

Part 2

Conversation: Comparing Cities and Towns

Before You Listen



1 Prelisting Questions You will hear a conversation about large and small communities. Before you listen, answer these questions with a partner.

1. Which photo looks most like your community?
2. Size is one difference between a village, a town, and a city. What other differences can you think of?



A village



A town





2 Previewing Vocabulary You will hear the underlined words below in a conversation. Listen to the underlined words. Then write the letter of the correct definition beside each sentence.

Sentences

1. C Do you know why the color of the sky is brown? It's the smog from all the cars and factories.
2. D I don't like to take the bus at 5:00 in the afternoon. It's always crowded with so many people coming home from work.
3. A Winter in Canada is very cold, but there is also an advantage; there are great places to ski.
4. B Patrick wants to work in the United States. His big disadvantage is that he doesn't speak English.

Definitions

- a. good thing, positive point
- b. bad thing, negative point
- c. dirty air
- d. full (of people)

Listen



3 Listening for Main Ideas Peter and Kenji just came back from downtown. They are talking to Ming about their trip. As you listen, decide what the main idea of the conversation is. Then answer the question below.

What is the best title for this conversation?

- ☐ A Kenji and Peter's Big City Adventure
- ☐ B Small Towns Are Better Than Big Cities
- ☐ C Why Small Towns Are Better
- ☒ D No Place Is Perfect

Discuss your choice with your classmates. Tell why you think the other titles don't show the main idea.

Culture Note

Many large cities in North America have a busy downtown in the center and a quiet suburb outside the city. Many people prefer to work downtown but to live in the suburbs. These people commute (travel) from home to work and back.



A Peter



A Kenji



A Ming

Strategy

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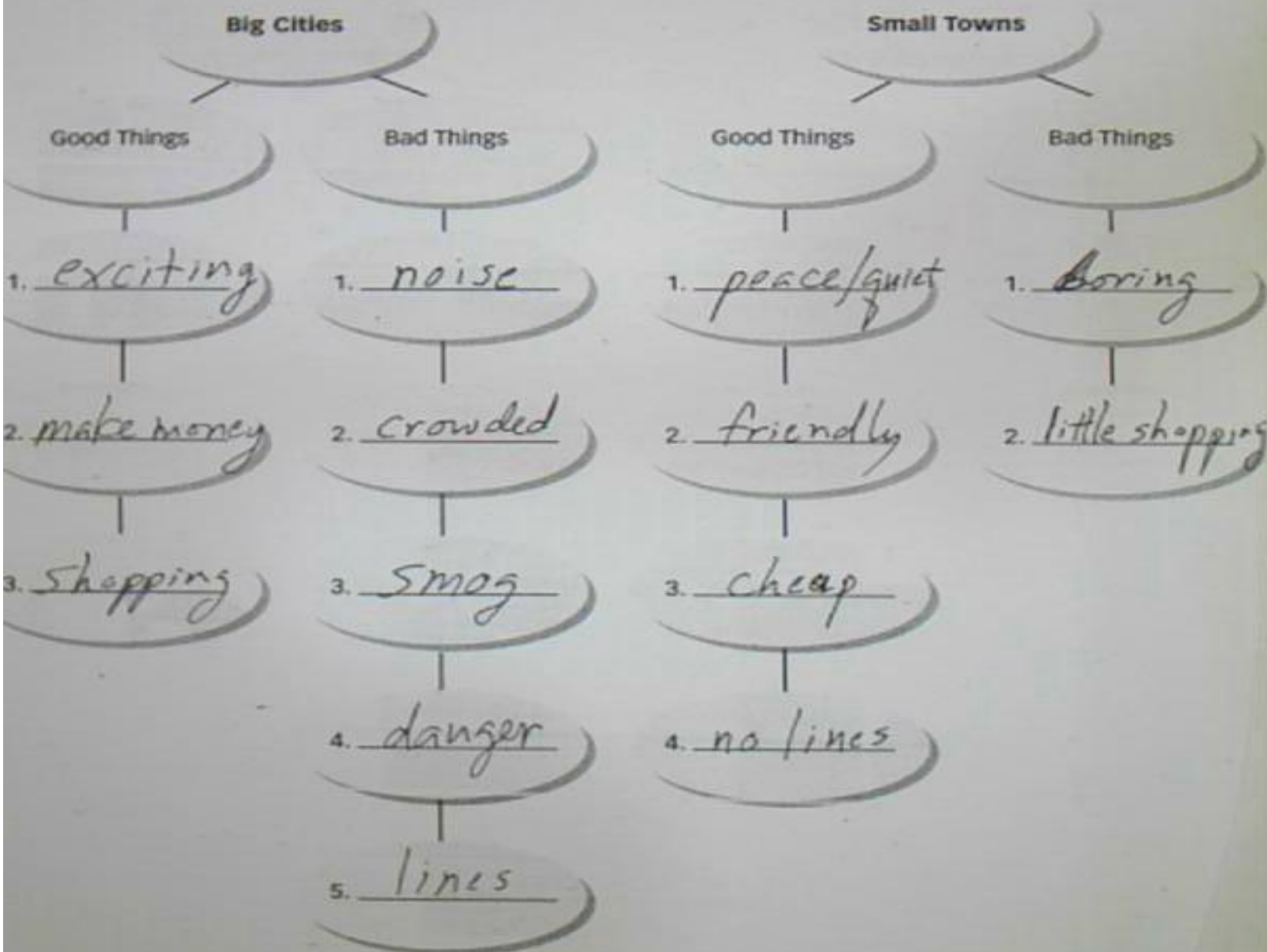
Graphic Organizer: Concept Map

