- **1.** A sentence which asks for information or makes a request. (Interrogative). This is the definition of:
  - a. Sentence
  - **b.** Question
  - c. Command
  - d. All false
- 2. A sentence which gives an order or makes a suggestion is:
  - a. (Imperative)
  - b. Command
  - c. A and b
  - d. All false
- 3. : The man is here, <u>and</u> he wants to see you. This sentence is:
  - a. Complex
  - b. Simple
  - c. Compound
  - d. All false
- 4. The man <u>that</u> wants to see you is here. This sentence is:
  - a. Complex
  - b. Simple
  - c. Compound
  - d. All false
- 5. Helping verbs (auxiliaries) include:
  - a. be (is, am, are, was, were)
  - b. have, has, had, do, did
  - c. Modal auxiliaries: can, could, shall, should, will, would, may, might.. etc.
  - d. All true.
- 6. verbs that require only one object are called:
  - a. Ditransitive verbs
  - b. Monotransitive verbs
  - c. Both true
  - d. Both false
- 7. verbs that require two objects are called:
  - a. Ditransitive verbs

- **b.** Monotransitive verbs
- c. Both true
- d. Both false
- 8. The indirect object is typically:
  - a. Personal
  - b. is often equivalent to a prepositional phrase with "to" or "for".
  - c. Both true
  - d. All false
- 9. A ..... is defined as two or more words that function together as a group.
  - a. Sentence
  - **b.** Phrase
  - c. Question
  - d. All true

10.Each phrase has a..... and one or more.....

- a. Subject
- b. Head
- c. Modifier
- d. B and c

11.Pronouns like: myself, yourself, himself, itself are called:

- a. Indefinite pronouns
- **b.** Reflexive pronouns
- c. Pronominal pronouns
- d. All false

12.Pronouns like: (everyone, someone, something) are called:

- a. Indefinite pronouns
- **b.** Reflexive pronouns
- c. Pronominal group
- d. all false

13.Pronouns like: (. we all, everyone) are called:

- a. Indefinite pronouns
- **b.** Reflexive pronouns
- c. Pronominal group
- d. all false

14.In a pronominal group like"we all" and "everyone in our class", the heads are:

a. (all) and (in our class)

- b. We
- c. Everyone
- d. B and c

15.Words like: (family, team, public) are called:

- a. Count noun
- **b.** Mass noun
- c. collective noun
- d. all false

## 16.In American English, collective nouns are frequently:

- a. Plural
- b. Singular
- c. Both are used
- d. Both false

17. When the head is a noun, modifiers usually .....it.

- a. Follow
- **b.** Precede
- c. Both true
- d. Both flase

18. When the head is a pronoun, modifiers normally ...... It.

- a. Follow
- **b.** Precede
- c. Both true
- d. Both flase

**19.In the phrase (a big <u>store</u>), the underlined words is:** 

- a. The head
- b. A post modifier
- c. A pre modifier
- d. All false

20.In the phrase (the store manager), the underlined words is:

- a. The head
- b. A post modifier
- c. A pre modifier
- d. All false

21.In the phrase (the leader <u>of the group</u>), the underlined words is:

- a. The head
- b. A post modifier
- c. A pre modifier

- d. All false
- 22.In the phrase (the group leader), the underlined words is:
  - a. The head
  - **b.** A post modifier
  - c. A pre modifier
  - d. All false

## 23.In the phrase (someone in my office), the underlined words is:

- a. The head
- b. A post modifier
- c. A pre modifier
- d. All false
- **24.Determiners can be:** 
  - a. either identifiers or quantifiers.
  - b. Only quantifiers.
  - c. Only identifiers
  - d. All false
- **25.Identifiers include:** 
  - a. Articles: a/an (indefinite articles), the (definite article)
  - b. Demonstratives: this, that, these, those
  - c. Possessive Forms of Personal Pronouns: my, your, his, her, its, our, their
  - d. All true
- 26.a sentence would <u>not be complete</u> if ..... is missing:
  - a. pronoun
  - b. subject
  - c. predicate
  - d. b and c
- **27.The predicate:** 
  - a. Is a pronoun
  - **b.** Is a noun
  - c. is what is said about the subject.
  - d. All false

