. Chapter 1. exercise 5. page 9. | 6. Chapter 1. exercise 3. page 19 |
| 3. Chapter 1. exercise 1. page 13 + 14 + 15 | |
| 4. Chapter 1. exercise 2. page 15 + 16 | |

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