# Home

# In This Chapter

Conversation:

Conversation:

Getting Meaning from Context: Getting Along with Roommates

Real-World Tasks:

Finding the Right Apartment

Touring an Apartment

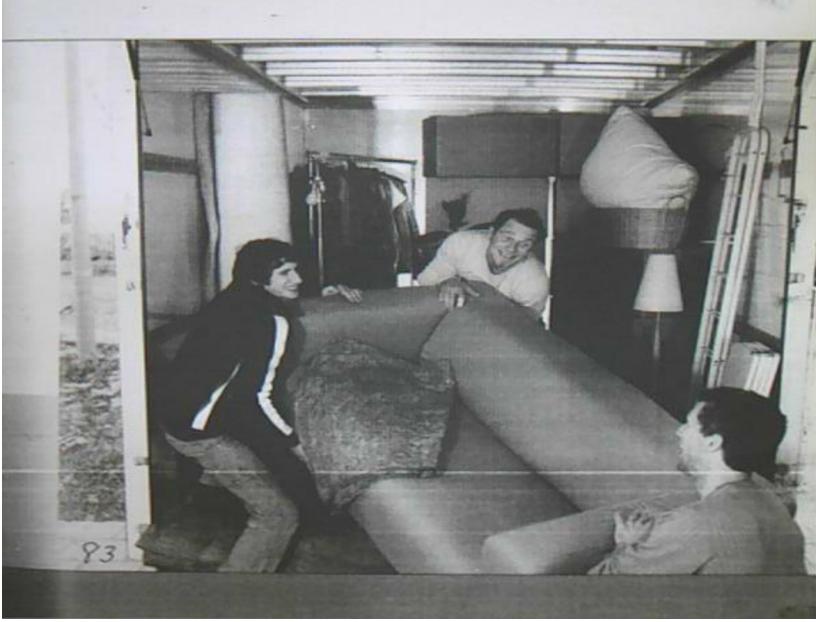
Caring for Someone's House

≦⊈ A good home must be made, not bought. 📆



# Connecting to the Topic

- What are the men in the picture doing? Why?
- How many times in your life have you moved? What were the reasons?
- Is it common for young adults in your culture to live by themselves? Why or why not?



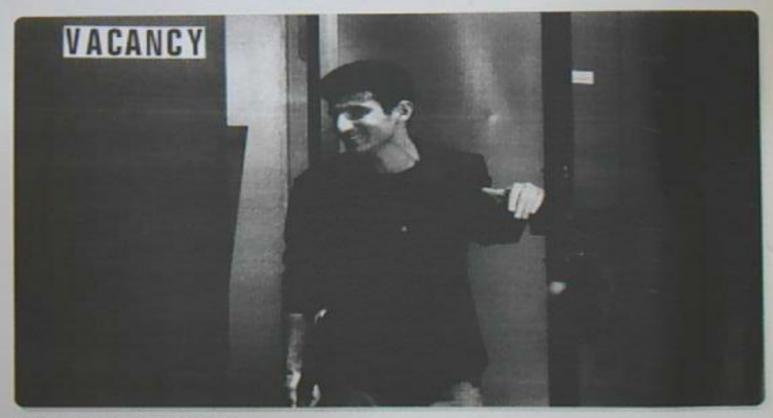


# Conversation: Finding the Right Apartment

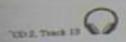
### Before You Listen



- Prelistening Questions Before you listen, talk with a partner,
  - 1. Look at the photo. What is happening?
- 2. What kind of place do you live in now; an apartment? a house? a student dormitory?



An apartment manager (landlord)



Nouns

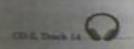
Previewing Vocabulary Listen to the words and phrases from the conversation. Then complete the sentences below with the words and phrases.

Verbs

Adjectives

land	place Bord	move (in/out) raised	furnished/unfurnished stressed out	pretty
1.	Mr. Davis is something i	s broken in the kite	ouse where I live. He always he chen or the bathroom. He is a v	elps me when very good
2.		your clothes and sl	hoes in the living room. Put the	em in your
3.			because I'm alone and I don't	have much more
4.		buy a bed, a desk, rtment is	a table, chairs, and some other	r things because
5.	My place is	pretty	close to campus. It's only	a 20-minute wal
6.	After two ye rent from \$5	ears, the owner of 1 850 to \$950 a mont	the building I live in	edmy
7.	This hotel is at another h	s full; it has no	VGCENCY . We'll have	to look for a roo
	Warrn.		in winter. It makes m	
9.	If you don't another pla	like your apartmer	nt, you can move out	and find
			sts tomorrow, and she also ha	
	-	he element There's a	whereho tools Stressed	out

# Listen



- Listening for Main Ideas Ming is talking to her friend Beth about apartments.

  Close your books as you listen to the conversation. Listen for the answers to these questions.
  - 1. Why is Beth stressed out?
  - 2. What does Beth learn from Ming that makes Beth feel better?

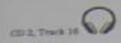
Compare and discuss your answers with a partner.