28. While The subject of a clause is a noun phrase. The predicate is a

••••

- a. Adjective
- **b.** Verb phrase
- c. Noun

d. All false

**29.**Every finite clause has the following basic structure:

- a. NP (subject)+ VP (predicate)
- b. NP (subject)+ adjective
- c. A and b together
- d. Both false

**30.In these example (have telephoned, were placed, were waiting, did not like, could see) the verb is:** 

- a. Simple
- **b.** Complex
- c. Both true
- d. Both false

**31.A complex verb consists of:** 

- a. a verb only.
- b. a verbal group.
- c. A verb and a noun
- d. All true
- **32.Finite verbs show:** 
  - a. Tense
  - b. Person
  - c. number.
  - d. All true
- **33.**Finite verbs can have <u>this form</u>:
  - a. 1. The base form (simple form) of the verb

e.g. walk, talk, drink, speak

b. 2. 3<sup>rd</sup> person singular form of the verb

e.g. walks, talks, drinks, speaks

- c. 3. The simple past form of the verb
- e.g. walked, talked, drank, spoke
- d. All true
- **34.Non-finite verbs can have three forms:** 
  - a. The infinitive
  - **b.** Present Participle (also called –ing participle)
  - c. Past Participle (also called -ed participle)
  - d. All true
- **35.**The underlined verb in the sentence (He was able to <u>walk</u> after physical therapy) is:

- a. finite
- b. non-finite
- c. both true
- d. both false
- **36.**The underlined verb in the sentence (He is <u>making</u> a chair out of wood) is:
  - a. finite
  - b. non-finite
  - c. both true
  - d. both false
- **37.**The underlined verb in the sentence (He <u>made</u> a chair yesterday in his workshop) is:
  - a. finite
  - b. non-finite
  - c. both true
  - d. both false
- **38.**The underlined verb in the sentence (You should <u>spend</u> more time studying) is:
  - a. finite
  - b. non-finite
  - c. both true
  - d. both false
- **39.**The underlined verb in the sentence (They <u>spend</u> time together every Thursday morning) is:
  - a. finite
  - b. b. non-finite
  - c. both true
  - d. both false
- 40.In the example (He <u>made</u> a chair yesterday in his workshop), we decided that the verb is finite because:
  - a. We can change the tense
  - b. We can not change the tense
  - c. The subject is a pronoun
  - d. All false
- 41.A finite clause is a clause which has:
  - a. A verb
  - b. A noun

- c. a finite verb.
- d. All true

42.<u>At least ......</u> in an English sentence must be finite.

- a. Two clauses
- b. One clause
- c. Three clauses
- d. All false

43.In the example:(He <u>has been learning</u> English for four years.), the meaning of the verbal group is contained:

- a. In the rest of the sentence.
- b. In the last word of the verbal group.
- c. Both true
- d. Both false.

44.In the example:(He has been learning English for four years.), only

••••

- a. Only the <u>first word</u> of a verbal group is affected by person, number and tense
- b. Nothing is affected.
- c. Both true
- d. Both false
- 45.All verbal groups <u>beginning</u> with a modal are:
  - a. Finite
  - b. Non finite
  - c. In ing form
  - d. All false

46.When we use the form (DO +Infinitive), we call (do):

- a. Separator
- **b.** Operator
- c. Both true
- d. Both false
- 47.operators also include:
  - a. "have", "has", "had" as helping verbs (and sometimes as main verbs in British English ).Passive form
  - b. The modal auxiliaries (can, could, may, might.. etc)
  - c. "am", "is", "are", "was", "were" as main verbs and as auxiliary verbs.
  - d. All true

48. The underlined verb in (They do not come here often.) is:

- a. a main verb operator
- b. a helping verb operator
- c. not an operator
- d. all false.

49. The underlined verb in (I have not seen this movie yet.) is:

- a. a main verb operator
- b. a helping verb operator
- c. not an operator
- d. all false.

50. The underlined verb in (Do you have a copy of the movie?) is:

- a. a main verb operator
- b. a helping verb operator
- c. not an operator
- d. all false.

51. The underlined verb in (He is not here.) is:

- a. a main verb operator
- b. a helping verb operator
- c. c. not an operator
- d. all false.