A concept map can help you organize your notes when a speaker is comparing two or more sides of a topic. You can also use a concept map to organize your own ideas when you are making this kind of comparison.

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4 Taking Notes on Specific Information Listen again. As you listen, write the key words about big cities and small towns.



After You Listen

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5 Summarizing Ideas Compare your notes with a partner. Using the key words from Activity 4, form complete sentences about what Peter, Kenji, and Ming said.

Example

They talked about three advantages of big cities. First, cities are exciting. Also, there is good shopping there, and . . .

6 Using Vocabulary Discuss your answers to the following questions with a partner. Use the underlined vocabulary in your answers.

1. Is there a lot of smog in the community where you live now? What is your government doing to reduce smog?
2. Name some times and places that are crowded in the city. How do you feel in a crowded place?
3. Name some advantages and disadvantages of driving to work and taking the subway to work.

Part 3

Strategies for Better Listening and Speaking

Getting Meaning from Context

TOEFL® iBT



Focus on Testing

Using Context Clues Many tests such as the TOEFL® iBT measure your academic listening and speaking abilities. This activity, and others in the book, will help develop your social and academic communication abilities and provide a foundation for success on a variety of standardized tests. You are going to hear five conversations from different parts of the city.

1. Listen to the beginning of each conversation.
2. Listen to the question for each conversation. Stop the recording and choose the best answer to each question.
3. In the **Clues** column, write the words that helped you choose your answer.
4. Listen to the last part of each conversation to hear the correct answer.

Answers	Clues
1. <input type="radio"/> A in a post office <input checked="" type="radio"/> B in a bank <input type="radio"/> C in a gas station	account branch cash this
2. <input type="radio"/> A on a train <input type="radio"/> B in a taxi <input checked="" type="radio"/> C on a bus	"do you stop" move back let me know
3. <input type="radio"/> A at a clothing store <input checked="" type="radio"/> B at a dry cleaner <input type="radio"/> C at a coffee shop	giving: shirts, pants, jacket pick up later
4. <input checked="" type="radio"/> A getting a driver's license <input type="radio"/> B visiting an eye doctor <input type="radio"/> C taking a final exam	eye test road test written test
5. <input type="radio"/> A at an airport <input type="radio"/> B at a bank <input checked="" type="radio"/> C at a post office	send it express mail stamps

Talk It Over



1 Role-Play Mr. Kim was in a hurry to buy a birthday present. He parked his car on the street. When he finished shopping, he got a surprise!

1. With a partner, discuss the cartoon on the next page. Use the vocabulary in the box below to explain what is happening.
2. Then prepare and perform a conversation between Mr. Kim and the parking officer.

Expressions

Oh, no!

I can't believe it!

What's going on?

Give me a break, officer.

Verbs

park

tow away

Nouns

ticket/citation

law

tow truck

sign



Part 4 Real-World Tasks: Directions

Using Language Functions

EXPRESSIONS FOR ASKING FOR AND GIVING DIRECTIONS

You will listen to Peter getting directions to different places in the city. Before you listen, study the expressions listed below.

Asking for Directions	Giving Directions
Could you tell me where ... is?	Go straight.
Where is ... ?	Go straight for two blocks on (Lennox) Avenue/ Street/Road.
Do you know how to get to ... ?	Go past (the market).
How do I get to ...	Go north/south/east/west.
I'm looking for ...	Turn right/left.
I'm trying to find ...	Make a right/left.
	Cross the street.
	You'll see it on your right/left.