Adverb

CD 2, Track 14	Listening for Details Listen again if necessary. Write T if a statement is true and F if it is false.
	1. Ming's building is close to campus.
	2. Ming's building has a parking garage.
	3. In Ming's building, a one-bedroom apartment rented for \$850 a month.
	4. Beth needs an unfurnished apartment.
	Stress
CD Z, Truck 15	Listening for Stressed Words Listen to the conversation again. Some of the stressed words are missing. During each pause, repeat the phrase or sentence. Then fill in the blanks with words you hear.
	Beth: I'm 56 stressed out My landlord jus
	raised my rent I think I'll have to move
	Ming: Really? You know, my building has some VACANCIES It's a pretty
	nice place, and it's just
	Beth: Oh yeah? How much is the rent for a 57 india ?
	Ming: There are no _ 5tu dia apartments in our building. My
	neighbor justmovedoraora
	one-bedroom. He paid \$850 a month, I think.
	Beth: That's not bad Tell me more.
	Ming: Well, one-bedrooms come with a bethroom, a kitchen, a
	the living room, pretty big closets, and uh Are you looking for a furnished or unfurnished place?
	Beth: Unfurnished I have all my stuff. What about parking and amole y ?
	Ming: There's no garage. You have to park on the street. But there is a  /aundry_room downstairs.
	Beth: Hmm. I think I'm interested Could you give me the address?
	Ming: Sure. It's 1213 Rose Avenue. The Managar /s name is Mr. Azizi.
	Call him up or just stop
	and talk to him.
	Beth: Thanks, Ming. I'm going to do that tomorrow for 54re
	and the South to the truth to t

Now read the conversation with a partner. Practice stressing words correctly.

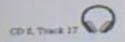
### Reductions



Comparing Unreduced and Reduced Pronunciation. The following sentences come from the conversation. Listen for the difference between unreduced and reduced pronunciation. Repeat both forms after the speaker.

#### t anguage Tip

Note that sometimes the h at the beginning of a word is reduced, and sometimes it isn't: liss might bear, "I'll hafts move" (or) "I'll afts park."



#### Unreduced Pronunciation Reduced Pronunciation\* I think I'll (h)afta move. 1. I think I'll have to move. Arya looking for a furnished place? 2. Are you looking for a furnished place? 3. You have to park on the street. You (h)afta park on the street. Couldja gimme the address? 4. Could you give me the address? Call 'im up. 5. Call him up. Stop by 'n' talk to 'im. 6. Stop by and talk to him. 7. I'm going to do that tomorrow. I'm gonna do that tomorrow.

Z Listening for Reductions Listen to the following conversation. You'll hear the reduced pronunciations of some words. Repeat each sentence during the pause. Then write the unreduced forms of the missing words in the blanks.

Aı	Mr. Azizi, I another proble		to	talk to ;	rou. I have
B:	_Conla	1 yo	call	me later? I'm b	usy now.
A:	No, I need the	plumber again, right nov	Conla	_ you	call
В:	Thave a	lot .	v morning, okay?	things to d	io. I'li cali
A:	No, I need	him	_ right now!		
B:	Nre	- 40	havi	ng trouble with	the toilet again?
A	Yes. Look, just number. I'll ca	(/ )	me	the	plumber's phone
В:	All right, all ri and I'll do it.	ght Just	31m	me	a minute

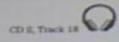
With a partner, read the conversation. Practice reduced pronunciation.

### After You Listen



Using Vocabulary Work in pairs. Student A should look at page 201. Student B should look at page 205. Follow the instructions. Study the information in your box for a few minutes before you begin.

### Pronunciation



### THE -ED ENDING IN PAST TENSE VERBS

The -ed ending in past tense verbs is pronounced one of three ways, depending on the sound that comes before -ed.

/id/ after -d and -t

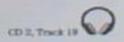
Examples waited, invited, needed

/t/ after unvoiced sounds: -p, -k, -f, -s, -ch, -sh, -x

Examples missed, watched, helped

/d/ after vowels and other voiced sounds: -b, -g, -j, -m, -n, -l, -r, -th, -v, -Z, -W

Examples lived, showed, listened



Distinguishing Among -ed Endings Listen and write the following words.
Then check the sound you hear at the end of the word.

		/id/	/t/	/d/
1	turned	0	a	35
2	rented	0	0	0
3	mixed	0	0	0
4	asked ,	a	0	0
5	recommended	0	O.	O.
6	walked	0	a	D
7	tested	0	0	0
8	followed	0	0	0
9	moved	0	0	0
10	changed	0	0	0



- Pronouncing -ed Endings Work with a partner. Ask and answer the following questions in complete sentences. Pay attention to the pronunciation of the -ed endings.
  - 1. When did you move to the home, or place, you live in now?
  - 2. Who recommended this school to you?
  - 3. When did you first start cleaning or decorating your own childhood bedroom?
  - 4. When was the last time you called your family?
  - 5. What TV programs or movies did you watch at home, recently?



Using -ed Endings Working with a partner, look at the pictures. Talk about Jennifer's moving day. Use the past tense of each verb. Pronounce the -ed endings carefully.

### Example

Jennifer moved into her new place. First, the movers carried the boxes inside and Jennifer watched them. Then, Jennifer . . .

1.



move/carry/watch

2.



call/ask/describe

3.



look/decide

4.



unpack

5.



wash/drop

6.



dust/sneeze

7.



paint

10.

8.



work/plant

9



order.



rest

# Talk It Over



# Asking for Information About Apartments

- 1. Look at the three apartment advertisements. They do not give very much information.
- Make up five questions about the apartment in each ad. Use the ideas on the right.
- Work with a partner. One of you is the manager, and the other one is the renter. Ask and answer the questions you prepared.
- 4. Change roles for each ad.

Beautiful apartment; walk to campus.
Call 555-2009 for more
Information.

Rent?	How much is the rent?
Number	rooms are there
Noise? _	Is the area
Stove/ref	rigerator? Is there a tope or retrigerator.
	n question)

TWO-BEDR	OOM A	PAR	FMENT
\$1500. Good	location.	Call	555-1828

Area?	and the second	locat		?
Lease? _	Is	there	R	lease?
Garage? _	Is	there	a	garage?
Number	of bathro	coms? f	Low	- many