52. The underlined verb in (He isn't going, is he?.) is:

- a. a main verb operator
- b. a helping verb operator
- c. not an operator
- d. all false.
- 53.In the example: (I <u>have</u> not seen this movie yet.), (have) is a helping verb operator because:
  - a. We have a main verb (seen)
  - b. We formed a negative which is one of the operations.
  - c. A and b
  - d. All false.
- 54.pronominal group is:
  - a. form
  - **b.** function
  - c. both true
  - d. both false

**55.indirect object is:** 

- a. form
- **b.** function
- c. both true
- d. both false

56.complement is:

- a. form
- **b.** function
- c. both true
- d. both false

**57.subject is:** 

- a. form
- **b.** function
- c. both true
- d. both false

58.noun phrase is:

- a. form
- **b.** function
- c. both true
- d. both false

59.one of the functions of the NP is: subject of a clause. This means:

- a. No need for subject at all
- b. A sentence needs a subject in order to be complete.
- c. Subject is unknown
- d. All false
- 60. The function for the underlined NP in the sentence (His father gave him <u>some important advice</u>.) is:
  - a. Subject
  - **b.** Object
  - c. Complement
  - d. Appositive
- 61.The function for the underlined NP in the sentence (<u>Ahmed's uncle</u> lives in Riyadh..) is:
  - a. Subject
  - **b.** Object
  - c. Complement
  - d. Appositive

62. The function for the underlined NP in the sentence (Ahmed's uncle is a successful businessman.) is:

- a. Subject
- **b.** Object
- c. Complement
- d. Appositive
- 63. The function for the underlined NP in the sentence (Khaled has a lot of books in <u>his room</u>.) is:
  - a. Subject
  - b. Object
  - c. Complement
  - d. Appositive
- 64.The function for the underlined NP in the sentence (The teacher gave <u>the students</u> exercises.) is:
  - a. Subject
  - b. Object
  - c. Complement
  - d. Appositive
- 65. The function for the underlined NP in the sentence (My brother <u>Saleh</u> studies at King Faisal University.) is:
  - a. Subject
  - **b.** Object
  - c. Complement
  - d. Appositive
- 66. The function for the underlined NP in the sentence (The manager found him <u>a hard working employee</u>.) is:
  - a. Subject
  - **b.** Object
  - c. Complement
  - d. Appositive.
  - 67:. Apposition can be
    - a. restrictive or non-restrictive.
    - **b. non-restrictive**
    - c. either a or b is right
    - d. all false

- 68. Arestrective Appositionas in "Your friendAhmed Al-Ali " is:
- a. When the second NP restricts the meaning of the first NP. In other words, by giving an answer to the question which.
- b. We<u>do not use commas</u> before and after the appositive.
- c. Both true
- d. All false
- 69. Non-restrictive Apposition as in "Ahmed Al-Ali, *your old friend*, is here" is:
- a. the*first* NP "Ahmed Al-Ali" is a proper noun which is unique and does not need modification. The *second* NP "your old friend" does not tell us which "Ahmed Al-Ali" is here but only <u>adds</u> <u>information</u> about him.
- b. We <u>use commas</u> before and after the appositive.
- c. We don't capitalize the second NP
- d. A and b
- 70. One of the functions of the Prepositional Phrase is (Adjunct). This means:
  - a. An Adjunct is a word/phrase/clause that provides <u>additional</u> information about another and it is an <u>optional</u> part of the sentence.
  - b. It is usually adverbials that can be used to say <u>when</u>, <u>where</u> or <u>how</u> something happened.
  - c. Both a and b
  - d. All false
- 71. A compliment is different than an adjunct in that it is:
  - a. Necessary for the meaning to be complete
  - b. Needed in limited situations
  - c. Not necessary at all
  - d. All false
- 72. One of the functions of the Prepositional Phrase is (Post-modifier in an NP). An example of this function is:
  - a. Ahmed is good at Mathematics.
  - b. The desk in the classroom is covered with books.
  - c. The man stood on a high platform
  - d. The book is on the desk.