1 Reading a Map Look at the map below. Follow the way from the café to the tennis courts. Write the directions on the lines below.

Go north on Lennox.

Turn left on Broadway Blvd.

Go to the middle of the block

Tennis Courts on left.

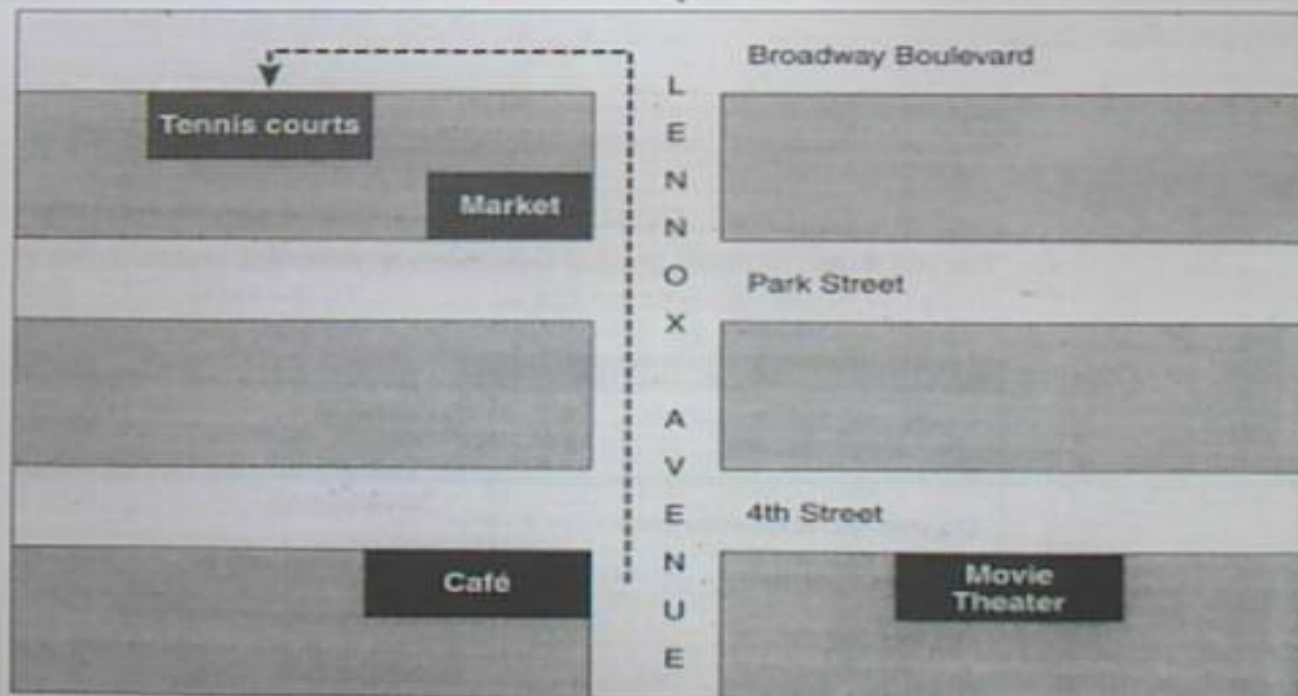
Now write directions from the tennis courts to the movie theater.

Go east on Broadway

Turn right on Lennox Avenue to 4th Street

Turn left on 4th Street to the middle of

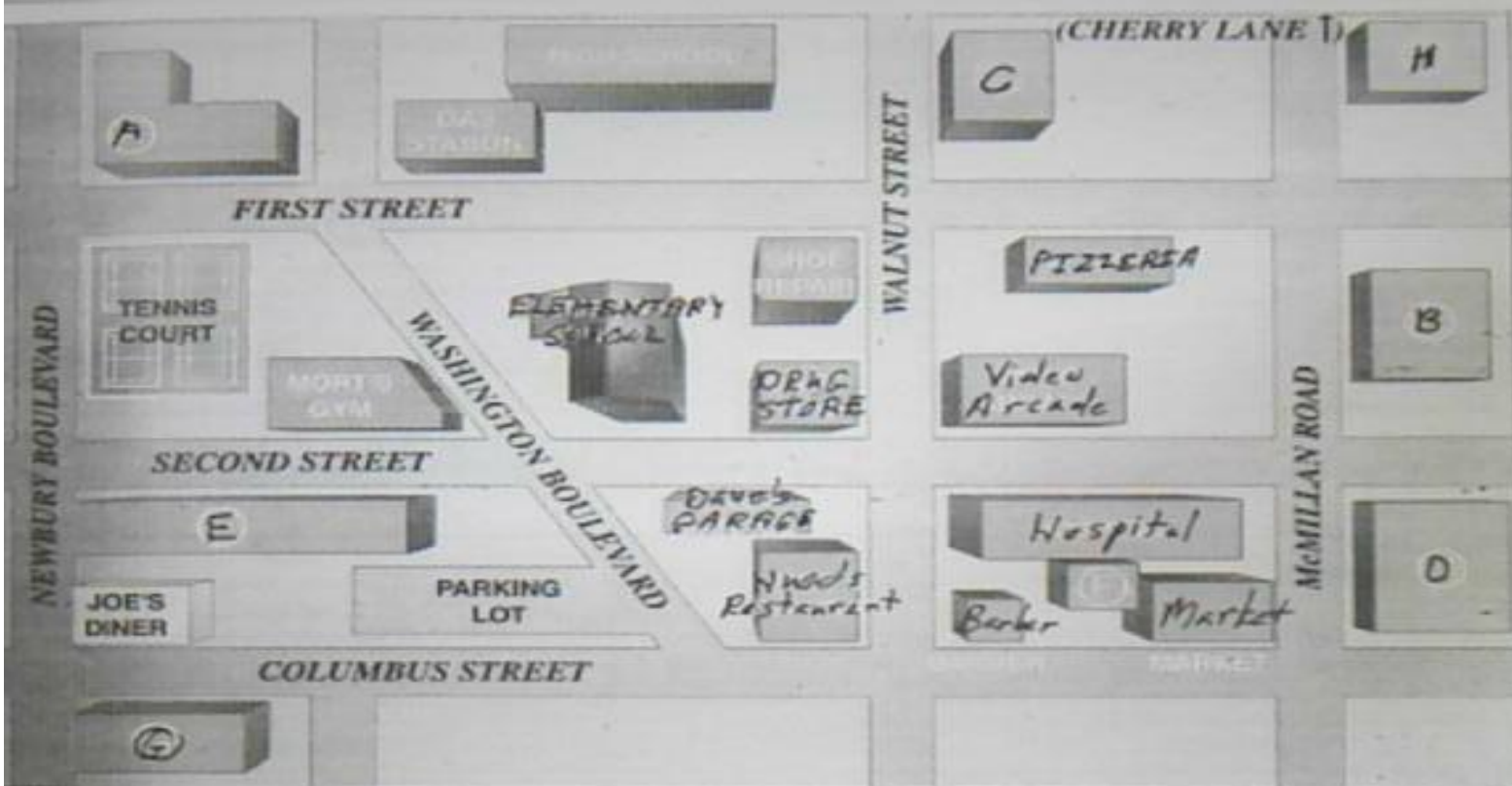
Movie Theater on the right the block





2 Following Directions Peter is getting directions to various places in the city. Right now, he is at Joe's Diner on Columbus Street.

1. Find Joe's Diner on the map below.
2. Listen to the directions and follow them on the map.
3. As you listen, write the name of each place that Peter is looking for on the map.



3 Giving Directions Look at the map above. Work with a partner. Ask for directions to the places listed below.

Example

A: How do I get from the hospital to the gas station?

B: Go north on Walnut, turn left on . . .

1. from the hospital to the gas station
2. from the parking lot to the high school
3. from the barbershop to Mort's Gym
4. from the tennis courts to the market

Choose one of these buildings on the map: A, B, D, or G, but don't tell your partner which one. Give directions to the building from Joe's Diner. Ask your partner to tell you the letter of the building that he or she arrives at.

GETTING DIRECTIONS ON THE PHONE

If you need directions, your local bus company can help you. Call the bus company and tell them:

- where you want to leave from
- where you want to go
- what time you need to get there

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4 Listening for Directions on the Phone Listen to the following telephone conversations with the Metro Bus Company. Take notes on each conversation.

1. Destination: Airport
Bus number: 33
Time to get on: 4:50
Place to get on: Main and Grant
Place to get off: Airport Blvd.
2. Destination: Salem
Time to get on: 8:50
Place to get on: Hilton Hotel
Fare: \$ 7
Travel time: 40 min.
3. Destination: 1800 Orange Street
Bus number: 102
Place to get on: Hollywood and Temple
How often bus runs: every six minutes

Compare your notes with a partner.



Language Tip

The word **fare** is used for the cost of transportation.

Example:

How much is the **airfare** from Miami to Sao Paulo?

I need \$25 for **cab fare**.

Do you have enough money for the **bus fare**?