- 73. One of the functions of the Prepositional Phrase is (An Adjunct). An example of this function is:
  - a. Ahmed is good at Mathematics.
  - b. The desk in the classroom is covered with books.
  - c. The man stood on a high platform
  - d. The book is on the desk.
- 74. One of the functions of the Prepositional Phrase is (Complement of an Adjective). An example of this function is:
  - a. Ahmed is good at Mathematics.
  - b. The desk in the classroom is covered with books.
  - c. The man stood on a high platform
  - d. The book is on the desk.
- 75. One of the functions of the Prepositional Phrase is (Complement of Subject +BE). An example of this function is:
  - a. Ahmed is good at Mathematics.
  - **b.** The desk in the classroom is covered with books.
  - c. The man stood on a high platform
  - d. The book is on the desk.
- 76. In the sentence (We finished our exam <u>in 2 hours</u>.), the correct function for the underlined PP is:
  - a. complement of subject+BE
  - b. adjunct
  - c. complement of an adjective
  - d. post-modifier in an NP
- 77. In the sentence (We visited the big shop <u>in the mall</u>. the correct function for the underlined PP is:
  - a. complement of subject+BE
  - b. adjunct
  - c. complement of an adjective
  - d. post-modifier in an NP
- 78. In the sentence (Mohammed is fluent <u>in English</u>.), the correct function for the underlined PP is:
  - a. complement of subject+BE
  - b. adjunct
  - c. complement of an adjective
  - d. post-modifier in an NP

- **79.** In the sentence (Ahmed was <u>in his uncle's house</u>.), the correct function for the underlined PP is:
  - a. complement of subject+BE
  - b. adjunct
  - c. complement of an adjective
  - d. post-modifier in an NP
- 80. In the sentence (Ahmed's uncle has a big TV <u>in his house</u>.), the correct function for the underlined PP is:
  - a. complement of subject+BE
  - b. adjunct
  - c. complement of an adjective
  - d. post-modifier in an NP
- 81. In the sentence (This is an important lesson), the adjective here is:
  - a. Predicative Adjective because it appears <u>after</u> the noun, <u>in the</u> <u>predicate</u>.
  - b. Attributive Adjective because it appears<u>before</u> the noun.
  - c. Both true
  - d. All false
- 82. In the sentence (This lesson is important.), the adjective here is:
  - a. Predicative Adjective because it appears <u>after</u> the noun, <u>in the</u> <u>predicate</u>.
  - b. Attributive Adjective because it appears before the noun.
  - c. Both true
  - d. All false
- 83. When the adjective tends to refer to a <u>temporary condition</u> rather than a permanent characteristic, we call it:
  - a. **Predicative**
  - **b.** Attributive
  - c. Both true
  - d. All false
- 84. In the sentence (He is a <u>smart</u> student.), the adjective is:
  - a. only attributively
  - b. only predicatively
  - c. Both
  - d. All false
- 85. In the sentence (The child is <u>asleep</u>.), the adjective is:
  - e. only attributively

- f. only predicatively
- g. Both
- h. All false
- 86. In the sentence (One of the <u>main</u> causes of lung cancer is smoking)., the adjective is:
  - a. only attributively
  - **b.** only predicatively
  - c. Both
  - d. All false
- 87. In the sentence (Are you <u>afraid</u> of the dark?), the adjective is:
  - a. only attributively
  - **b.** only predicatively
  - c. Both
  - d. All false
- 88. In the sentence (This runner is <u>fast</u>.), the adjective is:
  - a. only attributively
  - **b.** only predicatively
  - c. Both
  - d. All false
- **89.** In the sentence (Ahmed is very intelligent.), the correct function of the adjective is:
  - a. Complement of Subject +BE
  - **b.** Complement of Direct Object
  - c. Pre-Modifier in a Noun Phrase
  - d. Post-Modifier in a Noun Phrase
- 90. In the sentence (He found Ahmed very intelligent. (He found Ahmed <u>to be</u> very intelligent..)), the correct function of the adjective is:
  - a. Complement of Subject +BE
  - b. Complement of Direct Object
  - c. Pre-Modifier in a Noun Phrase
  - d. Post-Modifier in a Noun Phrase

- 91. In the sentence (<u>My very good friend</u> is coming to visit me.), the correct function of the adjective is:
  - a. Complement of Subject +BE
  - b. Complement of Direct Object
  - c. Pre-Modifier in a Noun Phrase
  - d. Post-Modifier in a Noun Phrase
- 92. In the sentence (We must find <u>the person responsible for the</u> <u>robbery</u>.), the correct function adjective is:
  - a. Complement of Subject +BE
  - b. Complement of Direct Object
  - c. Pre-Modifier in a Noun Phrase
  - d. Post-Modifier in a Noun Phrase
- 93. An adjective can be the <u>head</u> of a nominal group as in the following special cases:
  - **a.** with a number of adjectives that refer to a class of people like: blind, homeless, poor, wealthy, young, elderly, living, dead... etc.
  - **b.** A few adjectives referring to <u>abstract</u> ideas as in (<u>The</u> <u>unexpected</u> happened. <u>The unknown</u> is frightening.)
  - **C.** Adjective that refer to the <u>people of a country</u> as in (<u>The</u> <u>English</u> are very polite. (the people of England)
  - **d.** All of the above mentioned.
- 94. The function of the underlined adjective phrases in the sentence (The driver <u>responsible</u> for the accident paid the fine.) is:
  - a. Complement
  - b. modifier in NP
  - c. head of NP
  - d. all false
- 95. The function of the underlined adjective phrases in the sentence (The driver was <u>careless</u>.) is:
  - a. Complement
  - b. modifier in NP
  - c. head of NP
  - d. all false
- 96. The function of the underlined adjective phrases in the sentence He is a <u>careless</u> driver.) is:
  - a. Complement

- **b.** modifier in NP
- c. head of NP
- d. all false
- 97. The function of the underlined adjective phrases in the sentence (The police found the driver <u>guilty</u>.) is:
  - a. Complement
  - **b.** modifier in NP
  - c. head of NP
  - d. all false
- **98.** The function of the underlined adjective phrases in the sentence (The <u>elderly</u> must be respected.) is:
  - a. Complement
  - b. modifier in NP
  - c. head of NP
  - d. all false
- 99. The adverbial in the sentence (We were waiting in the lobby) is:
  - a. Prepositional phrase
  - **b.** Noun phrase
  - c. Finite clause
  - d. Infinite clause
- 100. The adverbial in the sentence (I will visit my uncle this afternoon) is:
  - a. Prepositional phrase
  - **b.** Noun phrase
  - c. Finite clause
  - d. Infinite clause
- 101. The adverbial in the sentence (We need to leave before it is too late) is:
  - a. Prepositional phrase
  - **b.** Noun phrase
  - c. Finite clause
  - d. Infinite clause
- **102.** The adverbial in the sentence (I am playing to win.) is:
  - a. Prepositional phrase
  - **b.** Noun phrase
  - c. Finite clause
  - d. Infinite clause

- **103.** The adverbial in the sentence (. He ran down the road, breathing heavily.) is:
  - a. Present participle clause
  - **b.** Noun phrase
  - c. Finite clause
  - d. Infinite clause
- 104. The adverbial in the sentence (He visited me in my house..) is:
  - a. Noun phrase
  - **b.** Prepositional phrase
  - c. Finite clause
  - d. Infinite clause
- 105. The adverbial in the sentence (He is studying <u>to pass the exam</u>..)
  - is:
  - a. Noun phrase
  - **b.** Prepositional phrase
  - c. Finite clause
  - d. Infinite clause
- 106. The adverbial in the sentence (Ali has an exam <u>this morning</u>..) is:
  - a. Noun phrase
  - **b.** Prepositional phrase
  - c. Finite clause
  - **d.** Infinite clause
- 107. The adverbial in the sentence (I will give you my homework <u>after it is done</u>.) is:
  - a. Noun phrase
  - **b.** Prepositional phrase
  - c. Finite clause
  - d. Infinite clause
- 108. The adverbial in the sentence (They walked together, <u>smiling</u> <u>widely</u>..) is:
  - a. Noun phrase
  - **b.** Prepositional phrase
  - **c.** Finite clause
  - d. Infinite clause
- **109.** The Function of Adverbial in the sentence (I knew her very well.) is:

- a. Adjunct
- b. Complement of Subject +BE
- c. Direct Object
- d. Modifier
- 110. The Function of Adverbial in the sentence (That's all right.) is:
  - a. Adjunct
  - **b.** Complement of Subject +BE
  - c. Direct Object
  - d. Modifier
- 111. The Function of Adverbial in the sentence (They didn't tell me why.) is:
  - a. Adjunct
  - b. Complement of Subject +BE
  - c. Direct Object
  - d. Modifier
- 112. The Function of Adverbial in the sentence (Are you <u>absolutely</u> sure?) is:
  - a. Adjunct
  - b. Complement of Subject +BE
  - c. Direct Object
  - d. Modifier
- **113.** The Function of Adverbial in the sentence (The child followed his father <u>very closely</u>.) is:
  - a. Adjunct
  - b. Complement of Subject +BE
  - c. Direct Object
  - d. Modifier
- 114. The Function of Adverbial in the sentence (He told him <u>when</u> to come.) is:
  - a. Adjunct
  - b. Complement of Subject +BE
  - c. Direct Object
  - d. Modifier
- 115. The Function of Adverbial in the sentence (The show ended <u>very</u> quickly.) is:
  - a. Adjunct
  - **b.** Complement of Subject +BE

- c. Direct Object
- d. Modifier

116. The Function of Adverbial in the sentence (It was <u>all right</u>.) is:

- a. Adjunct
- b. Complement of Subject +BE
- c. Direct Object
- d. Modifier
- 117. in making up a one-clause sentence in English, we have a <u>choice</u> <u>of five</u> basic clause structure types in which all the elements are:
  - a. <u>necessary</u>.
  - **b.** Optional
  - c. All false
  - d. Only the subject is necessary
- 118. In the following sentence, which underlined element is <u>NOT</u> necessary?

He was in my home yesterday.

(1) (2) (3)

- a. (1) b. (2) c. (3) d. all elements are necessary
- 119. In the following sentence, which underlined element is necessary?

<u>Maha is a good student.</u>

(1) (2) (3) a. a. (1) b. (2) c. (3) d. all elements are necessary

- 120. In the following sentence, which underlined element is necessary?
  - The <u>angry man</u> waited impatiently.

(1) (2) (3)

b. a. (1) b. (2) c. (3) d. all elements are necessary

**Questions (121-125)** 

Identify the basic clause structure type for each of the following simple sentences.

- 121. Faisal wrote a book.
  a. BE + C
  b. Vt+ dO
  c. Vt +iO +dO
  d. Vt +dO +C
- 122. He is a good writer.

<b>a. BE + C</b>	b. Vt+ dO	c. Vt +iO +dO						
<b>d.</b> Vt +dO +O								
123. He gave me t	he book.							
<b>a. BE + C</b>	b. Vt+ dO	c. Vt +iO +dO						
<b>d.</b> Vt + <b>d</b> O +C								
124. I found the book interesting.								
<b>a. BE + C</b>	b. Vt+ dO	c. Vt +iO +dO						
<b>d.</b> Vt + <b>d</b> O +C								
125. The book is i	n my library.							
<b>a. BE + C</b>	b. Vt+ dO	c. Vt +iO +dO						
<b>d.</b> Vt + <b>d</b> O +C								

1	В	13	С	25	D	37	Α	49	В	61	Α
2	С	14	D	26	D	38	В	50	С	62	С
3	С	15	С	27	С	39	Α	51	Α	63	В
4	Α	16	В	28	В	40	Α	52	В	64	В
5	D	17	В	29	Α	41	С	53	С	65	D
6	В	18	Α	30	В	42	В	54	Α	66	С
7	Α	19	Α	31	В	43	В	55	В	67	С
8	С	20	С	32	D	44	Α	56	В	68	С
9	В	21	В	33	D	45	Α	57	В	69	D
10	D	22	С	34	D	46	В	58	Α	70	С
11	В	23	Α	35	В	47	D	59	В	71	Α
12	Α	24	Α	36	В	48	В	60	В	72	В

73	С	85	В	97	Α	109	Α	121	В
74	Α	86	Α	98	С	110	В	122	Α
75	D	87	В	99	Α	111	С	123	С
76	В	88	С	100	В	112	D	124	D
77	D	89	Α	101	С	113	Α	125	Α
78	С	90	В	102	D	114	С	126	
79	Α	91	С	103	Α	115	D	127	
80	В	92	D	104	В	116	В	128	
81	В	93	D	105	D	117	Α	129	
82	Α	94	В	106	Α	118	С	130	
83	Α	95	Α	107	С	119	D	131	
84	С	96	В	108	D	120	Α	132	